

Learning, Information, and Technology Walk Into a Bar...

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K.N.L.S

MOBILE CAMEL LIBRARY

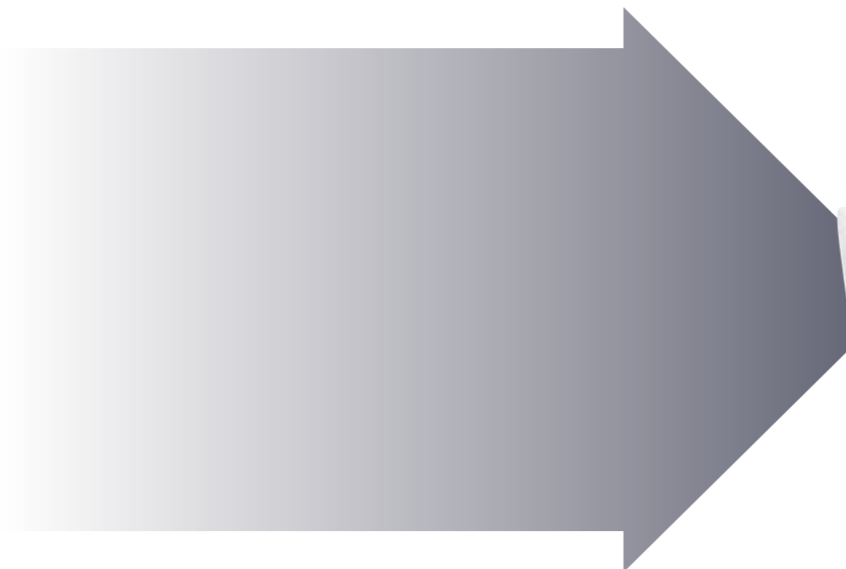
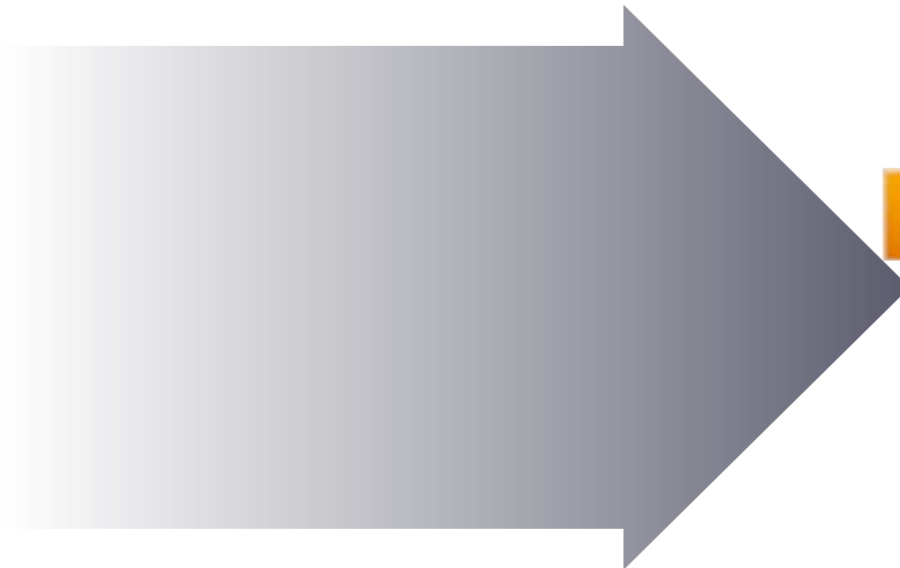


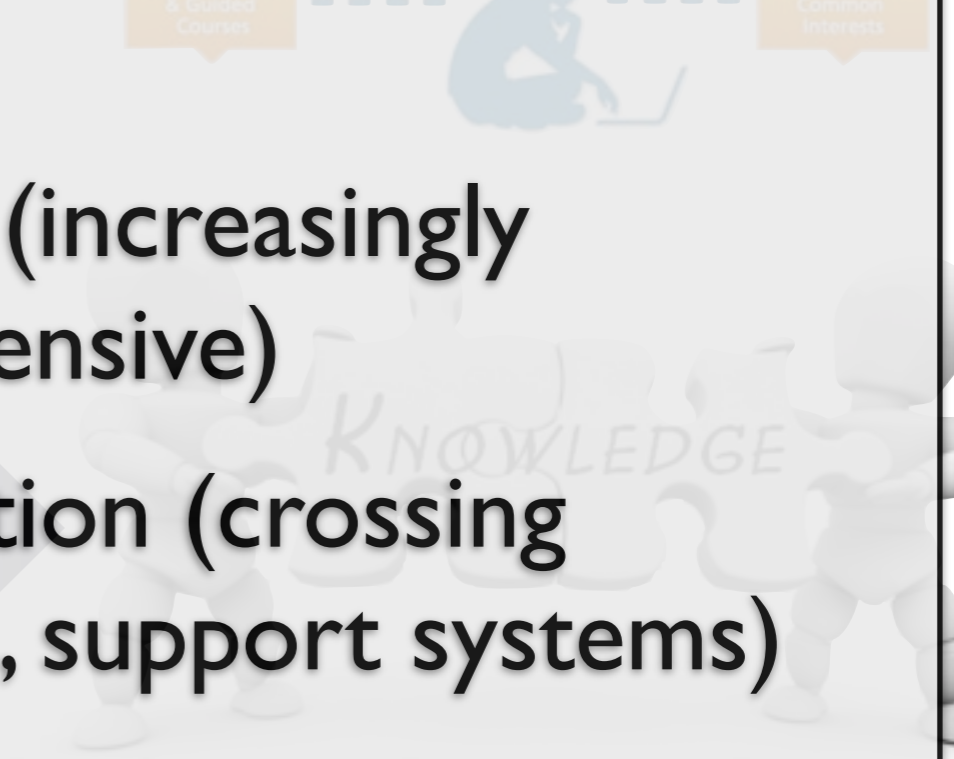
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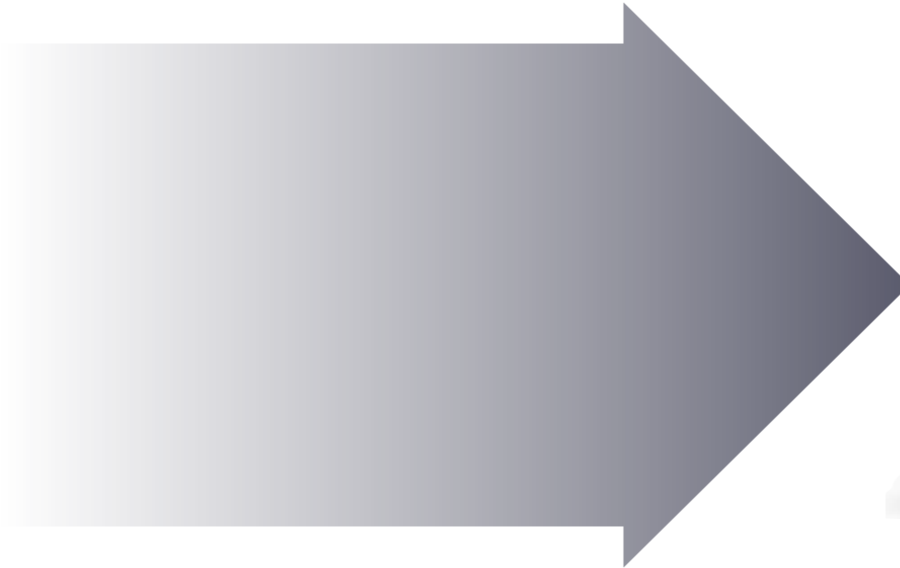
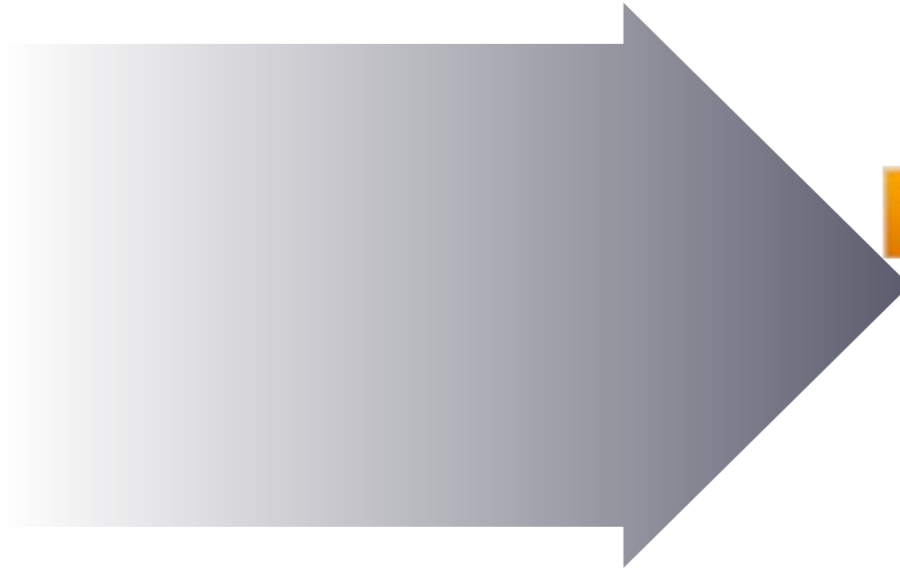
LIBRARY



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- 
- **Changing Labor Market**
 - **Change in Education Market (increasingly competitive, increasingly expensive)**
 - **Expansion of Student Population (crossing demographics, learning styles, support systems)**
 - **Technology Enabled Change (online education)**
 - **Reversal of Scarcity from Information to Attention**
 - **Better Understanding of Learning and Pedagogy**











Patron



Users

Students





Customer?
Consumer?

Patron



Users

Students







The misconception that people at the time of Columbus believed in a flat Earth was listed by the Historical Society (of Britain) as the second most common error in history.



Customer?
Consumer?

Patron



Users

Students



- You are not a user.
- You are not a customer, nor a consumer.
- You are a participant in control of your information and the world around you, and so are those you seek to serve.
- You are a Member of a Community

Community College

Community College

Community College

Not Student Centered - Community Centered

Community College

Not Student Centered - Community Centered

Learning and People are Social

Community College

Not Student Centered - Community Centered

Learning and People are Social

Learn Through Conversation



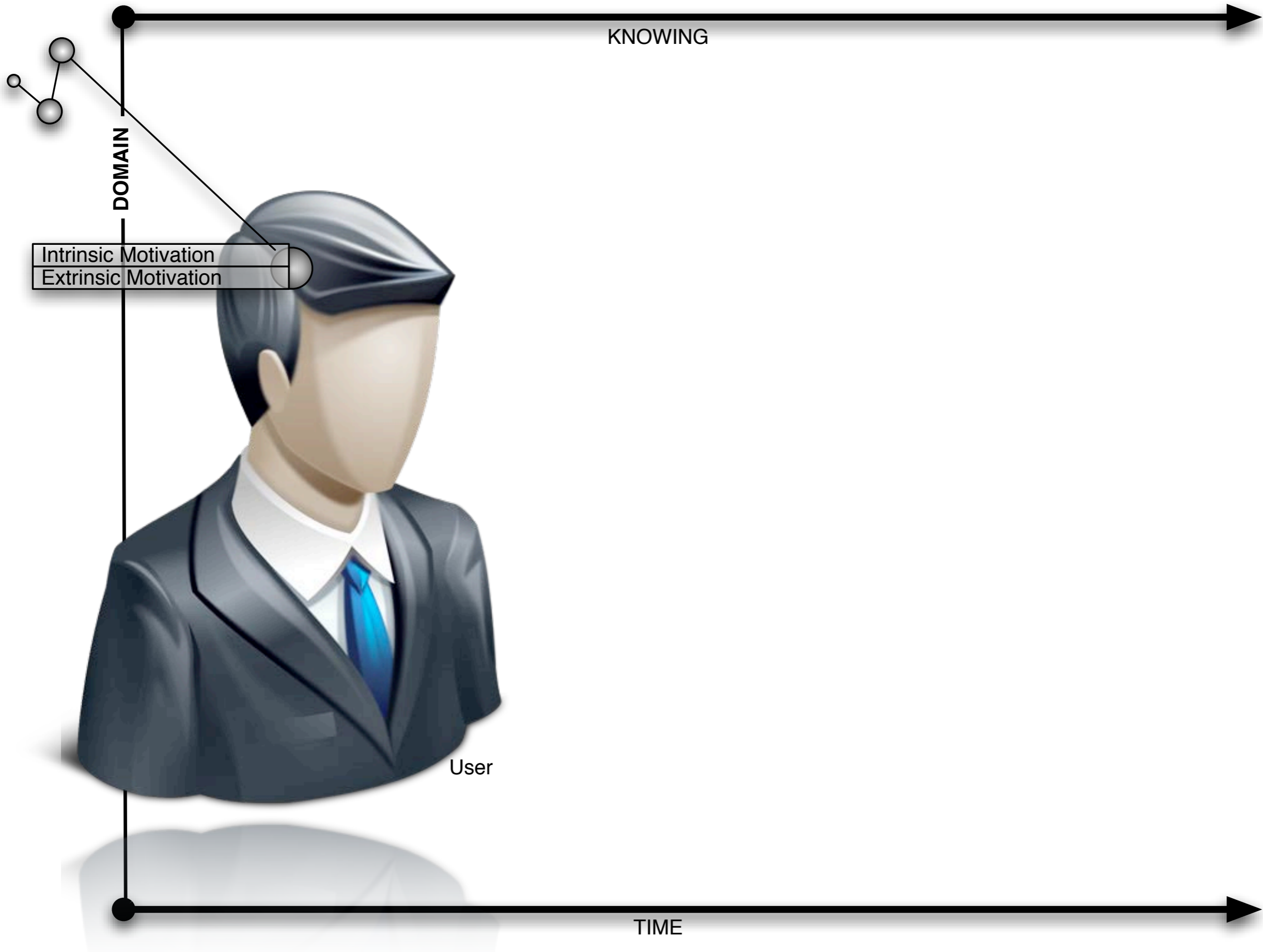


User



Intrinsic Motivation
Extrinsic Motivation

User



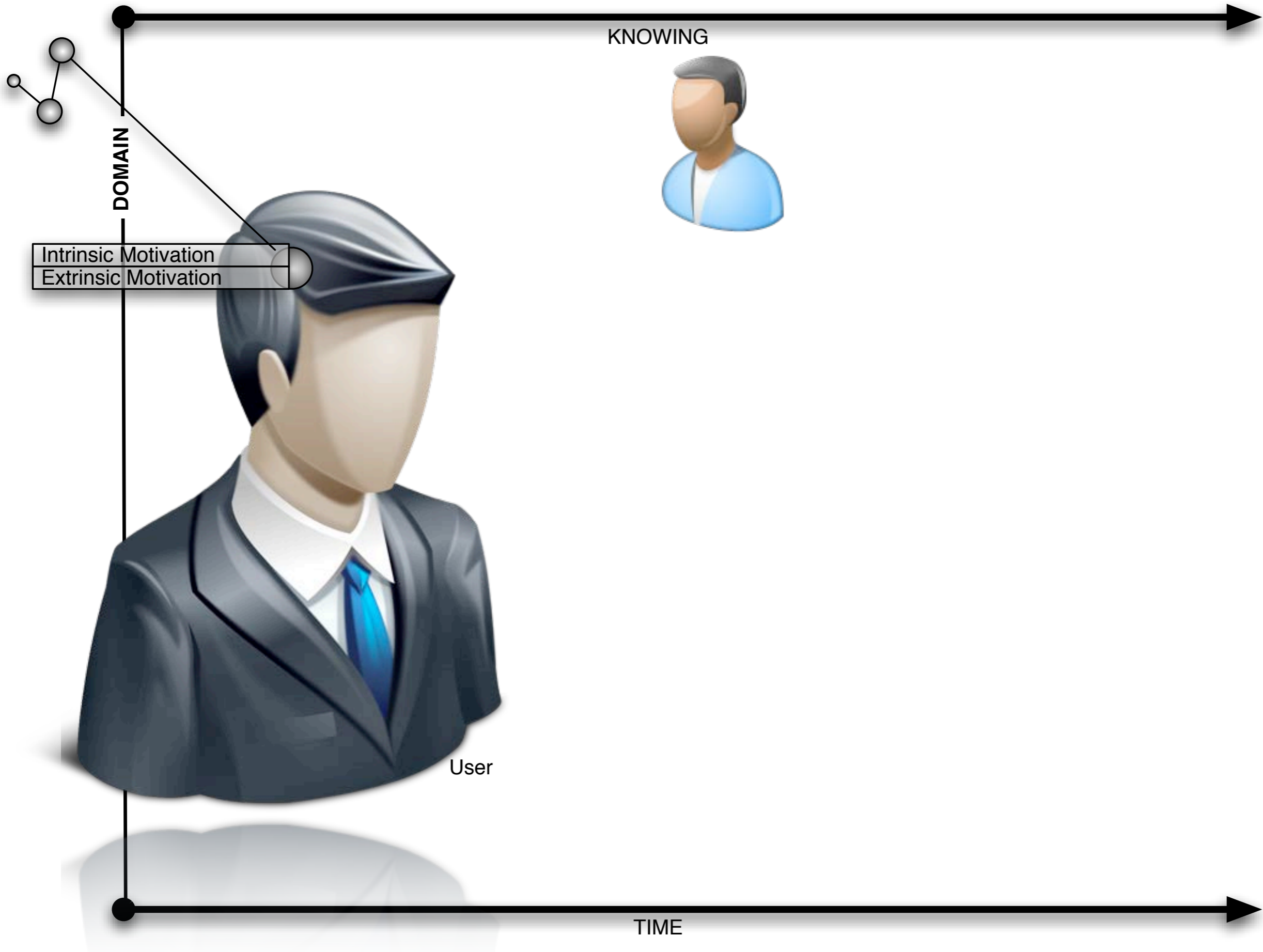
KNOWING

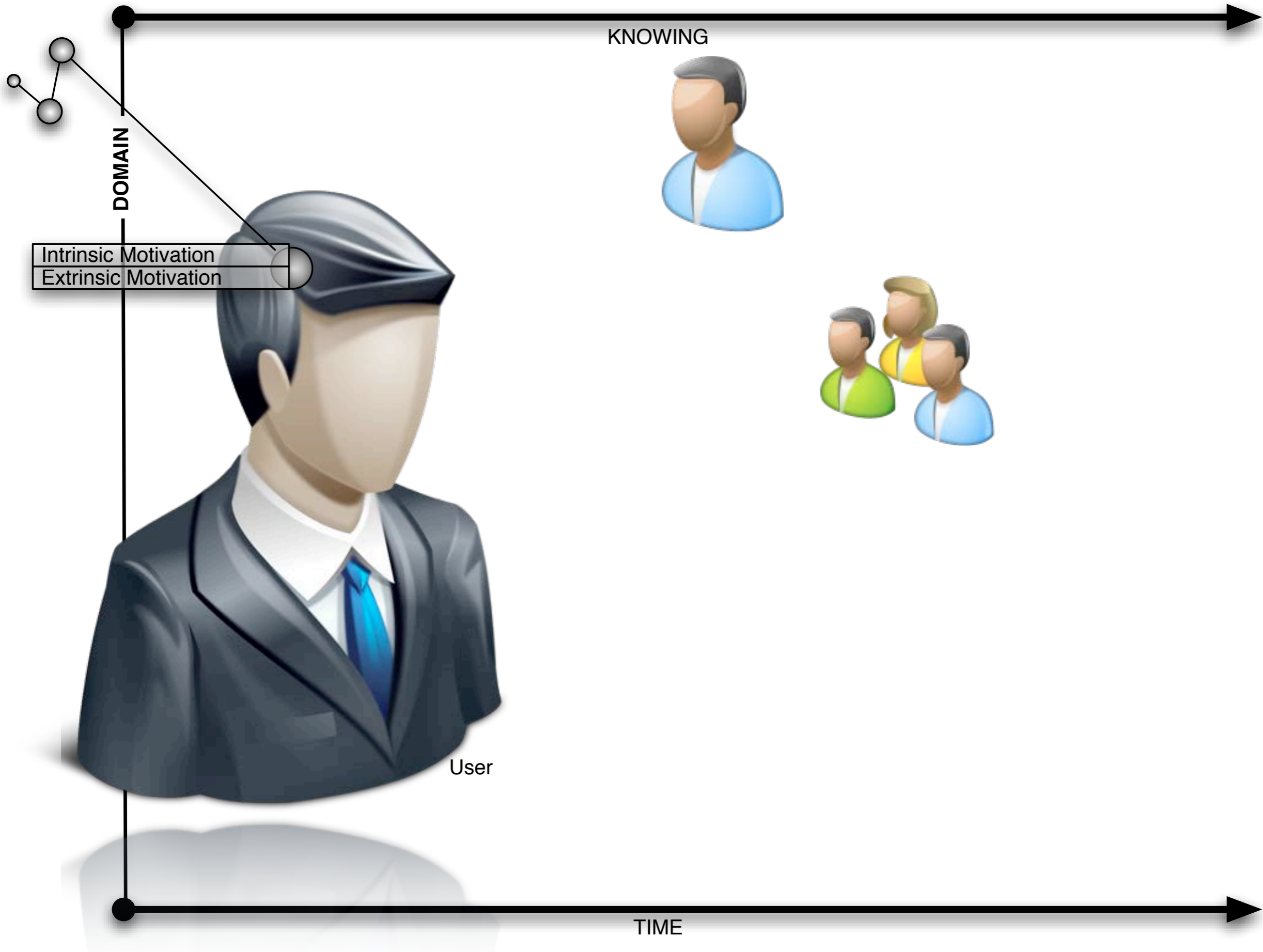
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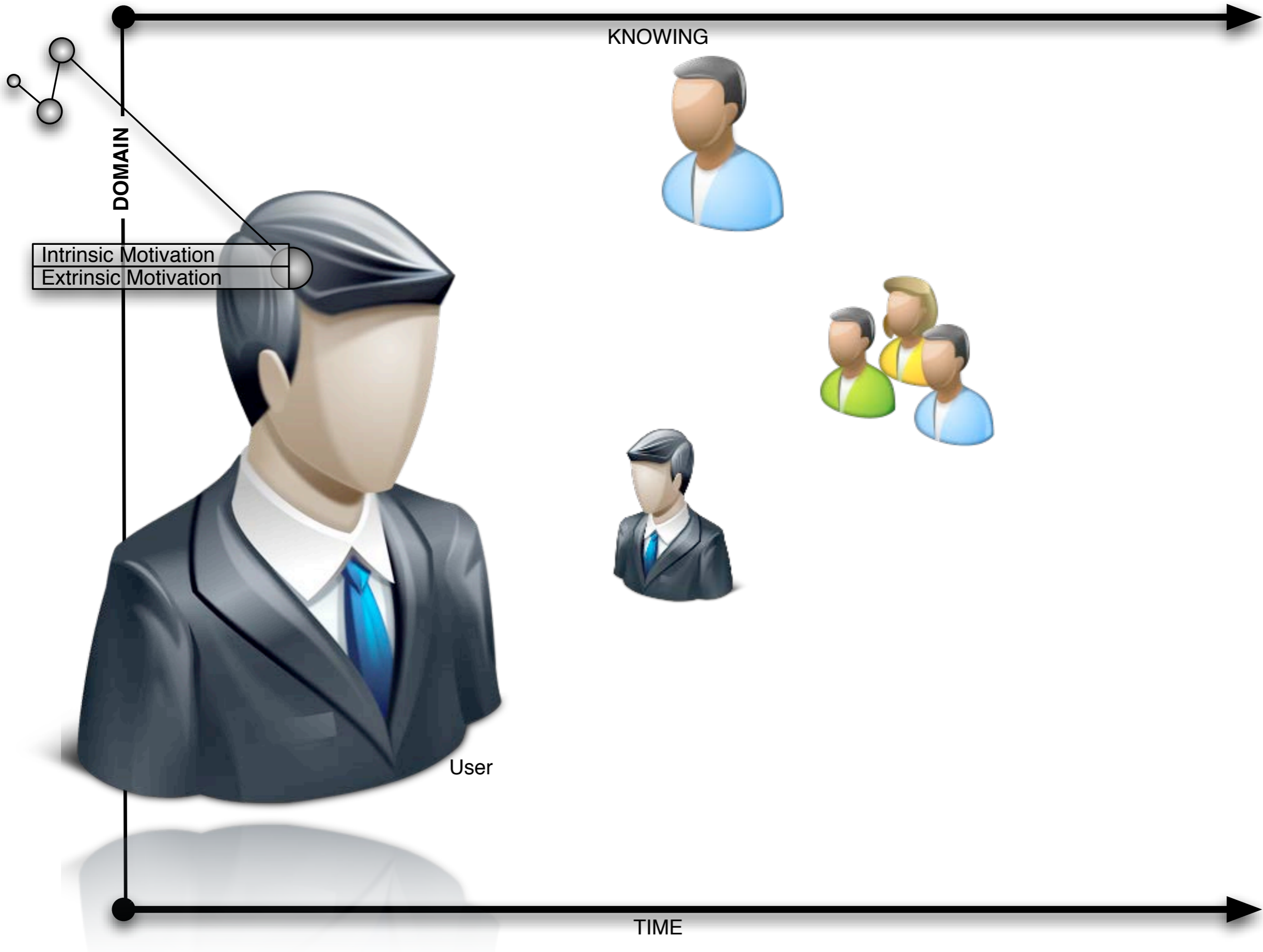
Intrinsic Motivation
Extrinsic Motivation

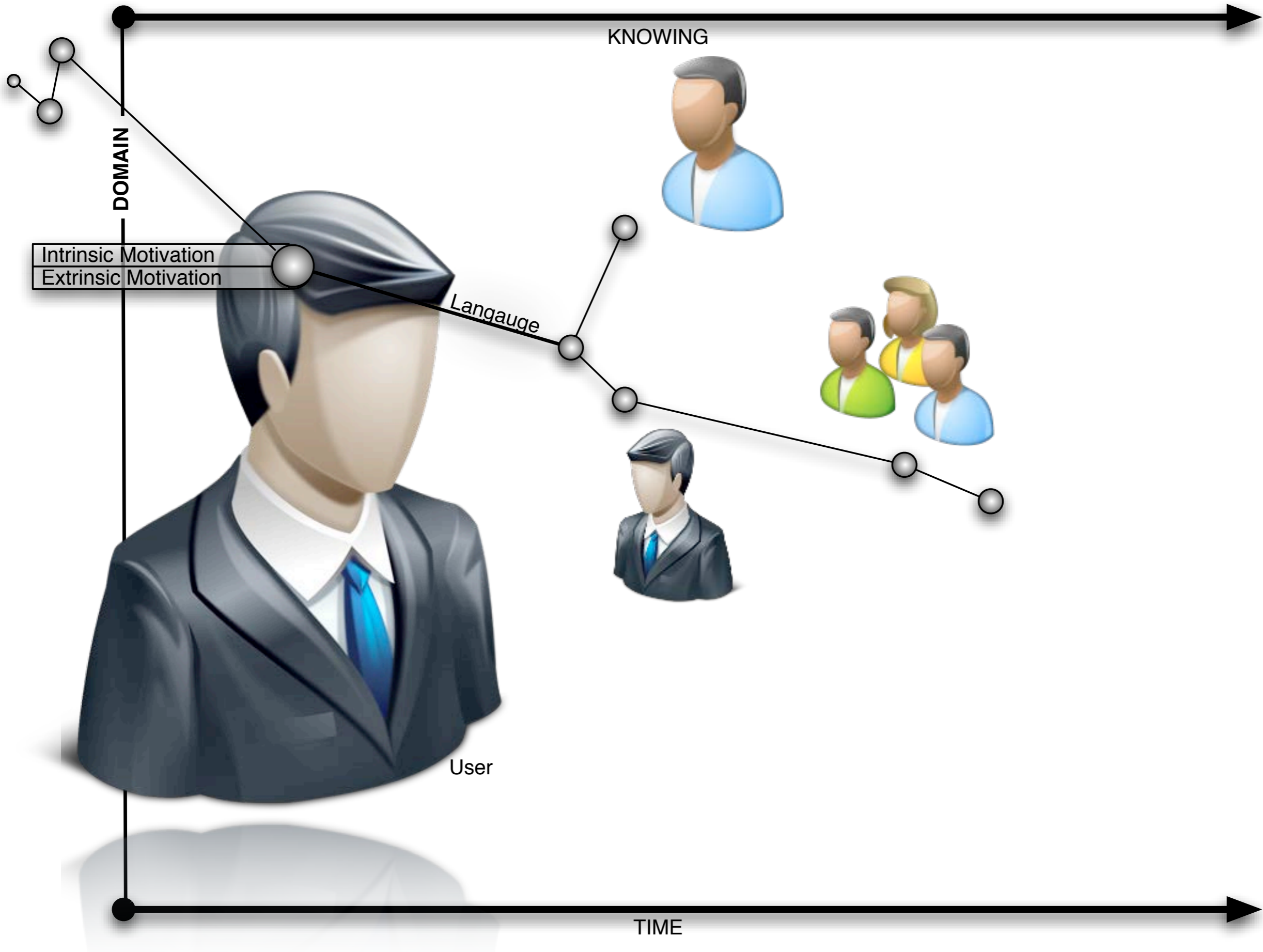
User

TIME









KNOWING

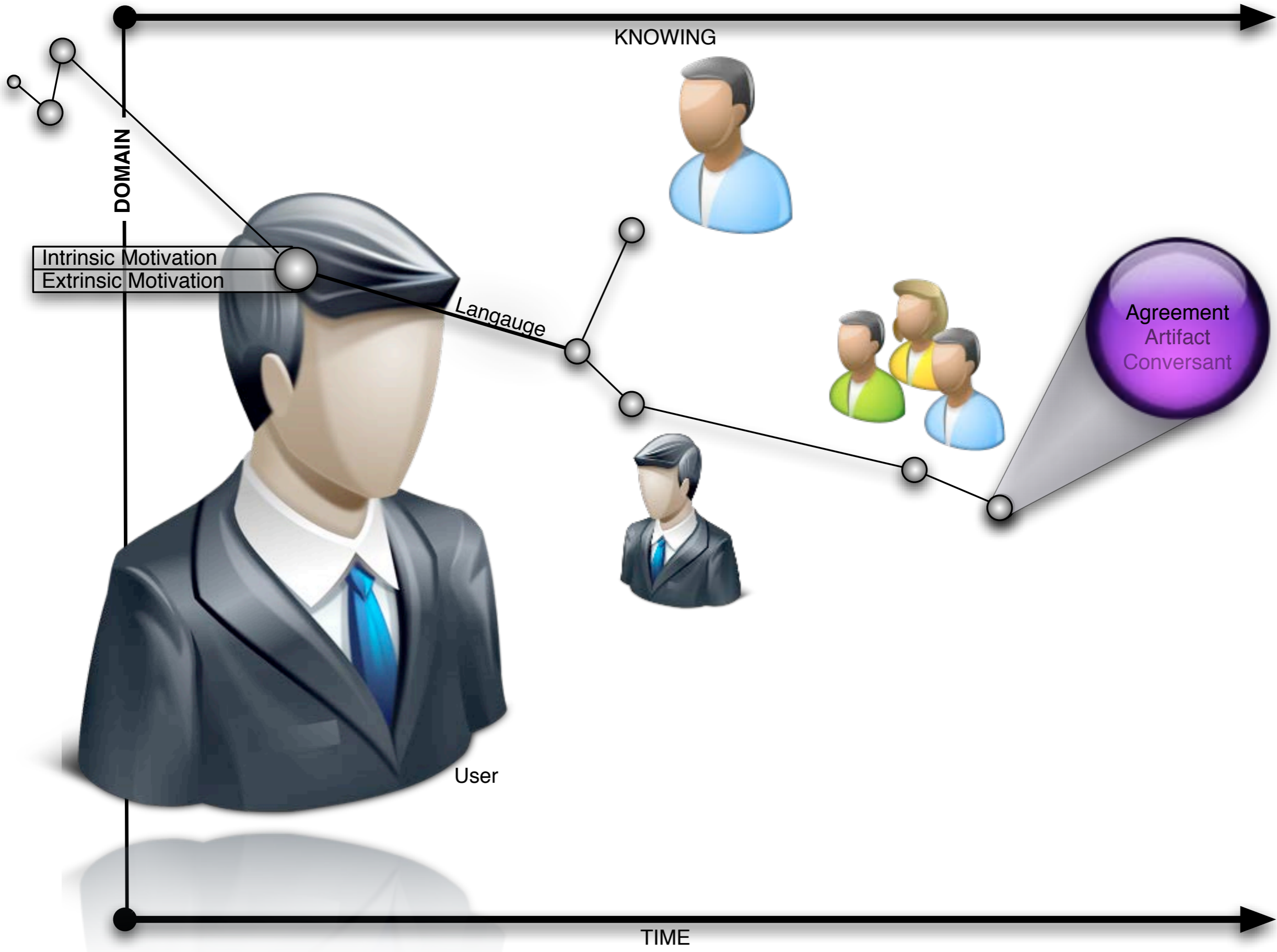
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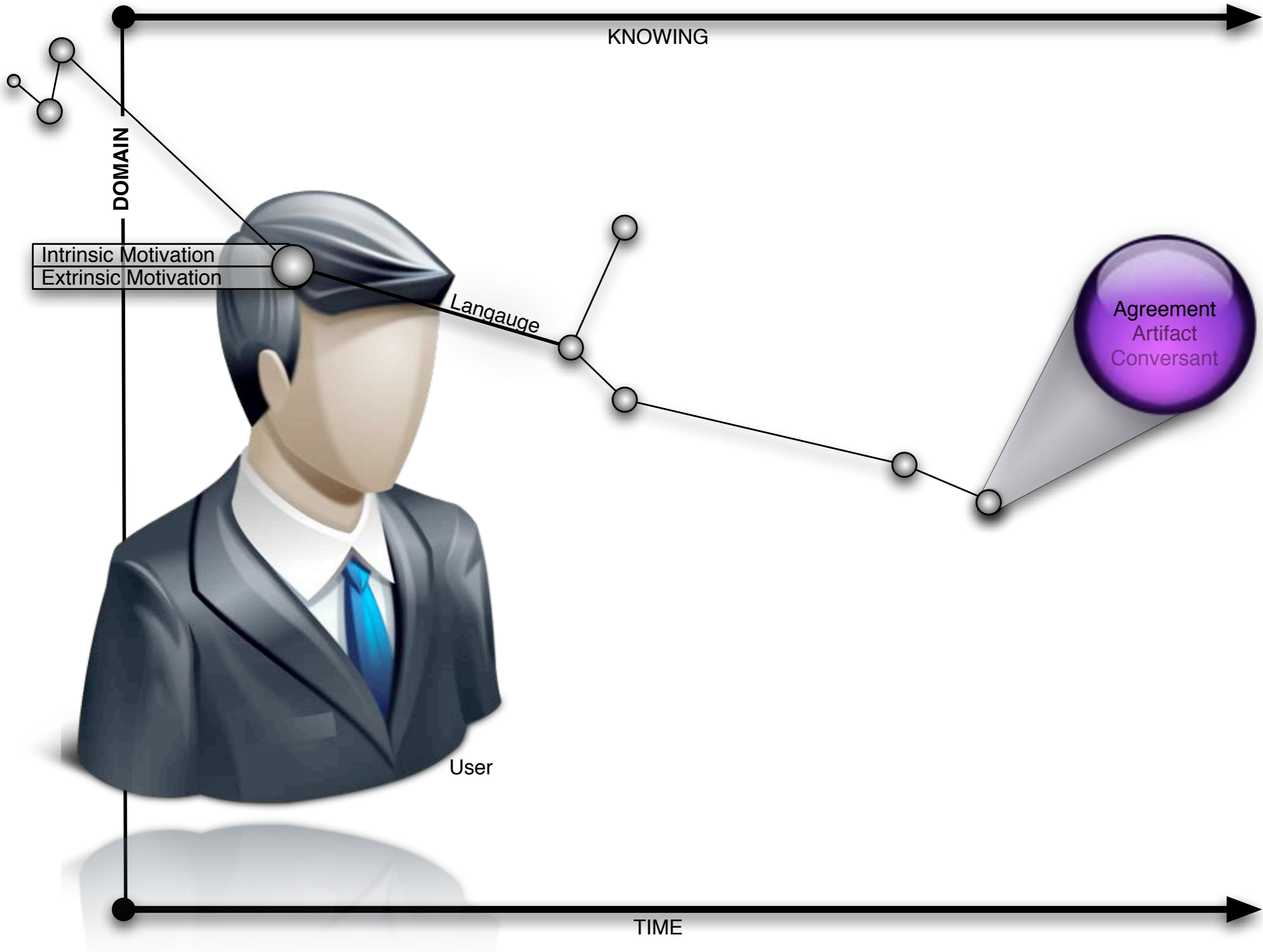
Intrinsic Motivation
Extrinsic Motivation

Langauge

User

TIME





KNOWING

DOMAIN

Intrinsic Motivation
Extrinsic Motivation

Langauge

User

Agreement
Artifact
Conversant

TIME

Community College

Not Student Centered - Community Centered

Learning and People are Social

Learn Through Conversation

Community College

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Learning and People are Social

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Implications for Higher Education?

Implications

Implications

- **Faculties Are Communities of Practice**
 - **Allow Time and Tools for Interactions**
 - **Reward Collaboration**

Implications

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- Technologies We Choose
 - Blackboard is an Old Model

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- Alumni - Keeping Them in the Community

Implications

- Faculties Are Communities of Practice
 - Allow Time and Tools for Interactions
 - Reward Collaboration
- Technologies We Choose
 - Blackboard is an Old Model
- Alumni - Keeping Them in the Community
- Library - Capture Within the Community Too

Implications

Implications

- Curriculum Must be Modal

Implications

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- Interactions with Students Must be Beyond the Content
- Context is King, not Content

Implications

- Curriculum Must be Modal
- Interactions with Students Must be Beyond the Content
 - Context is King, not Content
- Embedding
 - Tutors, Librarians, Students, Faculty in Authentic Environments

The mission of librarians is to improve society through facilitating knowledge creation in their communities

The mission of _____ is to improve society through facilitating knowledge creation in their communities

The mission of leadership is to improve society through facilitating knowledge creation in their communities

**Our mission is to improve society through
facilitating knowledge creation in their
communities**

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World Café

Process

- 3 Rounds
- Pick a Table
- While You Are Talking as a Group, You Are Not Working as a Group
 - Conversations are for You
 - Write, Draw, Doodle
- Between Rounds, Find a New Table with New Folks
- Plenary Conversation Around Mission/
Vision

Question 1

- How is the learning community of Jefferson Community College changing in light of new technologies (increasingly mobile for example), new cultural expectations (an increased need for a skilled workforce), and new community needs?

Question 2

- What skills do I bring to meet these changes? What skills do I lack and need to retool for the future?

Question 3

- What common goals do we all share in meeting the expectations of this new learning environment?

Plenary

- What Surprised You?
- What Excited You?
- What Are You Worried About?

Plenary

- Does this speak to a joint vision for elements of a learning commons and the direction for Jefferson's Collaborative Learning Commons building?