Agenda

• Welcome
• Work in Progress
  • Increased communication
    • The Full SLAAIT weekly newsletter | Field Notes: Summary of Interviews with SLAAIT members
  • SLAAIT Member Interviews: What We Learned
    • Trends | What SLAAIT members want
  • Upcoming Seminars
  • Technology Petting Zoo
  • AI Competencies
• Presentation: AI and Book Banning
• Public AI Infrastructure Project
• General Discussion
• Adjourn
SLAAIT
Member Interviews

What We Learned
How State Libraries See AI’s Impact: Trends

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<th>AI in the Community</th>
<th>AI in the Library Workplace</th>
<th>Workplace Restrictions</th>
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<td>Digital Literacy: Increasing Inclusion and Closing Gaps</td>
<td>Need for Training and Education</td>
<td>Policy and Governance</td>
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<td>Elements of Job Impact</td>
<td>Ethical Considerations</td>
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## What SLAAIT Members Want: Summary

| Guidelines for adopting AI tools and technology in libraries. | Updates on AI-related state and federal legislation.  
• Impact on individuals, communities, and libraries.  
• Ethical considerations. | Updates on AI projects across states.  
• How is AI used in libraries and education?  
• What has worked? What hasn’t?  
• The process behind AI-related decisions.  
**In Progress** | How can librarians be more vocal about AI developments and tools in the communities they serve?  
• Examples: structured workshops, seminars, TED-style talks. | Guidance for creating AI training resources.  
• Foundations, advanced. |

| A list of AI tools and pricing information.  
• Quality and advantages of free vs priced tiers. | How to identify quality AI training.  
• Training offered by for-profit vs. non-profit orgs. | How to use AI to write grants, including for Tribal libraries. | AI resources relevant for small and rural libraries.  
• How are their priorities unique? | How are content producers and creatives using AI?  
• Ethical considerations. |

**In Progress**
Upcoming Seminars

July & August, so far
Upcoming Seminars: Tuesdays at 2pm CT

- June 25: Leila Green Little Discusses AI and Book Bans - RECORDING AVAILABLE
- July 16: Megan Hammond - Arizona State Library and AI Training
- July 23: Michelle Bradley - State Library of Michigan's AI Discussion Group
- July 30: Kieran Hixon - Support for AI in Colorado's Rural Libraries
- Aug 6: Dianne Connelly - Data Training for Small Public Libraries
- August 20: LibraryLinkNJ AI Ambassadors: Training & Highlights
AI Petting Zoo

Virtual Lab & Documentation
## AI Petting Zoo: A Virtual Learning Lab

### Virtual machine pool

Each registered user in your lab will automatically get one virtual machine in this pool. Any virtual machine that is not assigned to a user within 30 days will be automatically removed.

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Azure Hosted Services
After reviewing the sources and exploring what resources are available regarding AI competencies for librarians, there is a noticeable lack of literature for public libraries and school libraries. The research is focused more on academic libraries and teachers in K-12 education.

Additionally, many of the competencies recommended encompass not only technical skills, but also soft skills and ethical considerations. A key competency that is missing from the research is skills in selecting, acquiring, and maintaining AI-based software.
Discussion