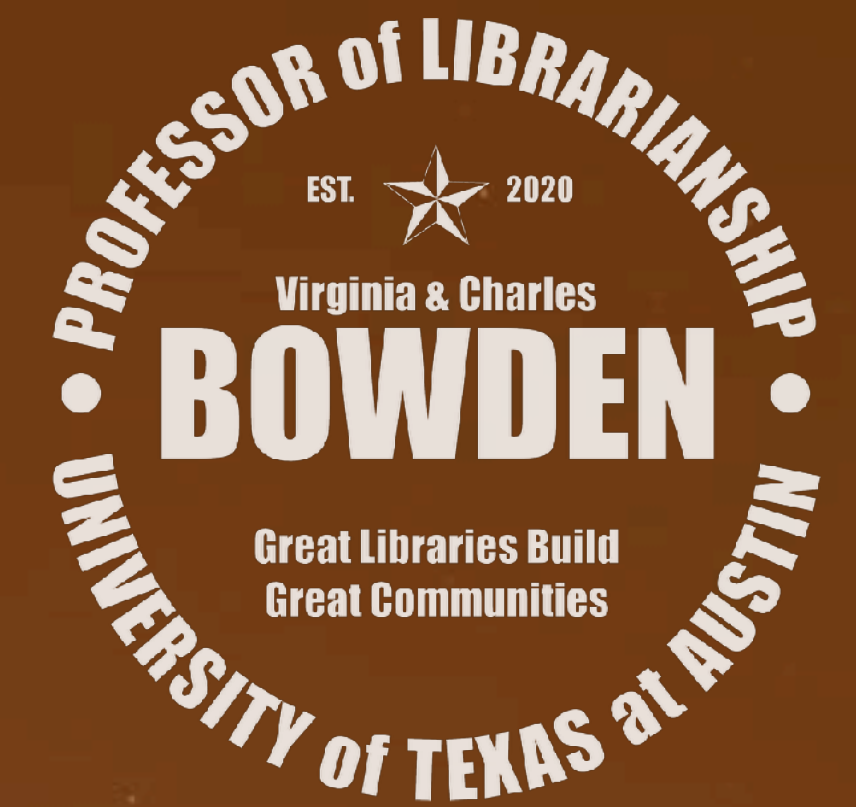
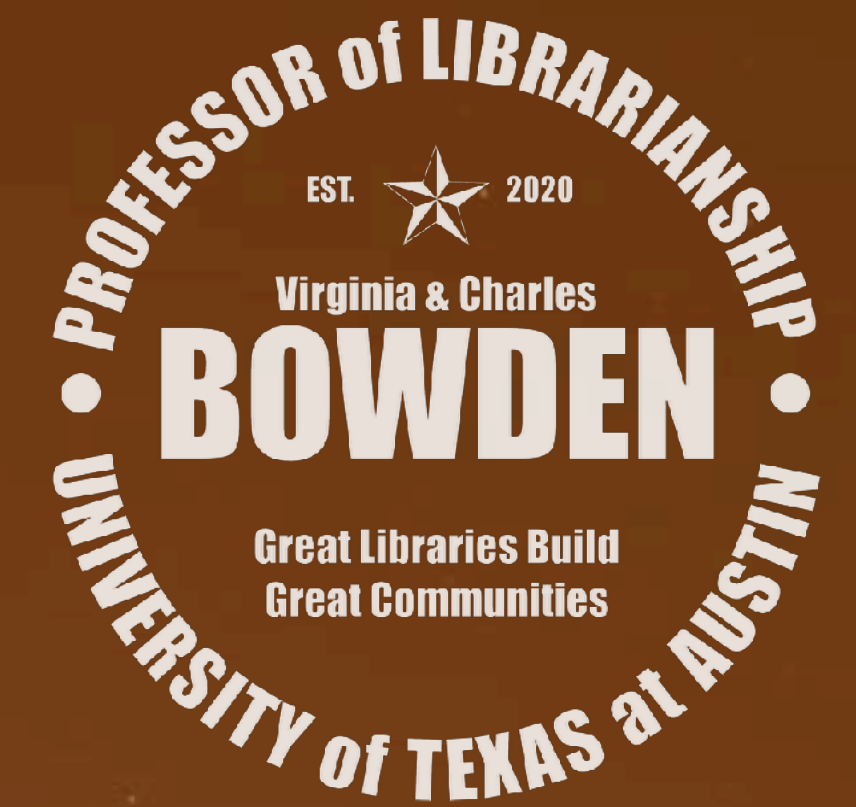


**“Clear, Consistent,
Inclusive, and
Transparent”**



**R. David Lankes
Bowden Professor of
Librarianship**

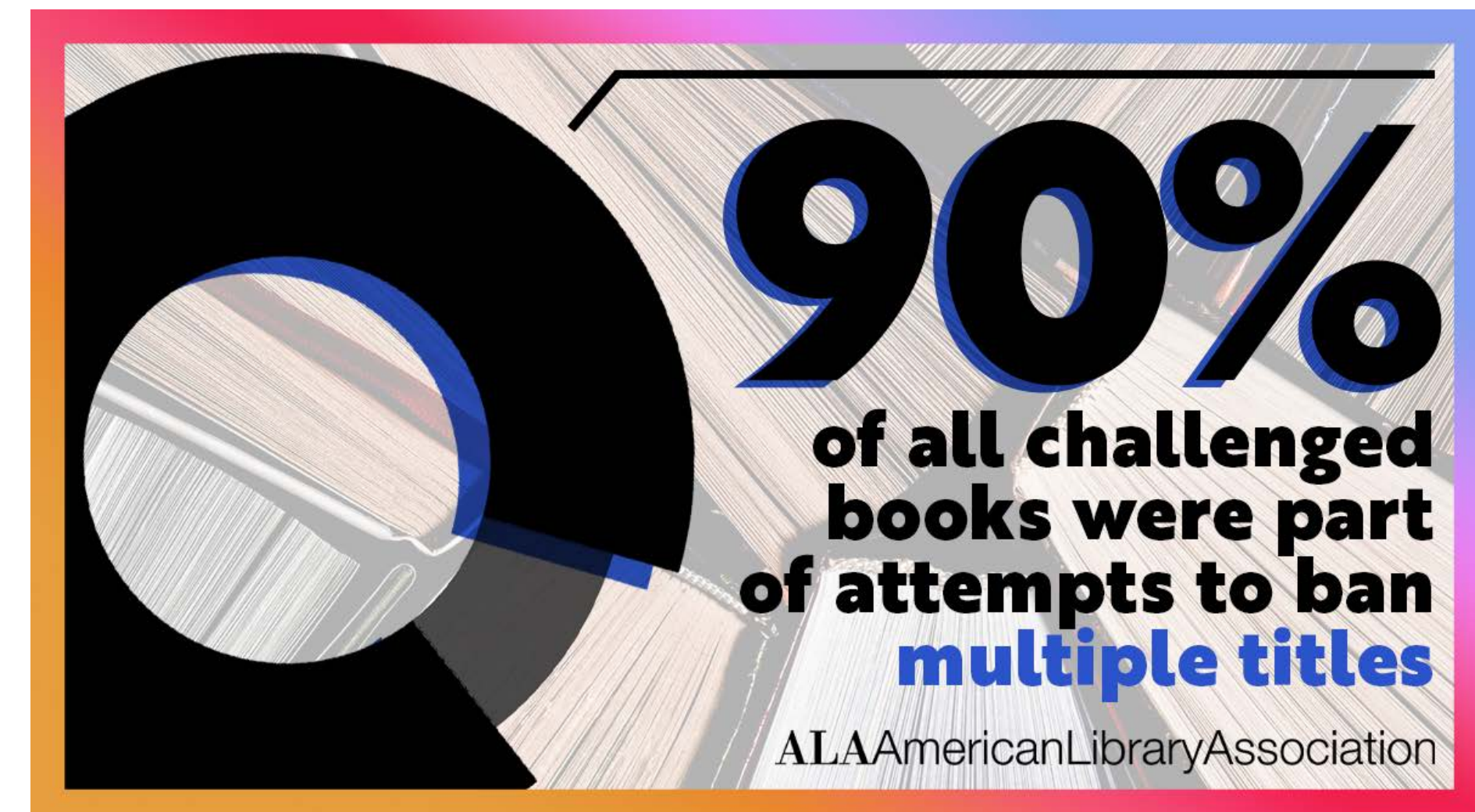
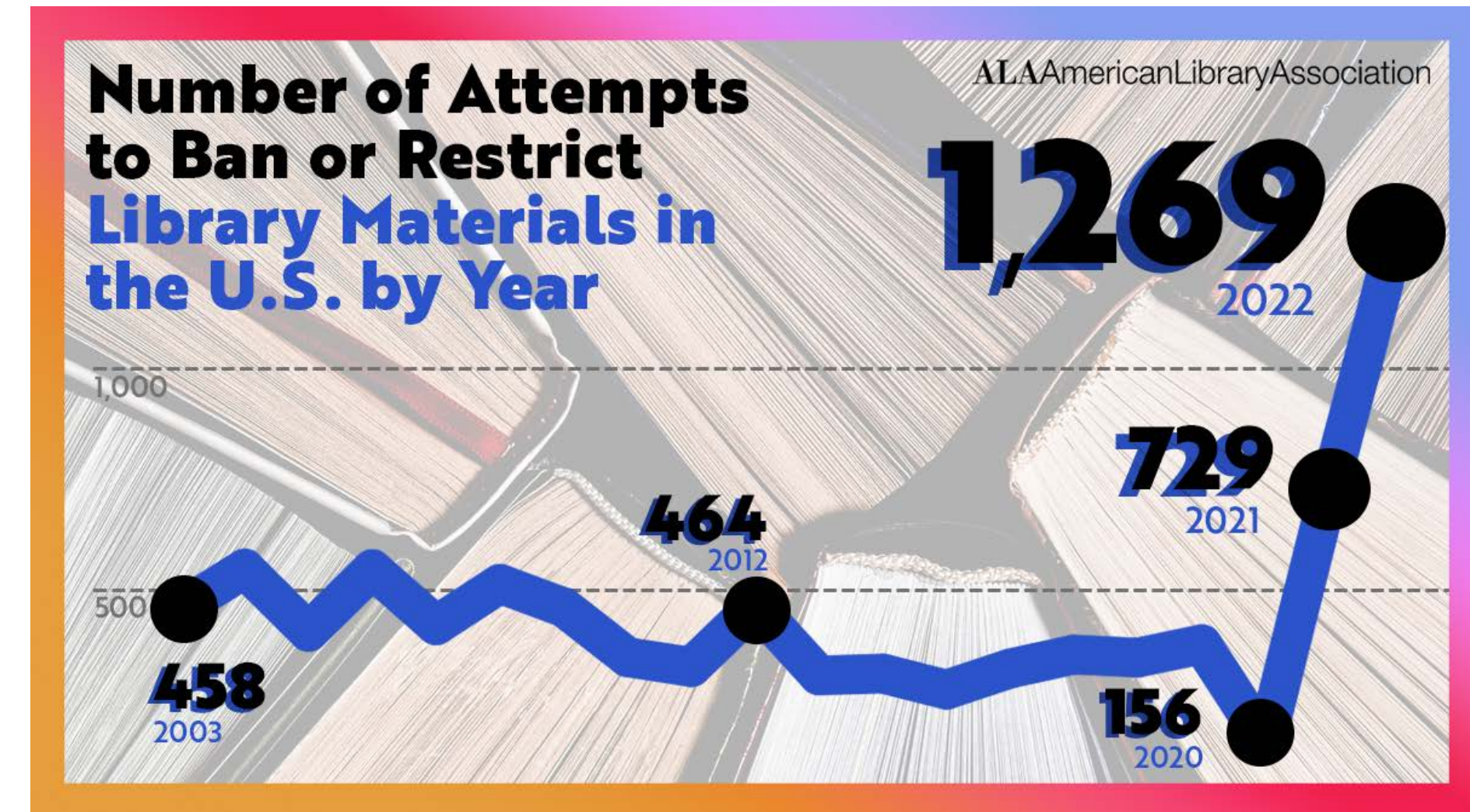
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Book Banning

- National Coordinated Effort
 - The Krause list
 - Moms for Liberty
- Built on legitimate concerns
 - Parents rights
 - Materials appropriateness
 - However, ultimately about imposing one view on many



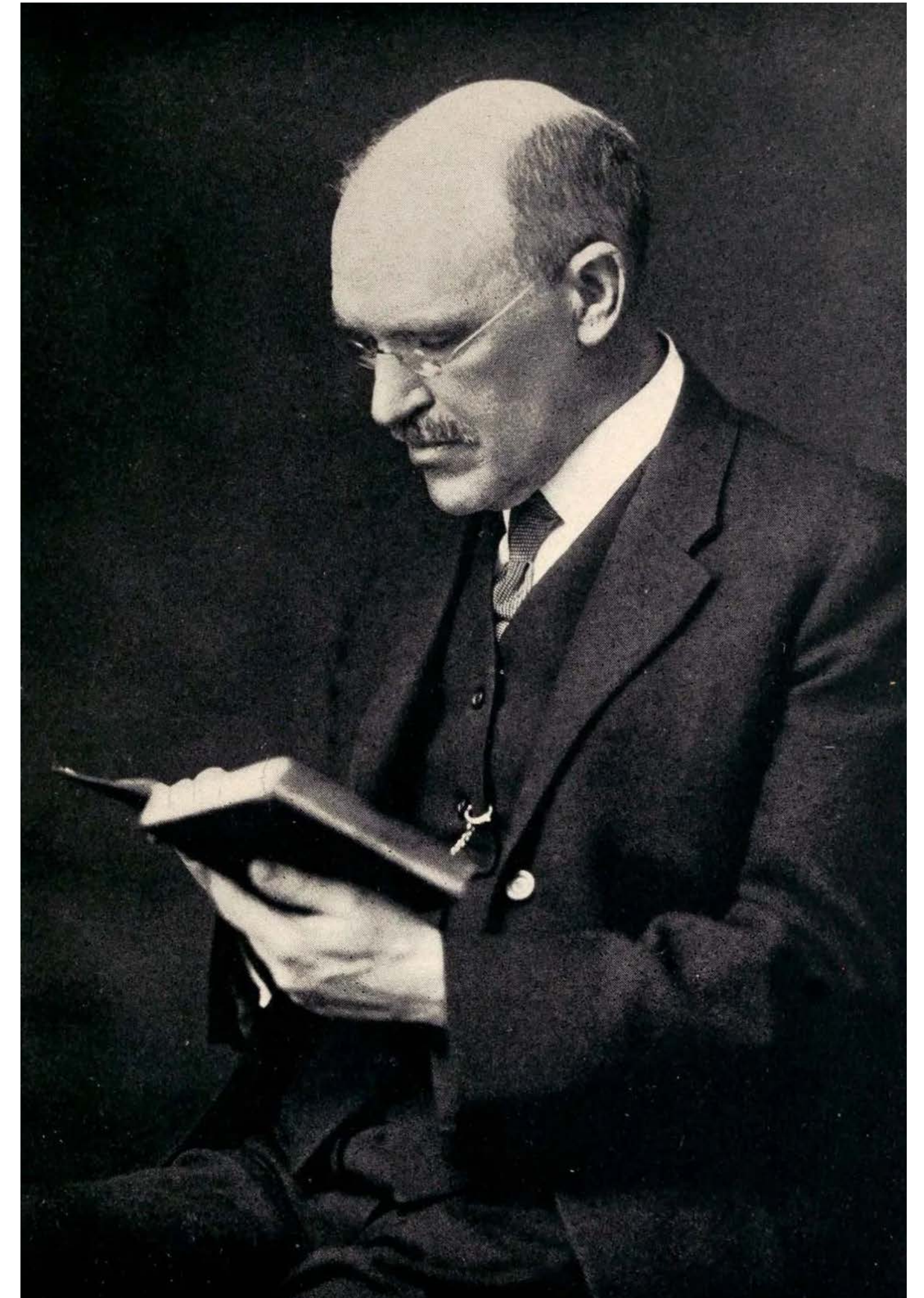
Librarians Under Attack



Need to Evolve

“The librarian must be the librarian militant before he can be the librarian triumphant.”

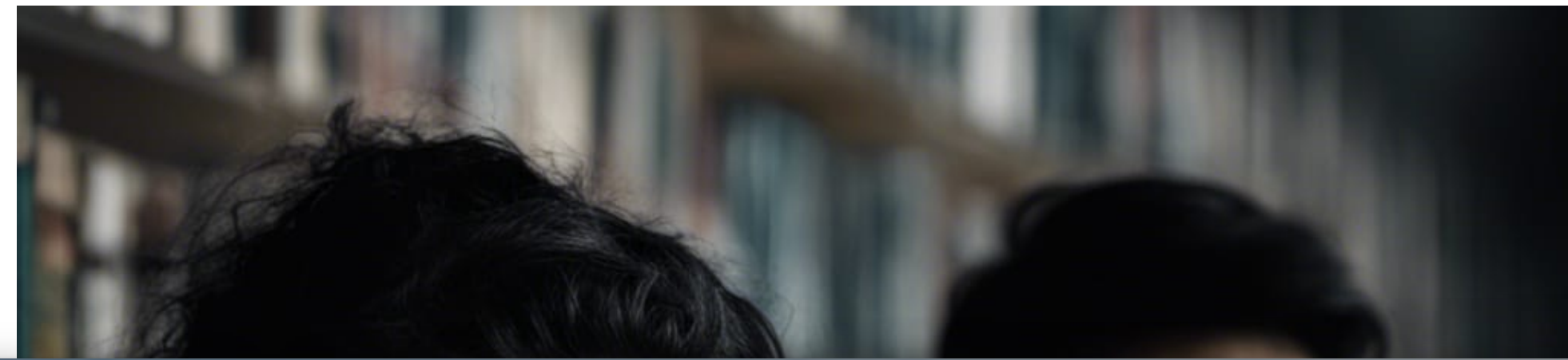
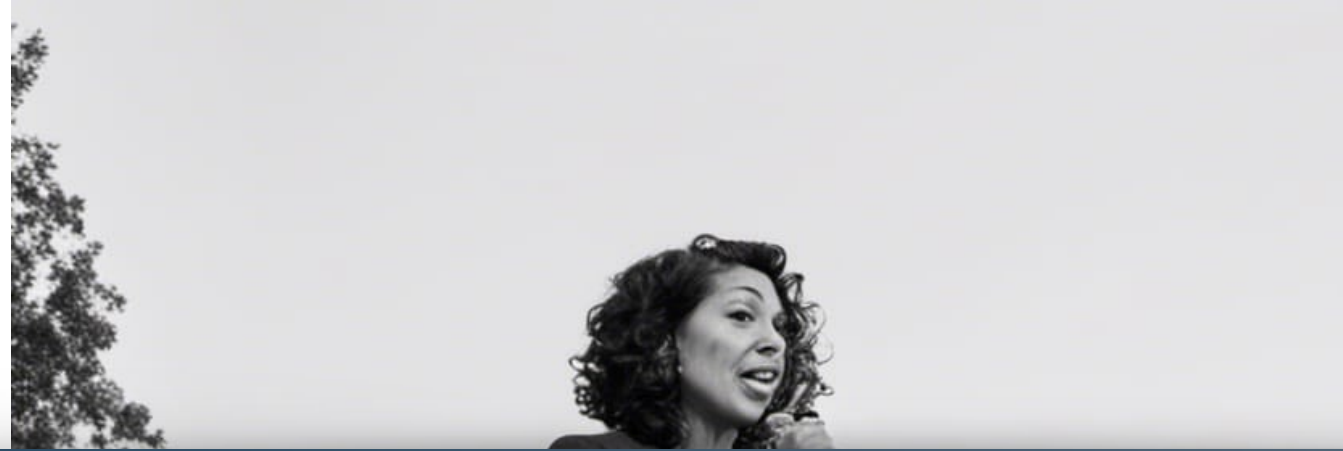
-Melvil Dewey



Narrative and Partnerships



Narrative and Partnerships



The mission of librarians is to improve society through facilitating knowledge creation in their communities



Why a New Narrative

- Parent's Rights is a Loosing argument
 - We don't want to fight with parents
 - Nuance and fidelity versus passion and simple perspectives
 - The power of a book versus "that one page."
 - Normally requires "othering"
- You are not neutral
- BUT don't back down on the rights of your students to learn and explore

Changing the Narrative



- Ancient narrative: school libraries build and manage **collections**
- Really old narrative: **media specialists** manage information and **technology** to improve learning and promote **literacy**
- Old narrative: school librarians are **neutral** organizers of information that **enrich** the curriculum and **supports** classroom teaching
- New narrative: **teacher** librarians are **professional** educators that align their **information curriculum** to **amplify** classroom achievement and student **success** through **inquiry-based** instruction

Truth to the Tale

- Largest classroom in the building
- Teacher of every student in the school
- Information literacy and inquiry learning
 - The slack in the “curriculum”
 - iTeams and building a student movement

Myth # 2: U.S. Co

- **At grade 4, the U.S. w
in science.***
- **At grade 8, the U.S. w
in science.***
- **As Adults, the U.S. wa
in public understand**

Schooling can't explain

Truth to the Tale

Myth # 2: U.S. Compared to World

- At grade 4, the U.S. was # 7 in the world in science.*
- At grade 8, the U.S. was # 23 in the world in science.*
- As Adults, the U.S. was # 1 in the world in public understanding of science.**

Schooling can't explain this U-Shape result?

Truth to the Tale

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Schooling can't explain

Partnerships

- Parents
- Teachers and Administrators
- School Board
- Public Librarians
- Local Stakeholders
- Universities
- National stakeholders



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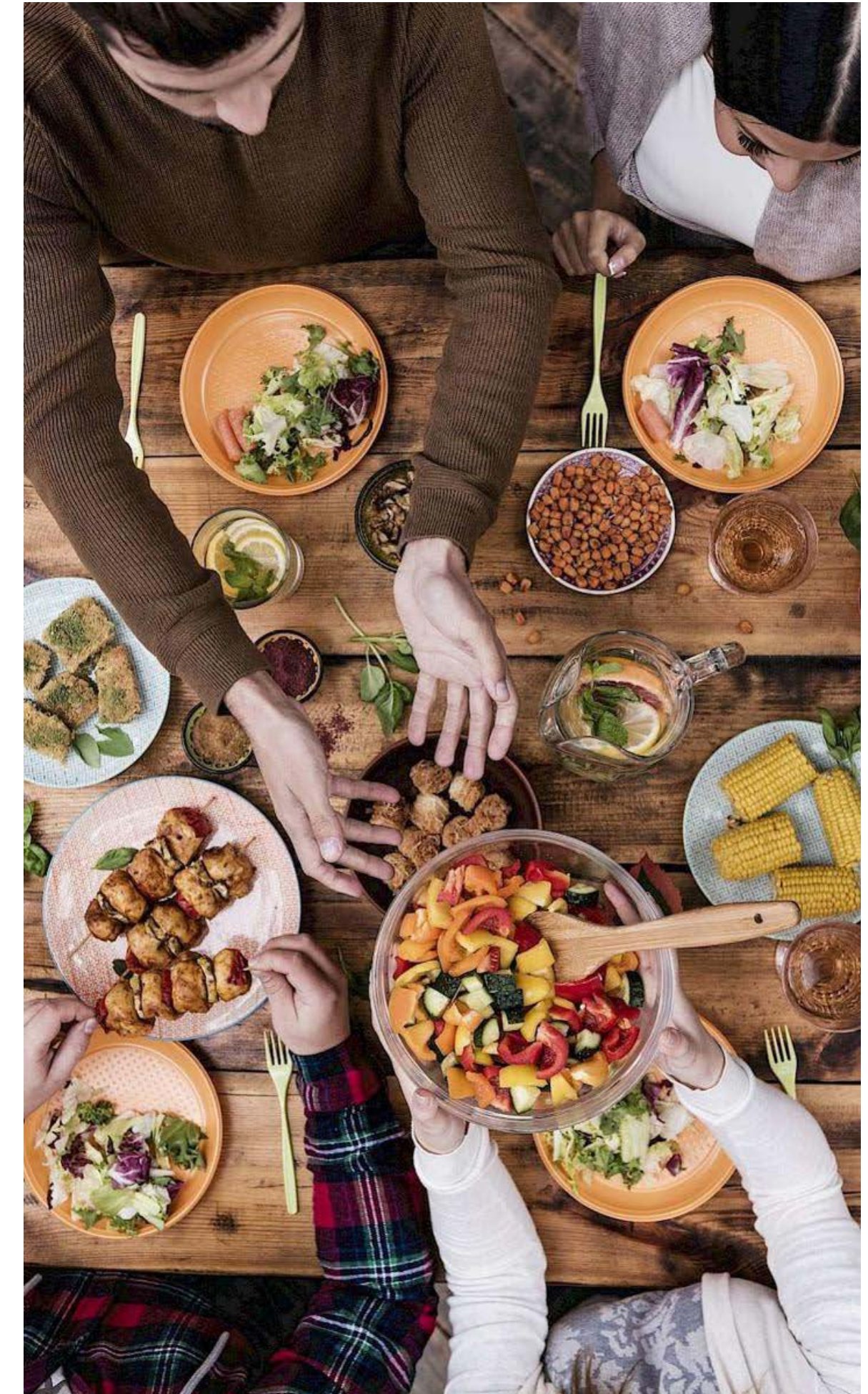
Public Librarians

Short Term:

- Speak for you at school board meetings
- Connect to a larger community population

Long Term:

- Teacher check outs (books and people)
- Monthly dinners
- Recreating summer reading around literacy



Universities

Short Term:

- Speak for you at school board meetings
- Provide data and studies to inform the conversation

Long Term:

- “Your Seniors are our Freshmen”
- Library Scholars and building cohorts
- After School AI



National Stakeholders

Short Term:

- AISLE Intellectual Freedom Resource Toolkit
- ALA Intellectual Freedom Resources

Long Term:

- Texas House Bill 900 and publisher lawsuits
 - 3 for 3 on First Amendment Challenges
- Illinois HB2789
- Now is the time for better school library requirements
- Look for movement on obscenity laws and “affirmative defense changes”



Action Plan

- Develop community engagement skills
 - Leave the library, speak to groups
 - Workshops on AI, social media, intellectual freedom, YA literature
- Build a coalition of the willing
 - Parents, students, teachers, administrators, local business, universities
- Build your iTeam
 - Bring on students, teacher TA's, share ownership



be BRAVE



be BRAVE



be BRAVE

be BOLD



be BRAVE

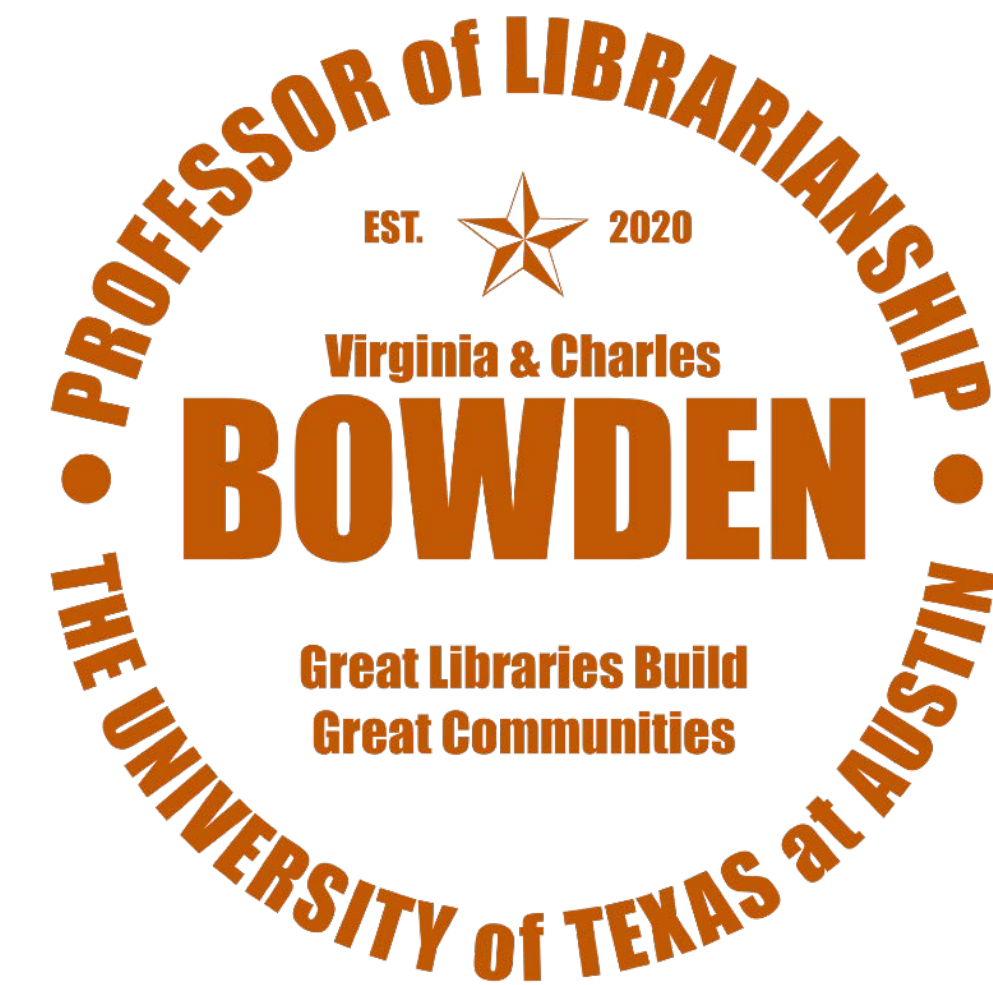
be BOLD

be RIGHT

be BRAVE

be BOLD

be RIGHT



Slides at
<https://DavidLankes.org>