

New Librarianship and Worldview

R. David Lankes

Professor and Dean's Scholar for the New Librarianship
Syracuse University's iSchool

Vision

Mission

Strategy

Execution



Vision

Mission

Strategy

Execution



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Seeing the World from a Collection Driven Worldview

Thomas Kuhn: the man who changed the way the world looked at science

Fifty years ago, a book by Thomas Kuhn altered the way we look at the philosophy behind science, as well as introducing the much abused phrase 'paradigm shift'



John Naughton

The Observer, Sunday 19 August 2012

 Jump to comments (145)



The Question

What is the future of libraries?

Common Vision

- **Librarians,** their skills, and preparation are the key to any future for the library
- **The library as place** will continue to play an important, but different role, in libraries. The library will become much more of a **trusted community space** with ample opportunities for learning and discourse.
- **Education and learning** will be the core of library service
- **The information world is increasingly digital,** and librarians have a strong role in helping make sense of this digital world for their patrons
- There is a **need for better data** and methods for determining the impact of library work
- Federal and global **policies on intellectual property, openness of government information, and privacy** in forums **outside of the library will have a huge impact** on the library's future

The Question

What is the future of libraries?

Refining the Question

What **should be** the future of libraries?

Refining the Question

What **should be** the future of libraries **and**
librarians?

Refining the Question

What **should be** the future of libraries **and** librarians in a democracy?

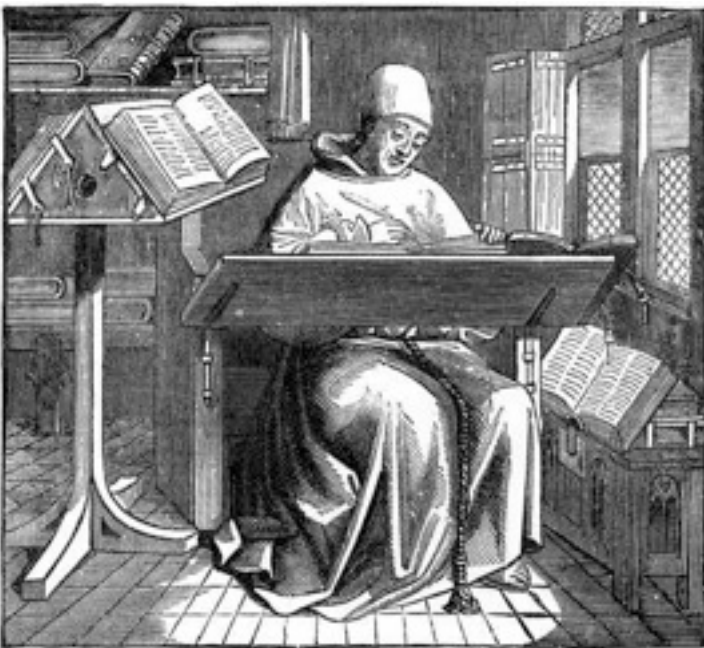


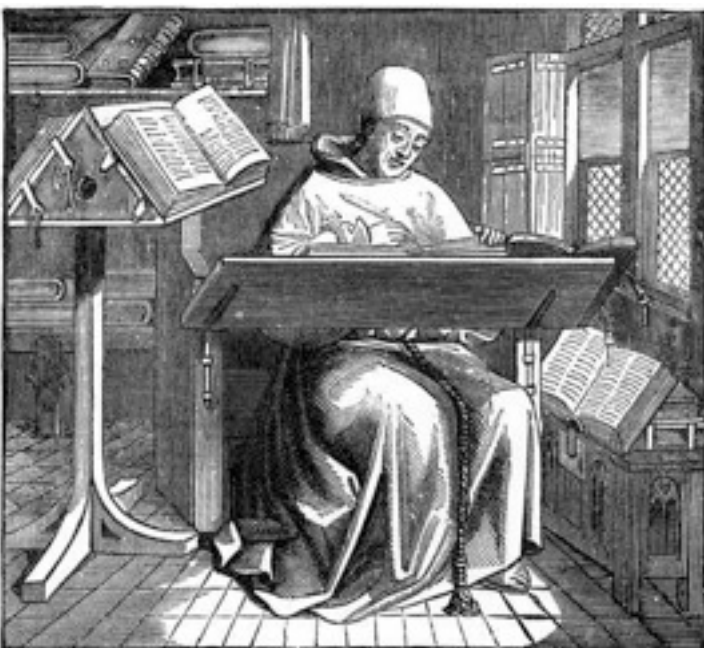


SCRIPTORIUM MONK AT WORK. (From *Lacroix*.)









From Collection to Scholarship

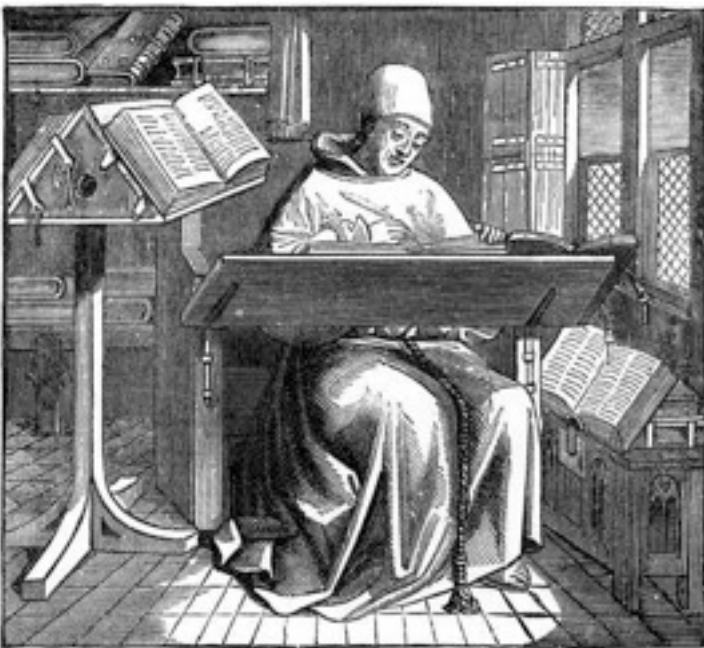


Portrait by Michael J. Deis





From Collection to Scholarship



From Dissemination to Action

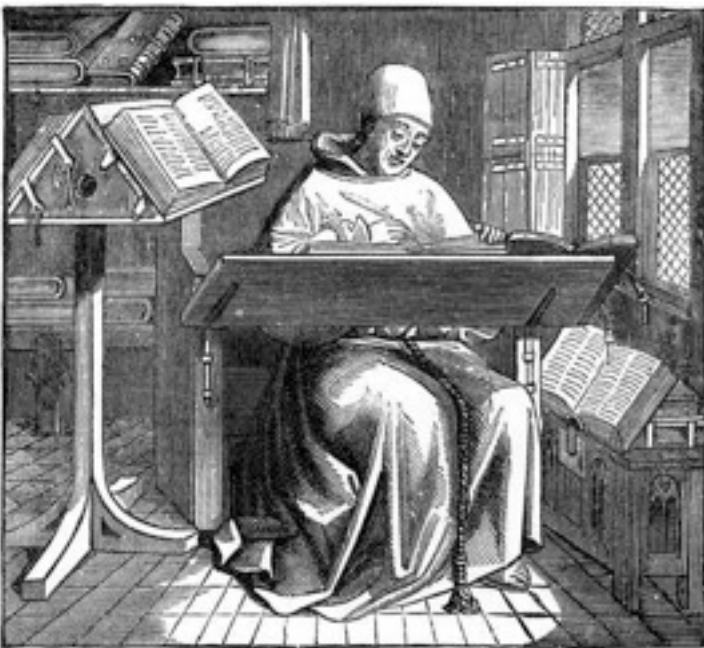


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From Collection to Scholarship



From Dissemination to Action



From Sharing to Social Good

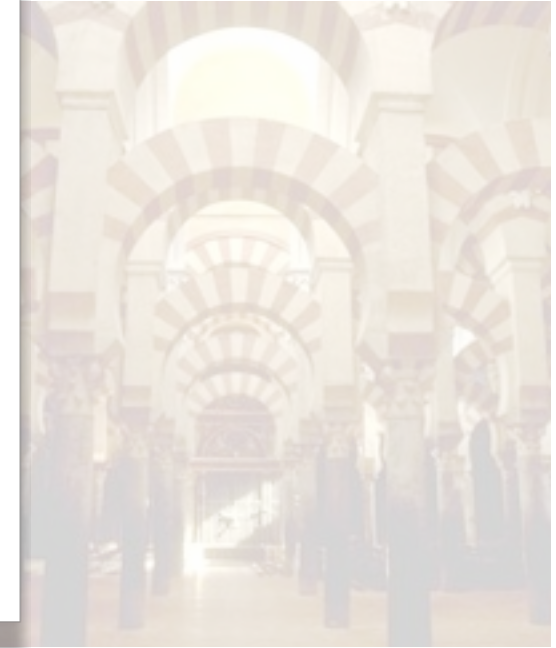




From Collection to Scholarship

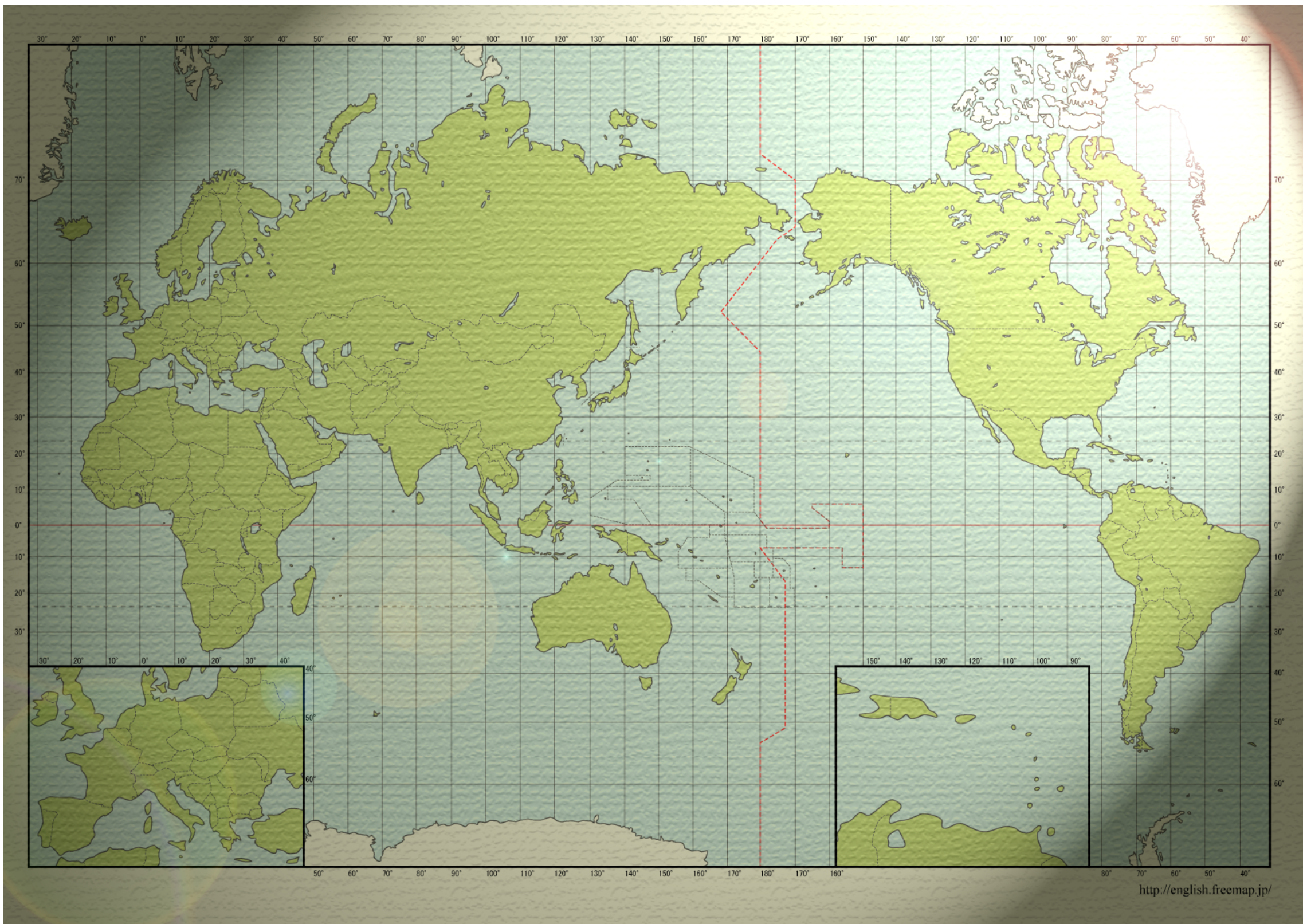


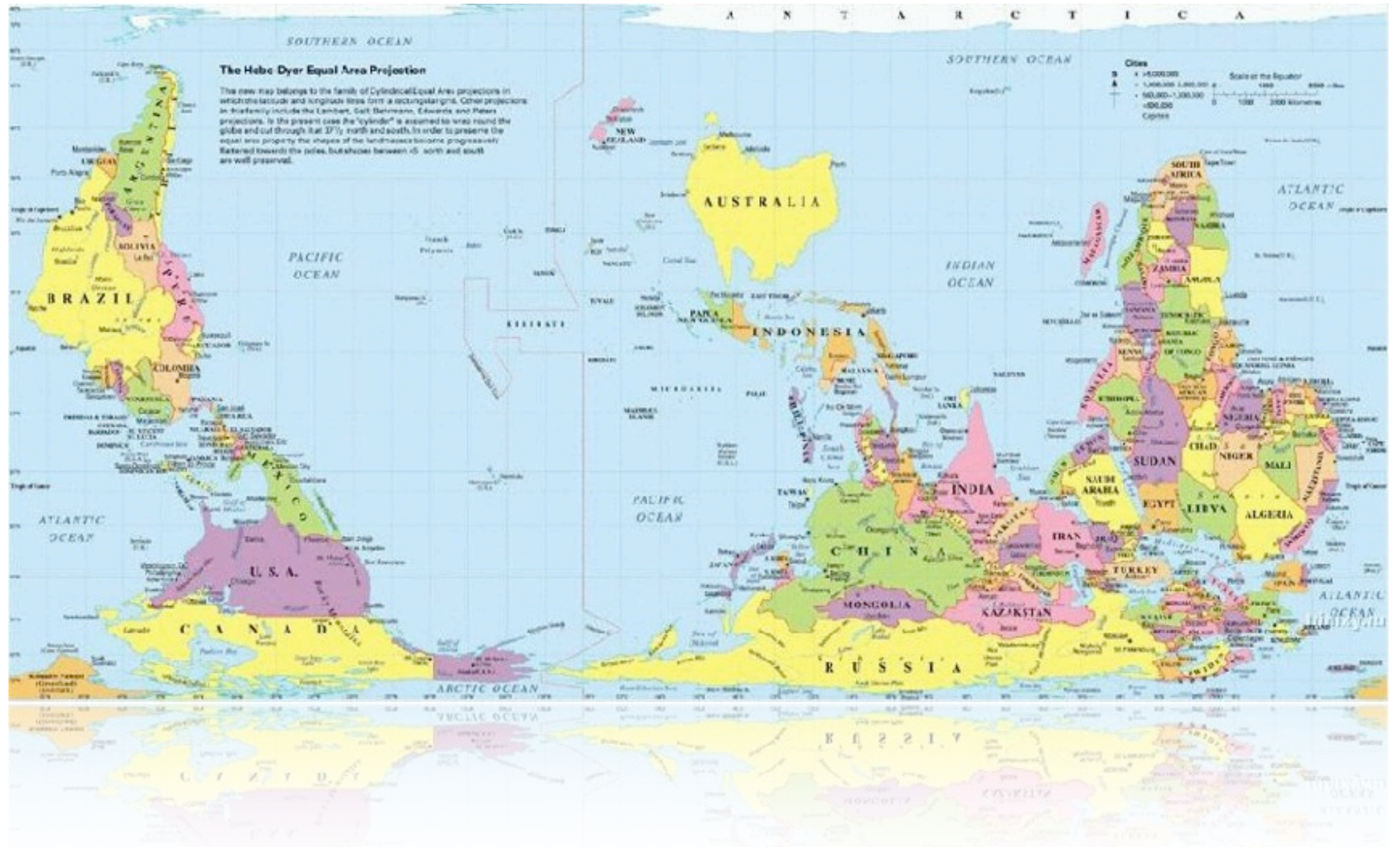
Knowledge as Thing versus Knowledge as Action



From Sharing to Social Good







The Heber Dyer Equal Area Projection

The new map belongs to the family of Cylindrical Equal Area projections in which the latitude and longitude lines form a rectangular grid. Other projections in this family include the Lambert, Gall, Behrmann, Edwards and Peters projections. In the present case the "cylinder" is assumed to wrap round the globe and cut through lat. 37° north and south. In order to preserve the equal area property the shapes of the landmasses become progressively flattened towards the poles, but shapes between 45° north and south are well preserved.

Cities

- 10,000,000
- ▲ 1,000,000 - 1,000,000
- 500,000 - 1,000,000
- 100,000
- 50,000
- 10,000
- 5,000
- 1,000
- 500
- 100
- 50
- 10
- 5
- 1

Scale at the Equator

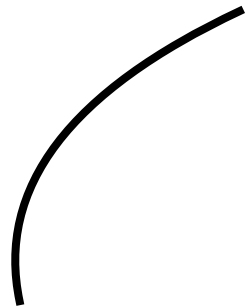
1000 2000 3000 Kilometers

1000 2000 3000 Miles

**The mission of librarians is to
improve society through
facilitating knowledge creation
in their communities**

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Access to
Materials

Reference
Questions

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Access to
Materials

Storytime

Promote
Democracy/
Education

Reference
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Access to
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The *mission* of *librarians* is to

EXPECT MORE

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Access to
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Storytime

Knowledge is Created Through Conversation

**The mission of librarians is to
improve society through
facilitating knowledge
creation in their communities**

	Collection Centric	“New Librarianship”
Mission	Mission of the Library Distribute content to create knowledge	Facilitation Mission of the Librarian and Library can be different
Knowledge	“Actionable Information,” Can be Stored and Organized as “Knowledge Containers”	Uniquely Human, Dynamic, Creates Artifacts that can be Stored and Organized
Improve	Indirectly	Transformative Social Engagement
Communities	Collection of Users/Customers/Consumers	Members who Co-Own the Library, “Half” of a Conversation
Facilitating	Provide Equitable Access	Access, Training, Environment, Motivation
Librarians	Employees of the Library	Creators of the Library

**INFORMATION
AGE**

**KNOWLEDGE
SOCIETY**

Bringing the world's information
to the community

Pushing the community's
information to the world

Expert in finding the right
piece of information

Expert in curating and
putting content in context

Platform for searching
and finding

Platform for creating and
innovating

Physical media and
text dominate

Digital media and
multimedia dominate

Circulating and distributing
physical collections

Facilitating access to
digital content

Collecting and preserving
local content

Creating and sharing
local content for reuse

Purchasing and owning
collections

Purchasing access to
digital content

Describing and organising
information
held in the library

Working with users to
enrich and link information
beyond the library's walls

Place of consumption of
knowledge

Place for creating
new knowledge

Stand-alone library

Multi-purpose facility
- library located
with other functions

A place primarily for
housing collections

A place for people
engagement

Libraries working mostly
within their local
authority boundaries,
or collaborating regionally

Public libraries in
NZ work as one to
maximise benefits for
customers and rate payers

Services developed
with customer focus

Services developed
with customer involvement

Librarians as keepers of
knowledge and information

Librarians as enablers
and teachers of skills

Physical spaces

Physical, virtual, ubiquitous
and mobile spaces