Realigning Higher Education:

From Starting Them Off to Keeping Them Going

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Agenda

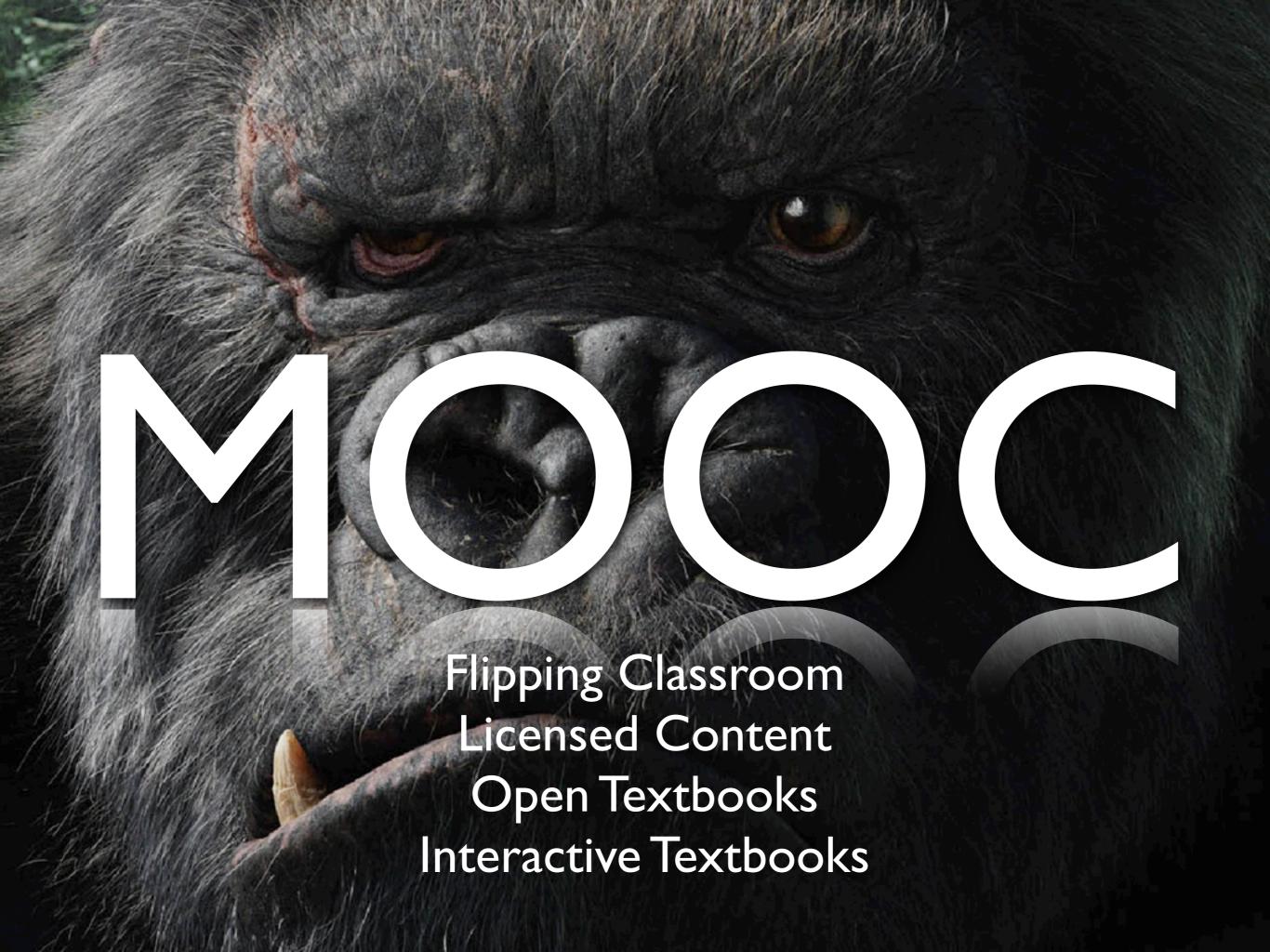
- Technological Enabled Change
- Pressure for Innovation
- Need for Change

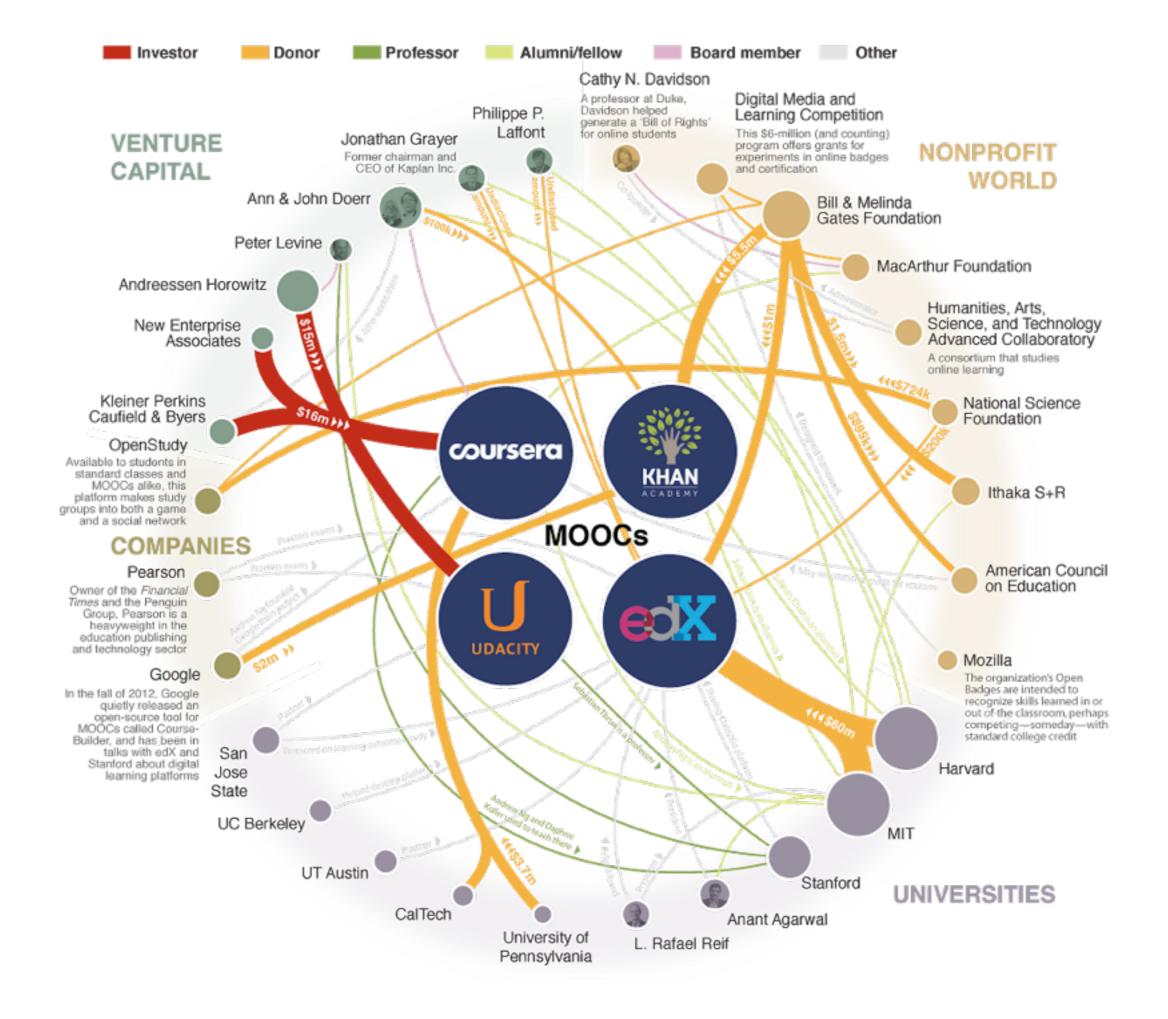










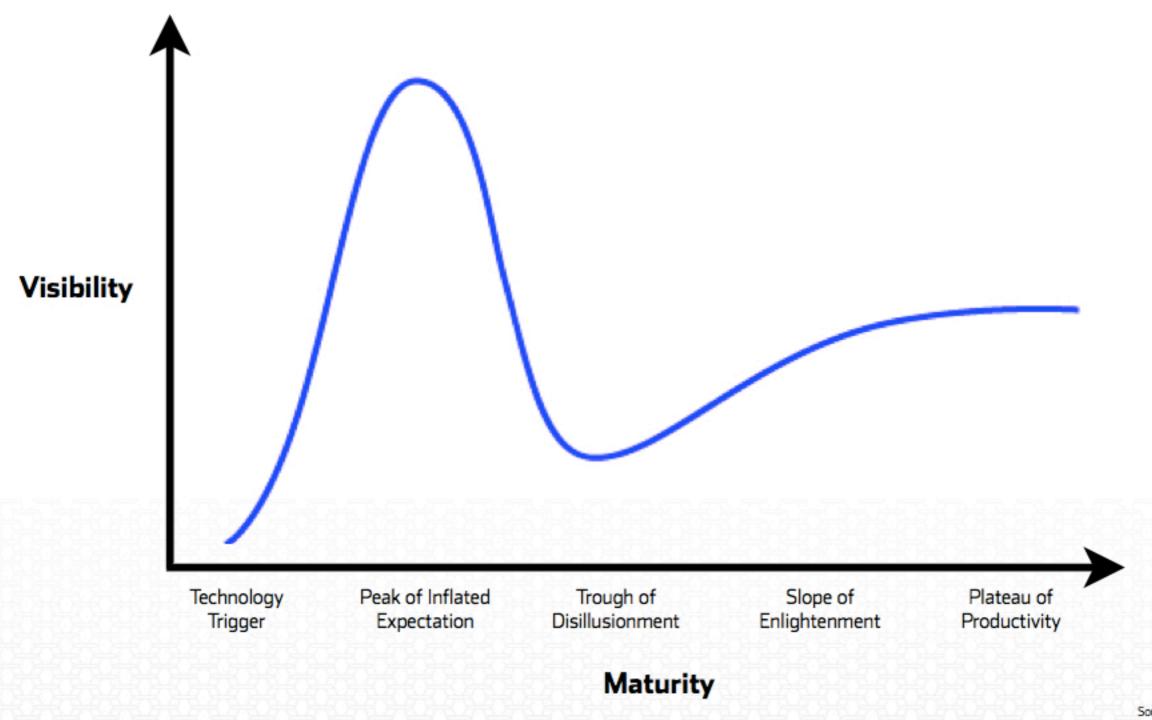




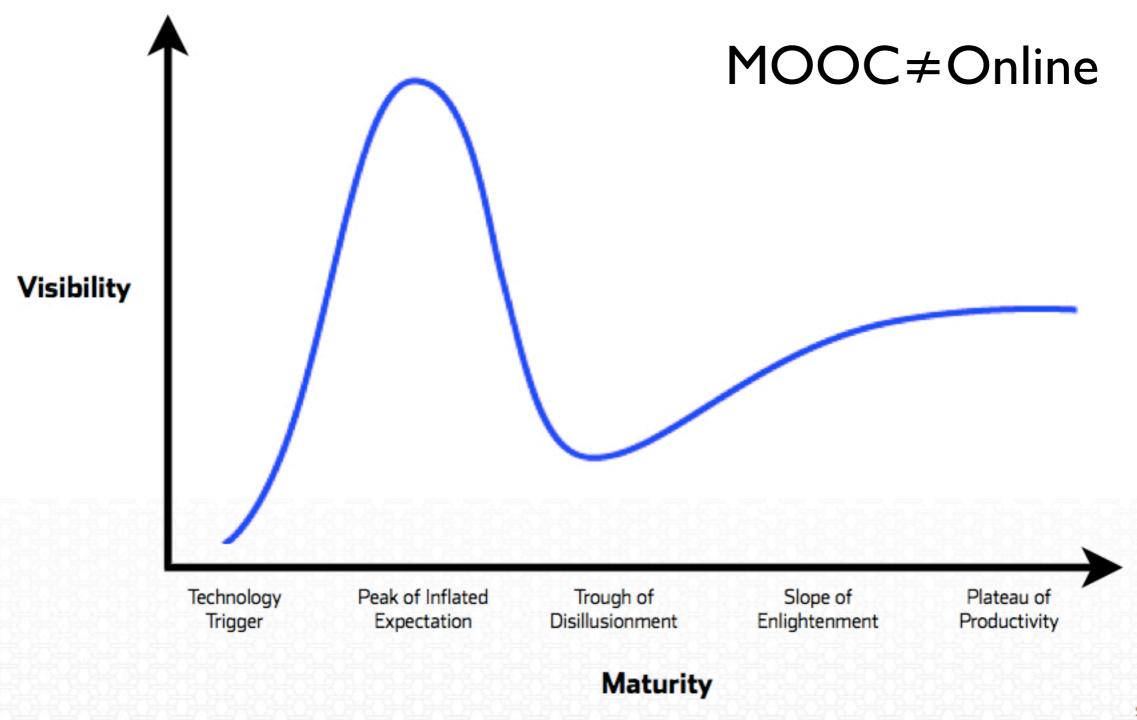
School of Information Studies SYRACUSE UNIVERSITY

New Librarianship

Gartner hype cycle.

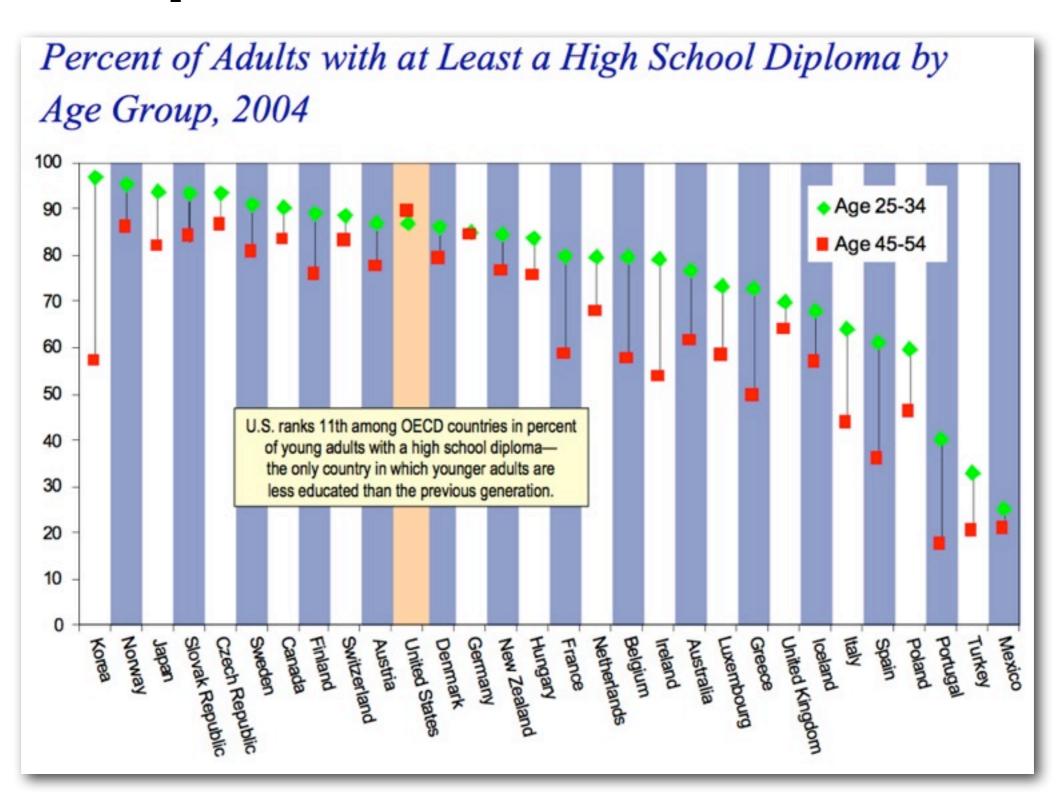


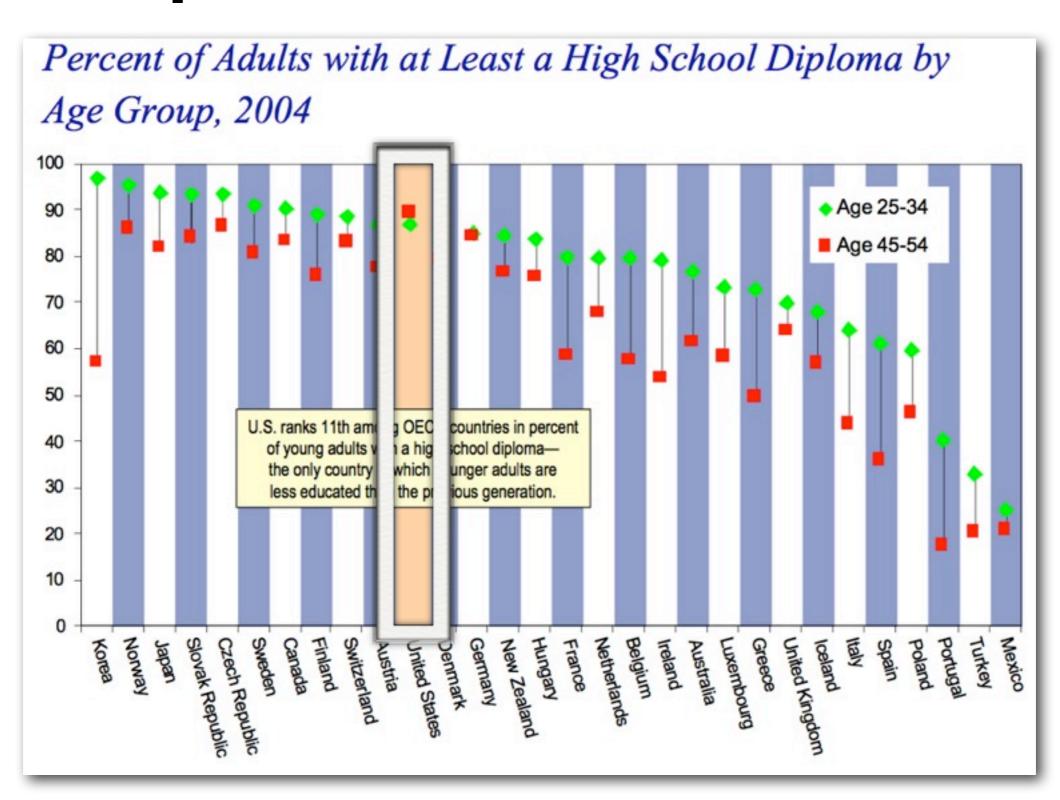
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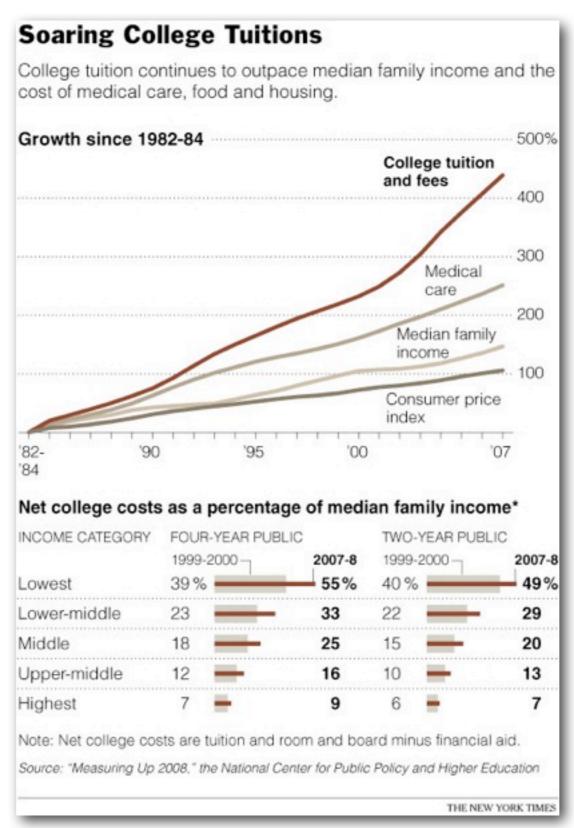


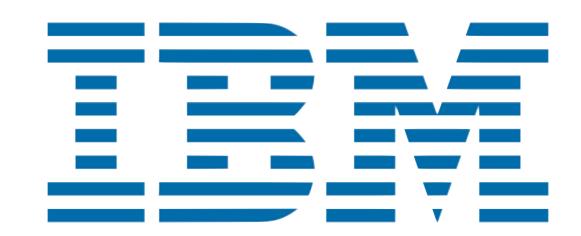
Focus Problem

- Focus Exclusively on Teaching Function
 - Little Focus on Learning
 - Connectivism v. Traditional Pedagogy
- Ignoring Labor Issues
- Ignores Discovery Aspects and Socialization

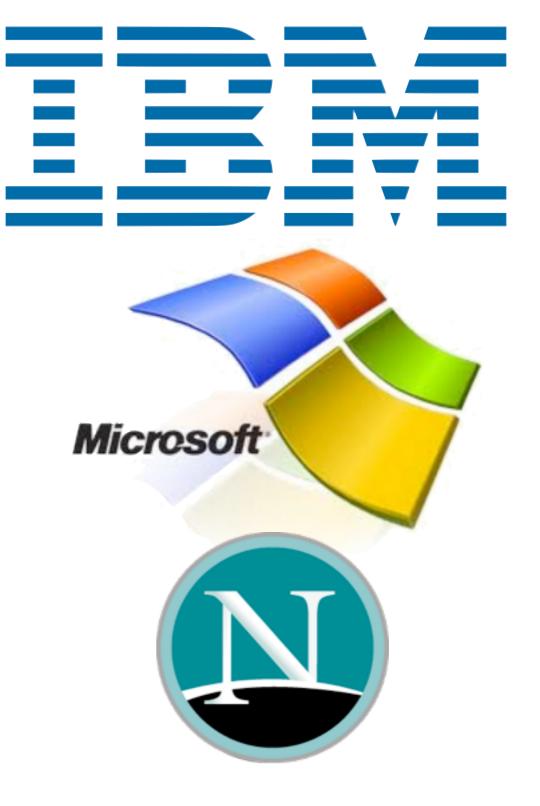






























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MOOC's, Private Universities, Corporate "Universities"





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MOOC's, Private Universities, Corporate "Universities"

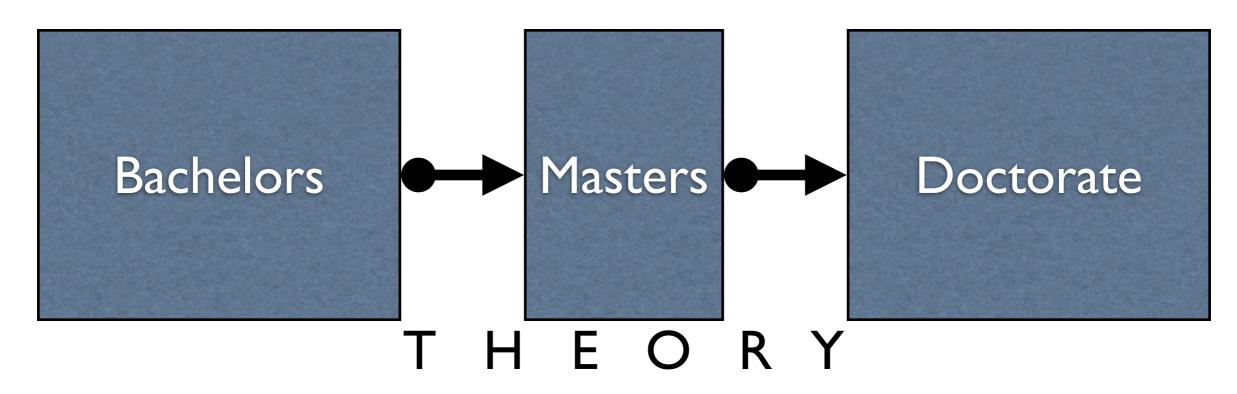


Open Access, Scholarship in Action, Data Sciences



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Shifting Time Scales



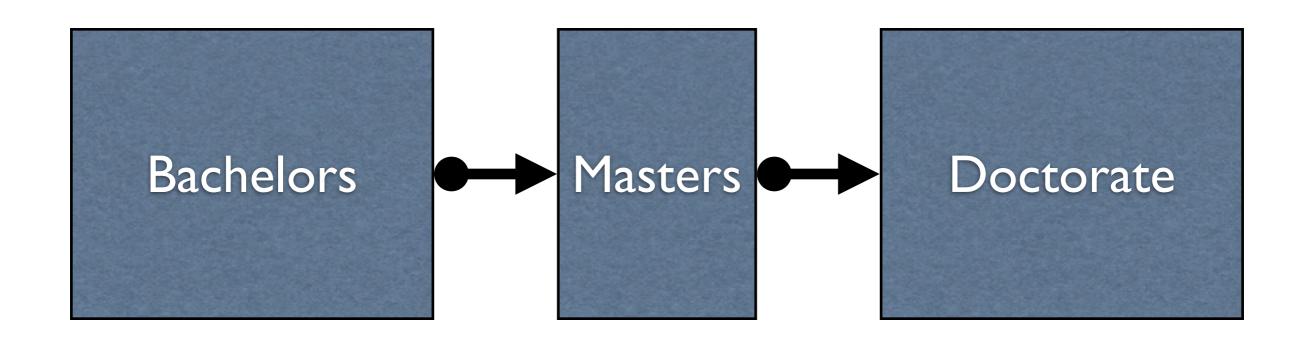
PRACTICE

Learning

Shifting Time Scales

T H E O R Y

Learning
PRACTICE



Beginning Steps

- Professional Schools
 - Creation of Professors of Practice (Not Adjuncts)
 - Virtual Faculty
- Consortial Research
 - Real World Impacts
 - Rise of Self-Publication (Books for Now)

- Online Teaching Infrastructure
 - Integration of Curriculum and Research (New Academic Press?)

Far To Go

- Break the 3 Credit Tyranny
- More Agile Certification/Accreditation
- More Diverse Faculty
- Better Integrated Student/Faculty Mix

Participatory Learning Center that Fuses Research & Teaching; Theory & Practice; and Student & Faculty