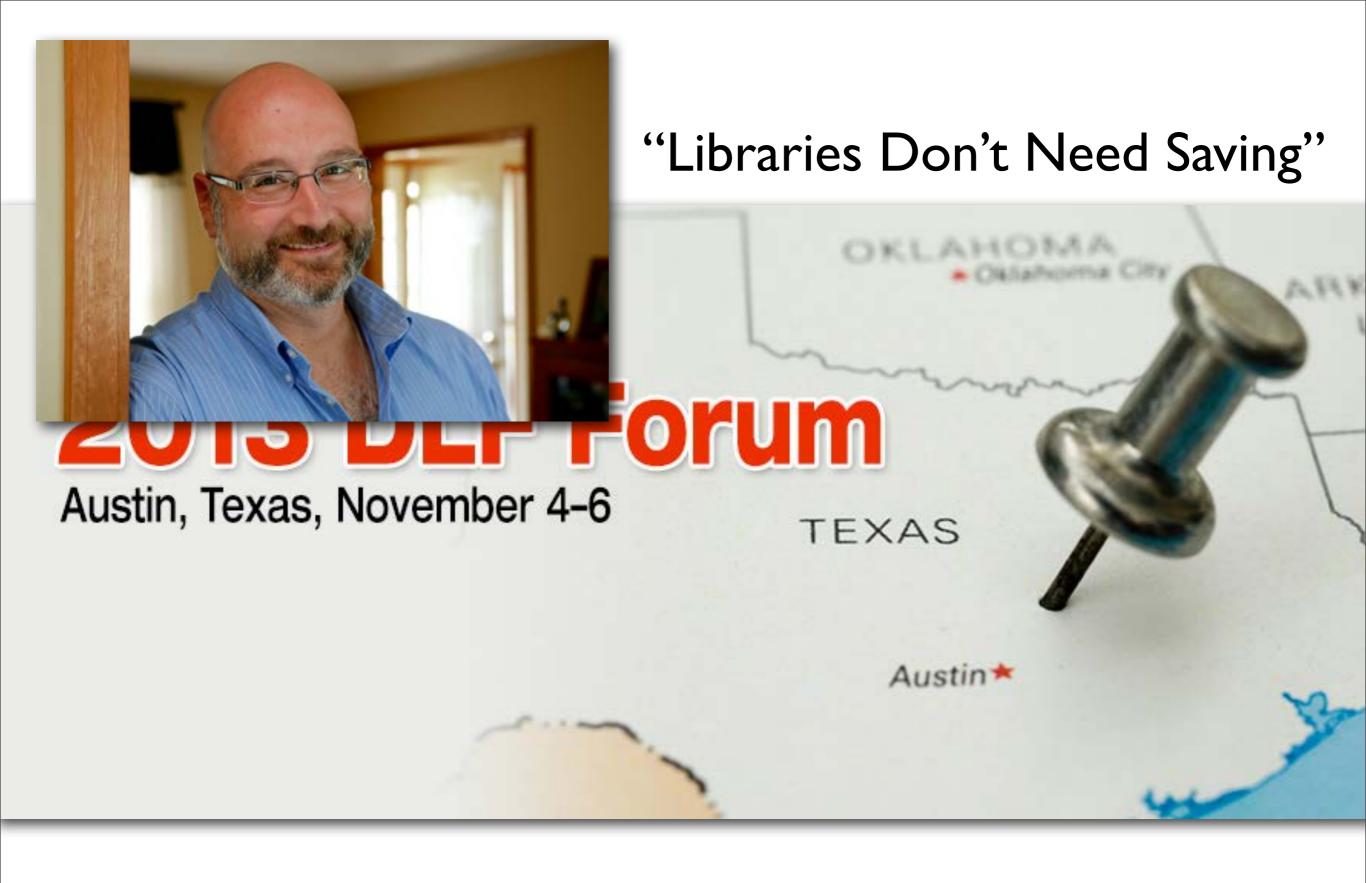


R.David Lankes: http://www.DavidLankes.org







"Libraries Need Saving, and Always Have"



The "Durability" Of An Organization Is Determined By The Impact That Members Of That Organization Have On Others

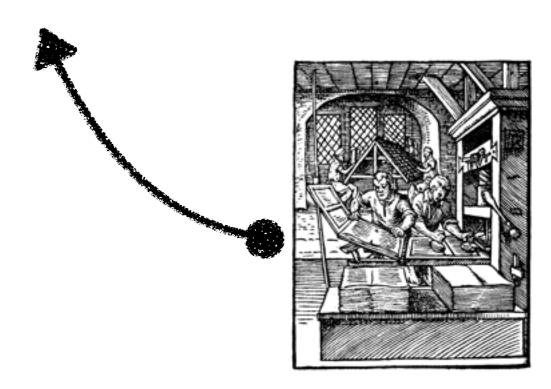
Services We Provide To The Community

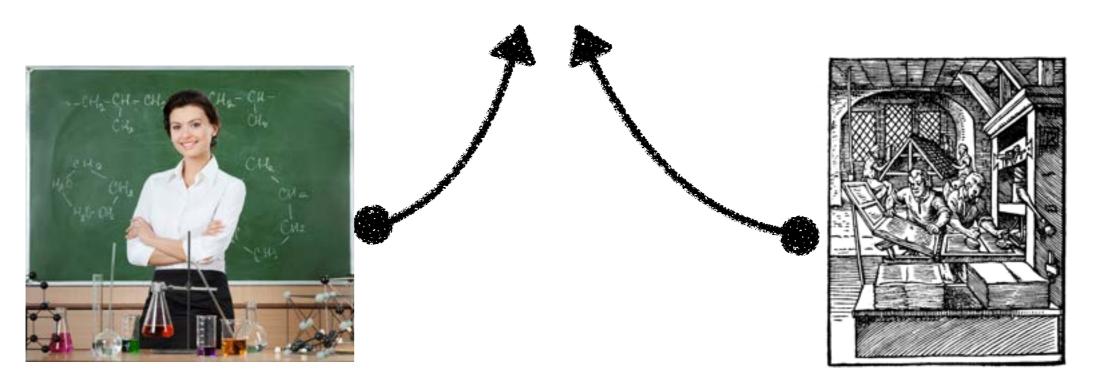
Model We Provide To Other Professional Services

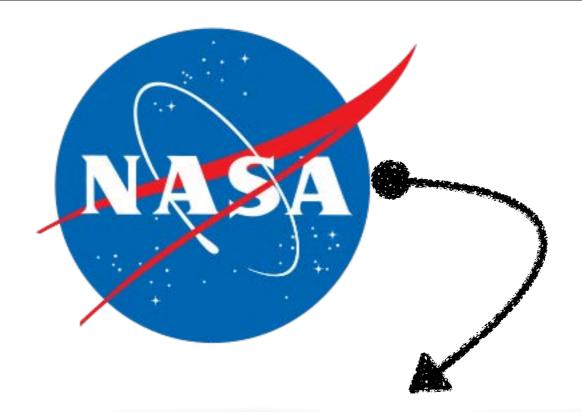
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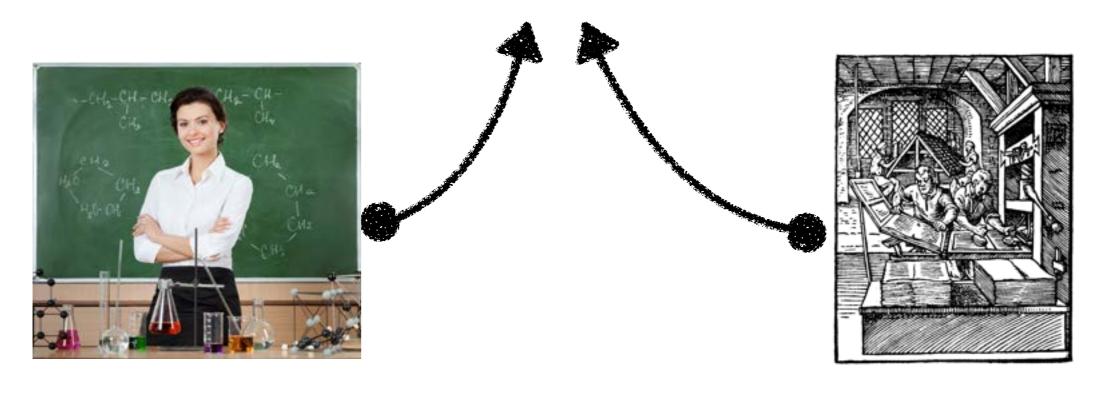
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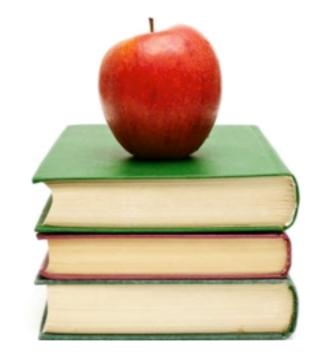
Service is Important

- Service is Important
- Provider is Essential Part of the Service
 - Expertise Matters

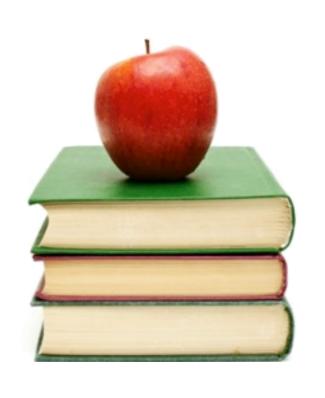
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Higher Education



- Scholarly Publishing
- Passing of the Baby Boom Echo
- For Profits
- Academic Debt
- Debating the Value of Liberal Education
- MOOCs, Flipped Classrooms, and Disruption

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Flipped Classroom



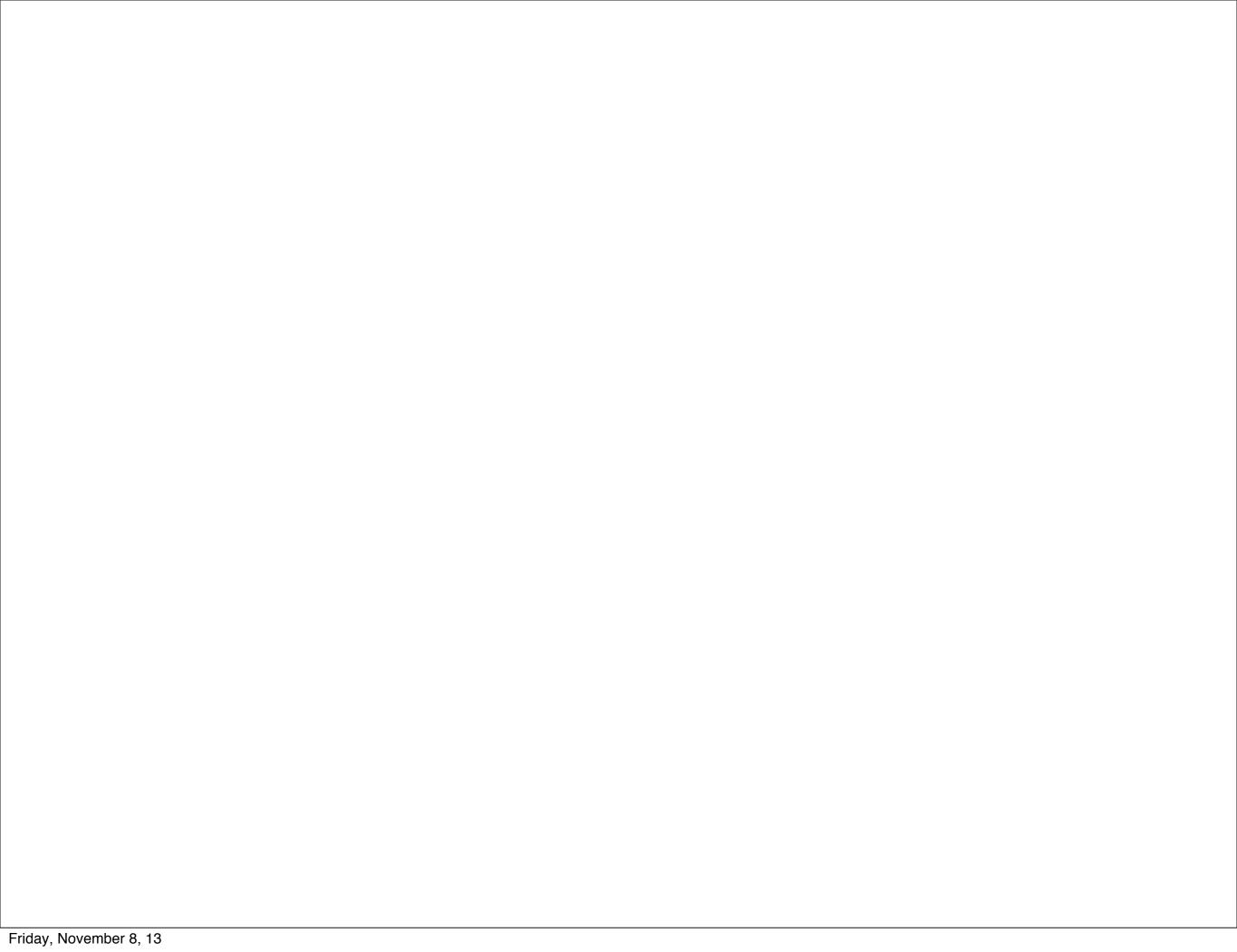
- Swapping Lectures for Homework and Homework for Collaboration
- Linked to Need for Innovation in MOOCs
 - Current: Lecture Hall with 30,000 Students
 - MOOC=Annotated Text Books
- Flipping is Not Lecturing to People in Pajamas

Higher Ed Needs to Look Like Libraries

- Inquiry Driven
- Hybrid Physical/Digital Environment
 - Use Presence Where it Matters
- Occurs in a Resource Rich Environment
 - Resources Have Multiple Sources
- Learning is Collaboration Between Expert and Novice

Higher Ed Needs to Look Like Libraries

- Not Collection Focused Libraries
- Not Functionally Oriented Libraries
- Not "Information-Based" Libraries
- On Progressive Libraries That See Learning, Participation, And Community As Core
- We DON'T Want To Replace The Stogy Old Professor Afraid Of Change With A Risk Averse Librarian Focused On Artifacts And Authority





Bachelor



Bachelor



Masters



Bachelor



Masters















Commencement







Commencement

Continuing Education







Commencement

Continuing Education Continuous Education







Commencement

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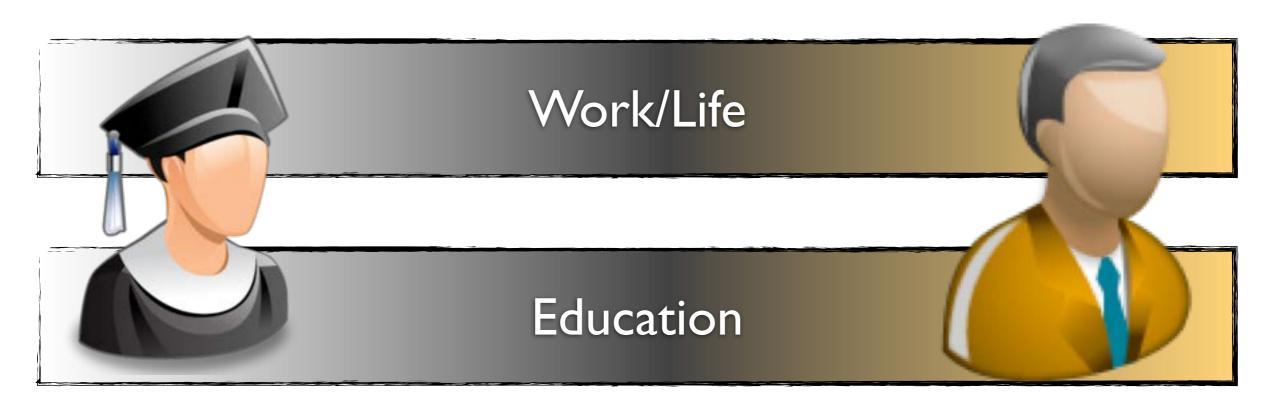




Commencement

Continuing Education

Continuous Education





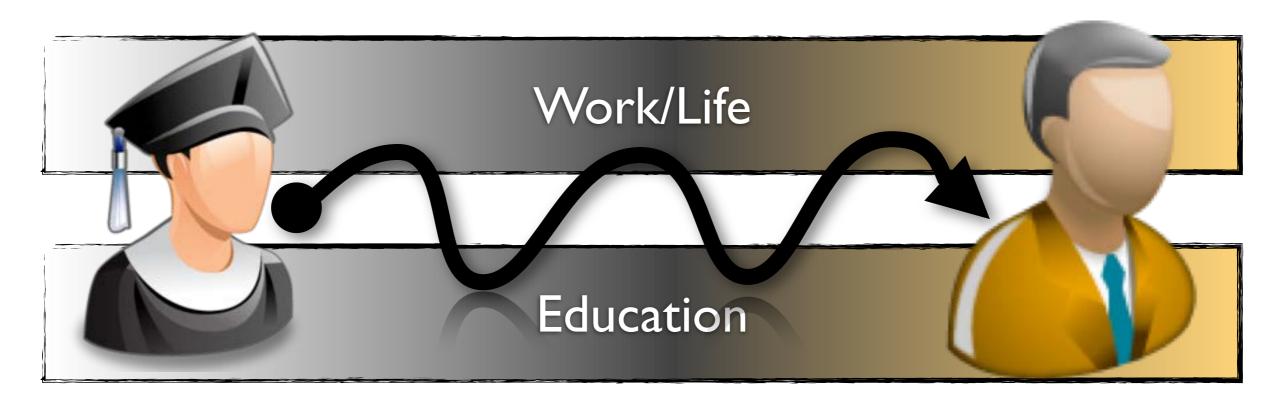




Commencement

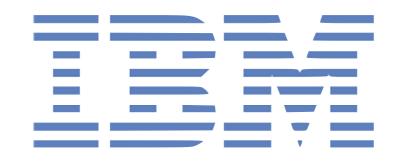
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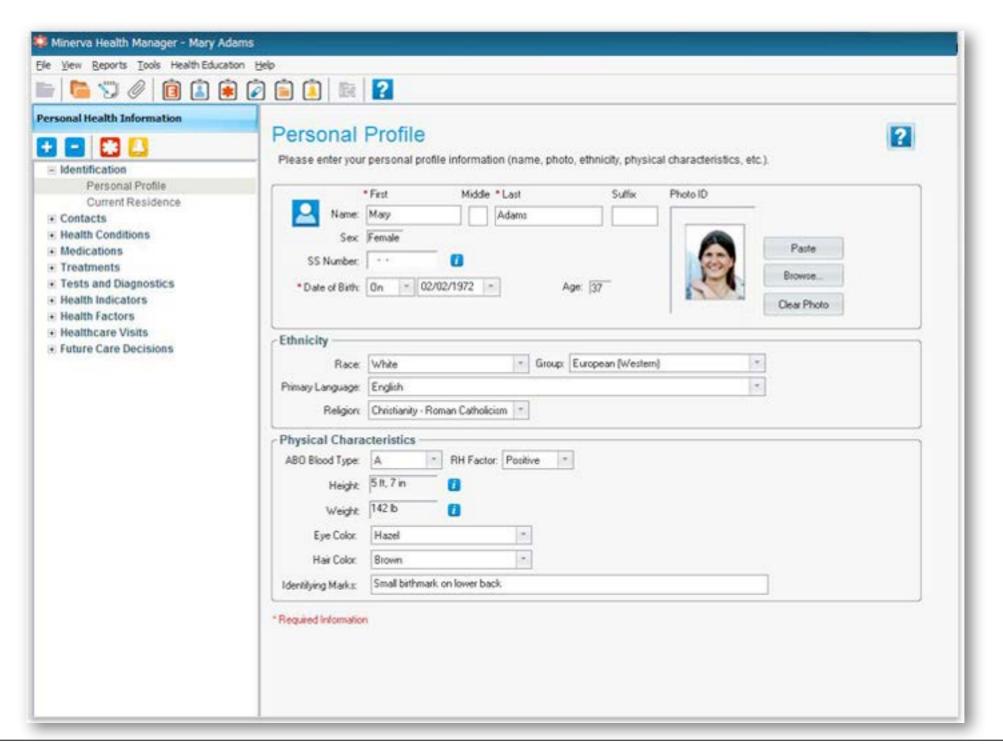


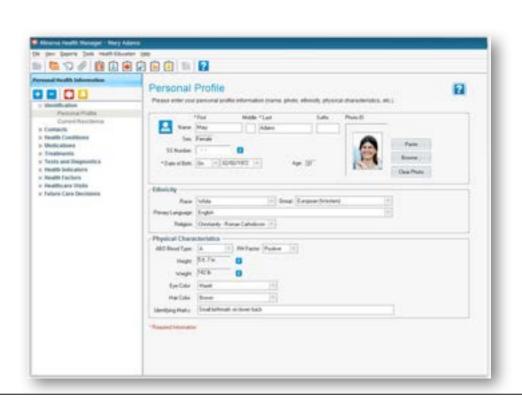
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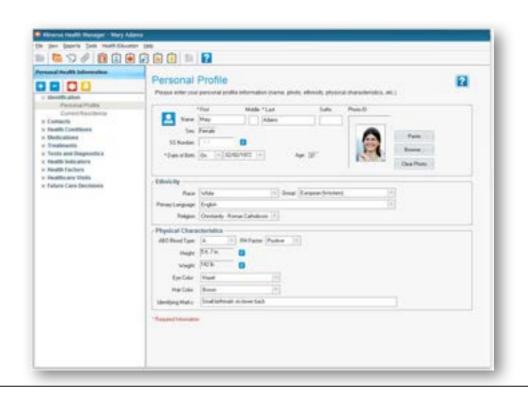
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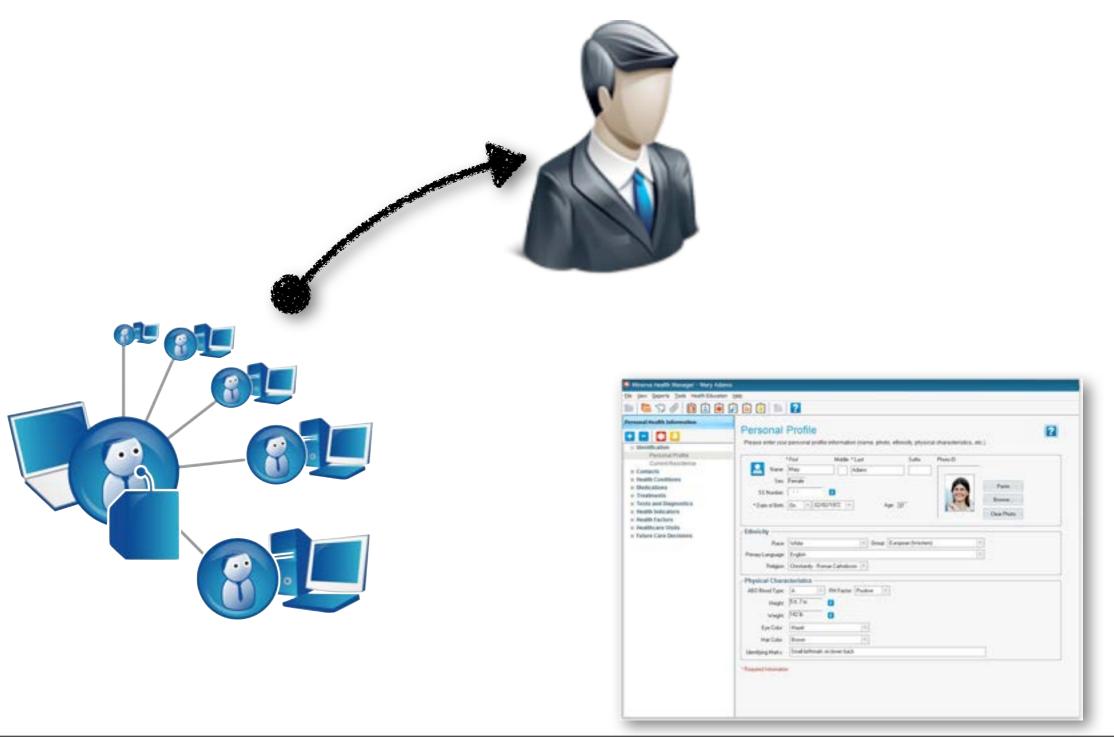


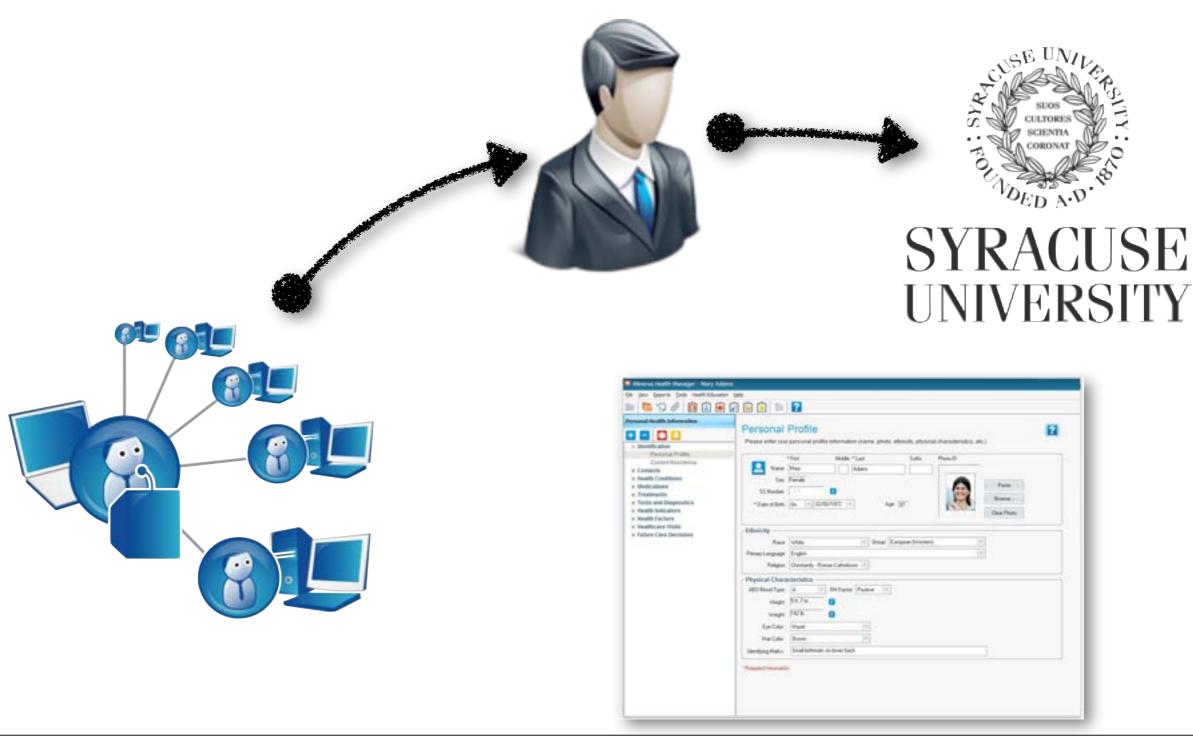


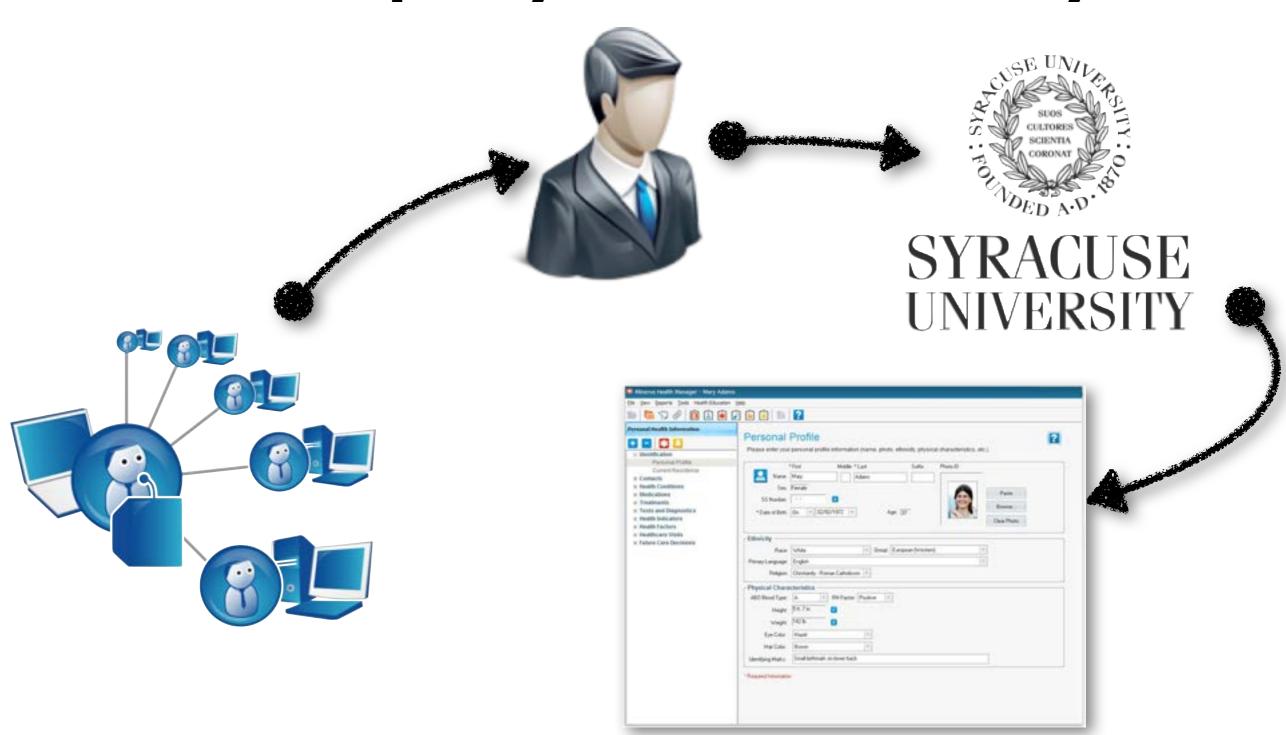


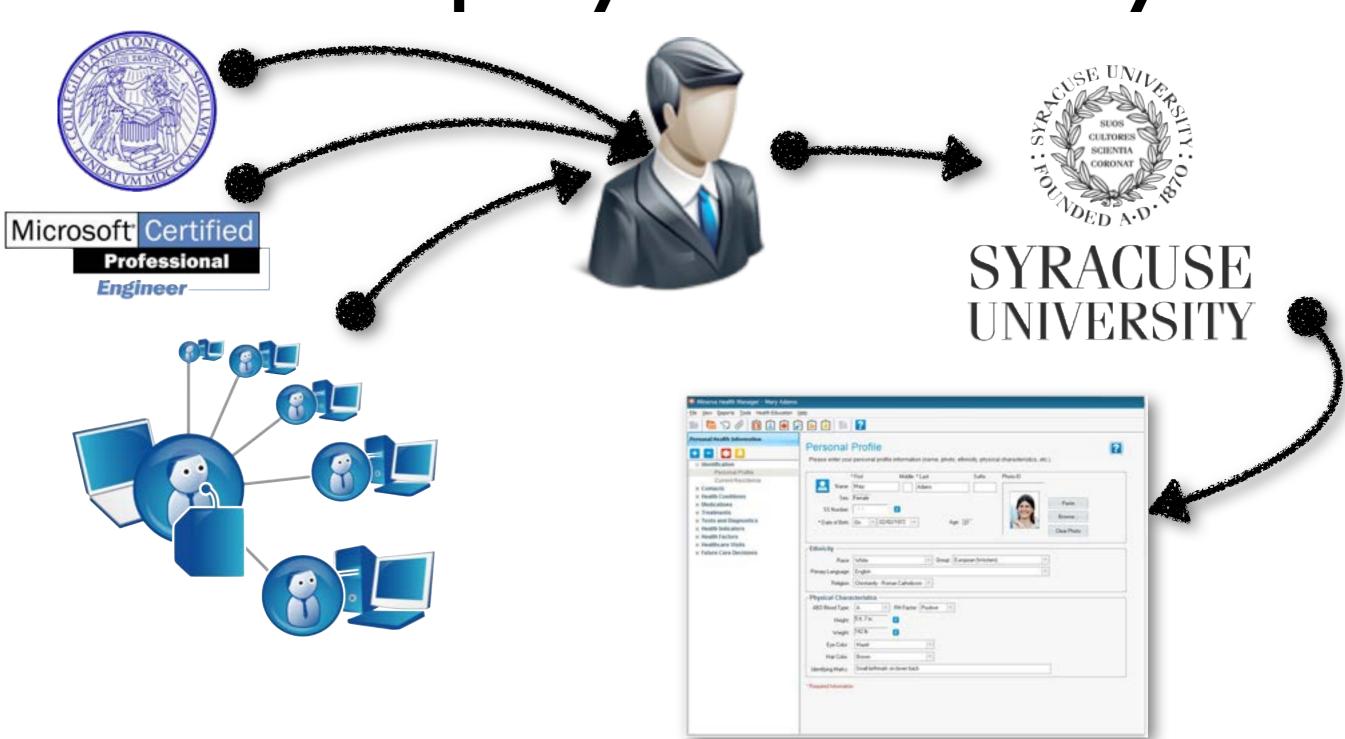


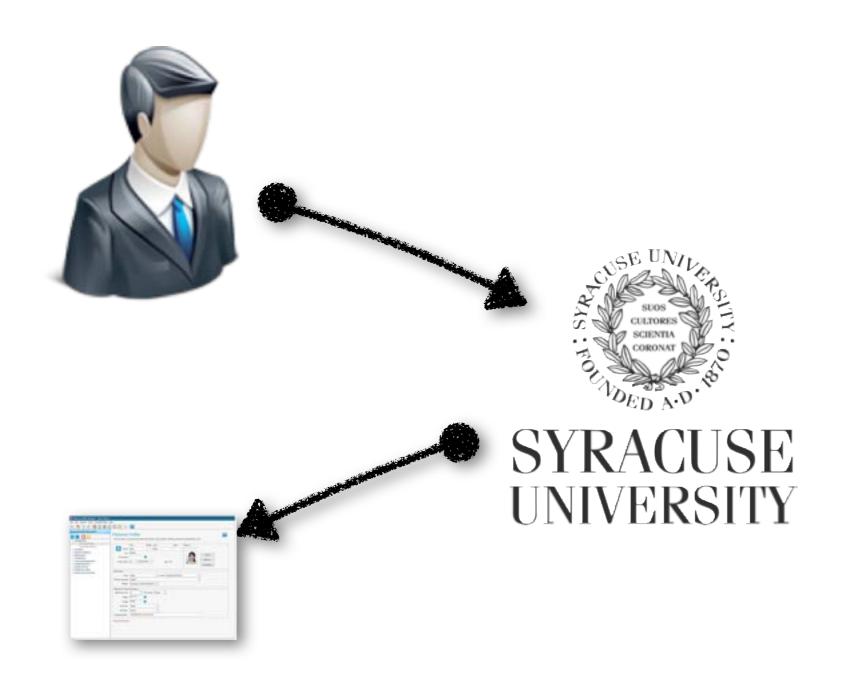


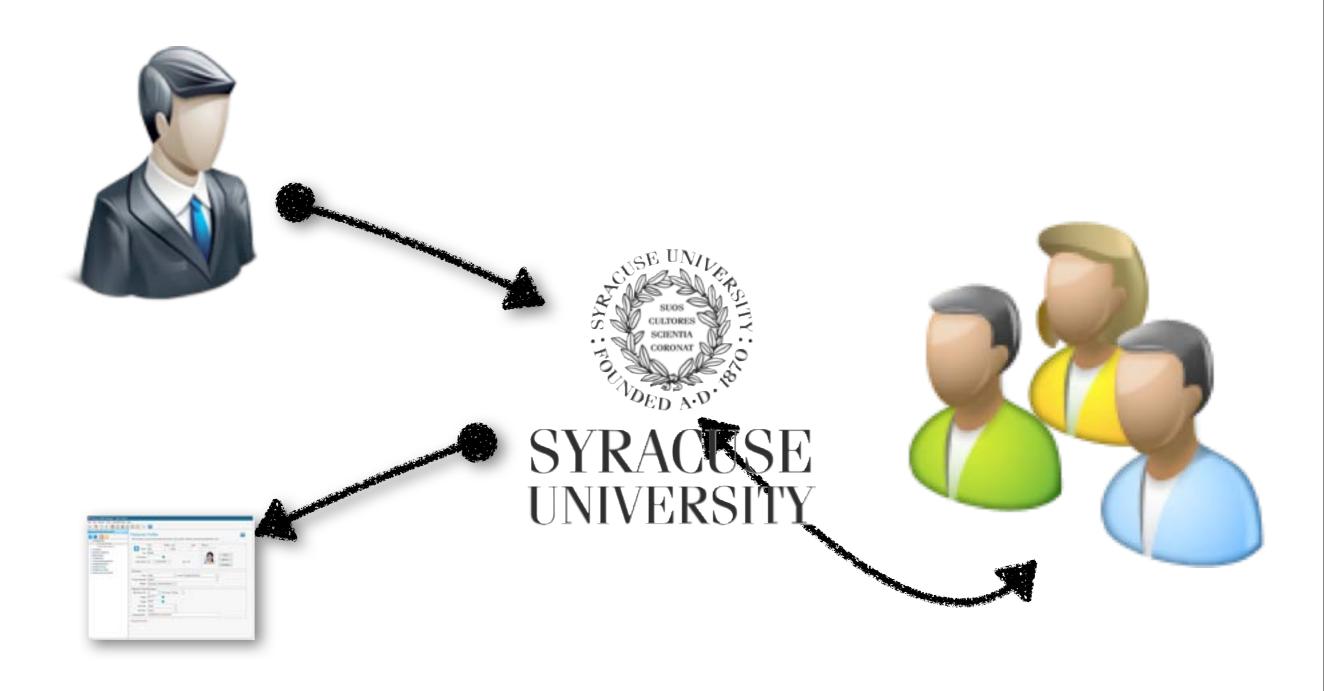


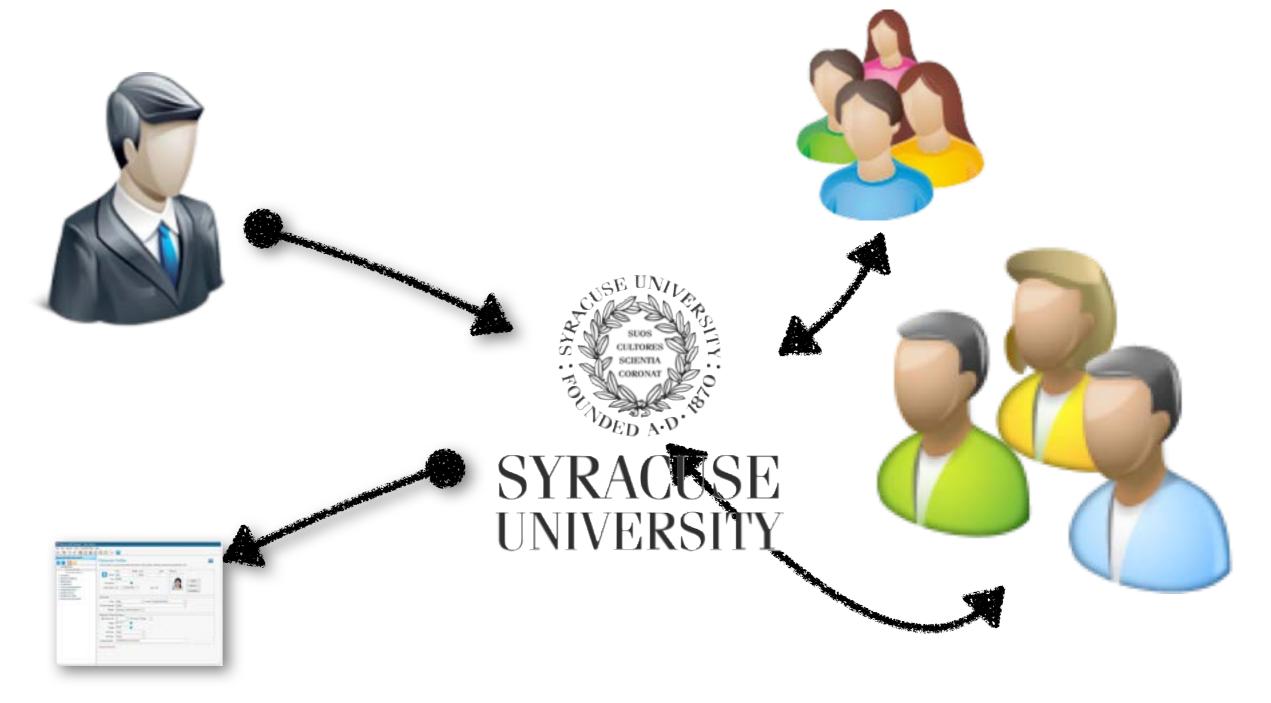


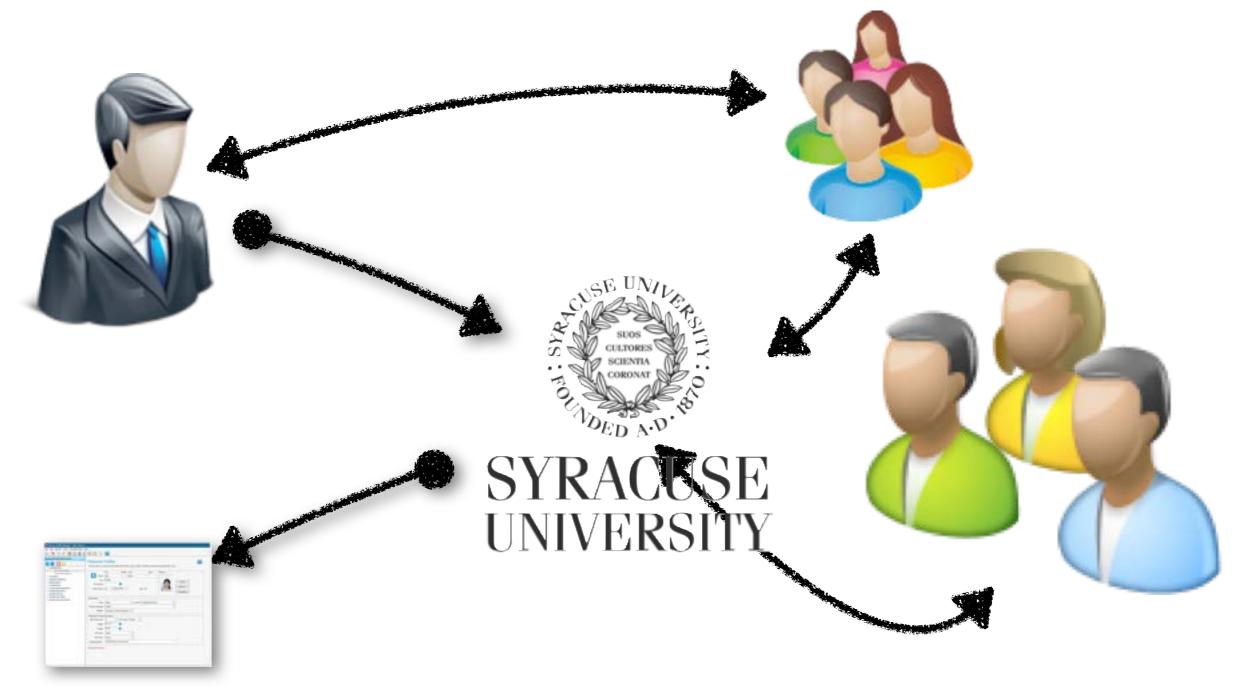






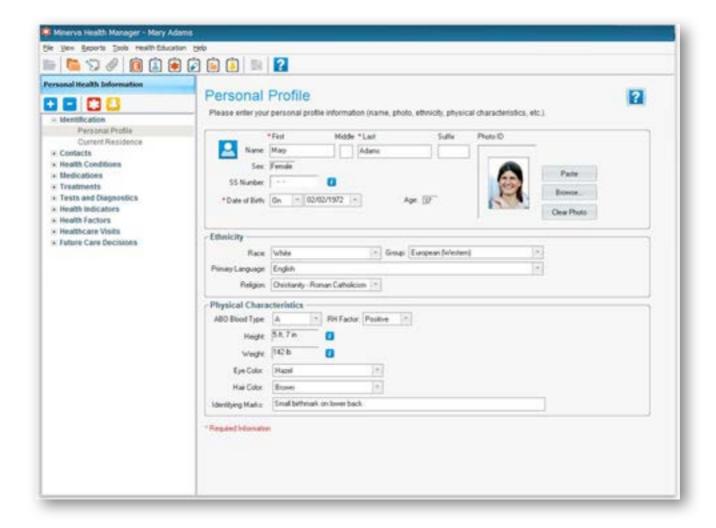






Patient Centered Health Care



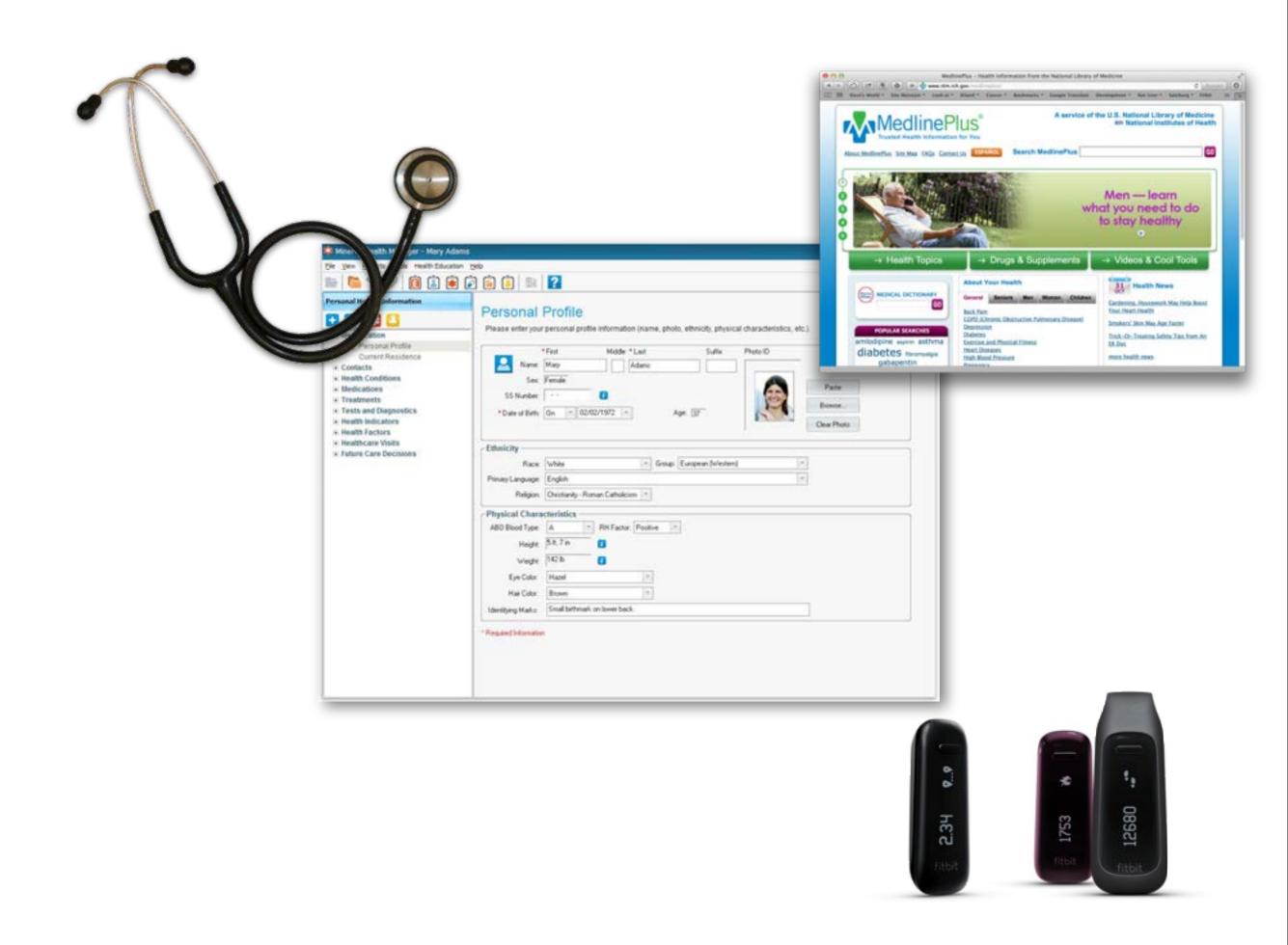
















Conclusion

- Librarians Must Teach As Well As Serve
 - Participation
 - Role Of Expertise
- Don't Turn Them Into Librarians Teach Them What We Learned

These Fields Need Our Innovation More Than Our Collections

Save Libraries by Saving the World





