# Inventing the Future of Librarianship

R. David Lankes, School of Information Studies, Syracuse University Slides @ http://www.DavidLankes.org

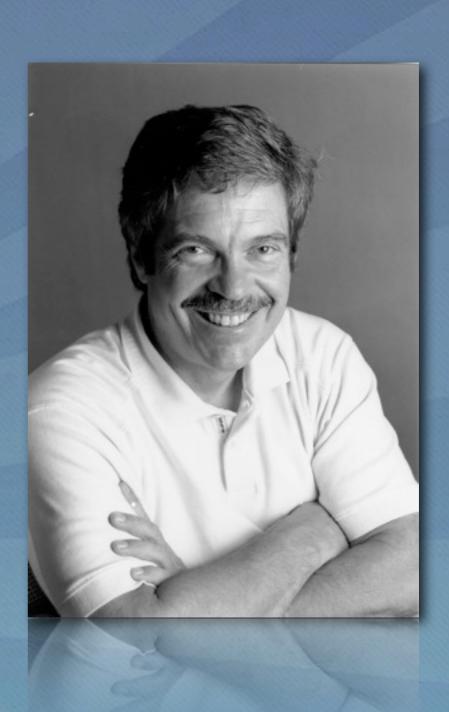
### Some Introductory Notes

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"The best way to predict the future is to invent it"



What is the future of libraries?

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What should be the future of libraries and librarians in a democracy?

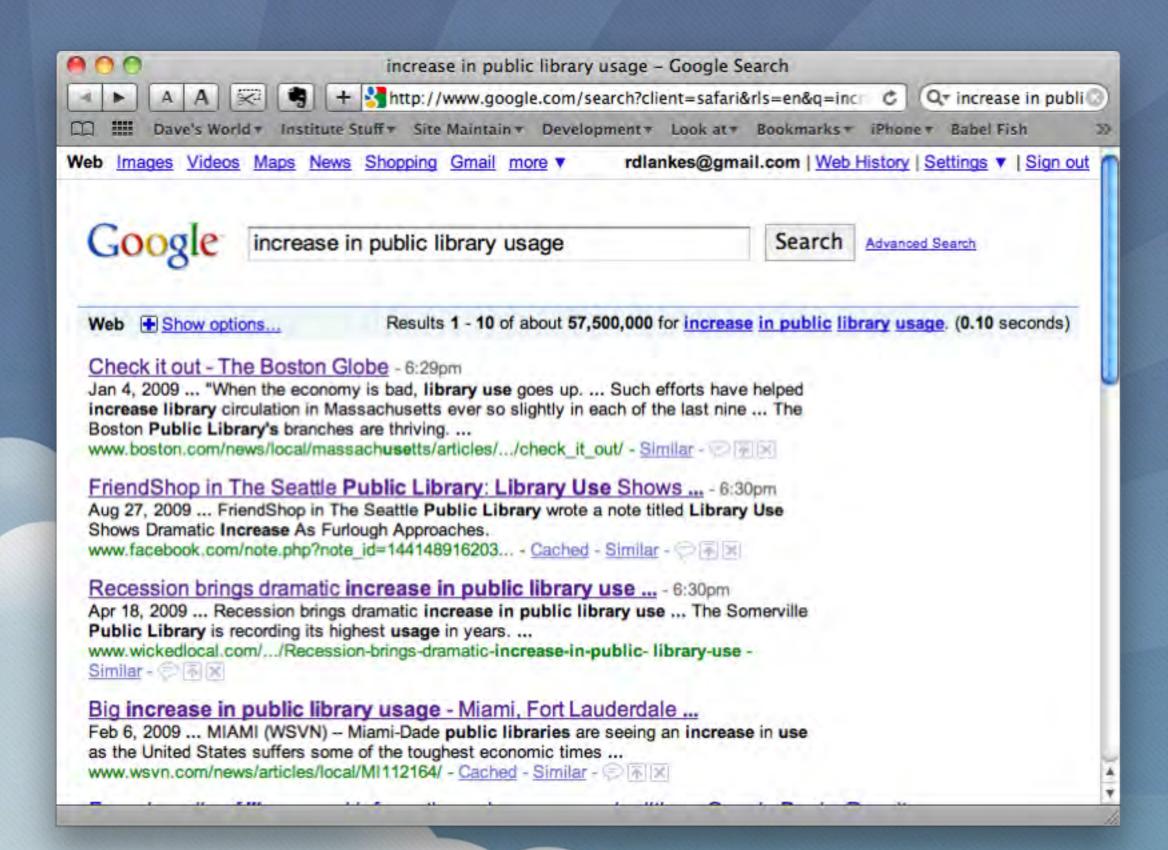
#### Outline

- The Need for Reflection
- Bridging the Theory/Practice
  Gap
- Centering Librarians on Learning and Knowledge
- The Atlas of New Librarianship
- The True Impact of Learning at the Core of Librarianship

[Librarians] have become so busy and adept at keeping the library efficient and well managed that we have lacked the space to step back and observe it from a higher level.

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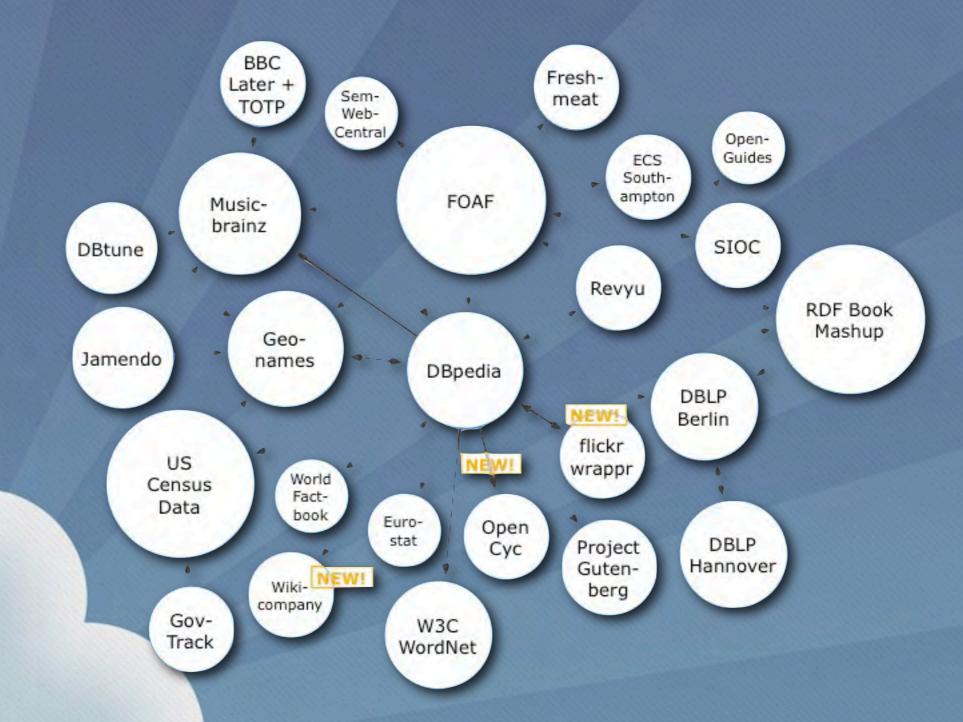
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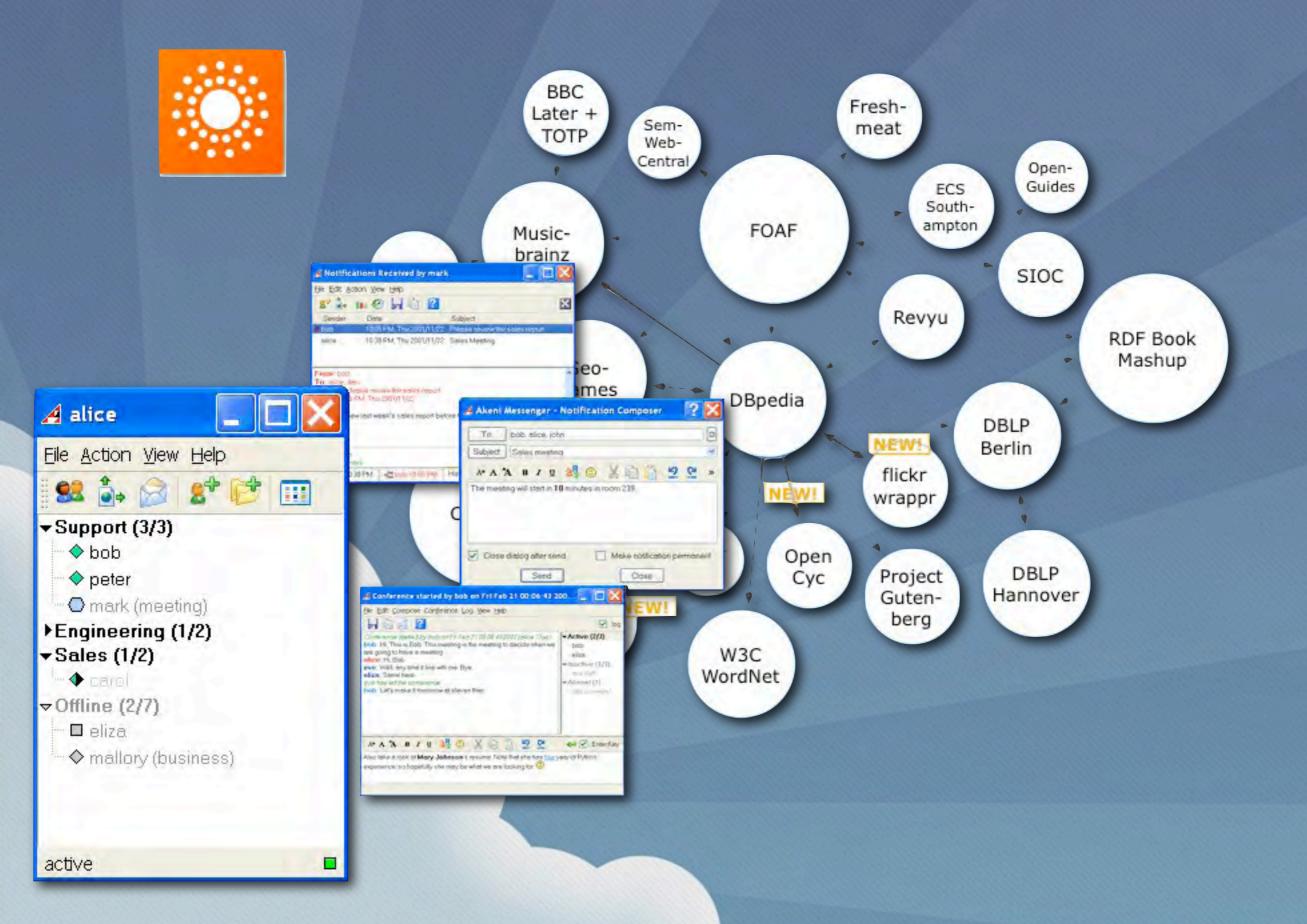














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active



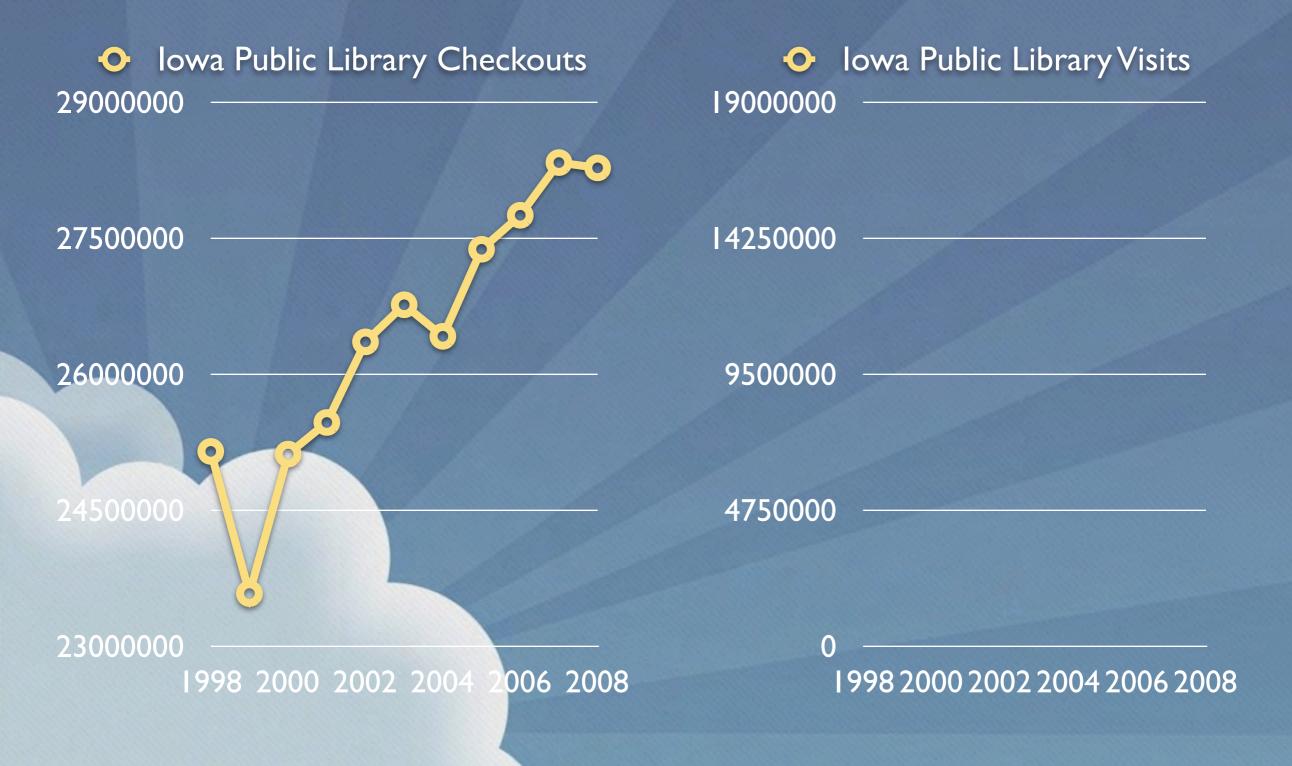
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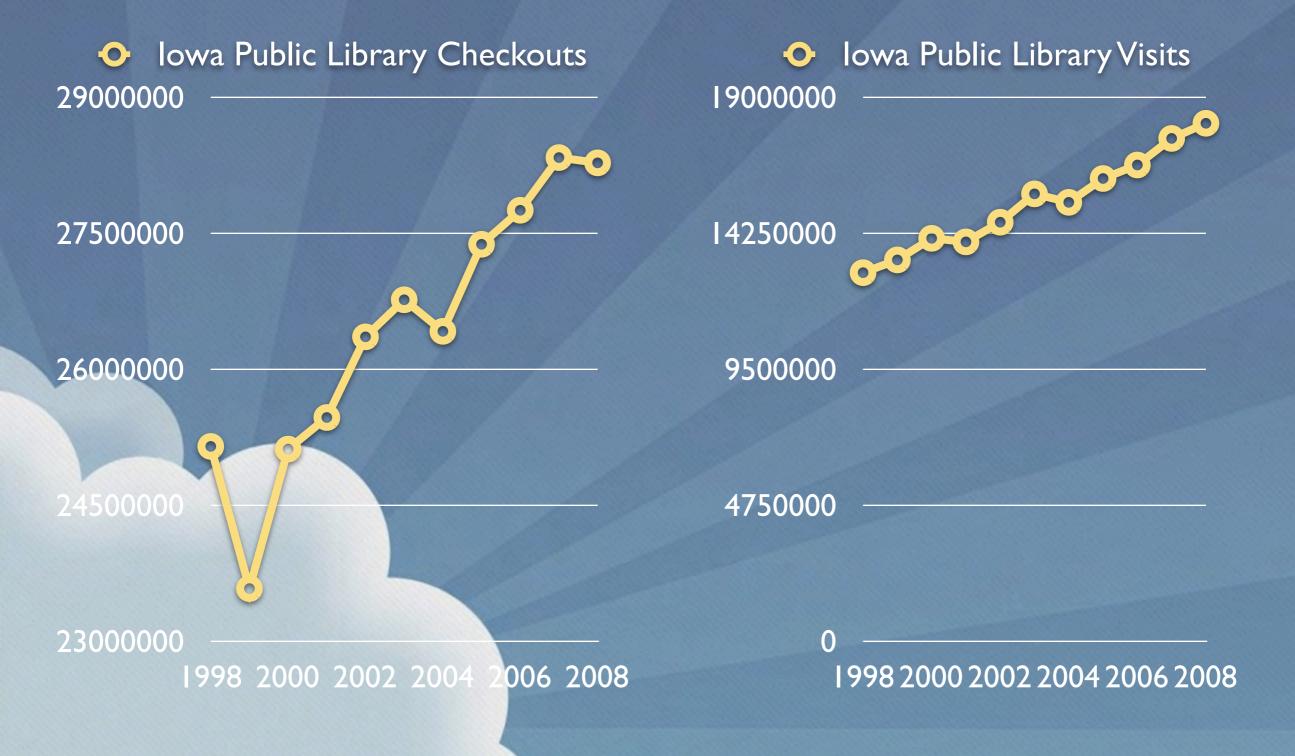


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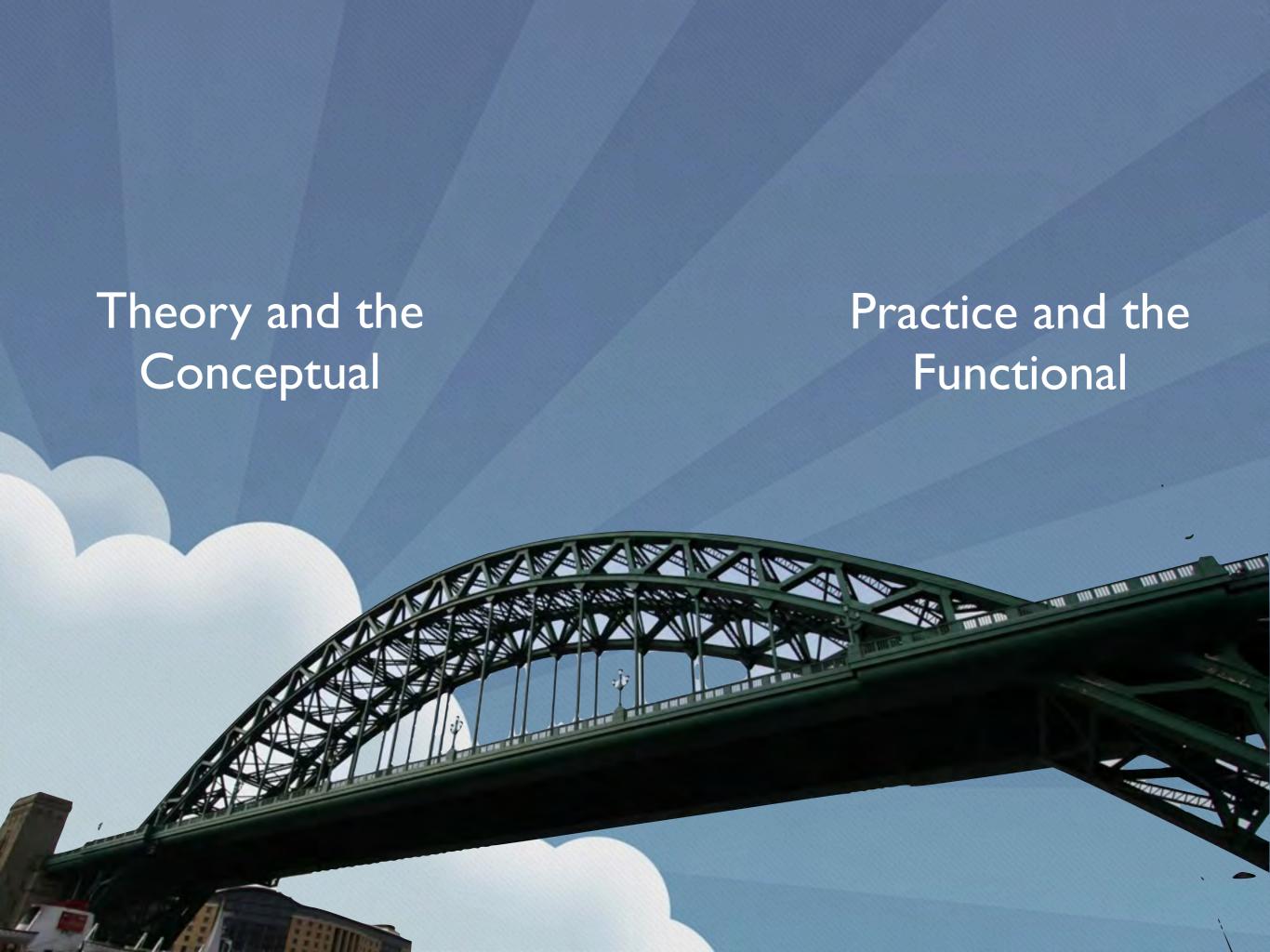




## Theory and the Conceptual

Theory and the Conceptual

Practice and the Functional



#### Knowledge & Learning

Theory and the Conceptual

Practice and the Functional





#### Librarians







#### Mission



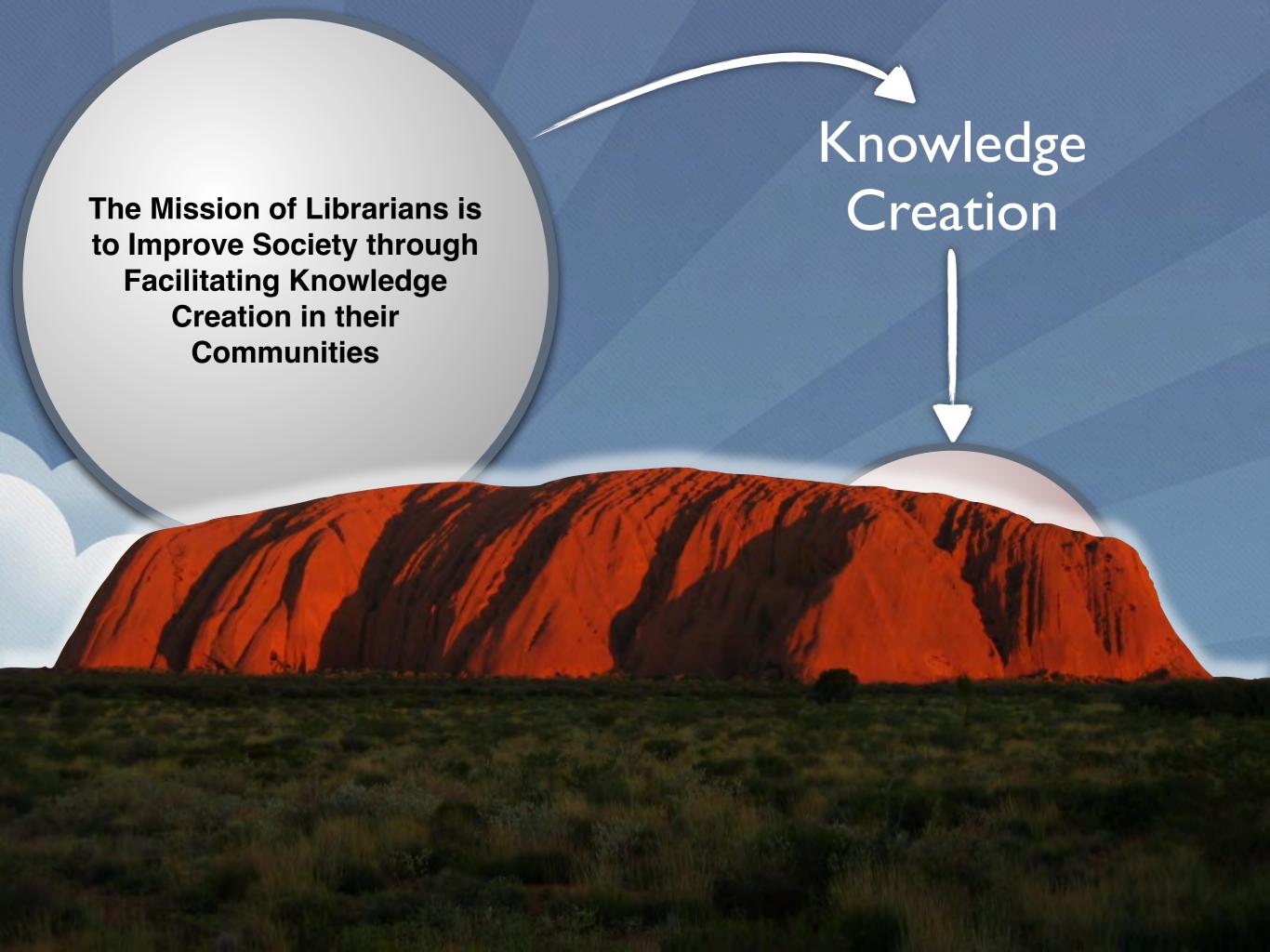


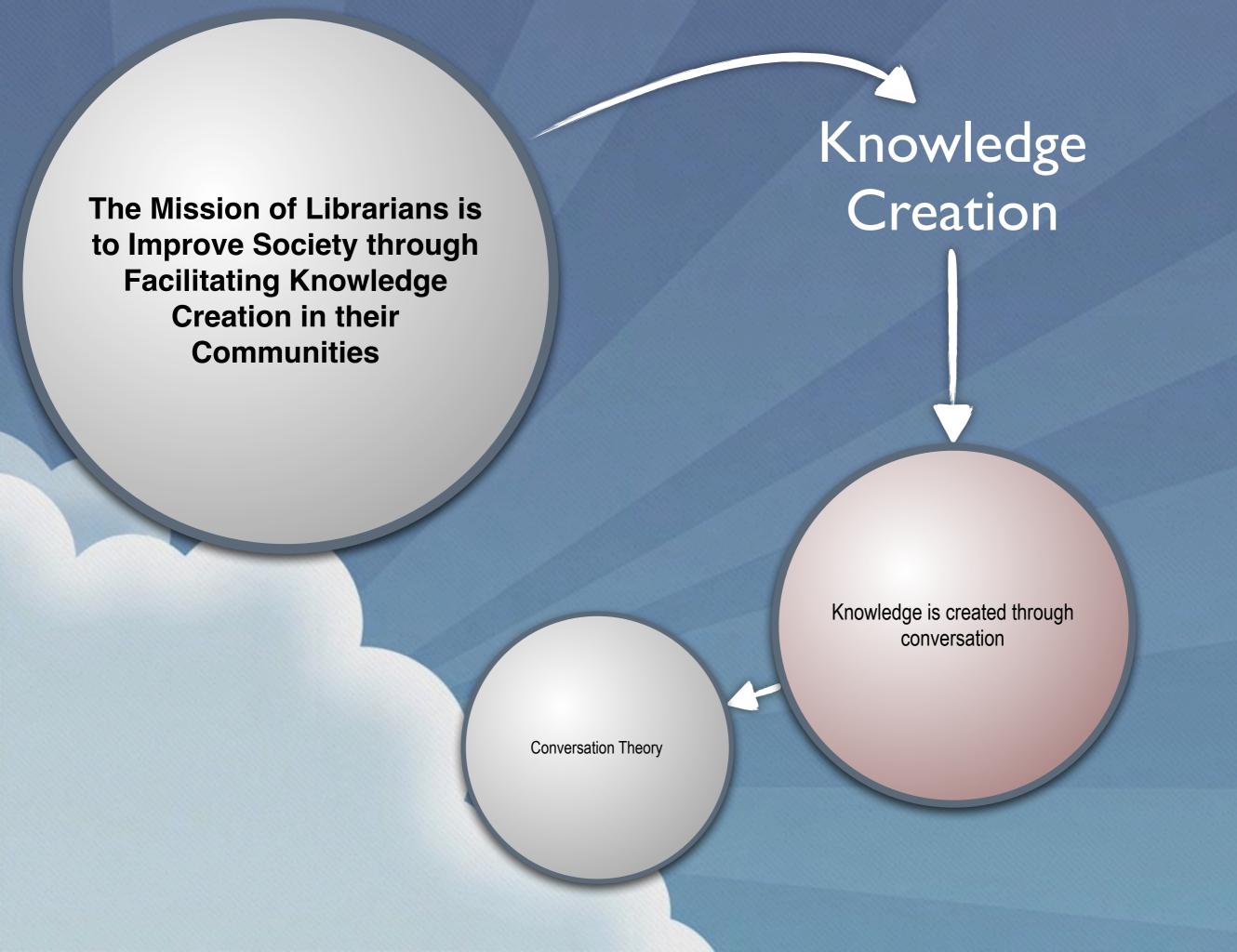


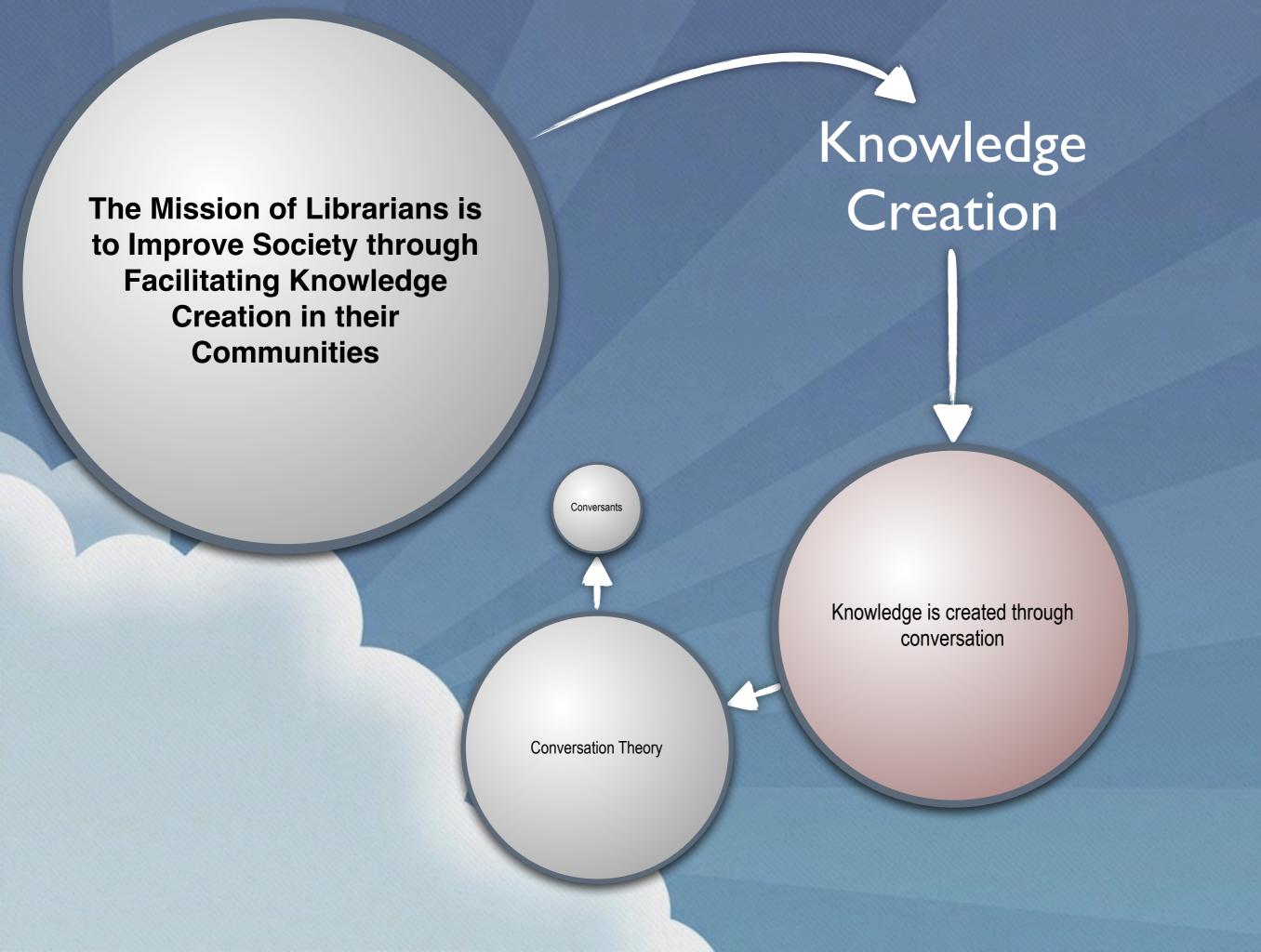
#### Knowledge Creation

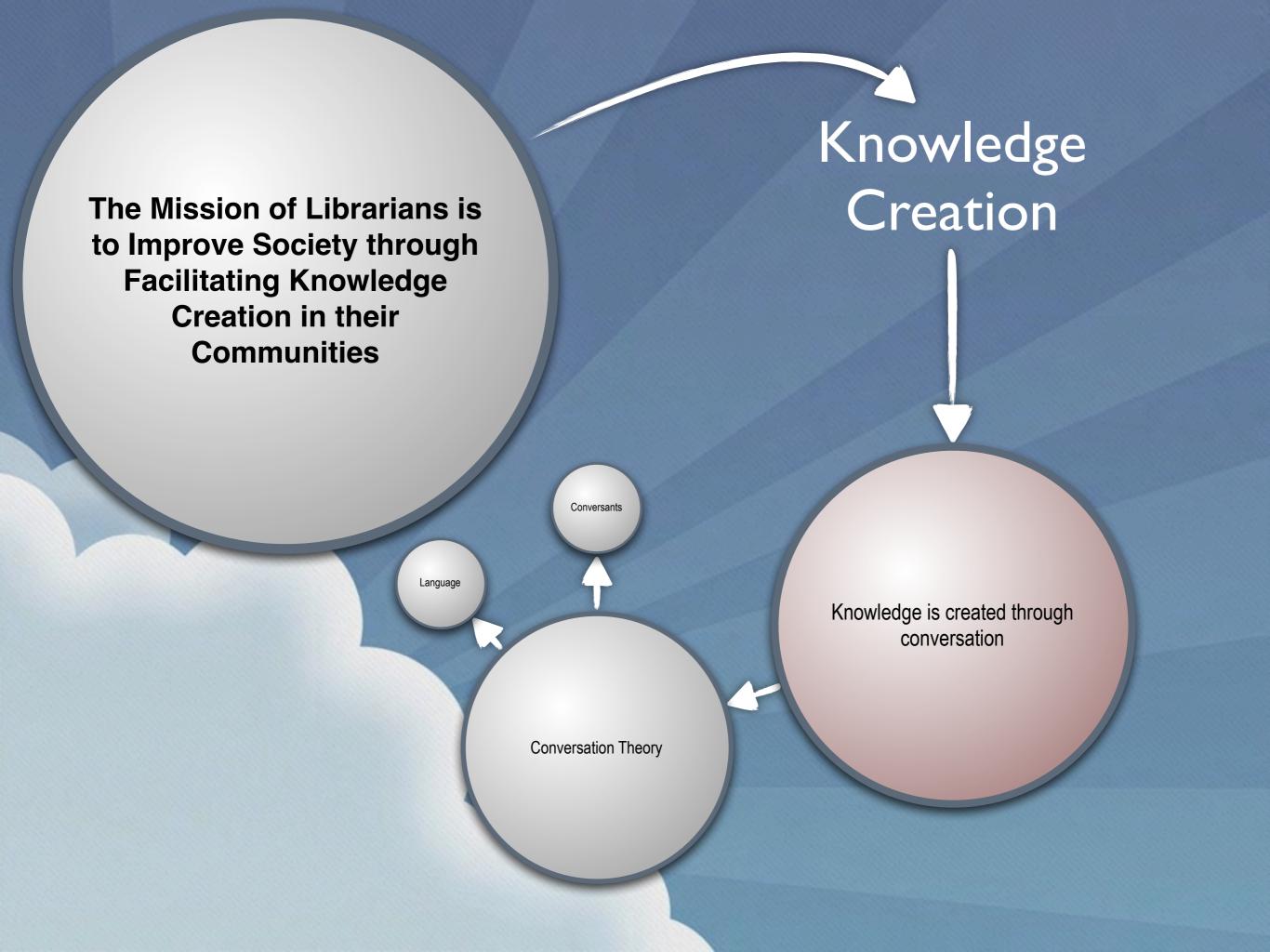
# Knowledge Creation

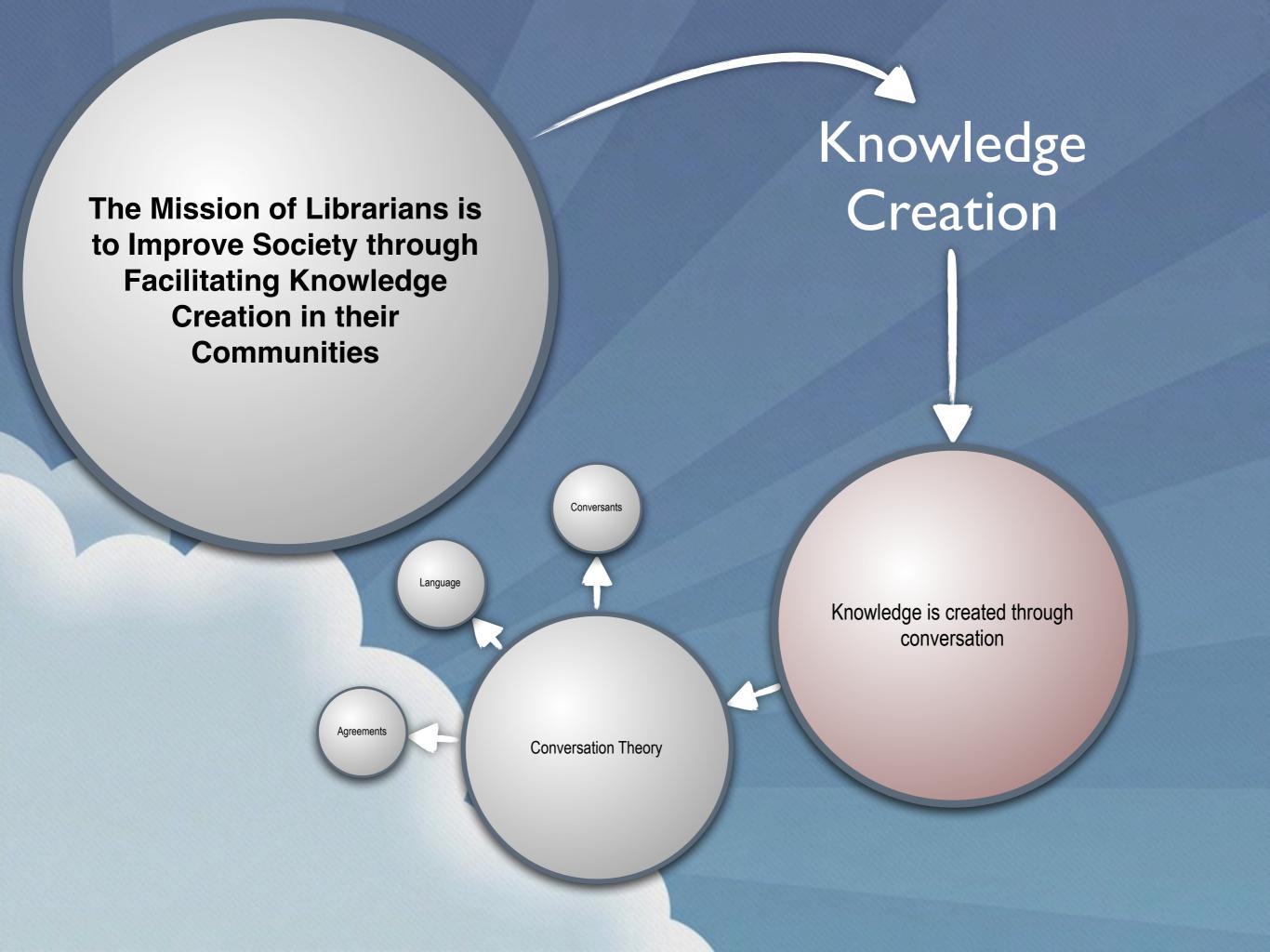
Knowledge is created through conversation

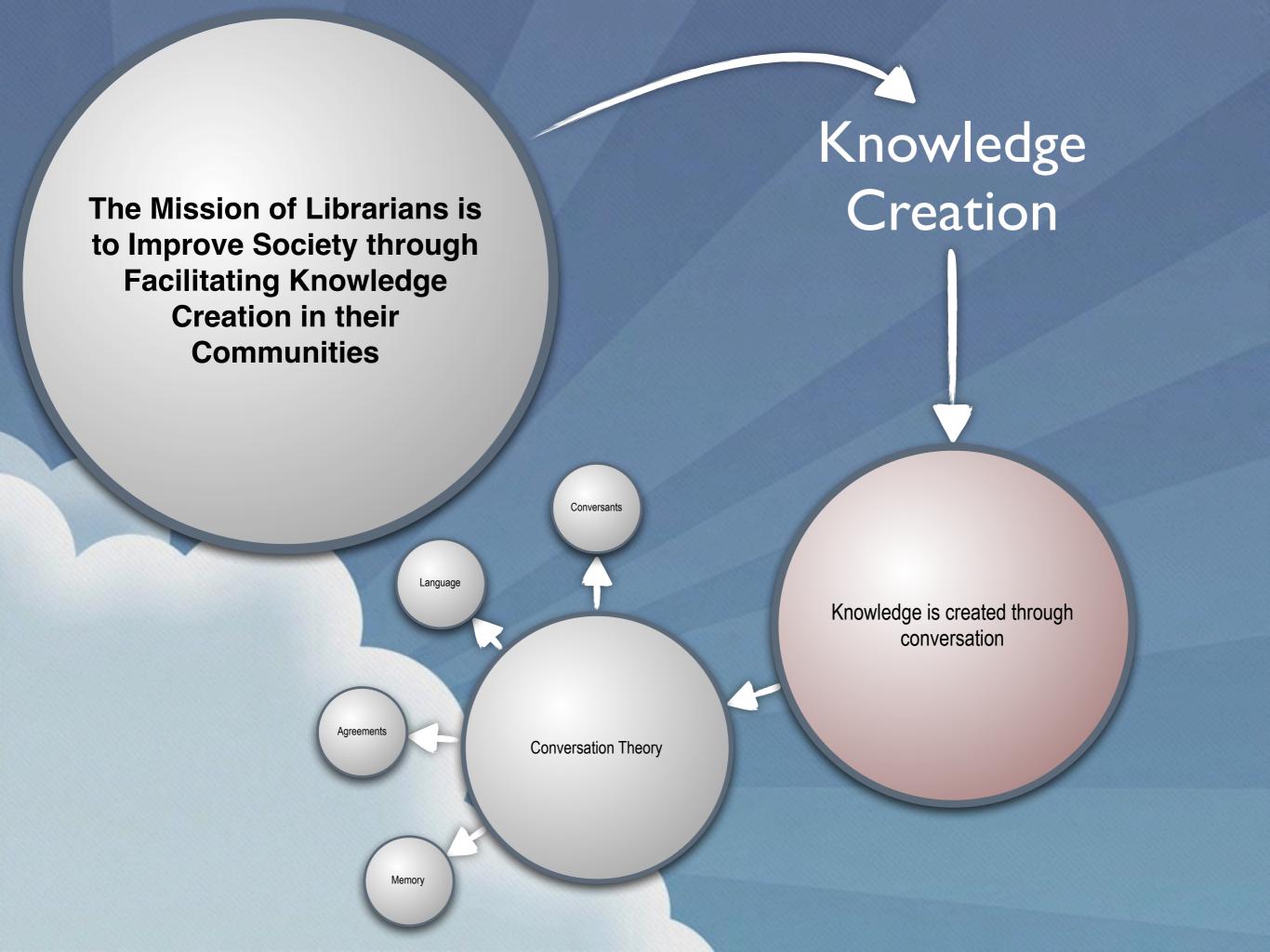


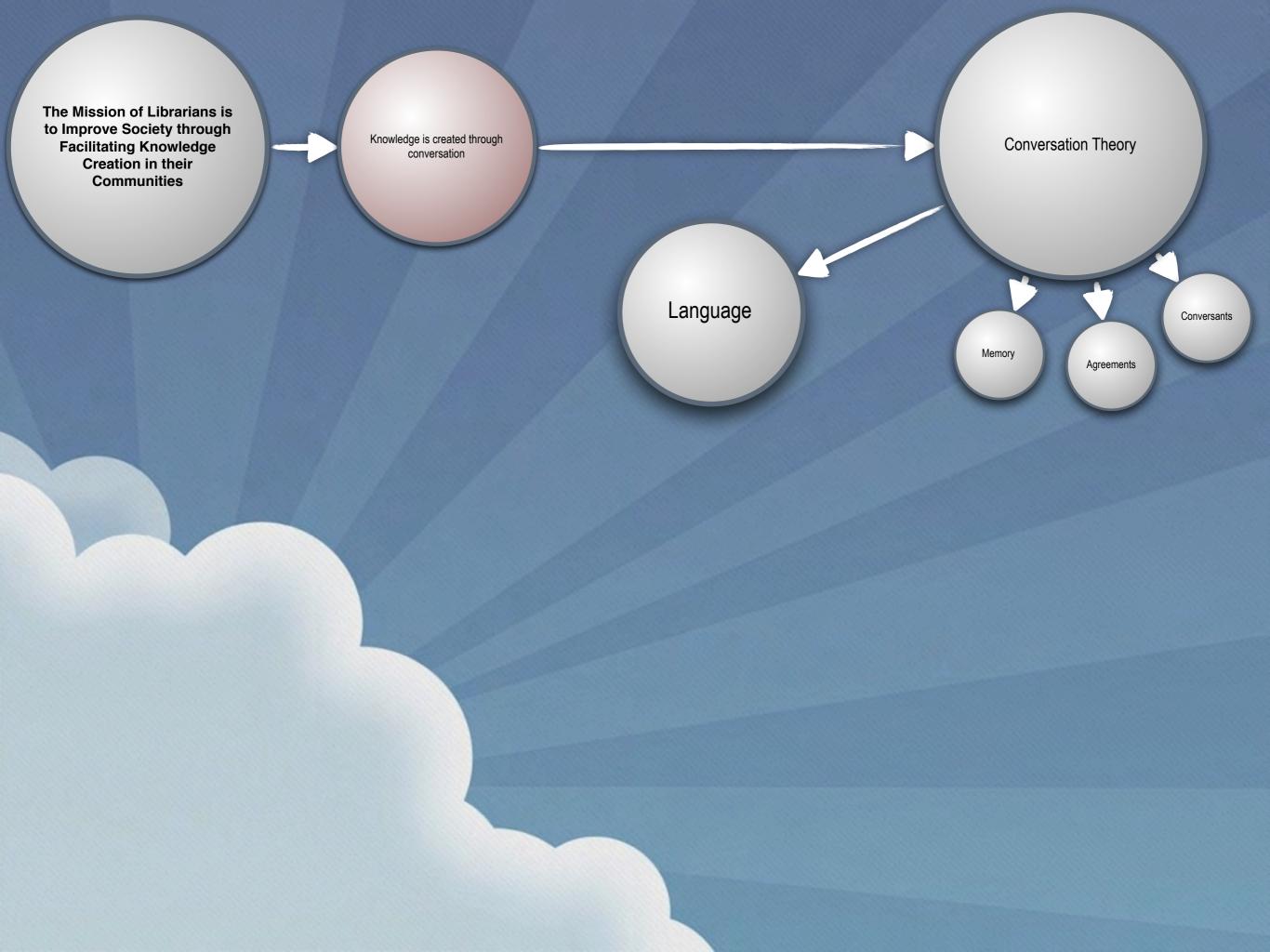


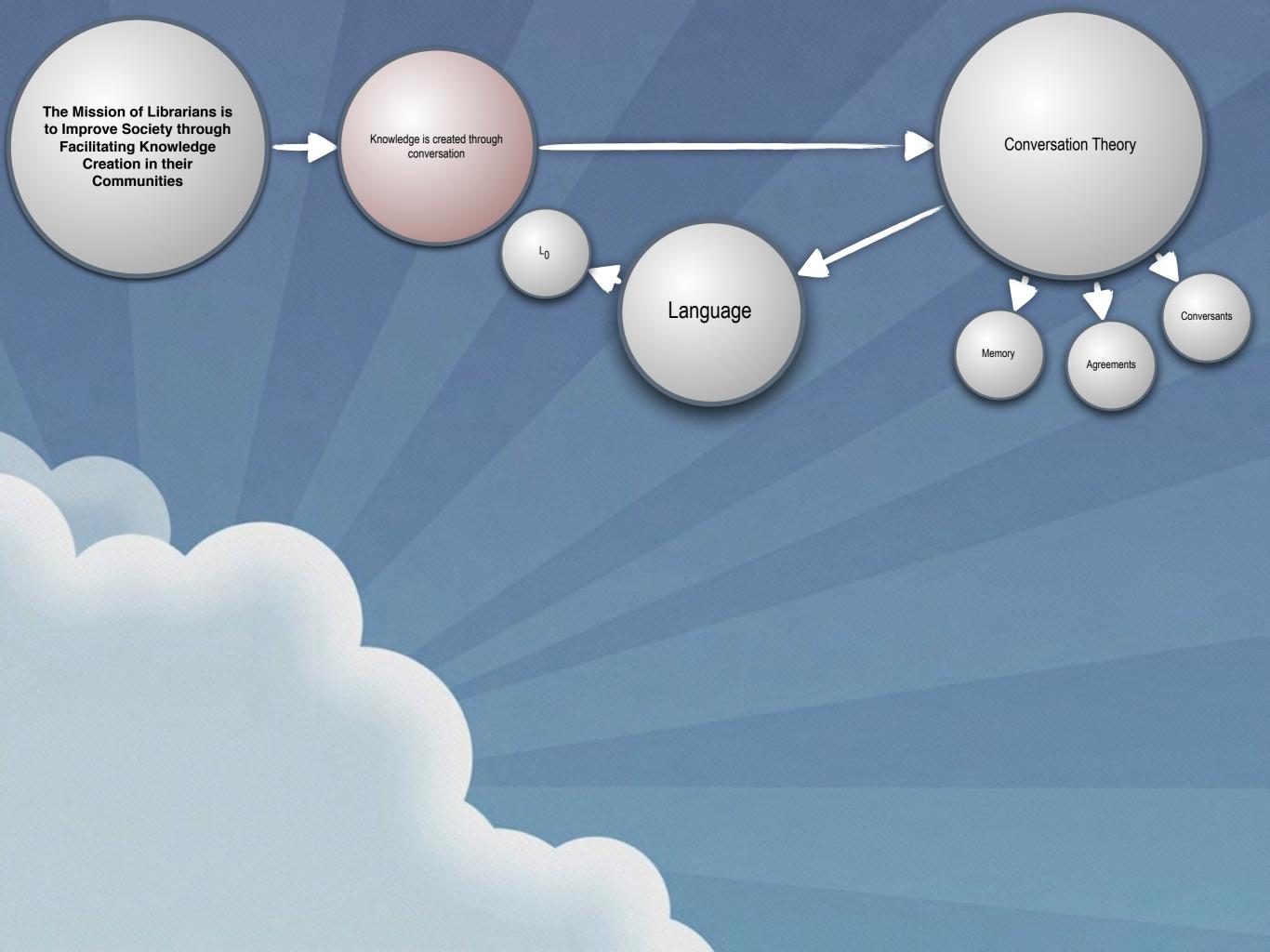


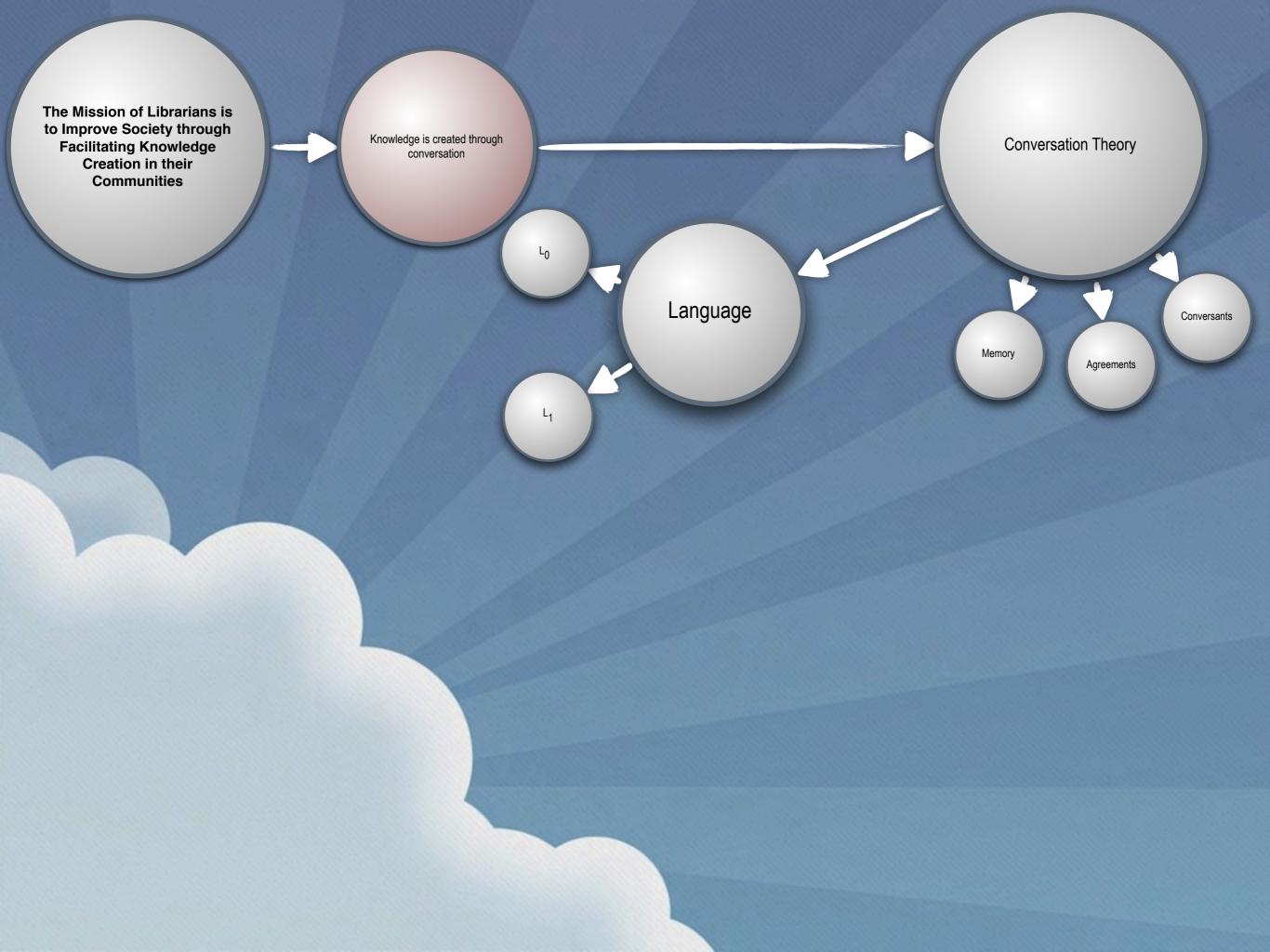


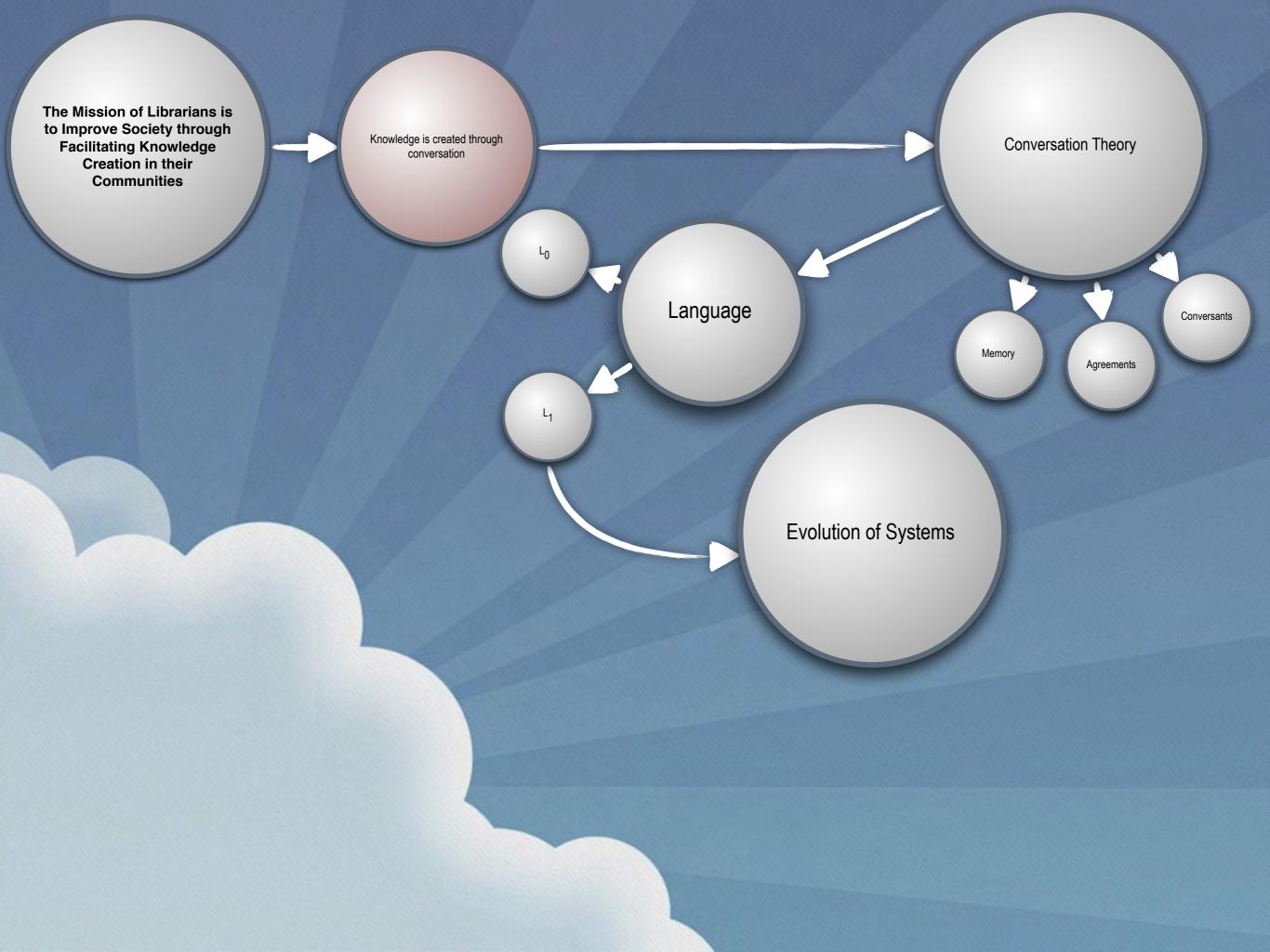


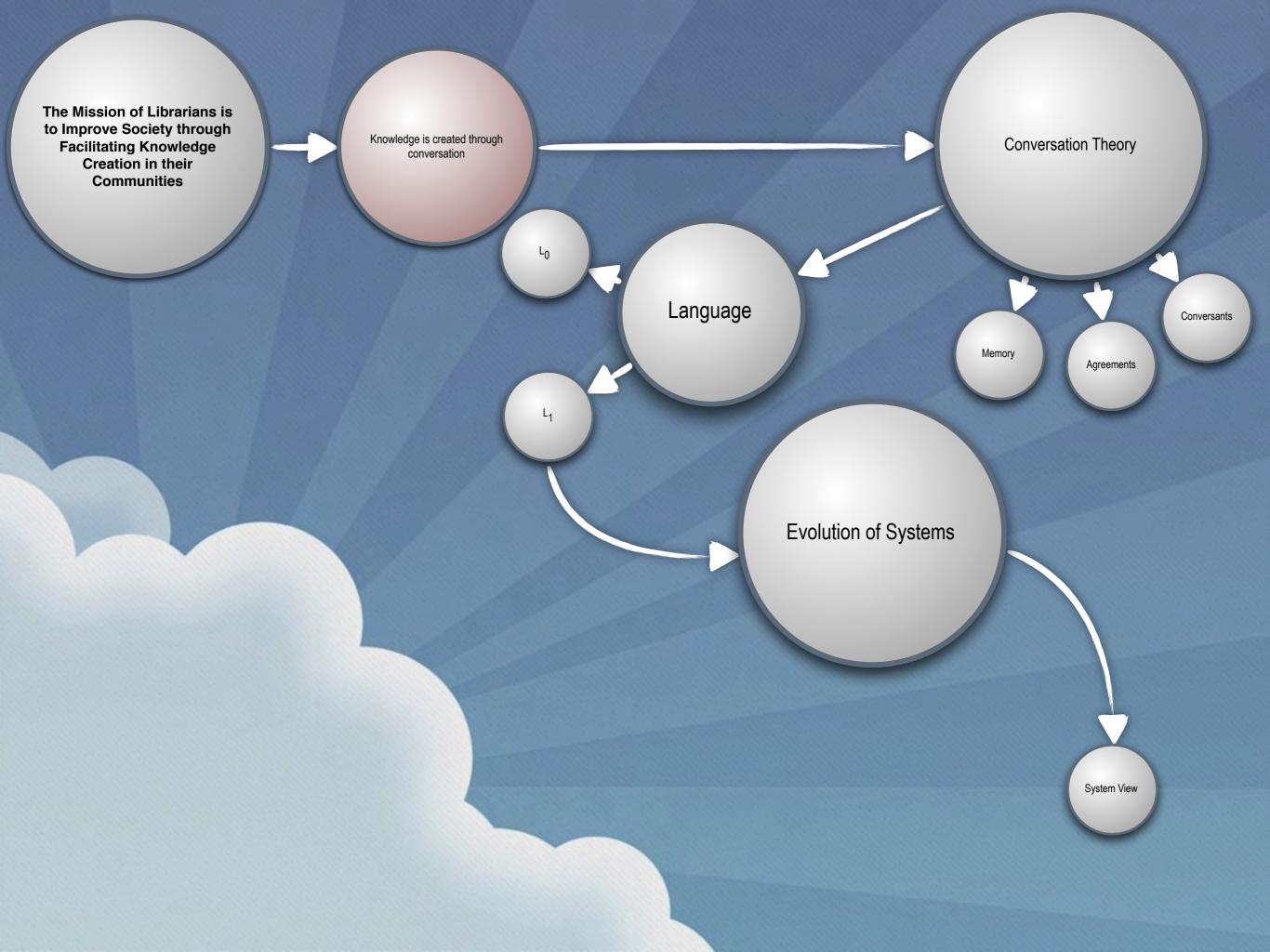


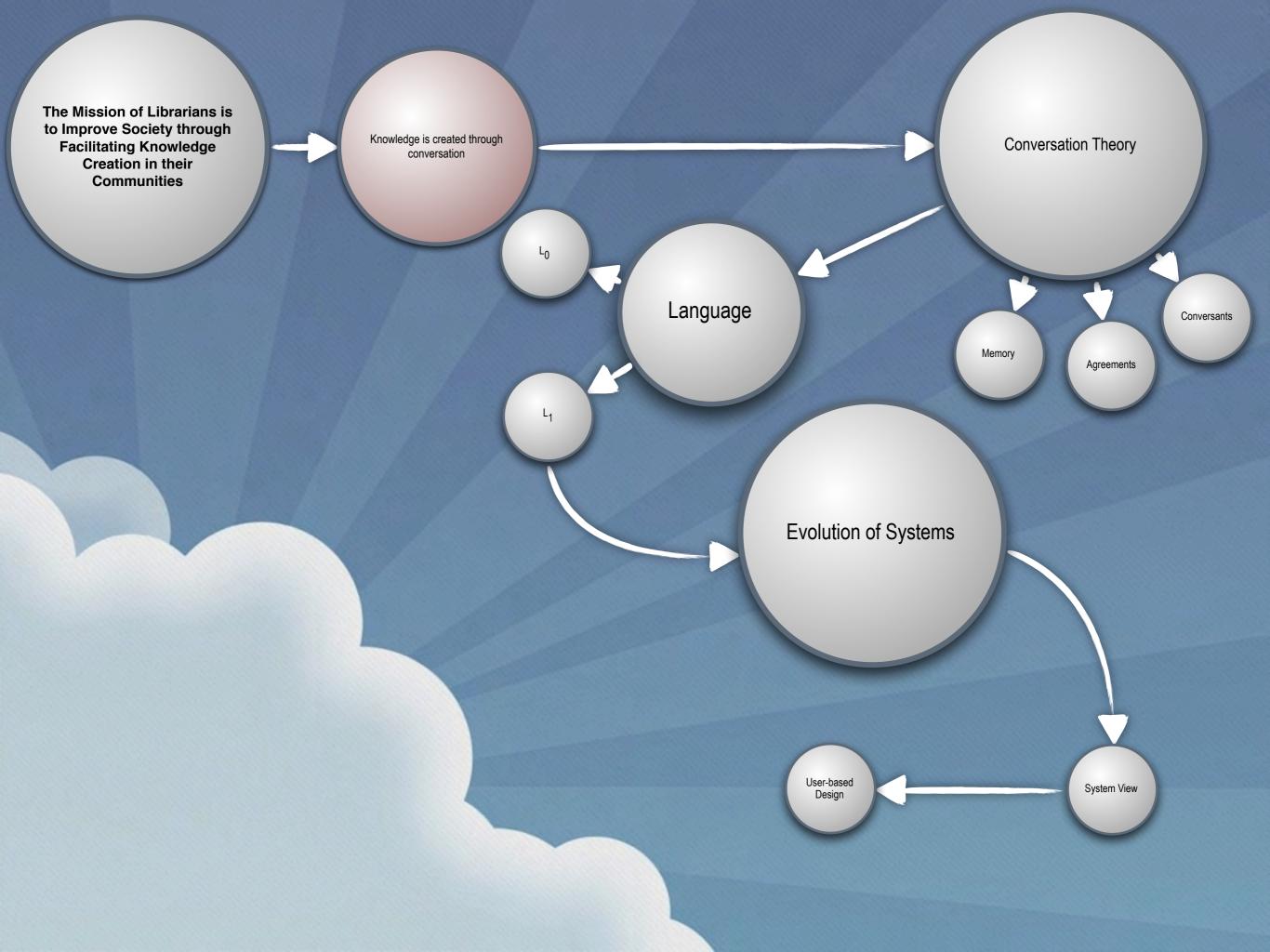


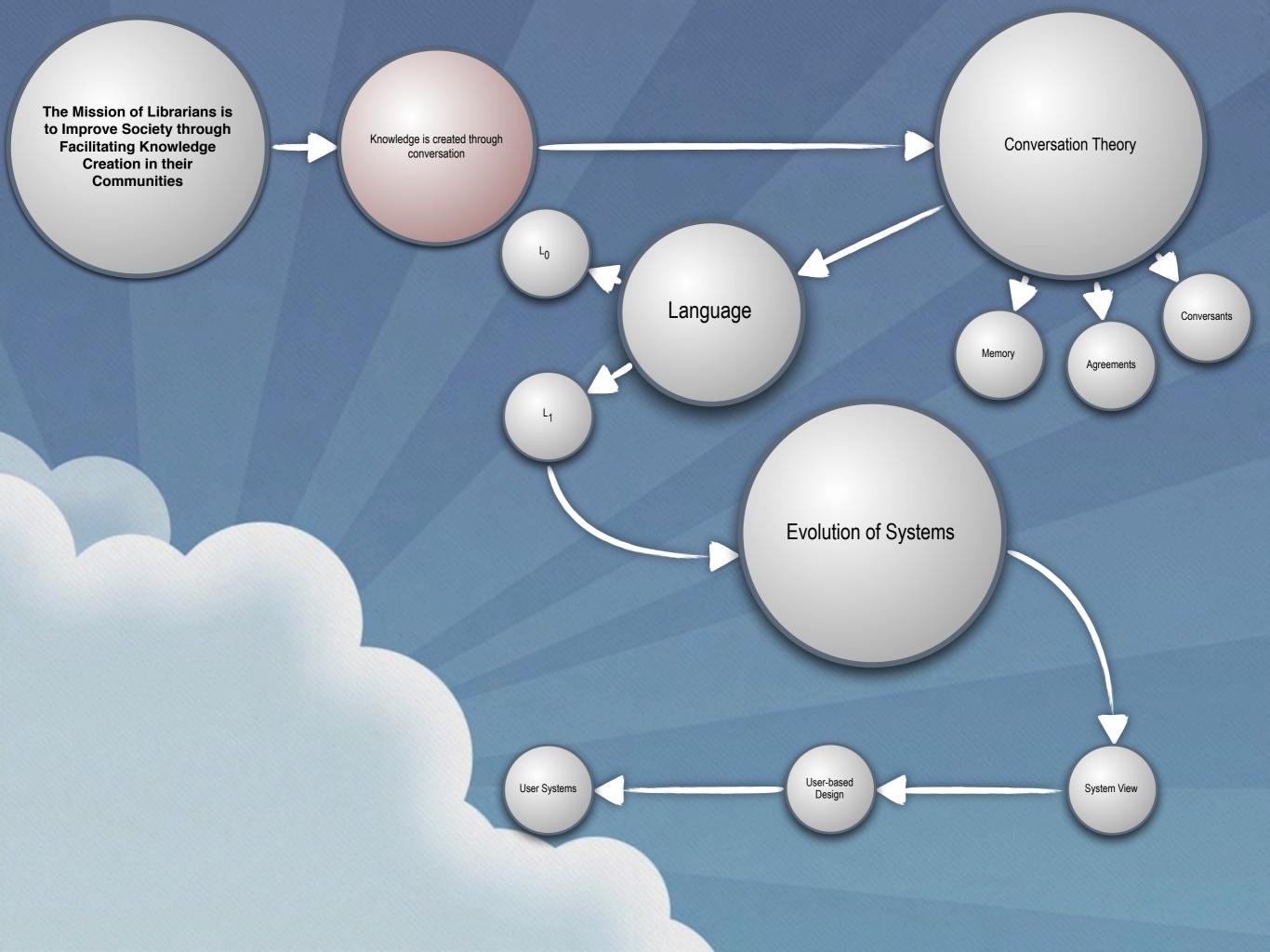


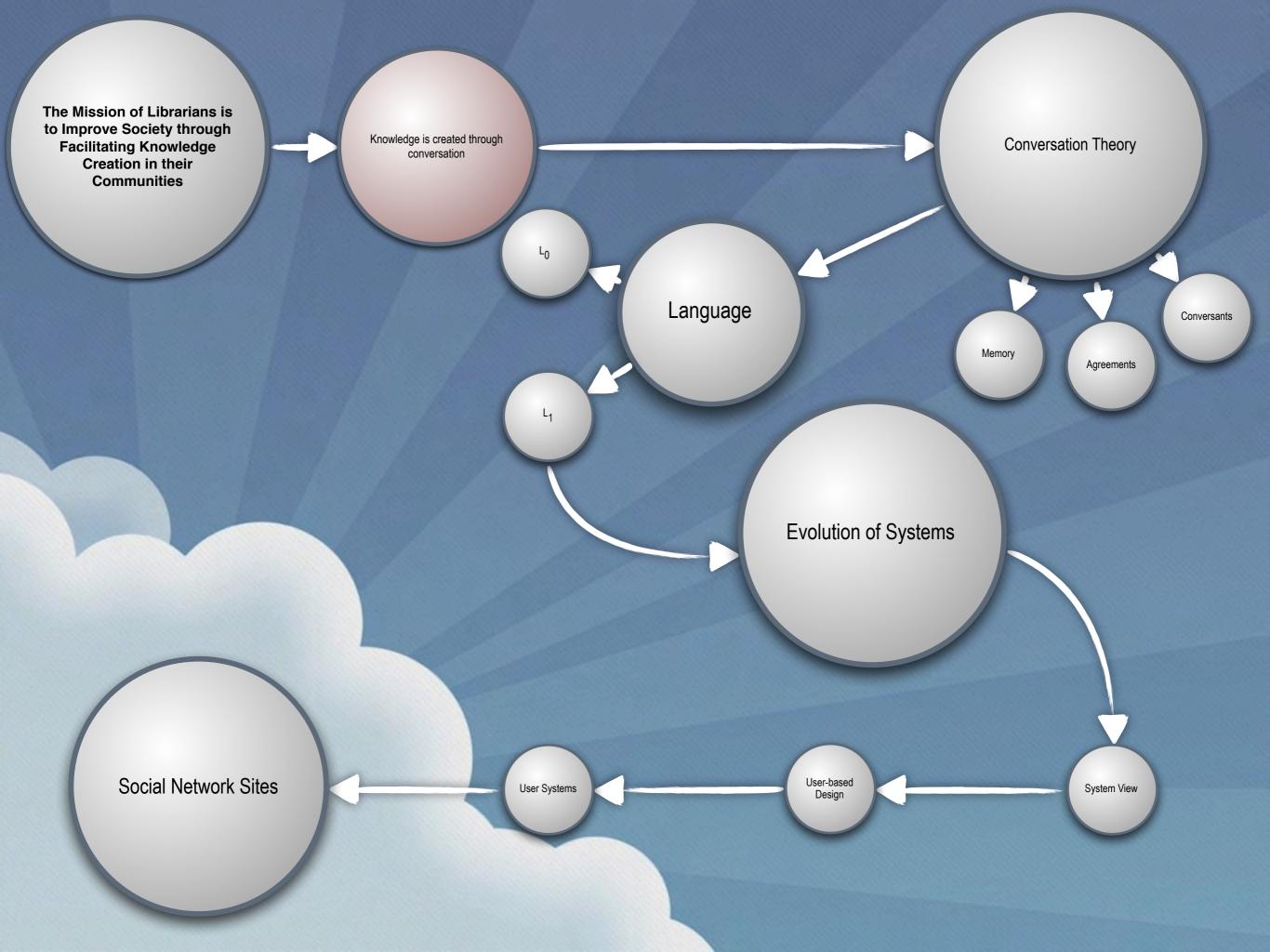


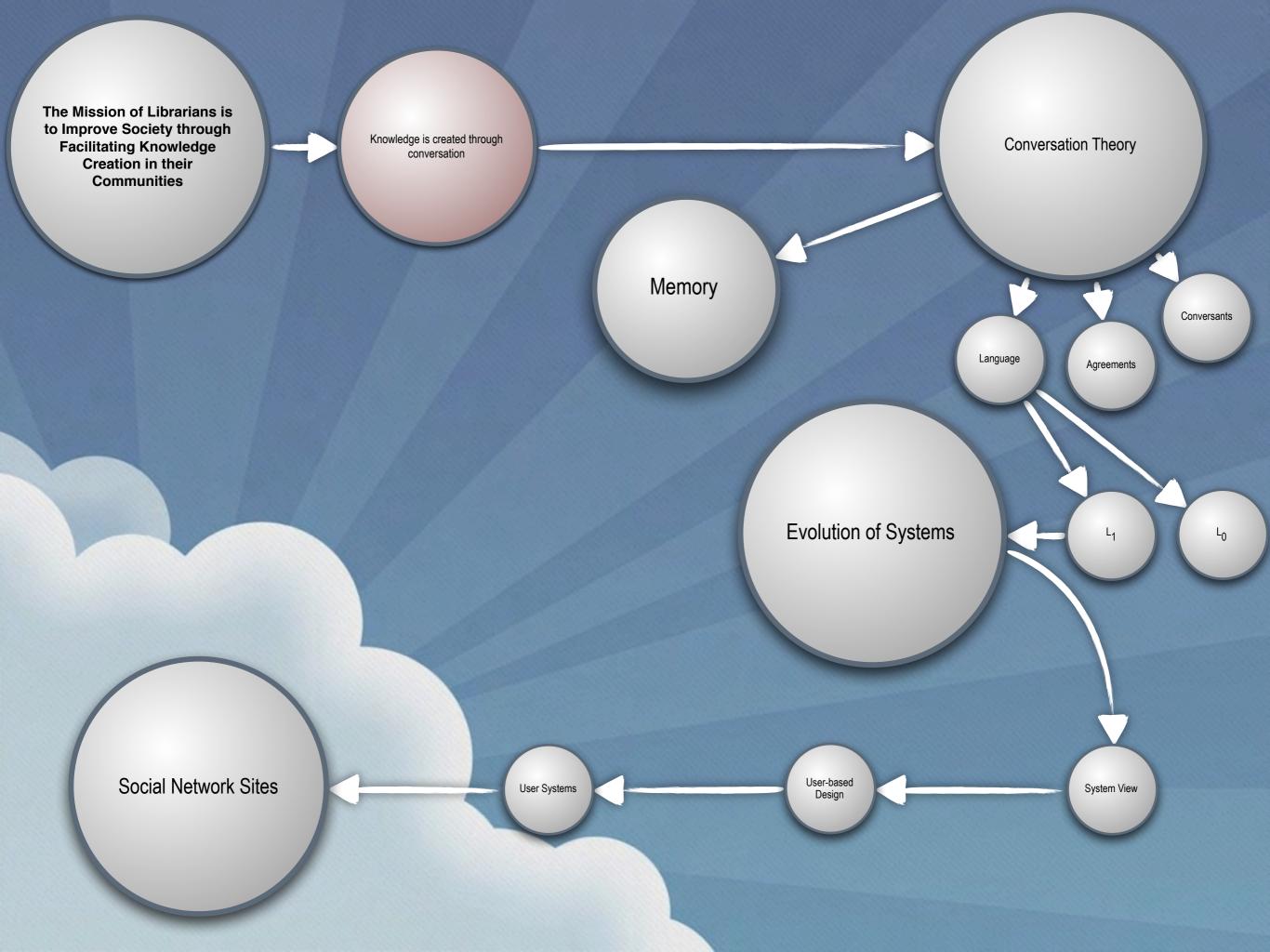


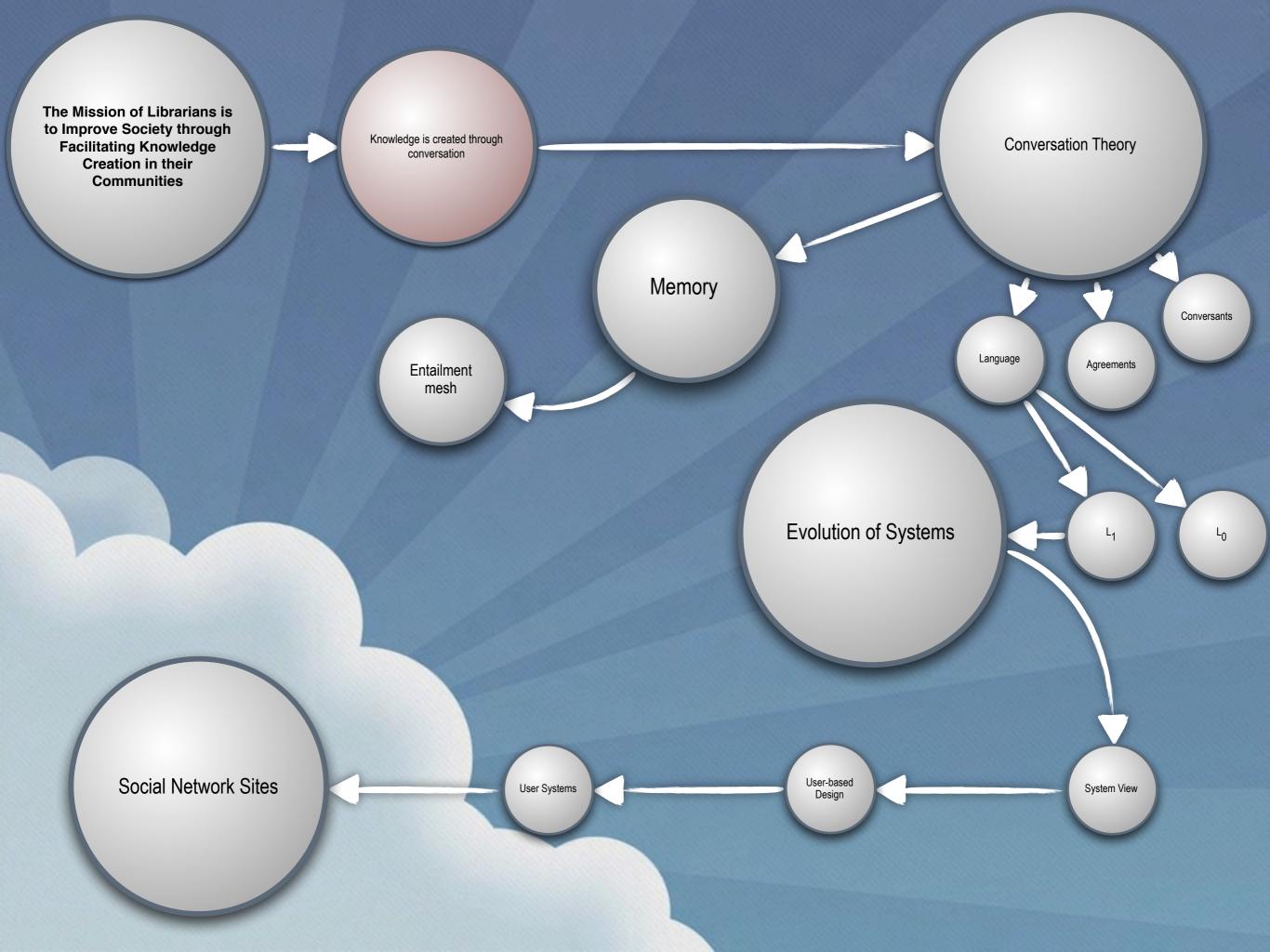


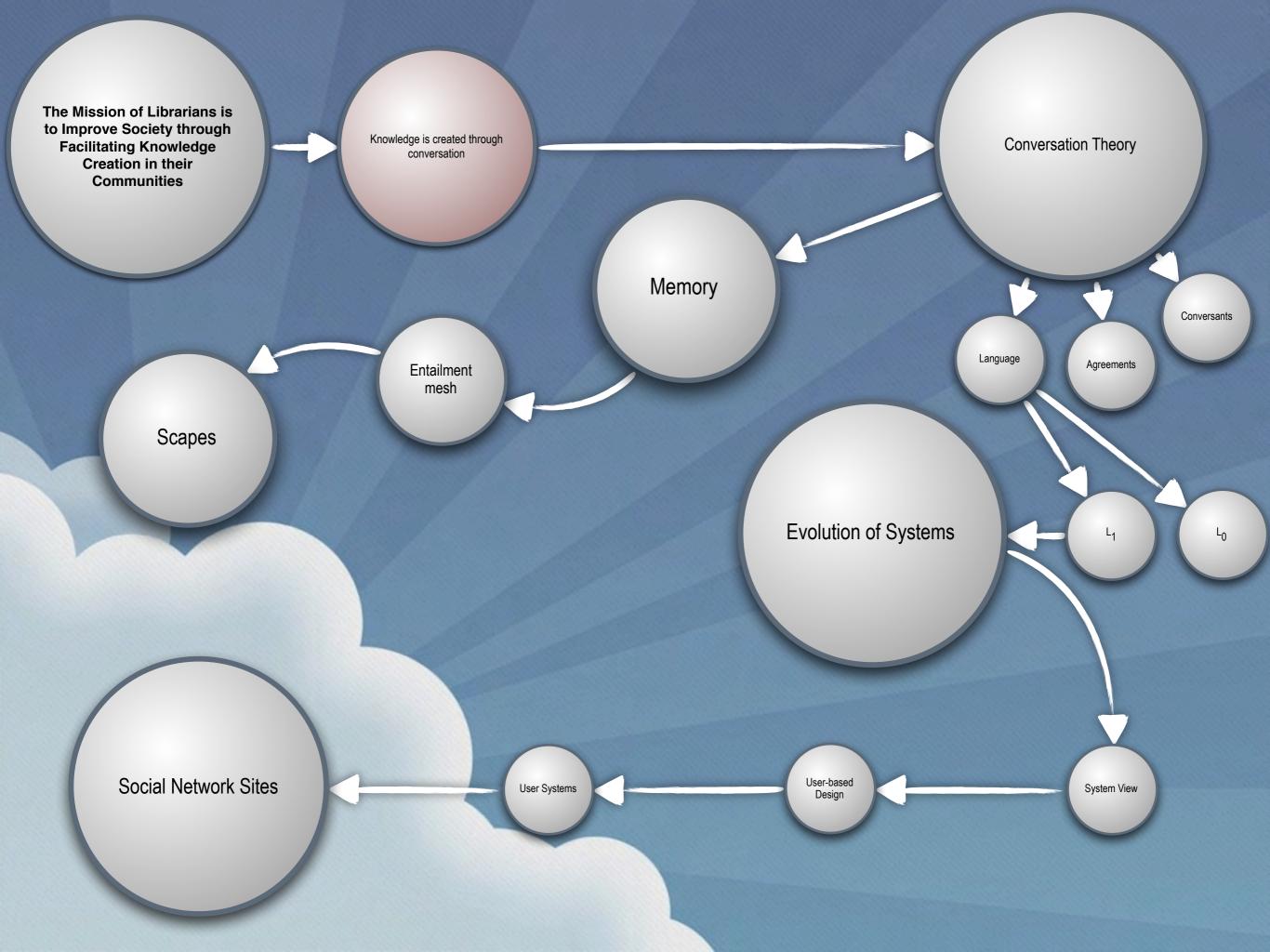






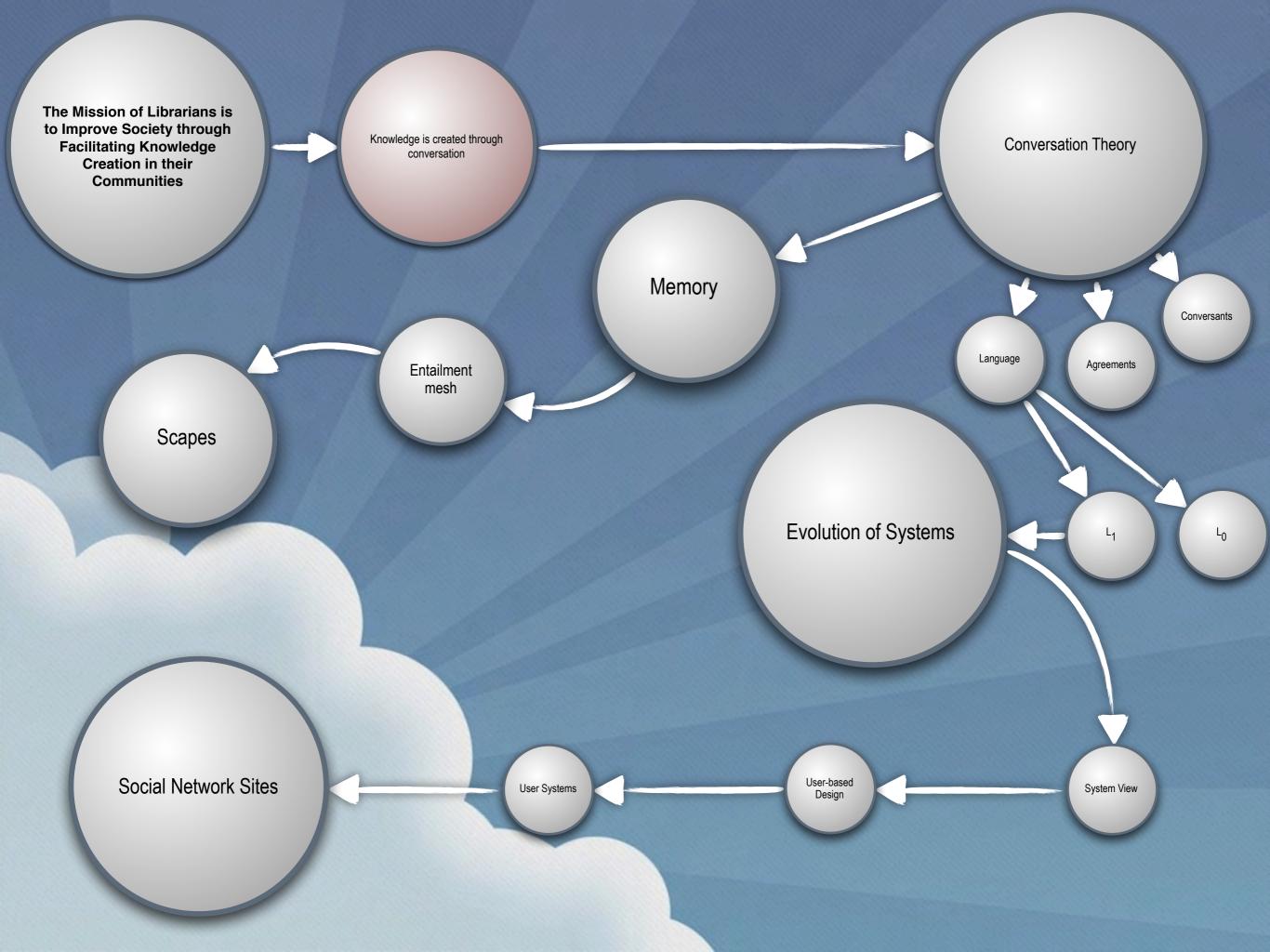


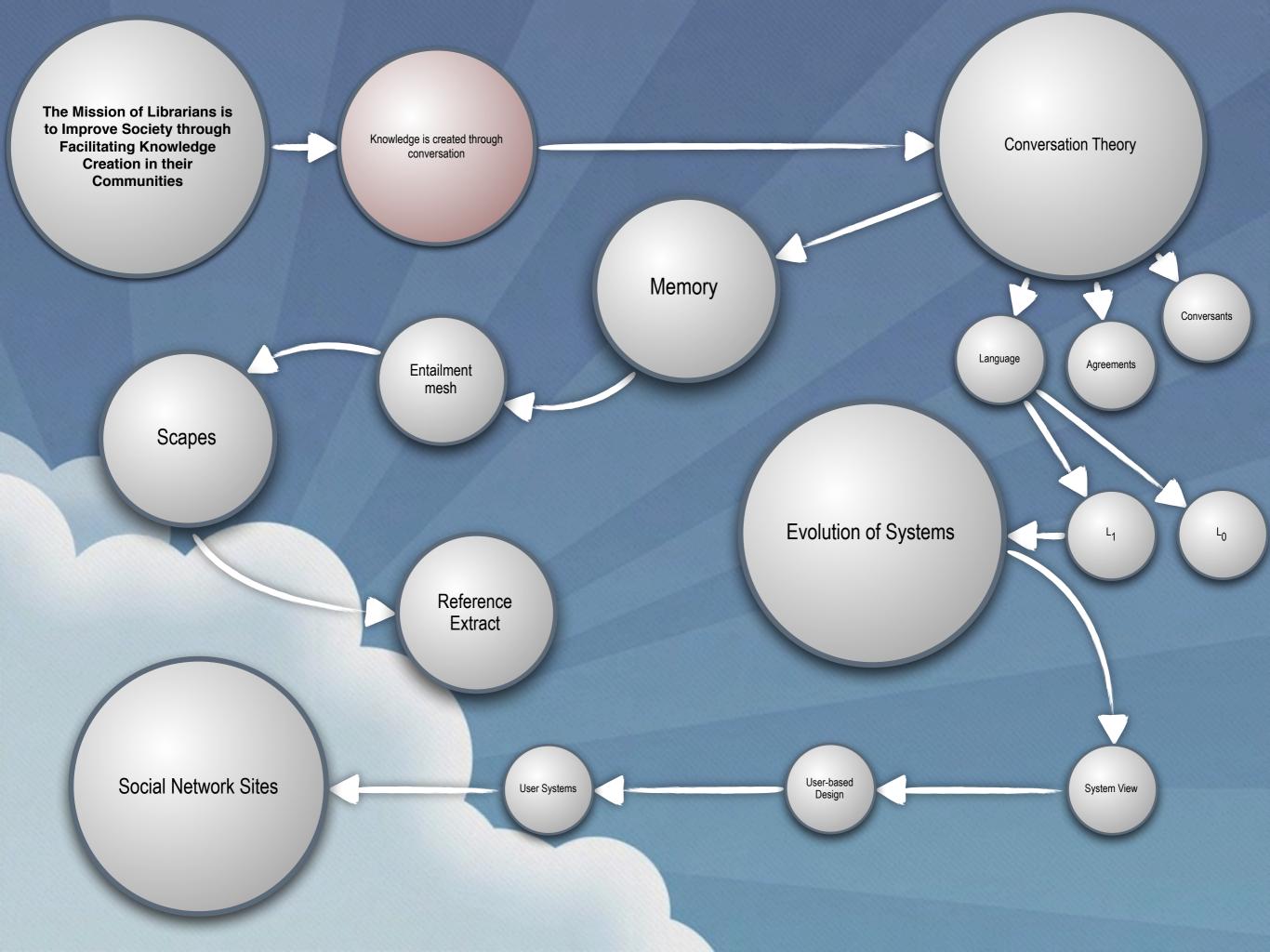


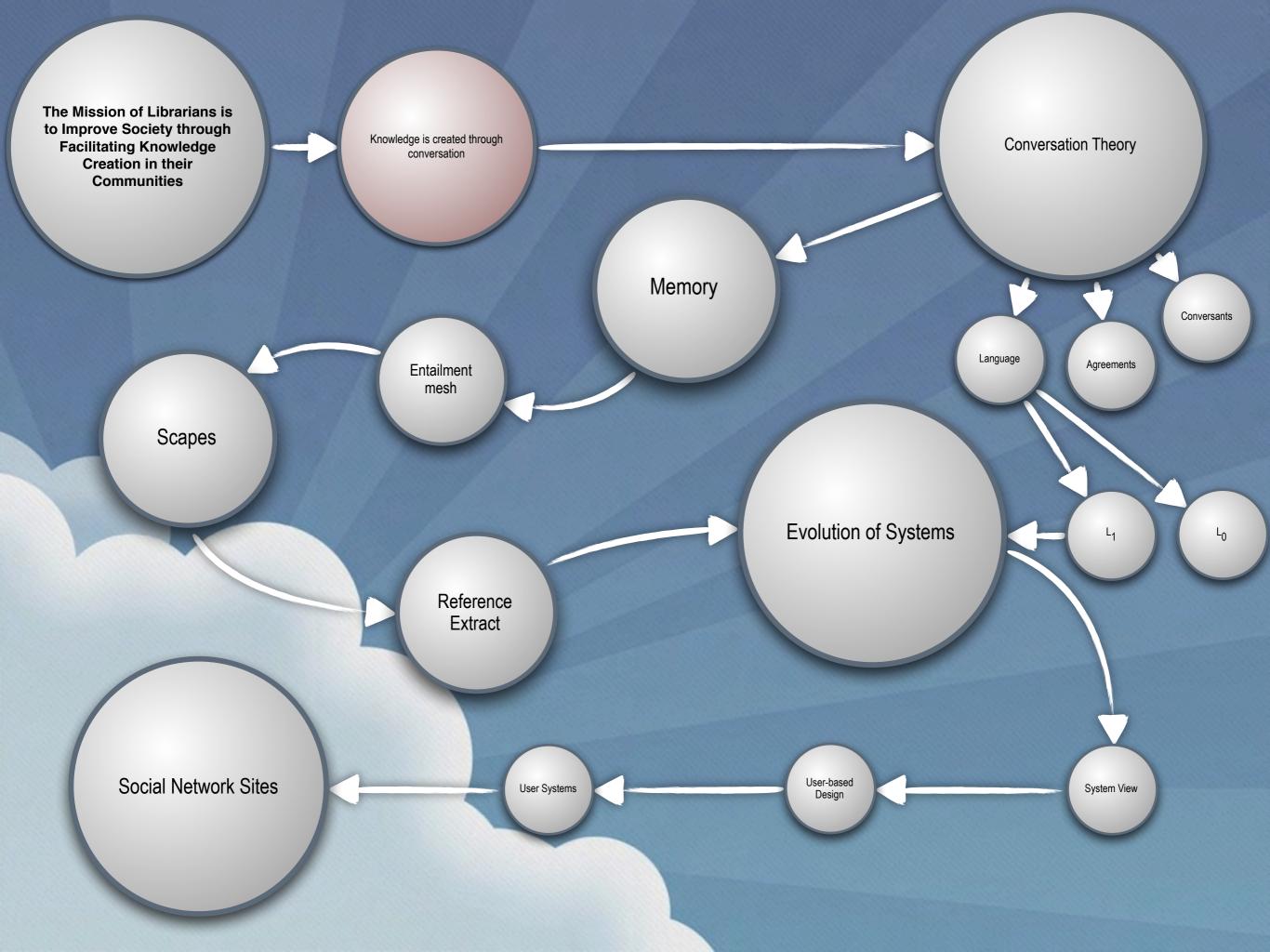


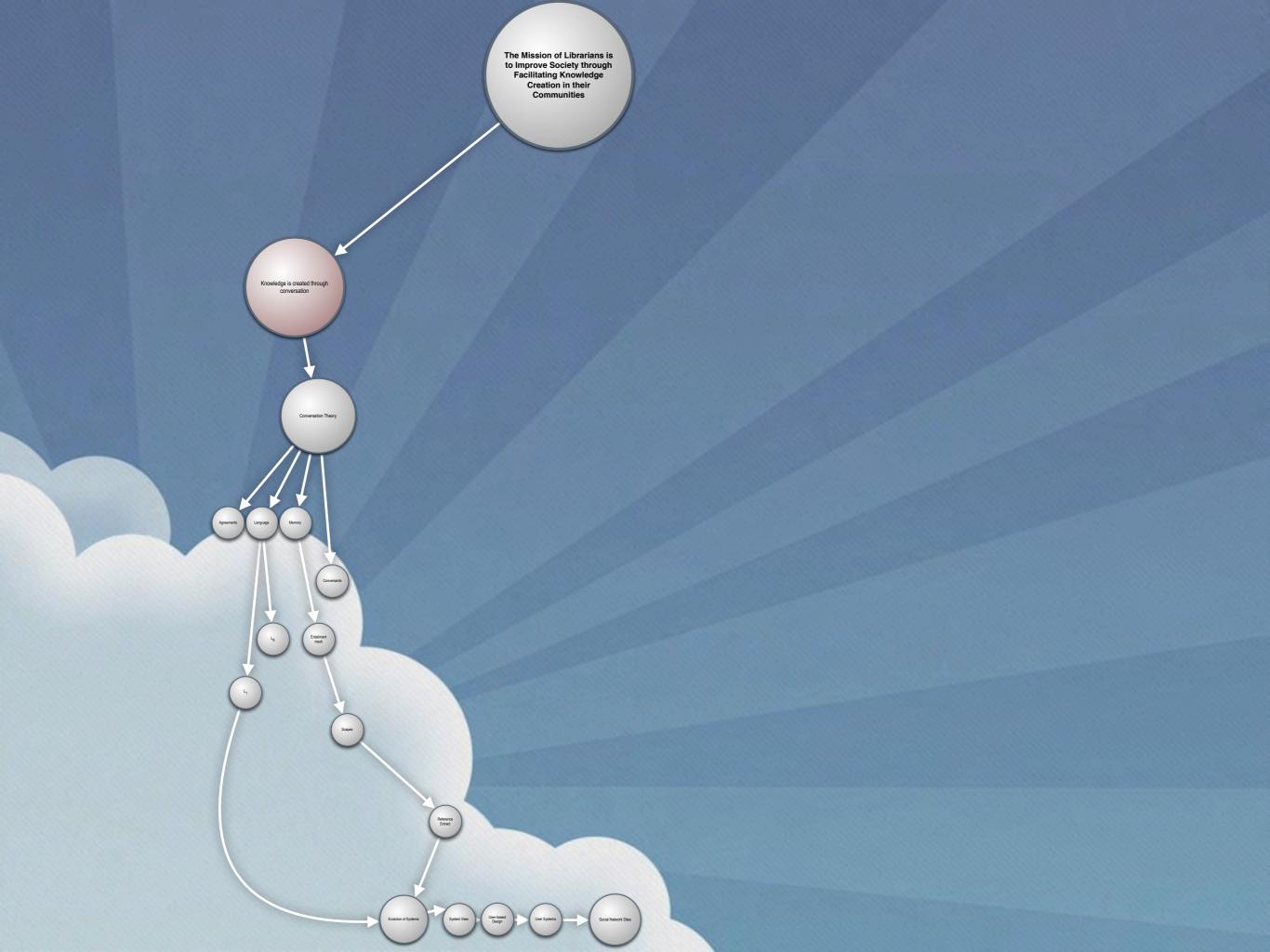


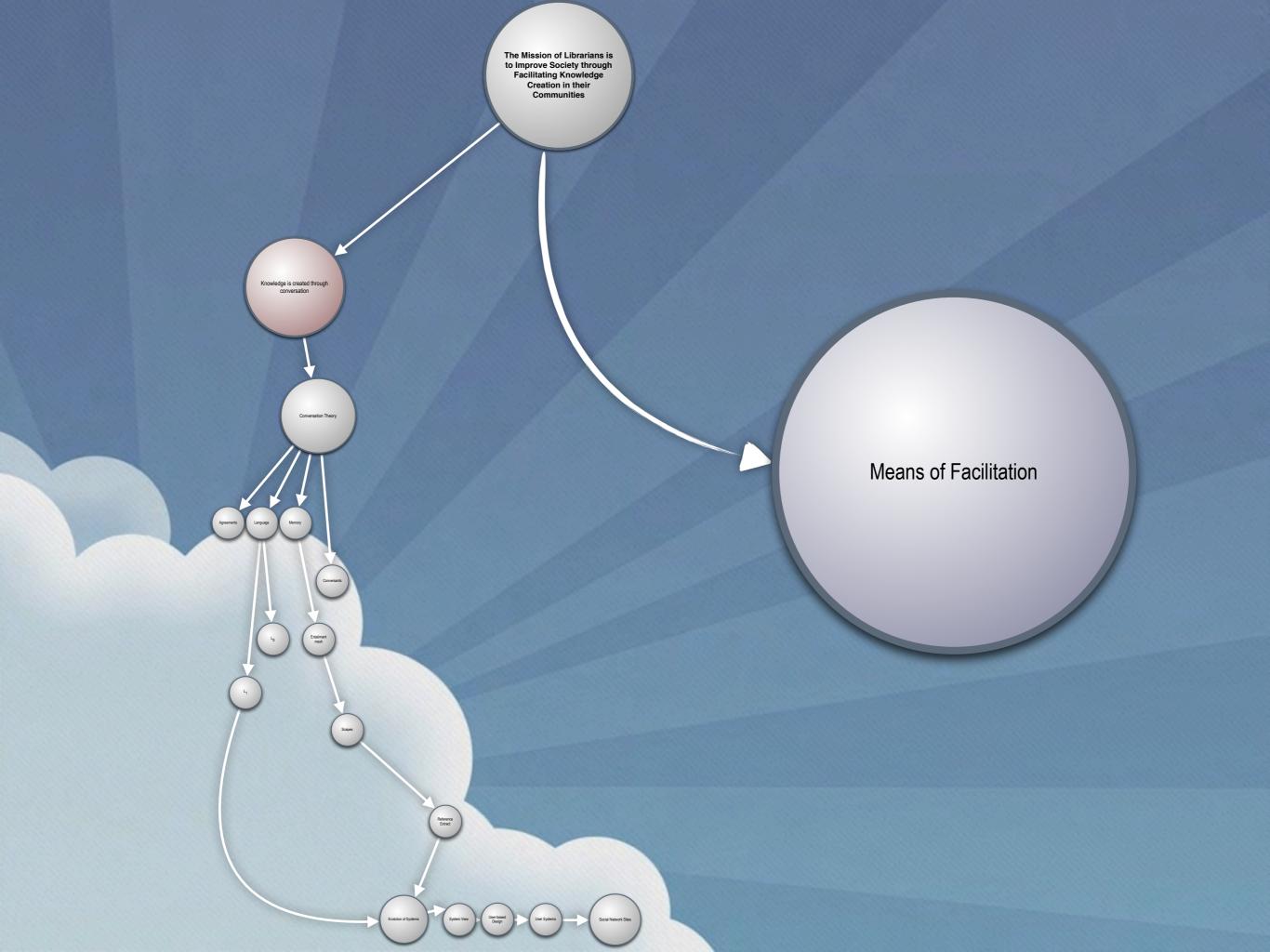


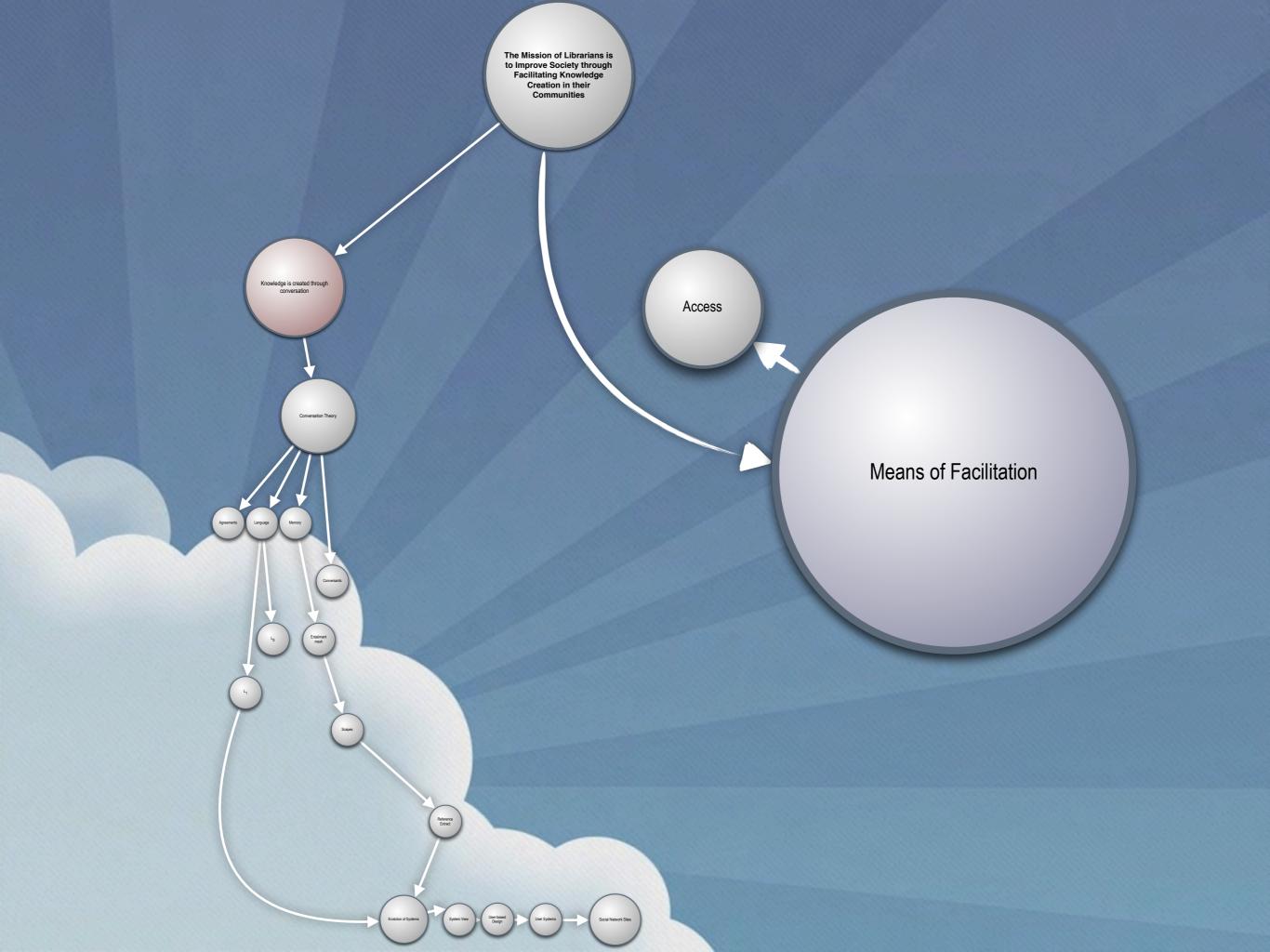


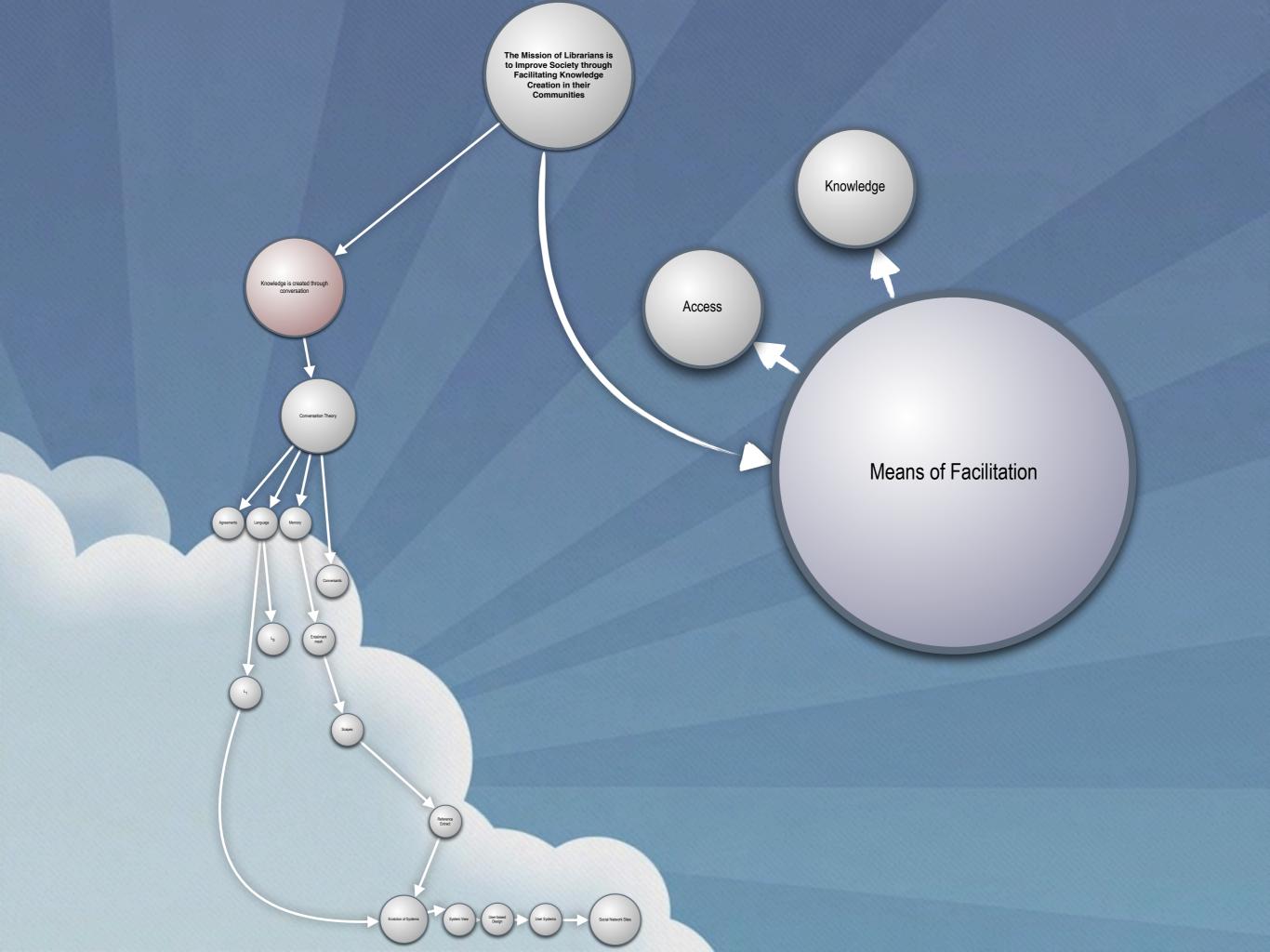


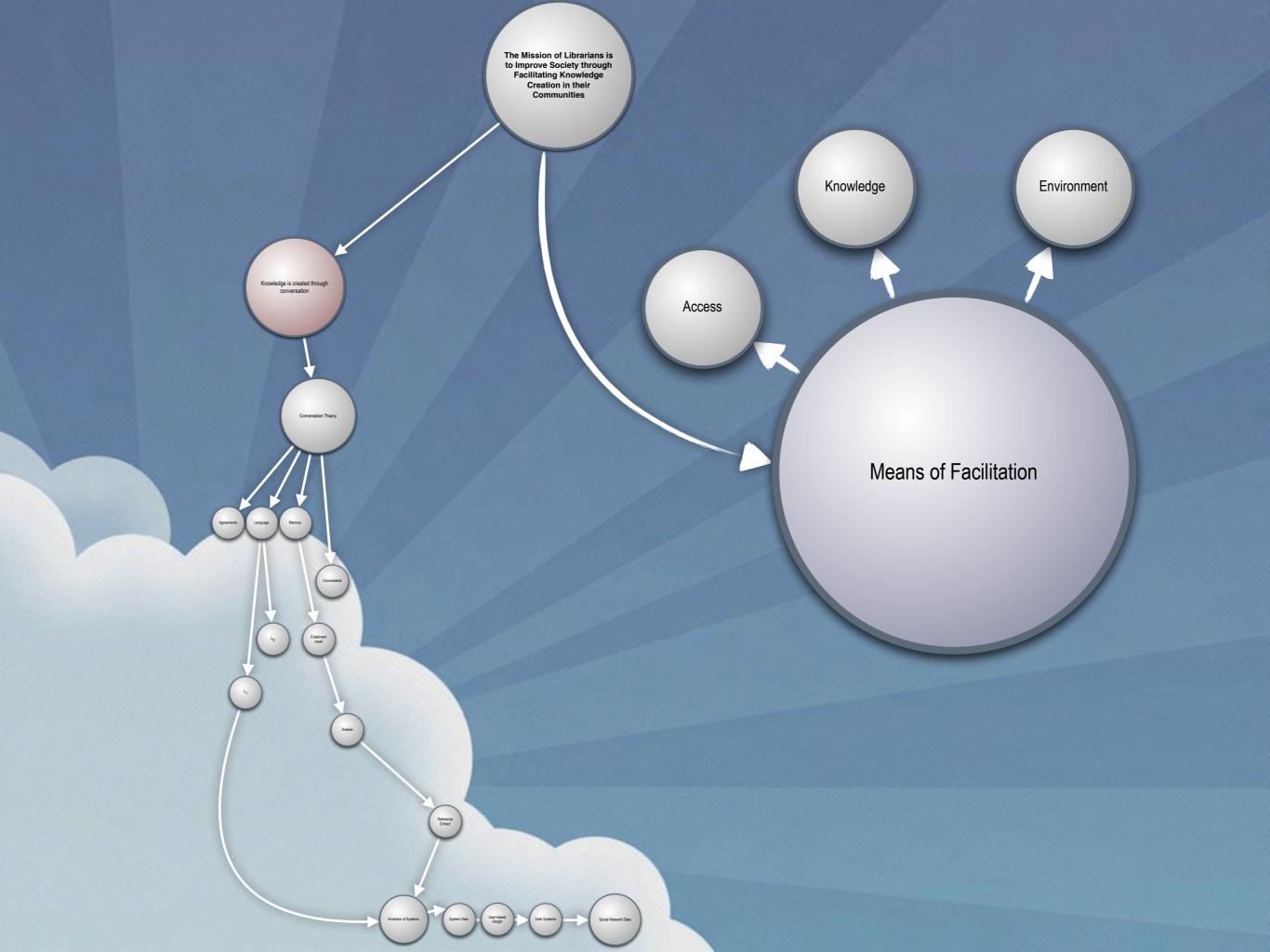


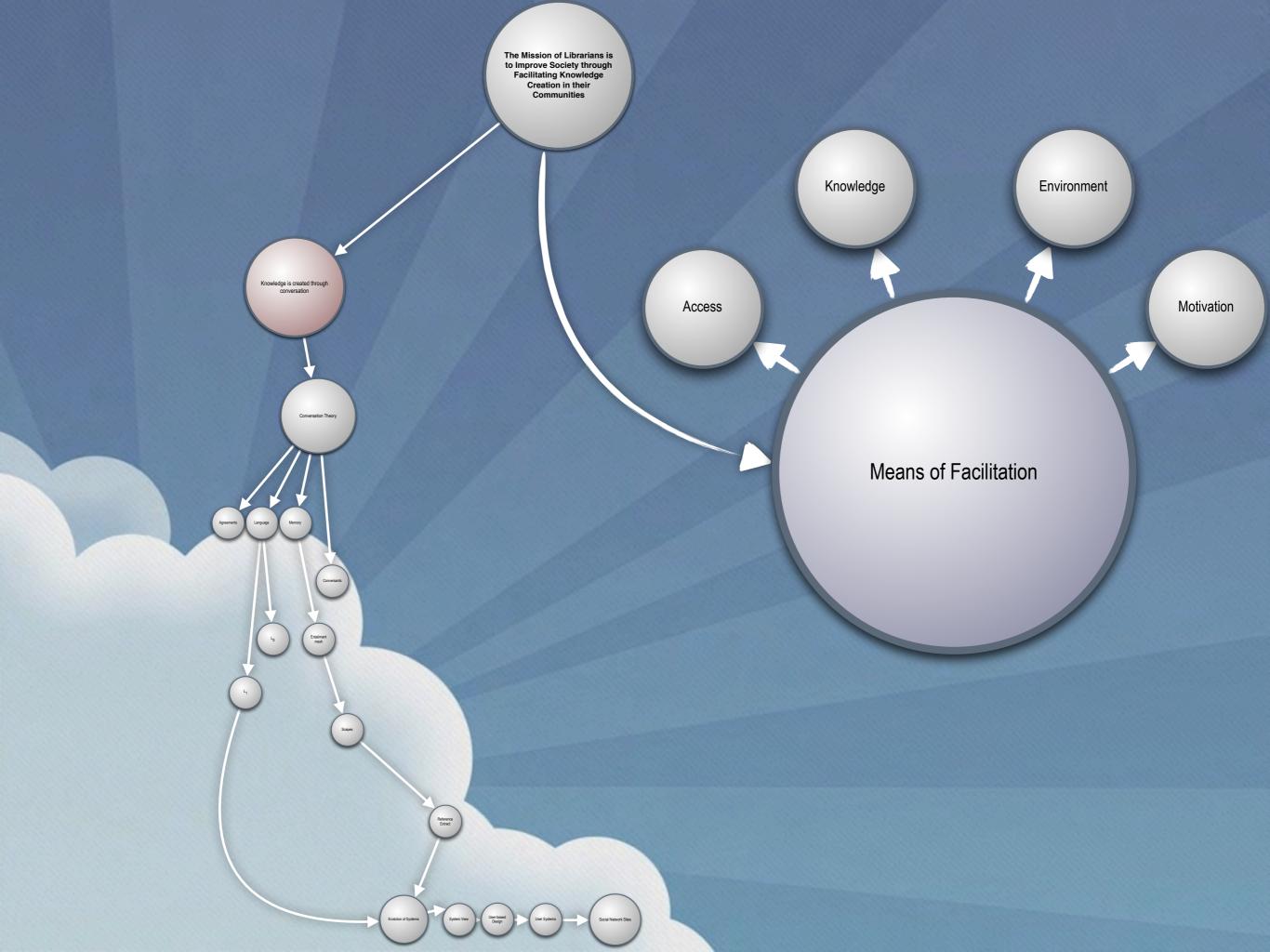


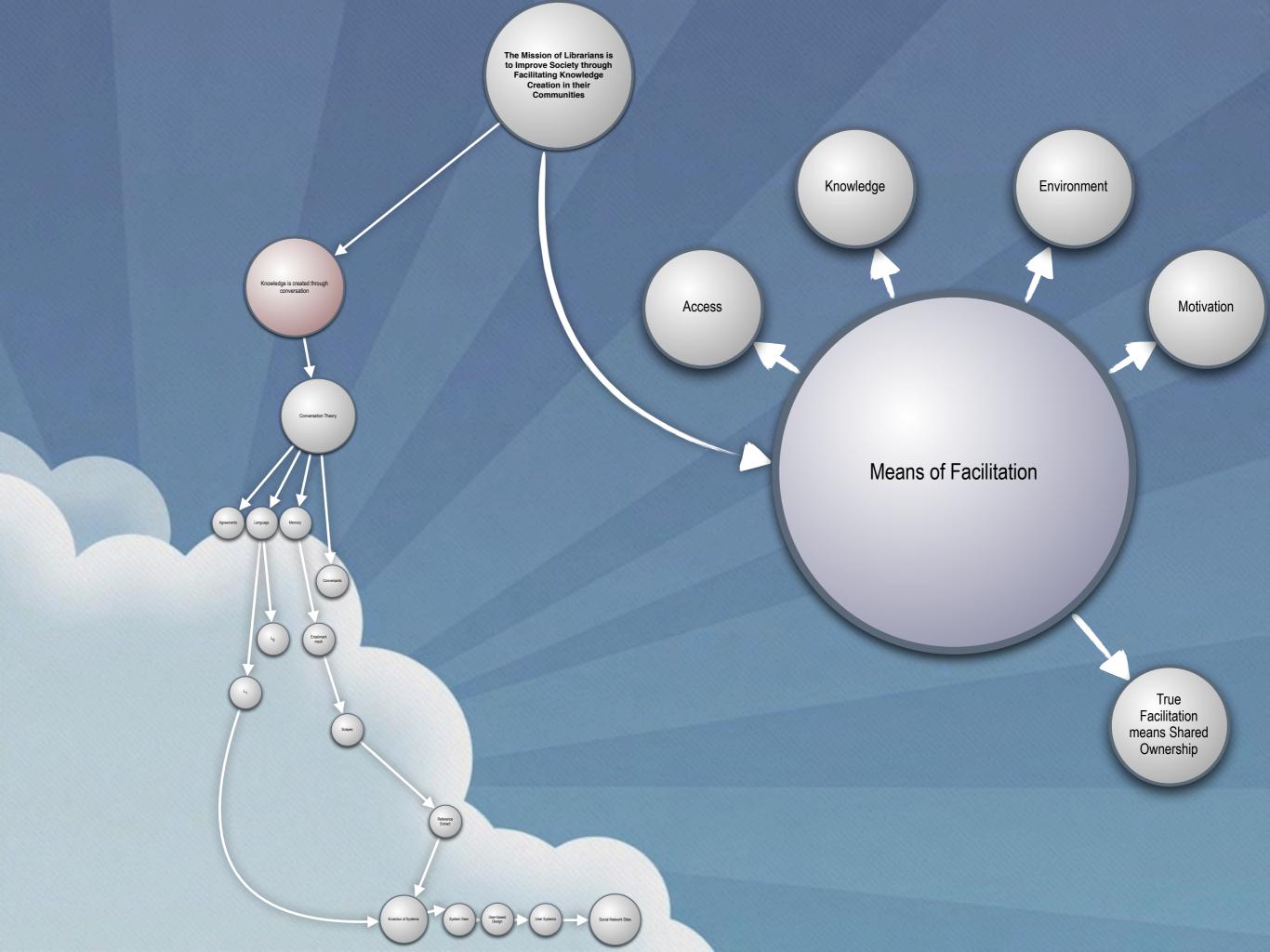


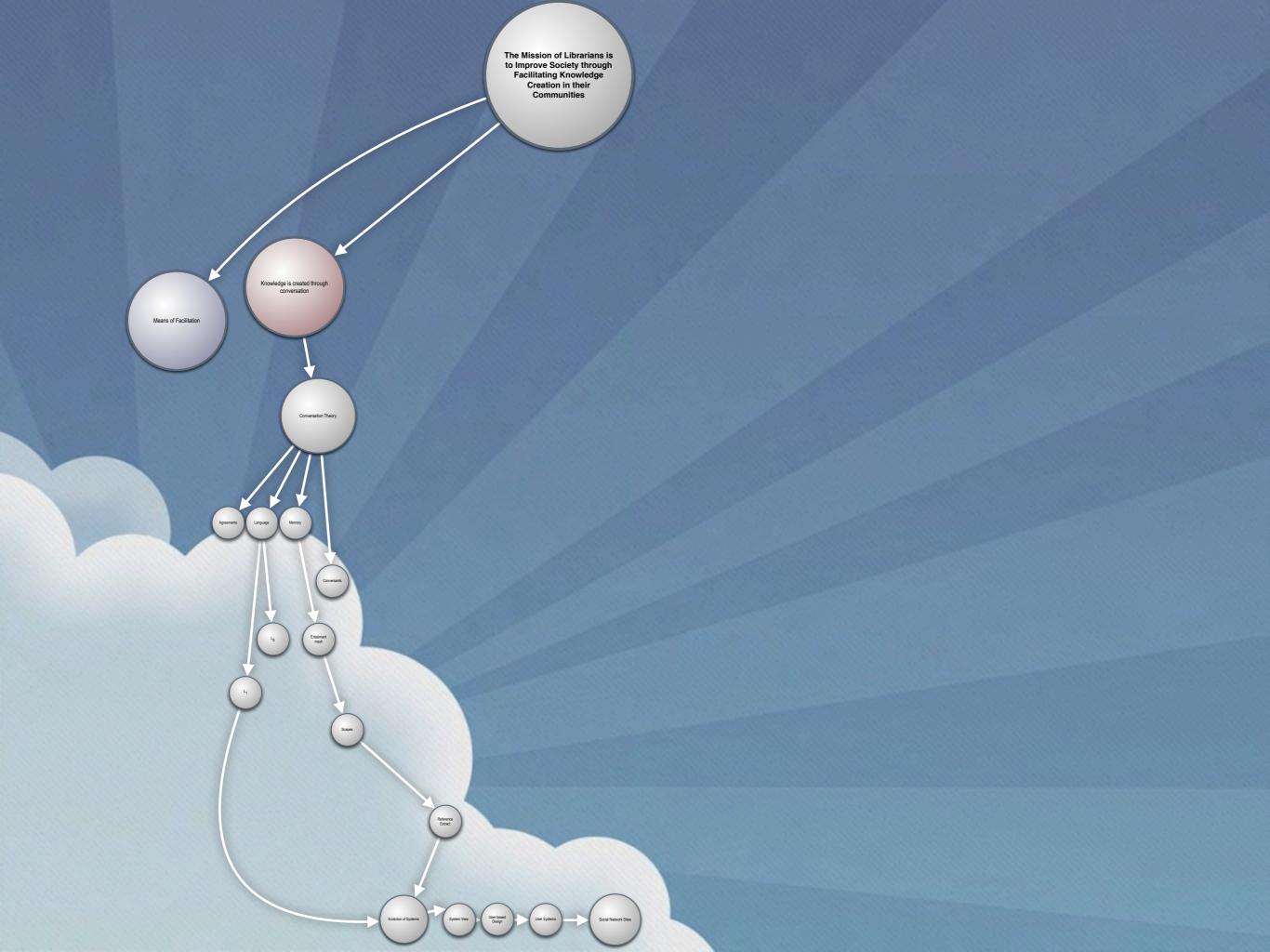


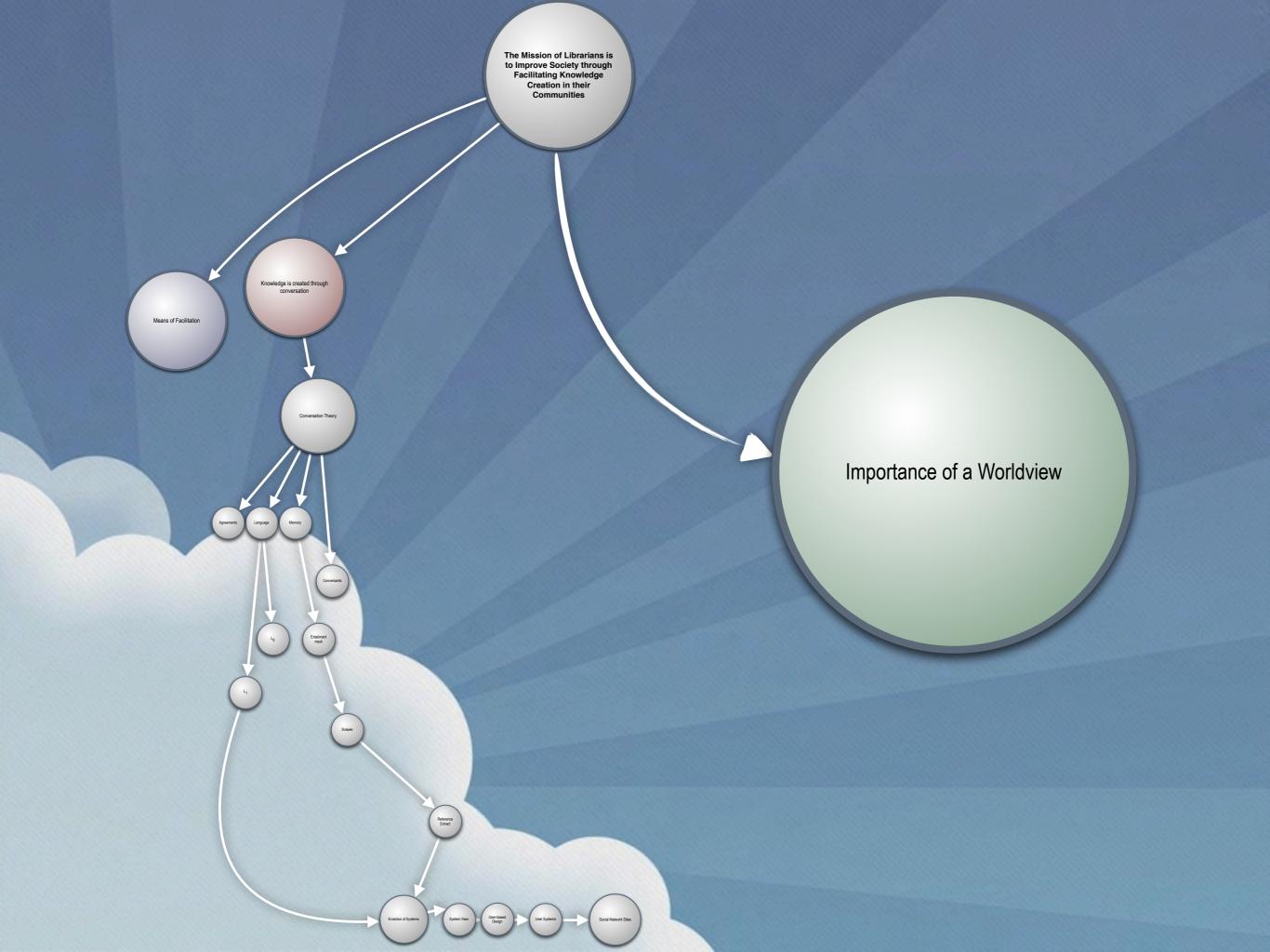


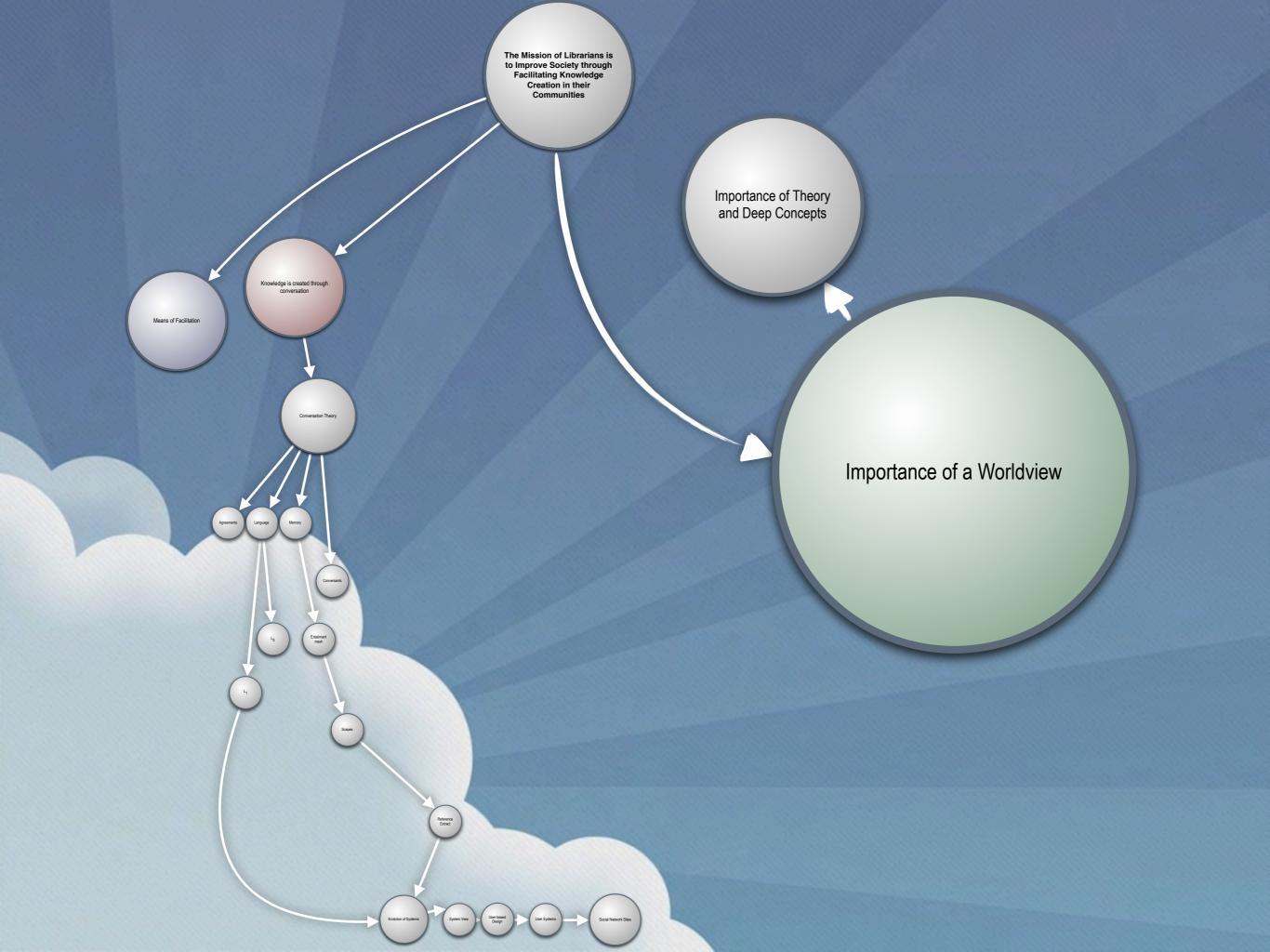


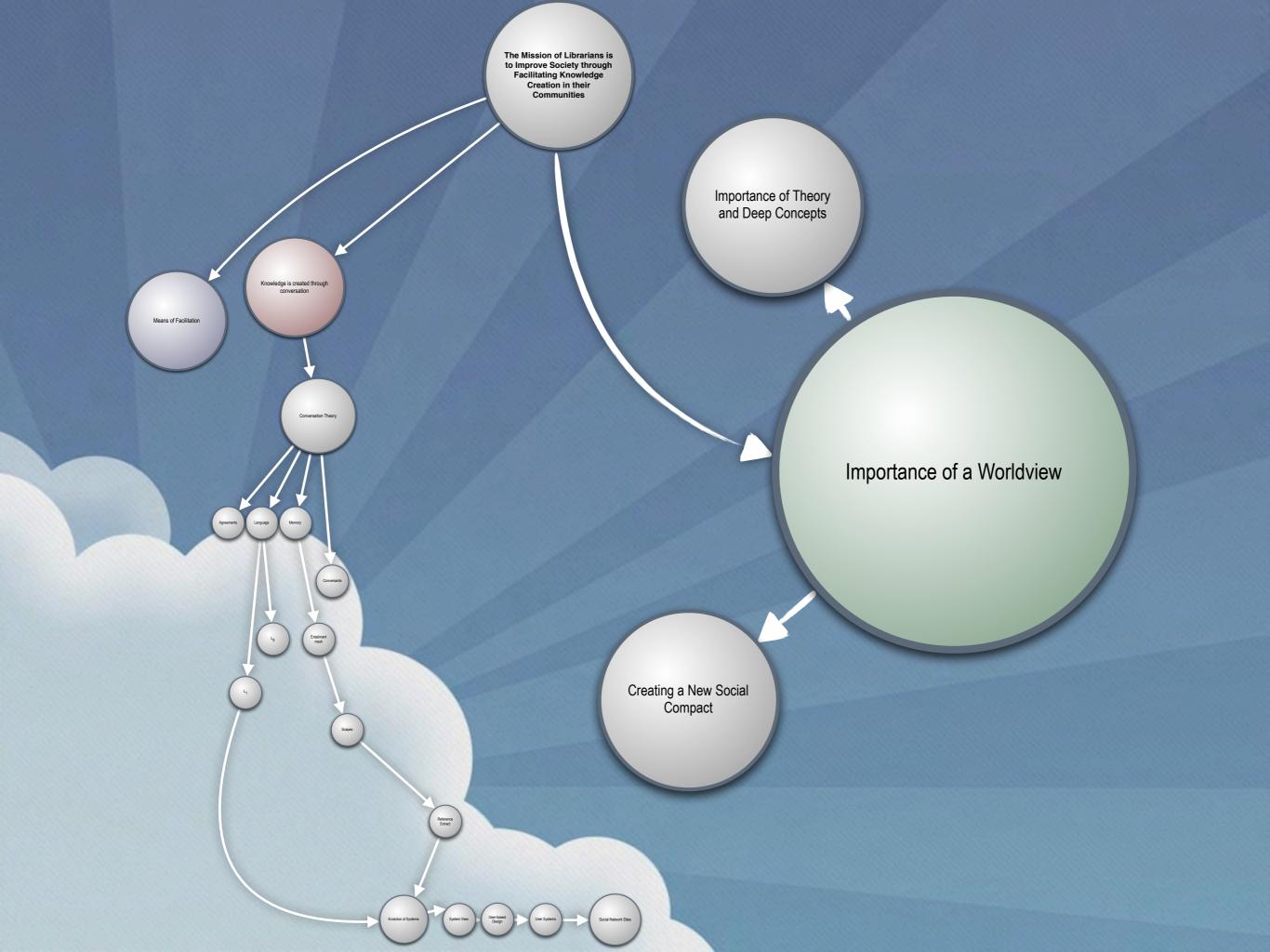




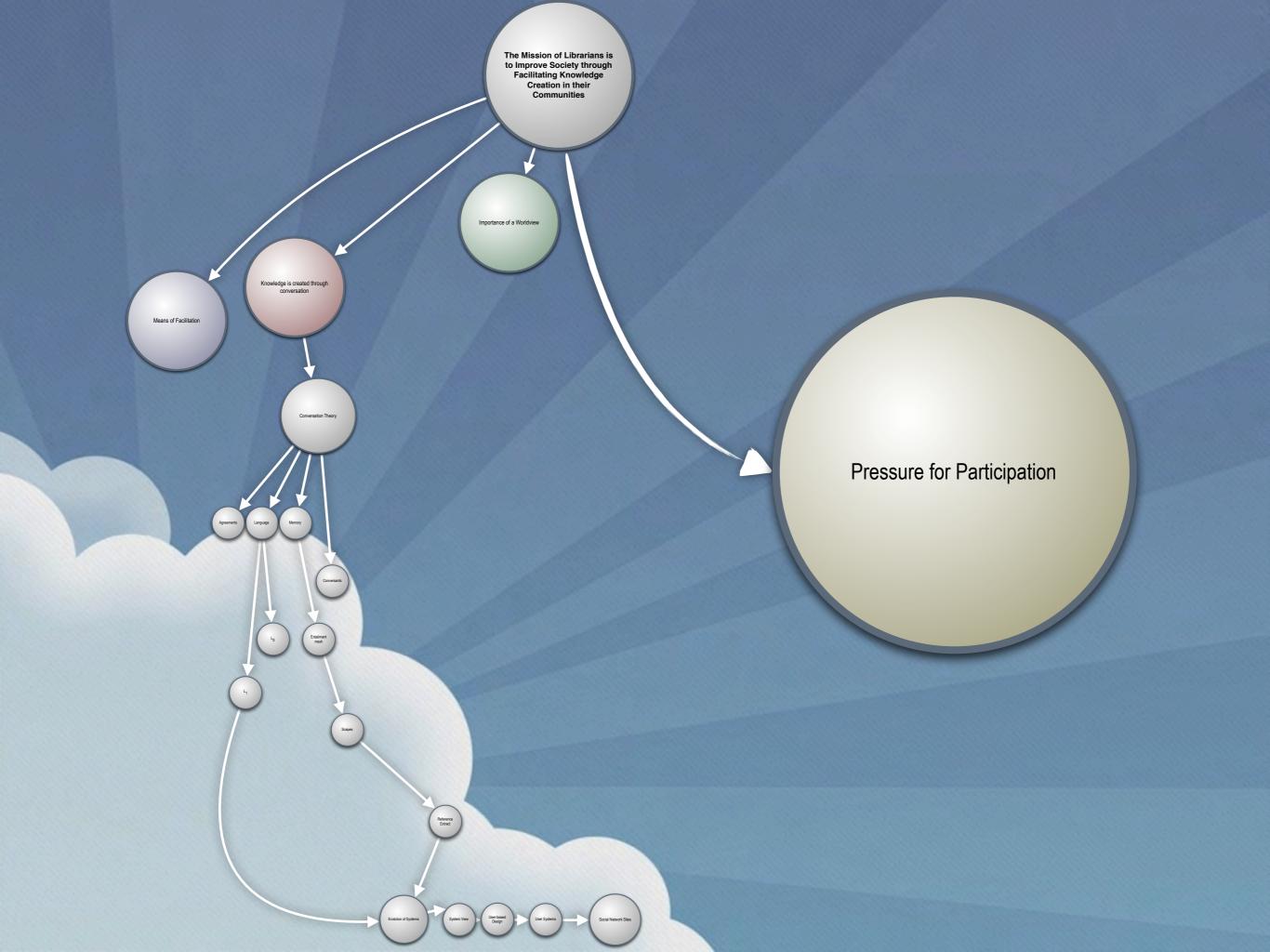


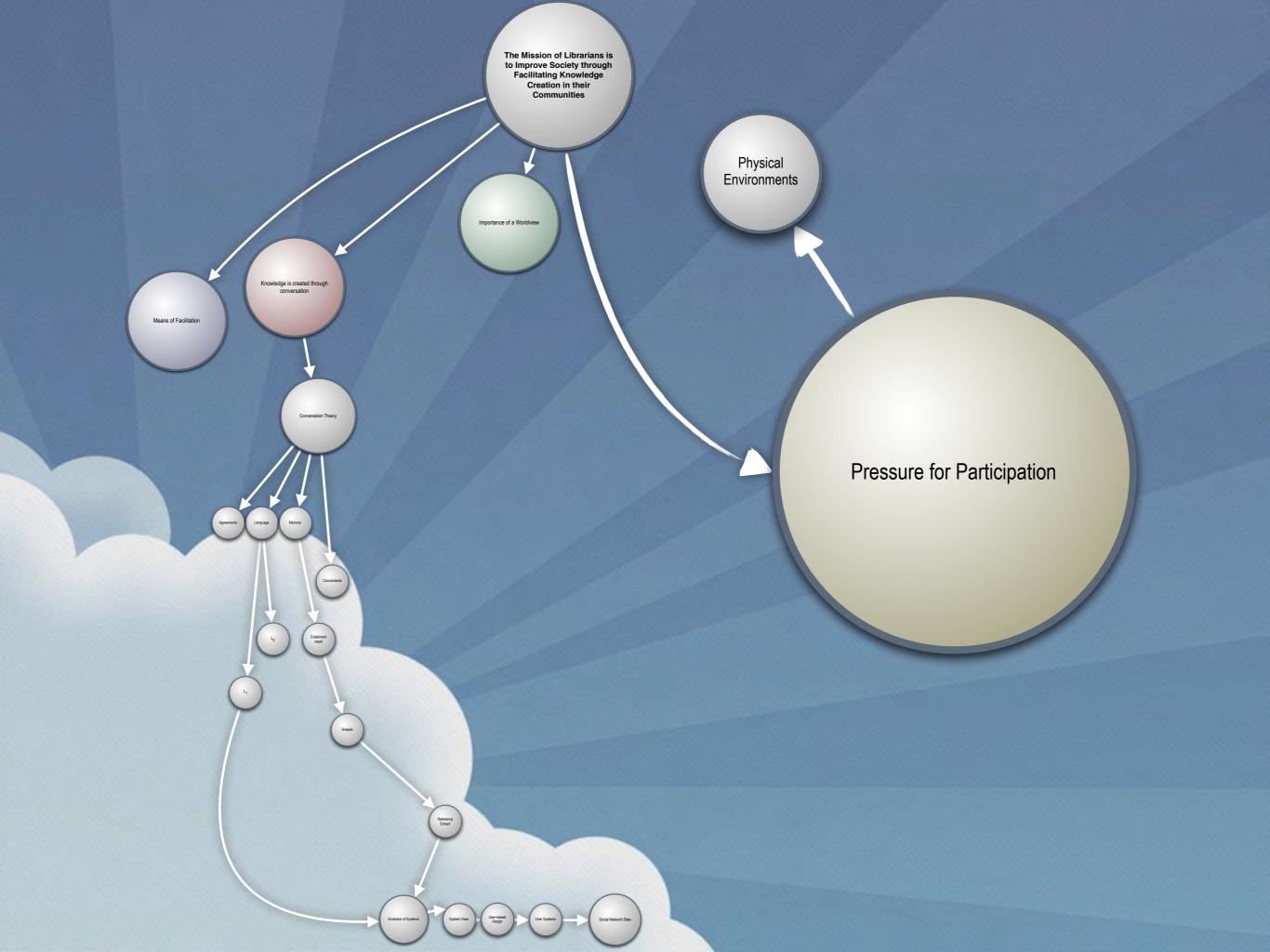




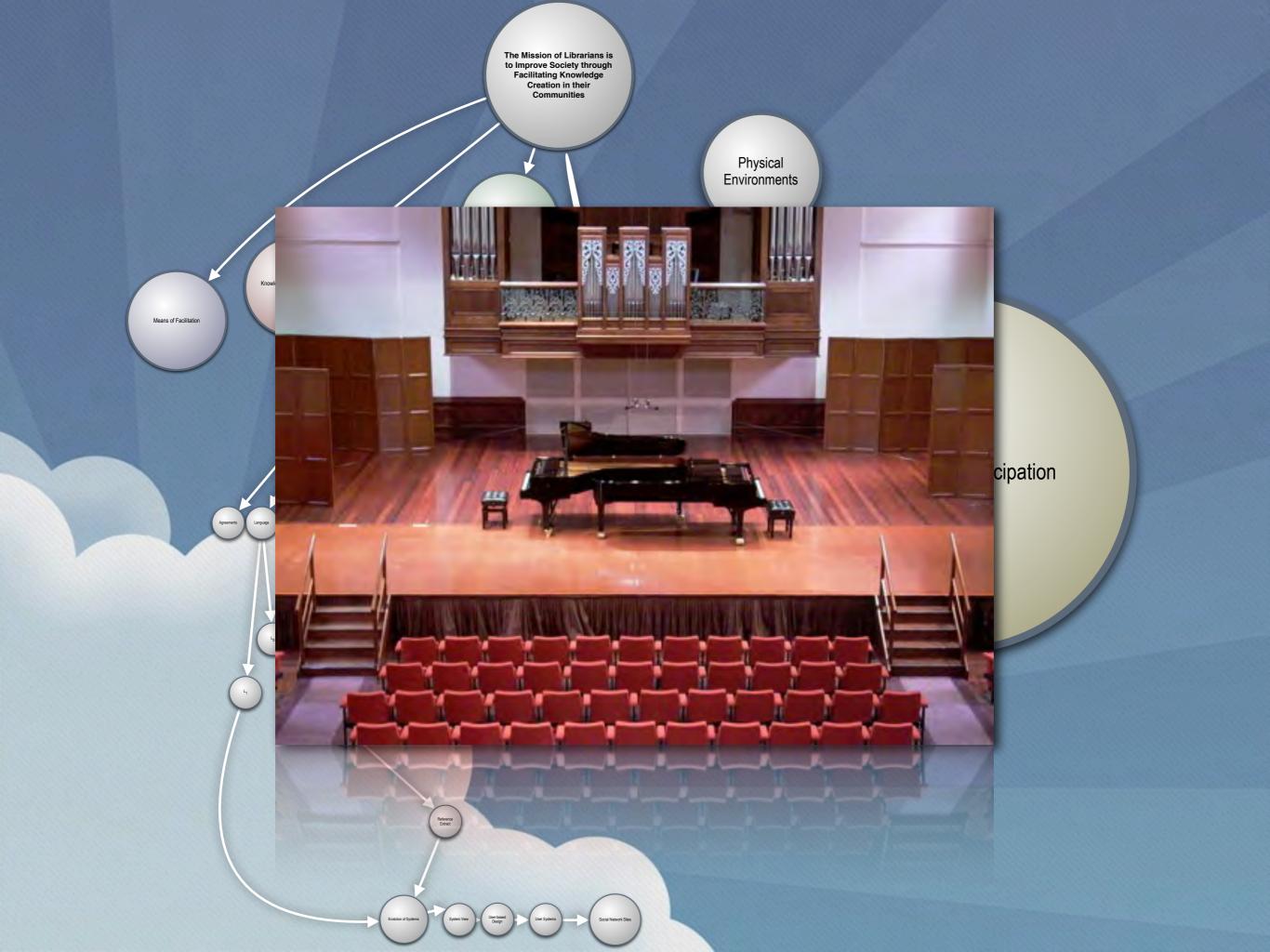


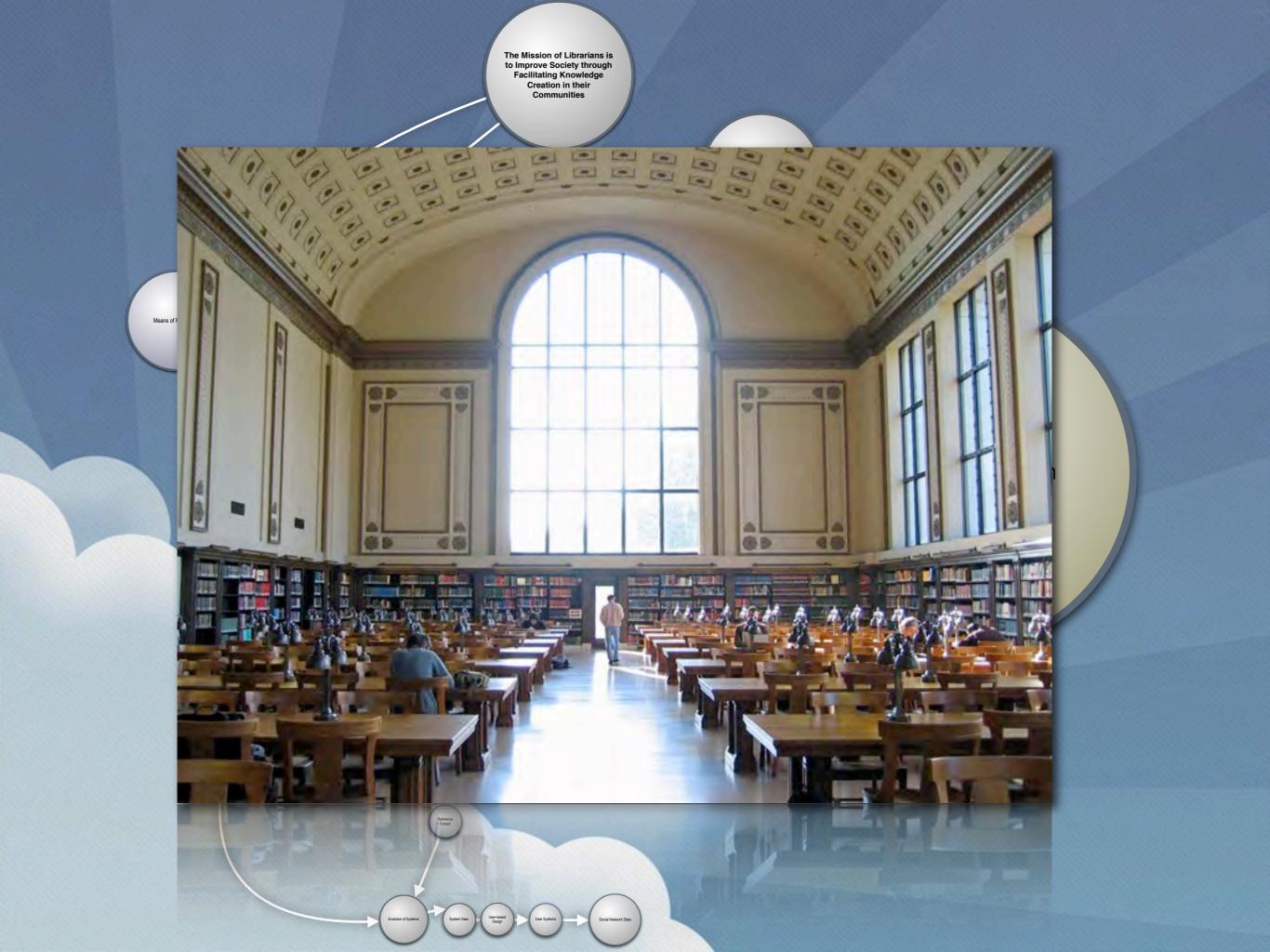






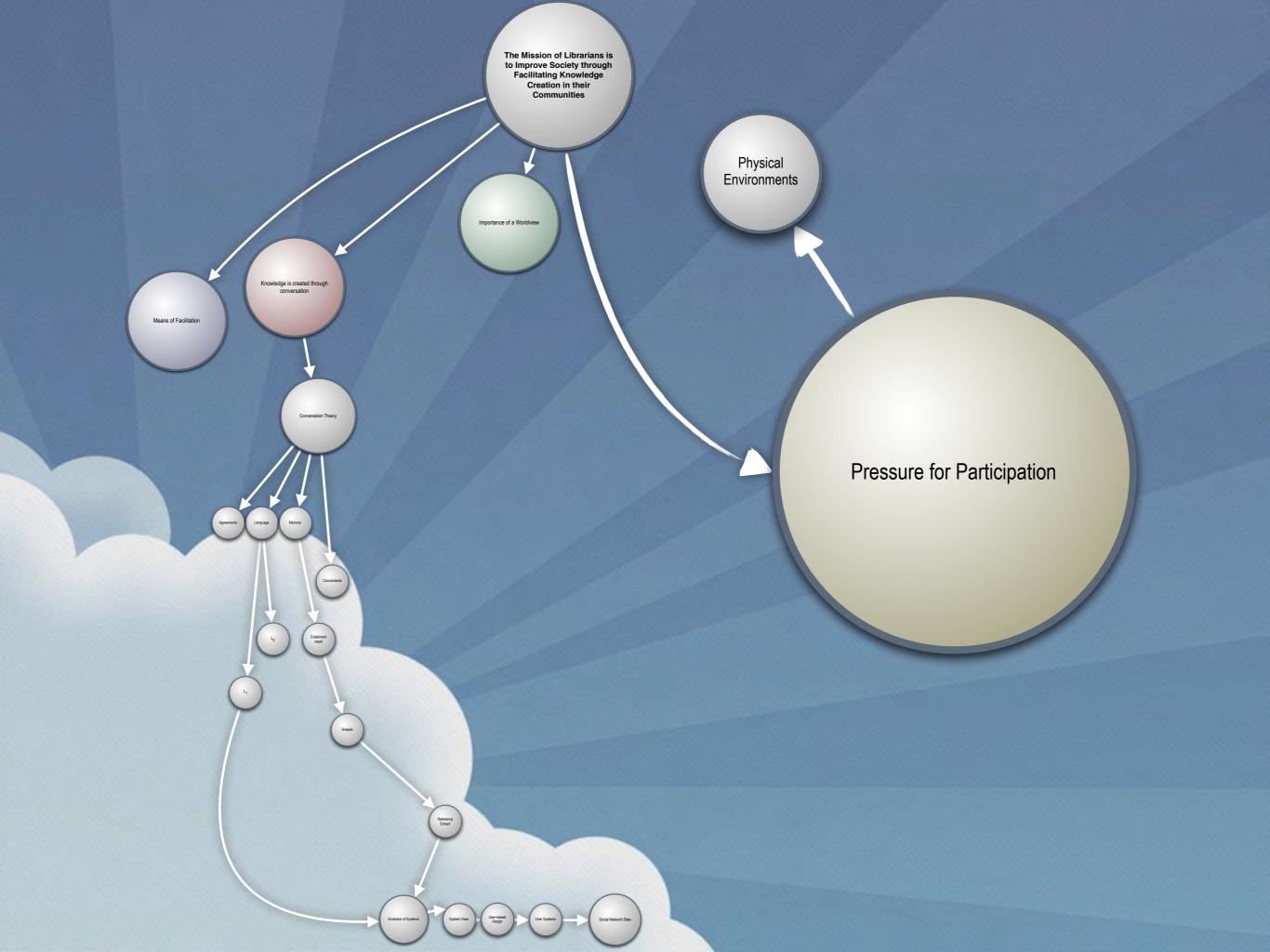
The Mission of Librarians is to Improve Society through Facilitating Knowledge Creation in their Communities Physical Environments Means of Facilitation tion

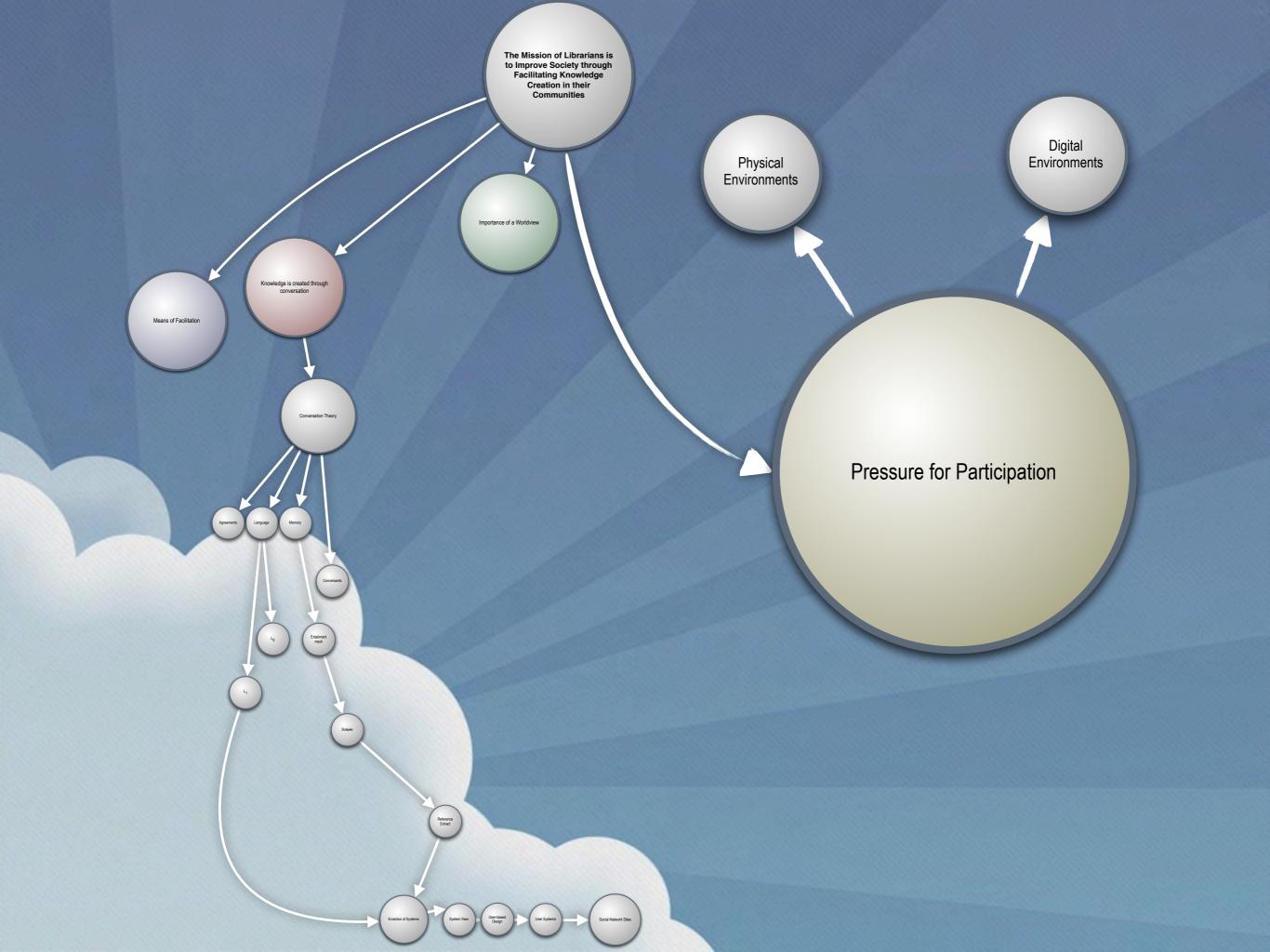


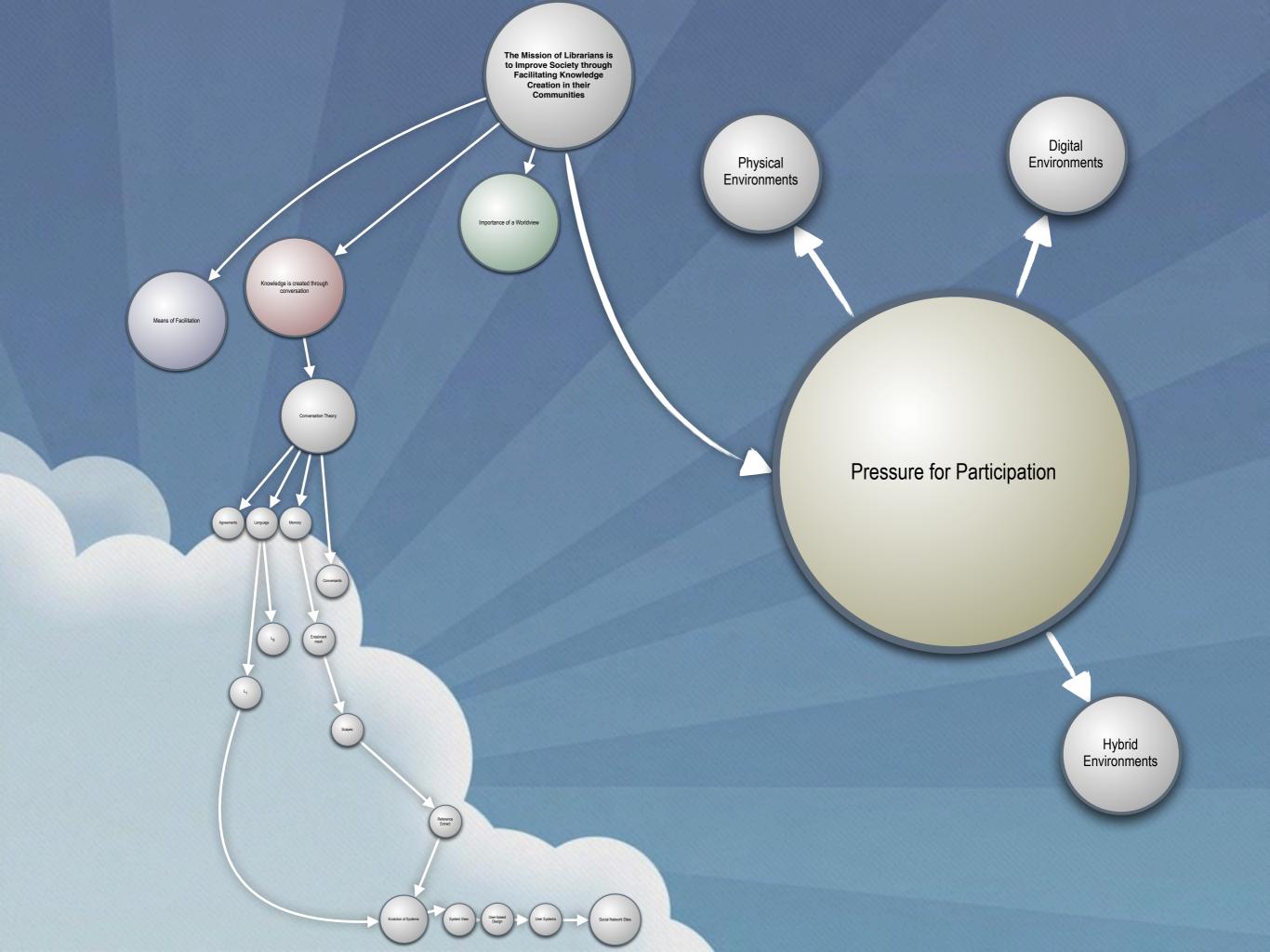


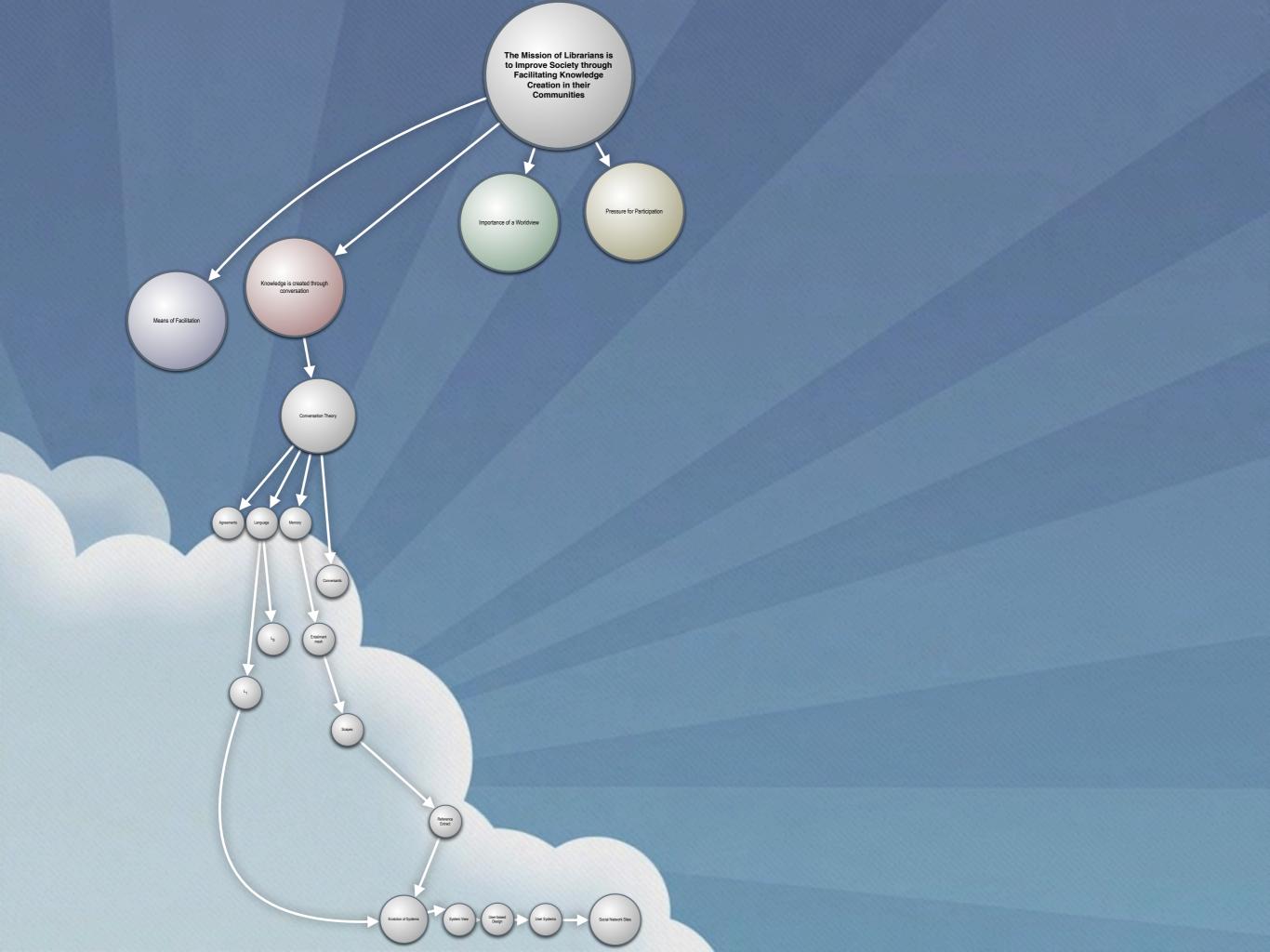
> Physical Environments

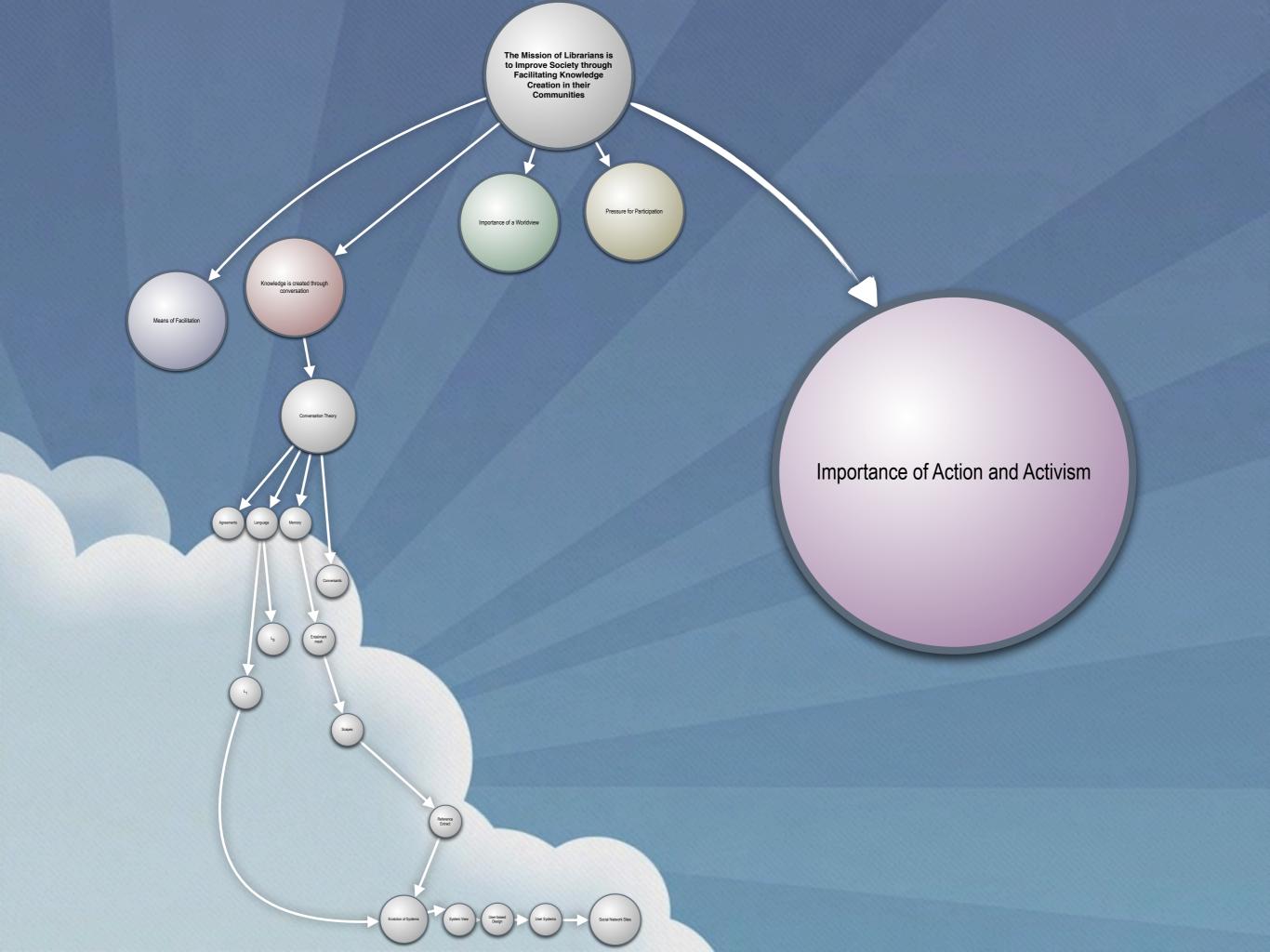


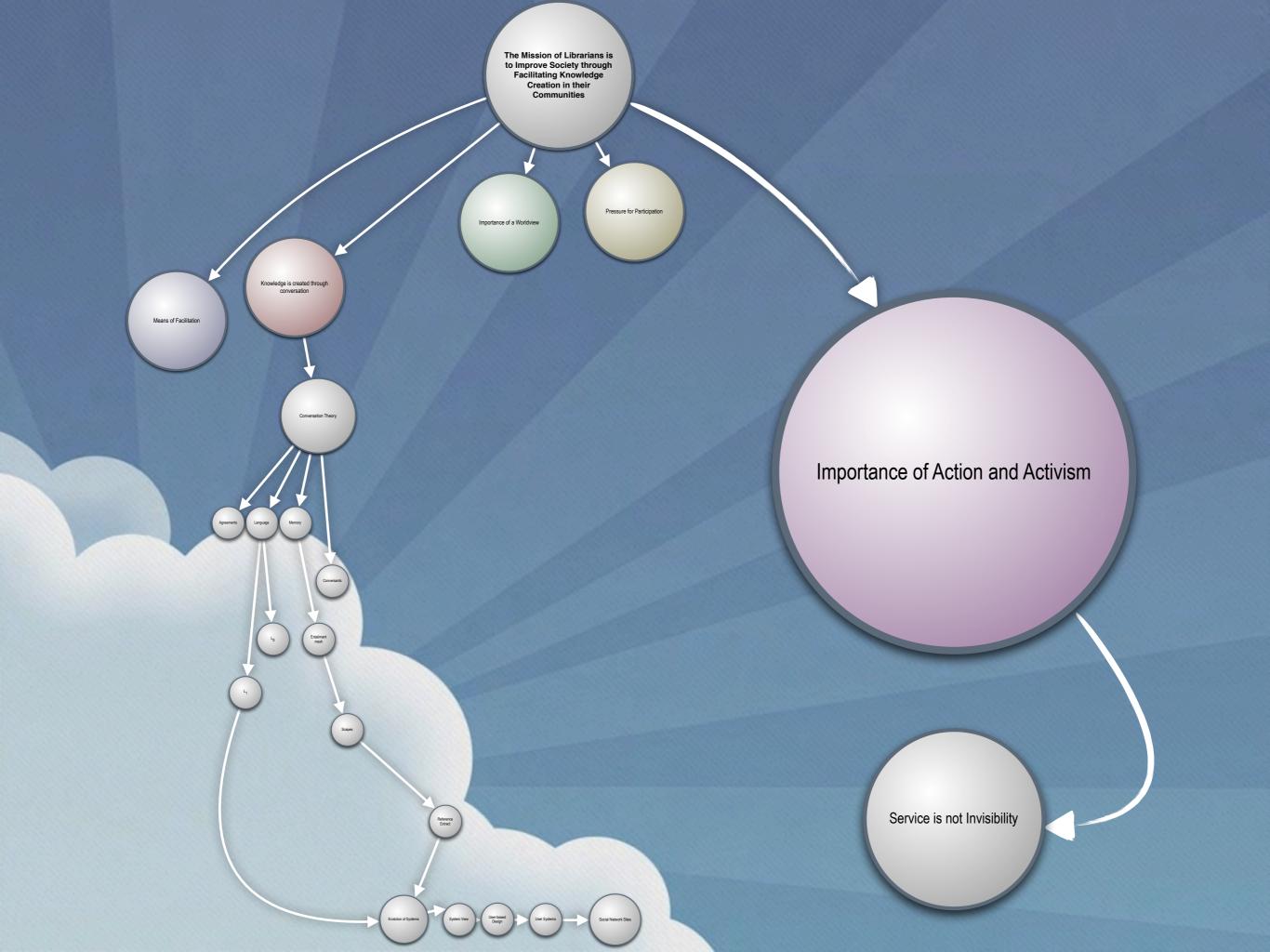


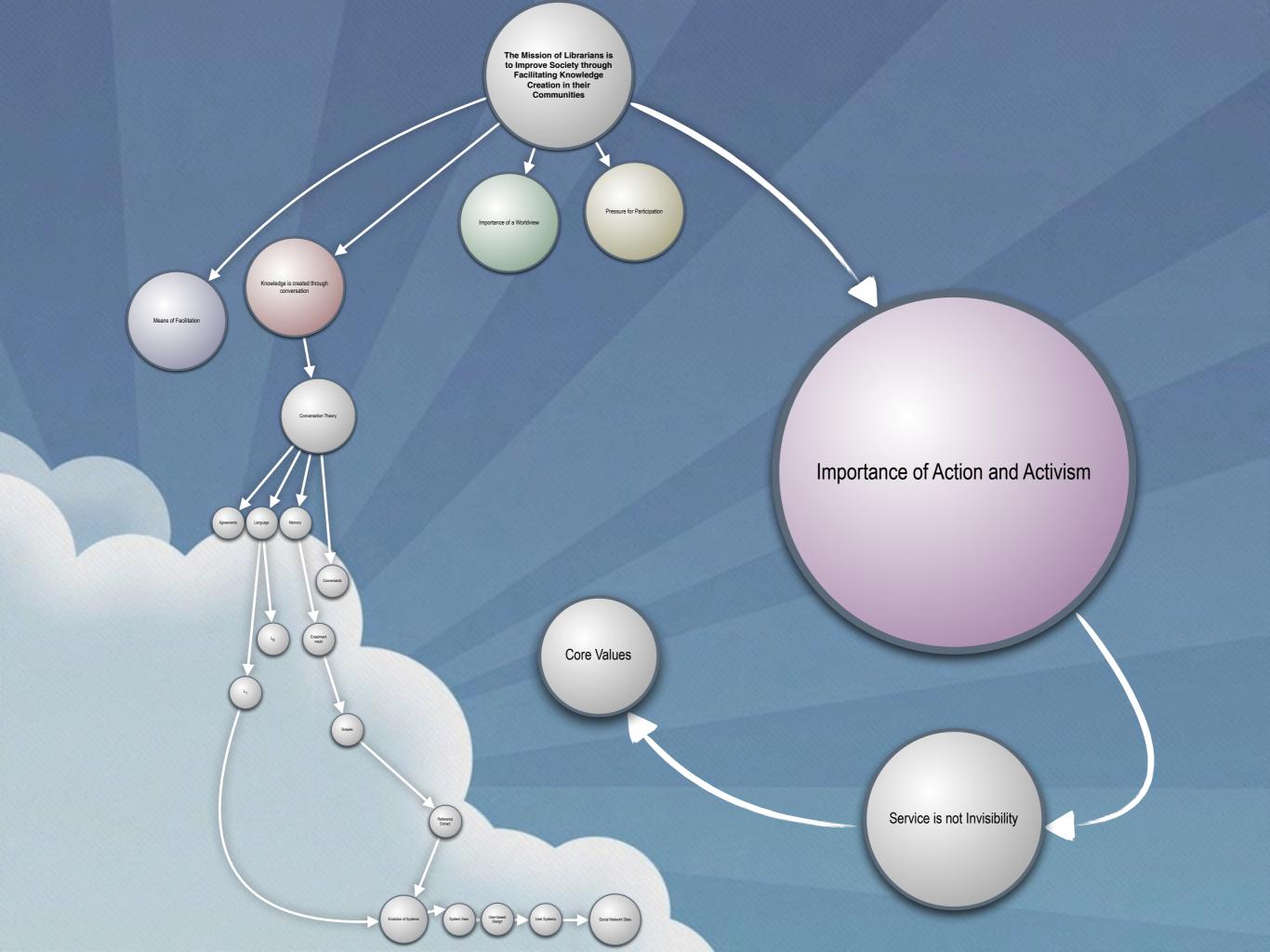


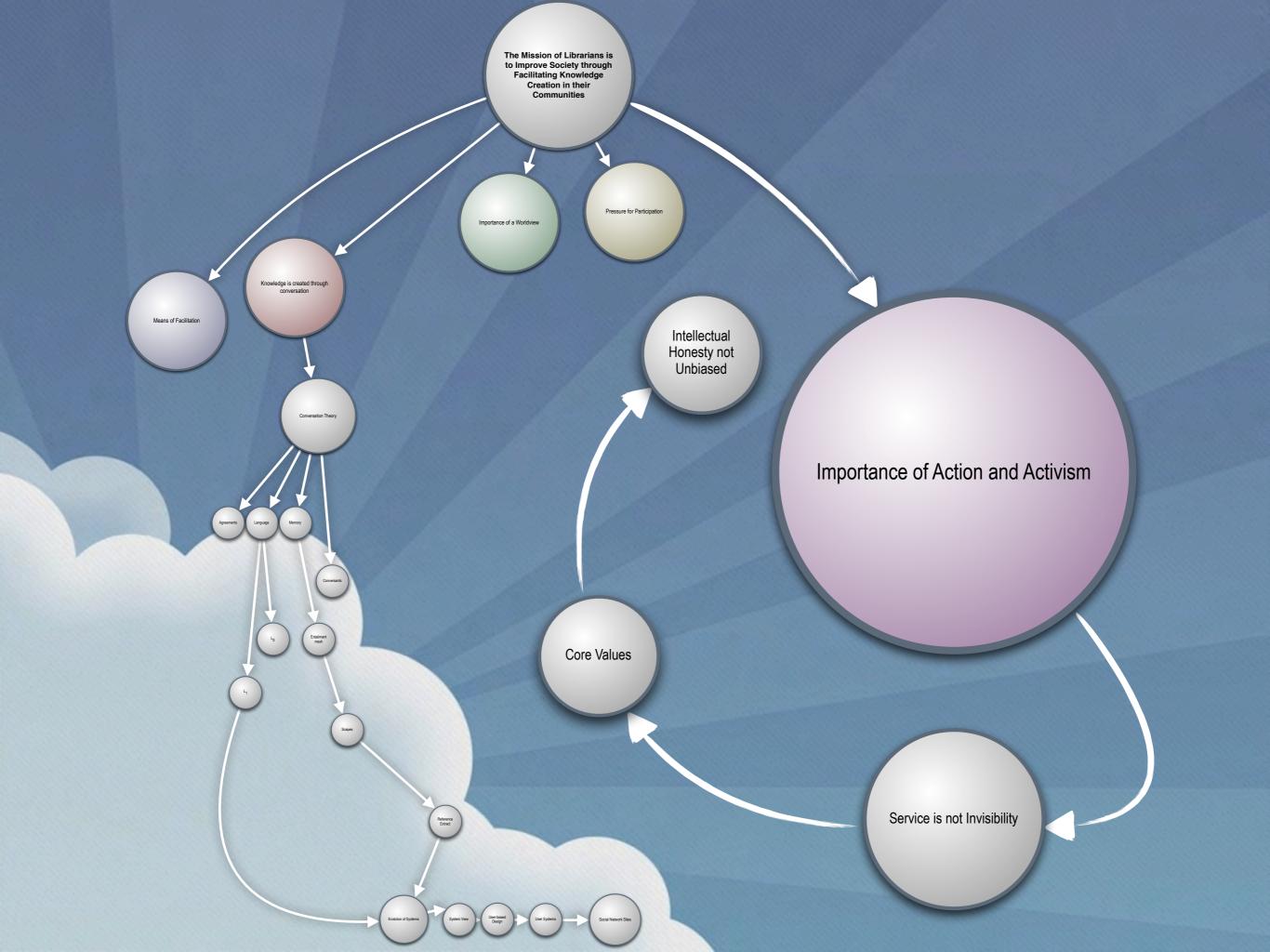


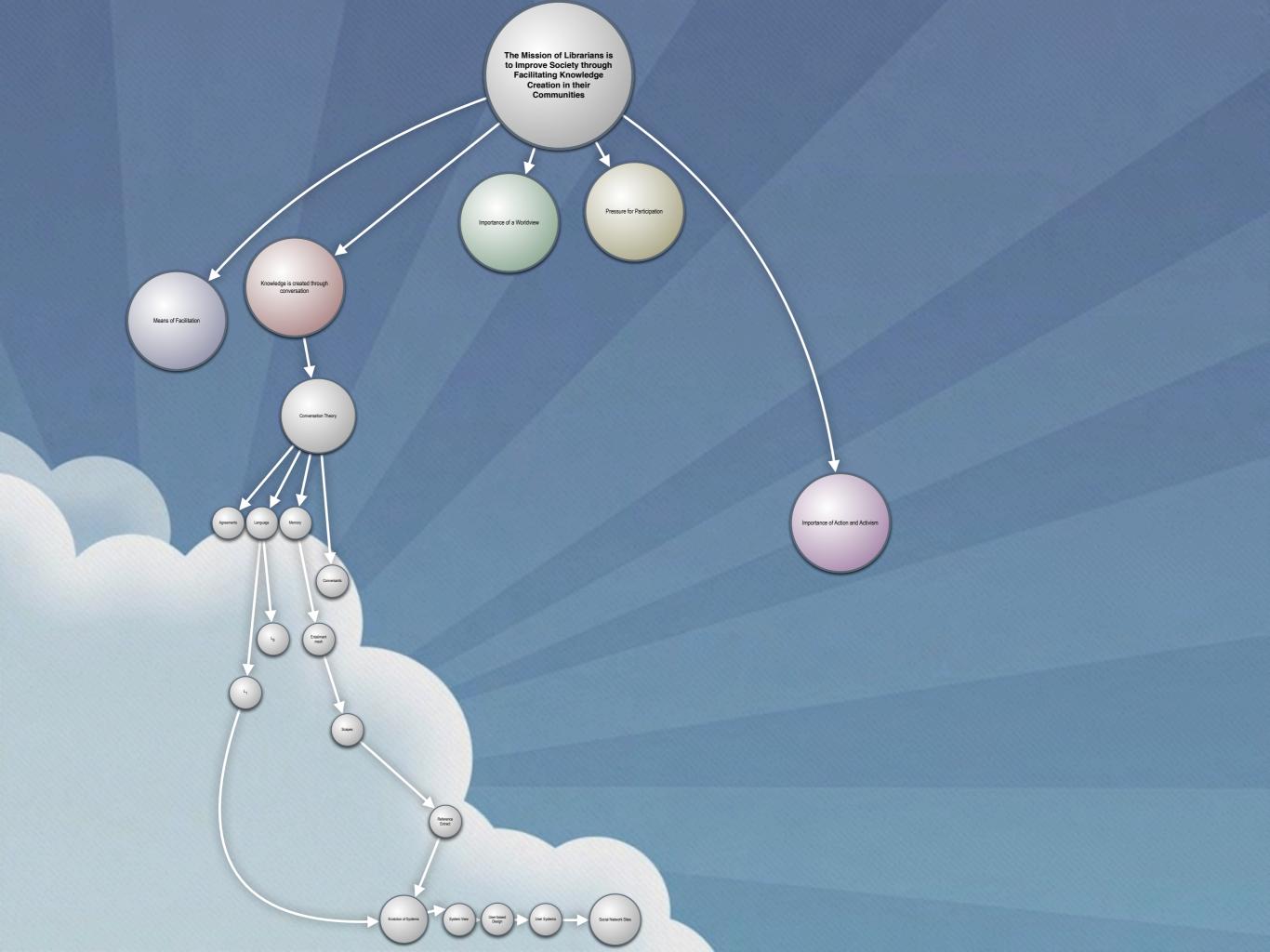


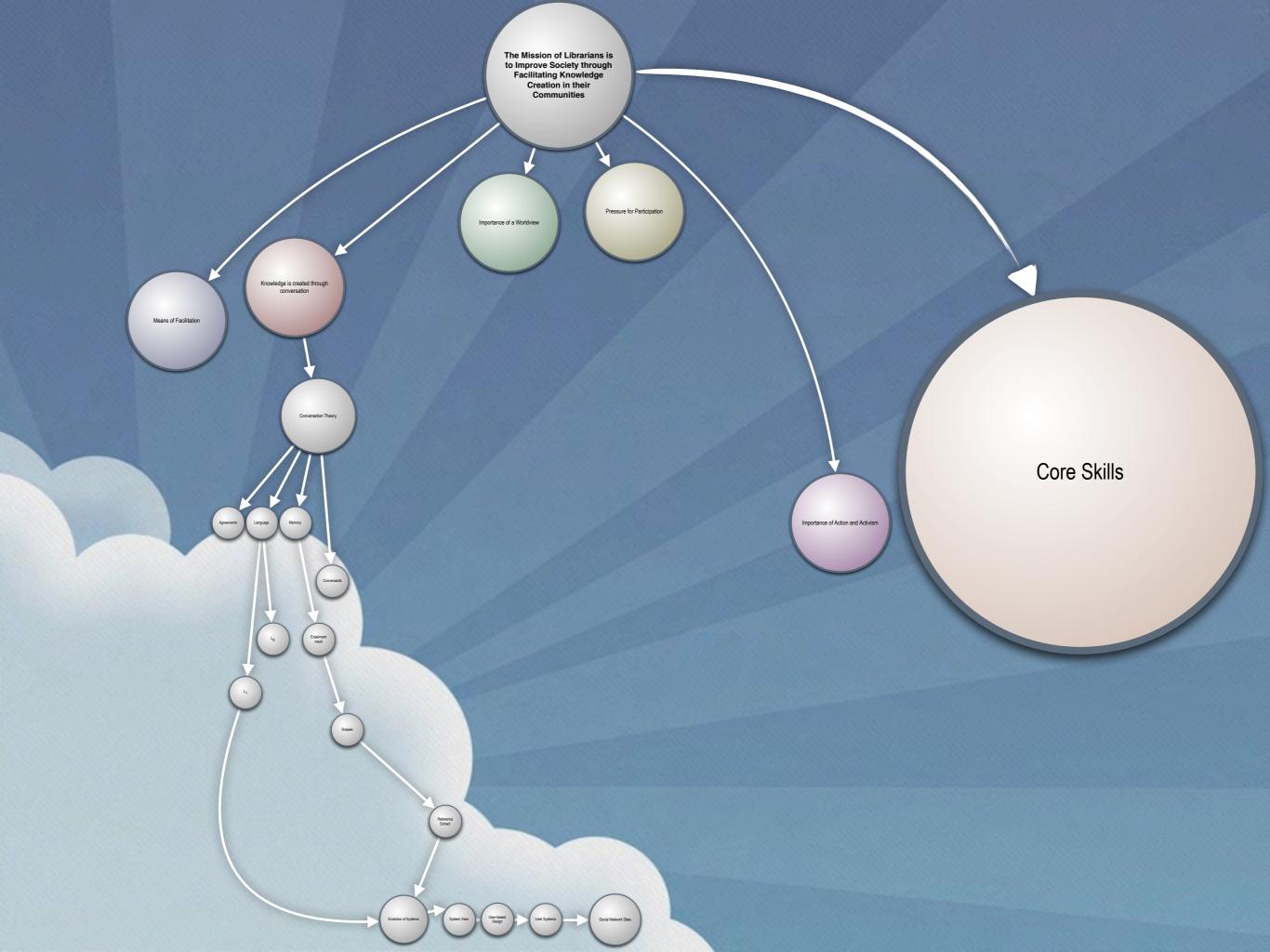


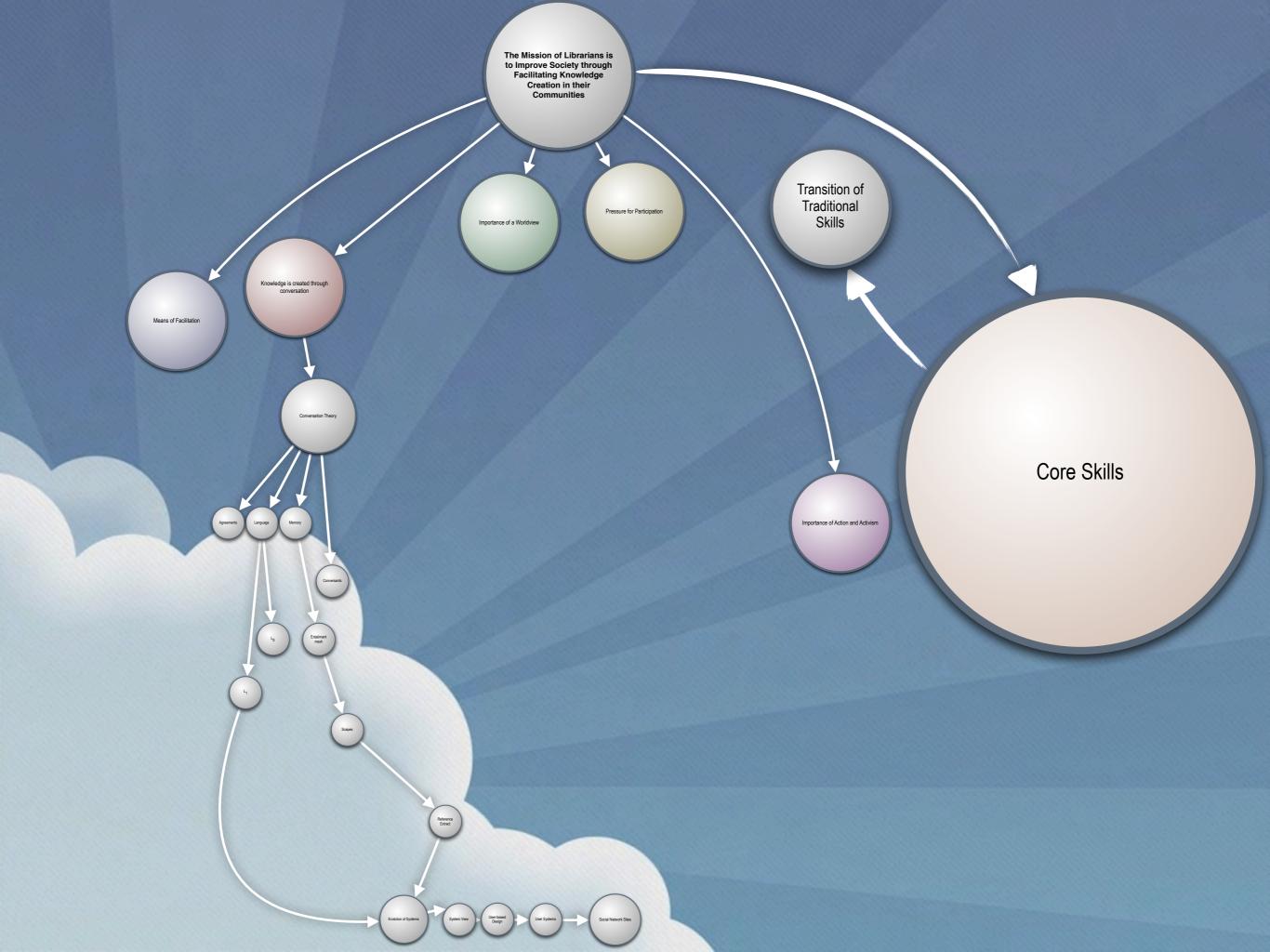


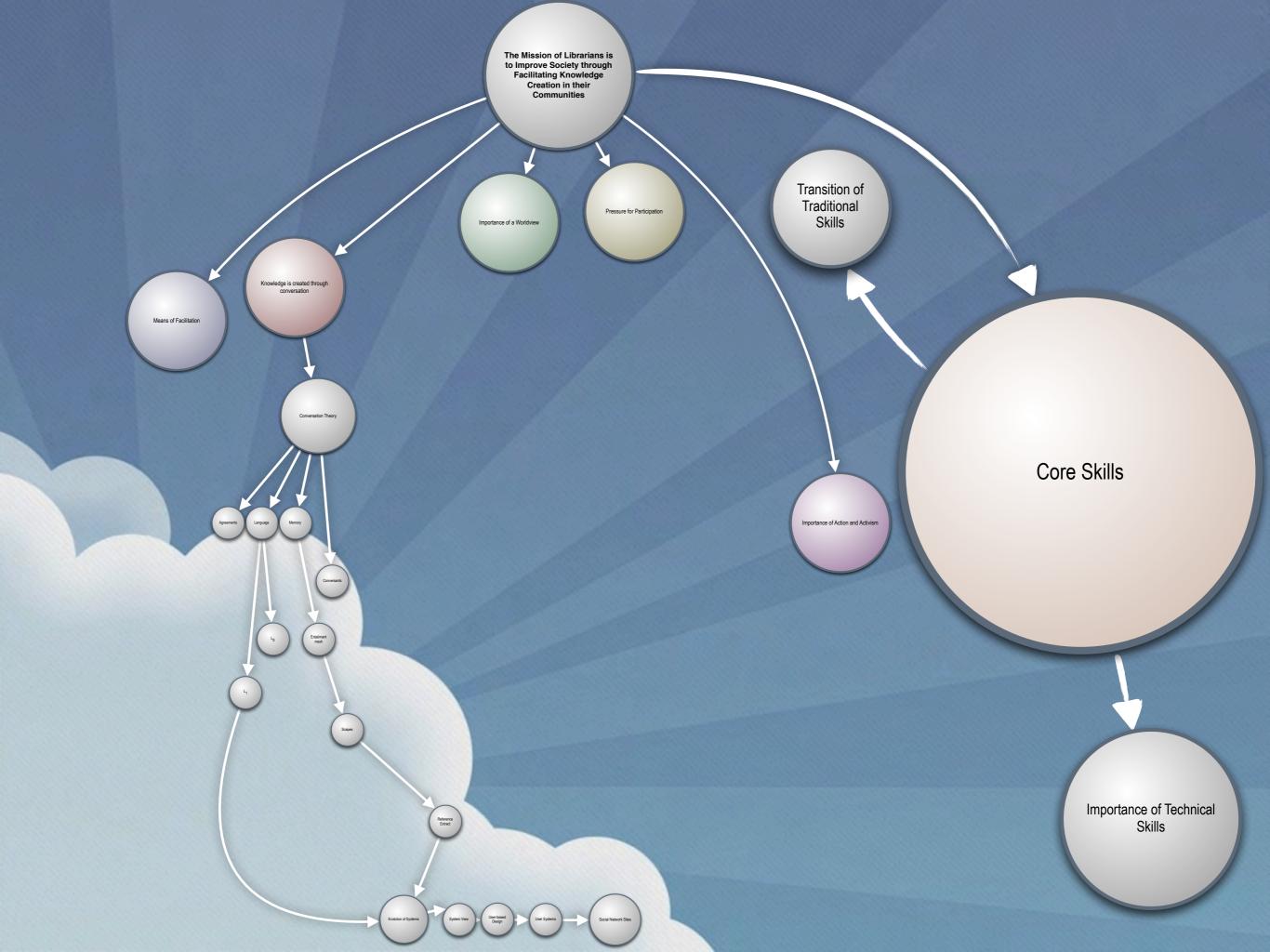


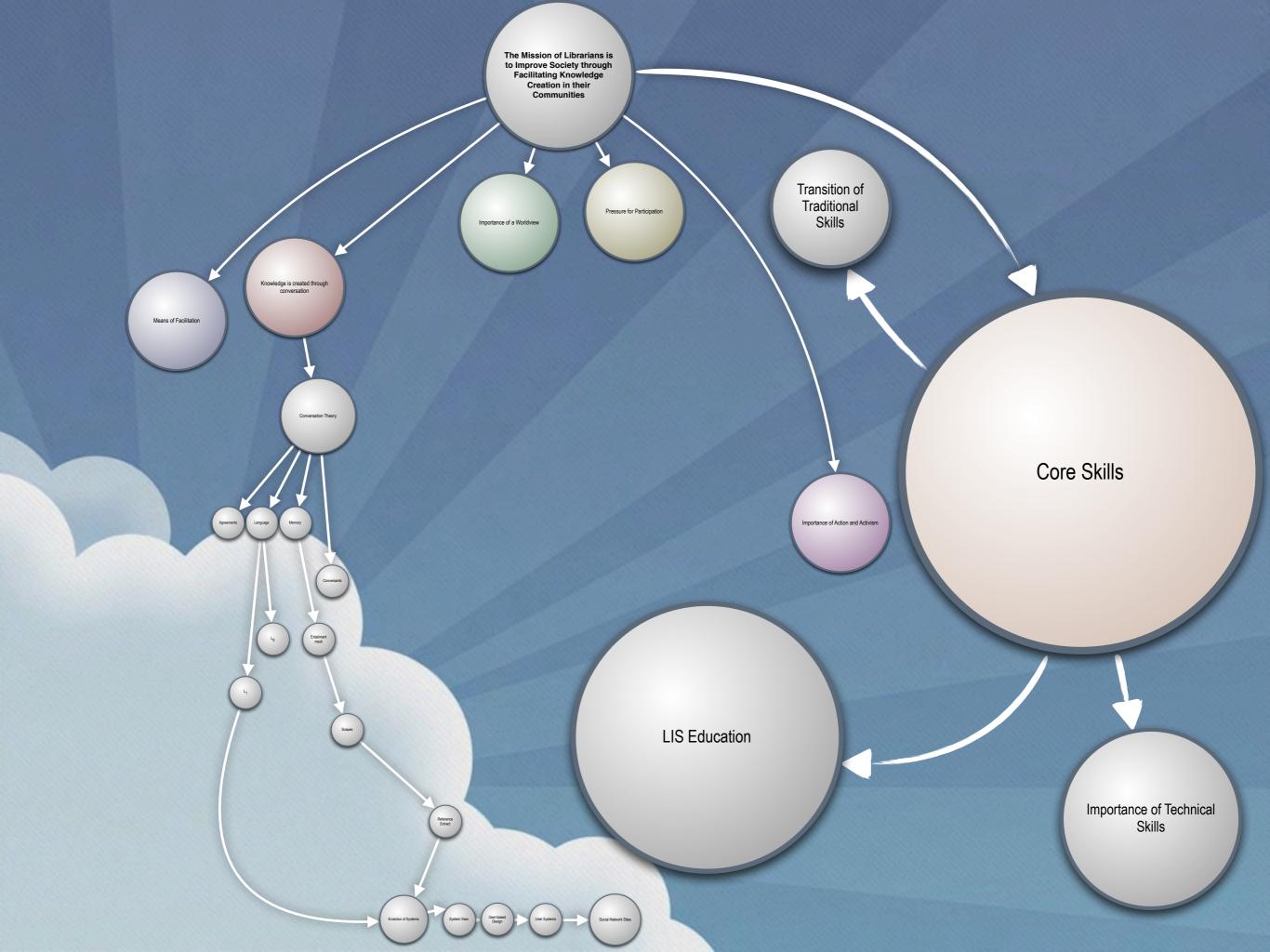


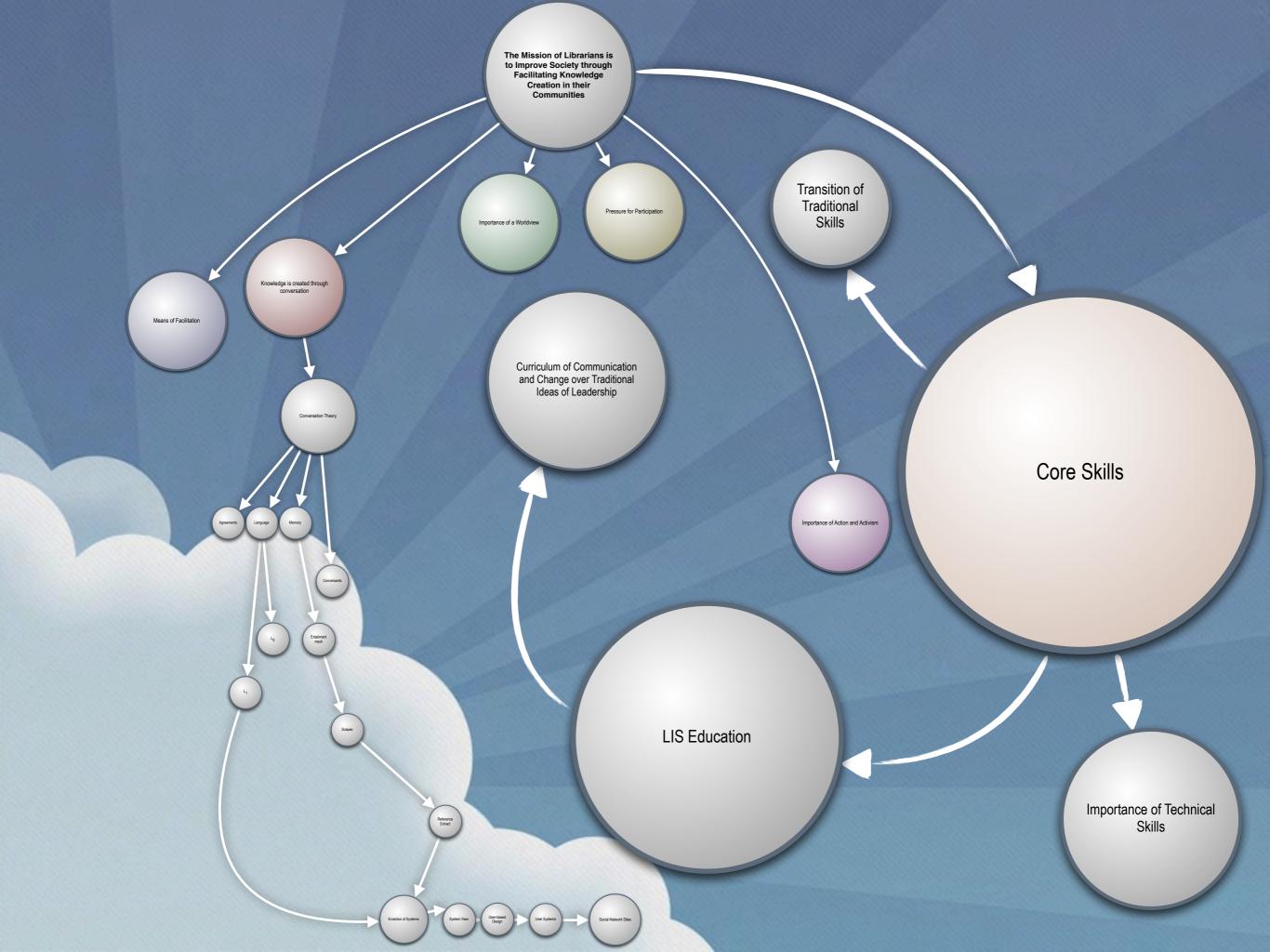


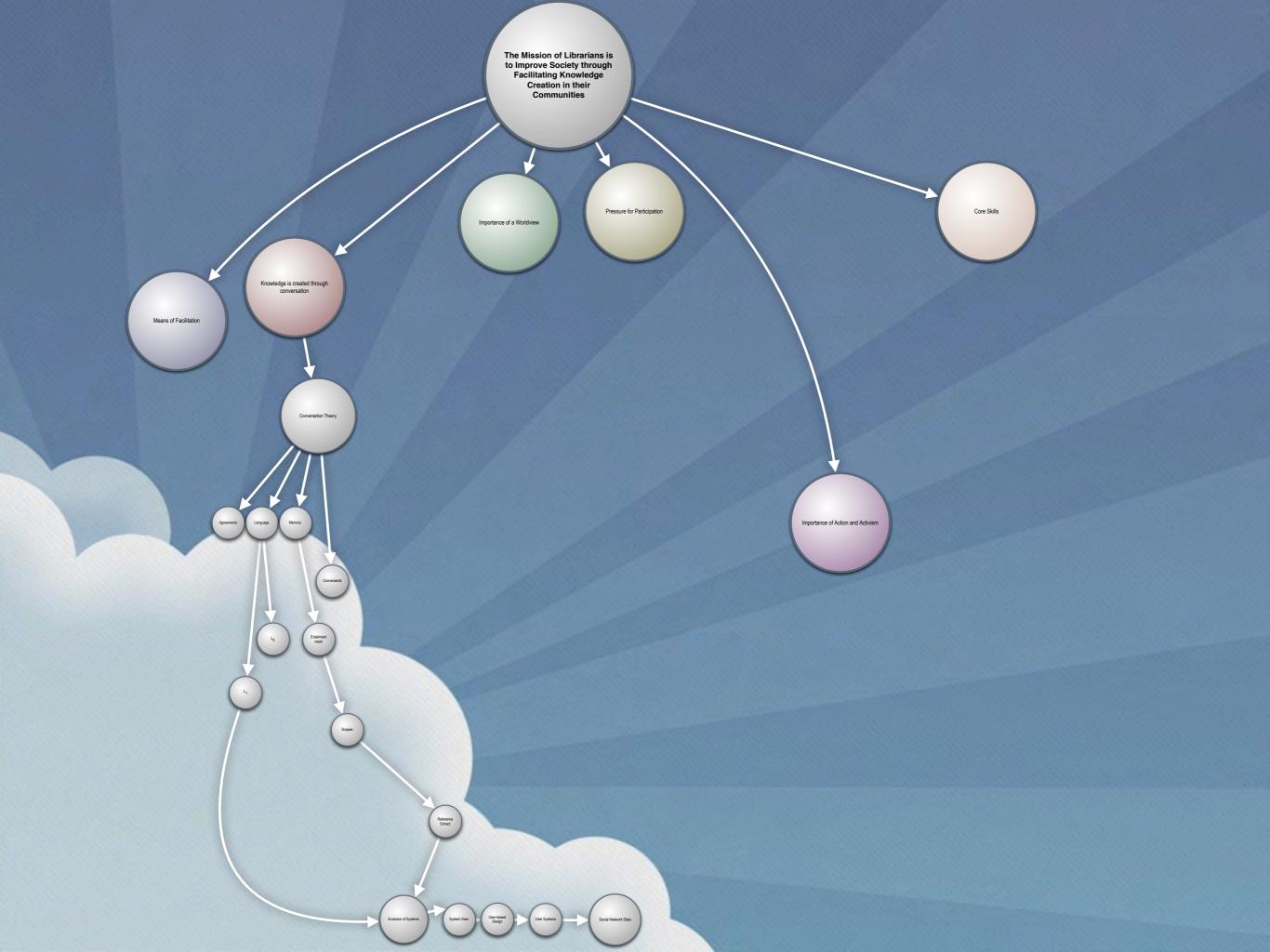


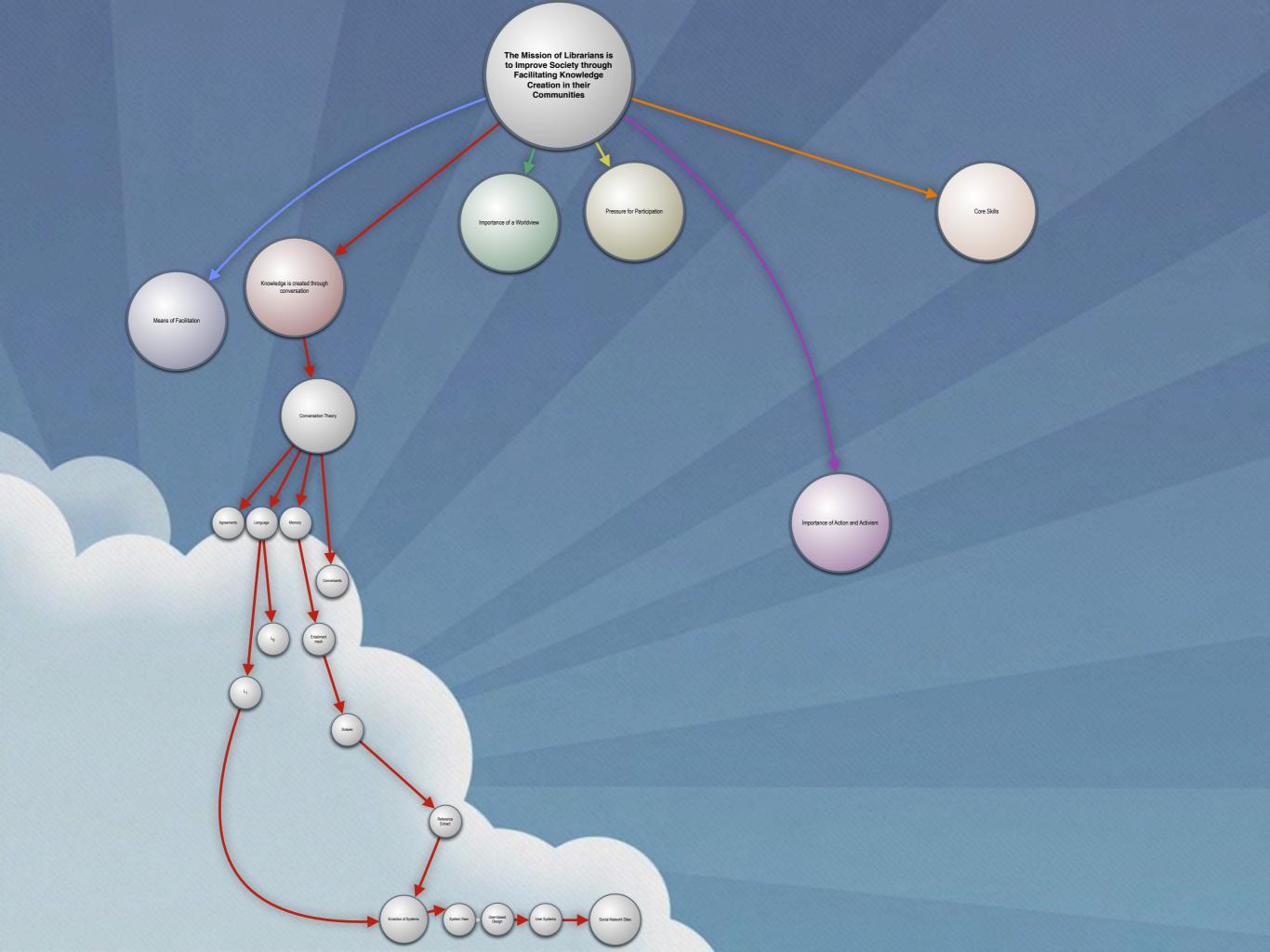


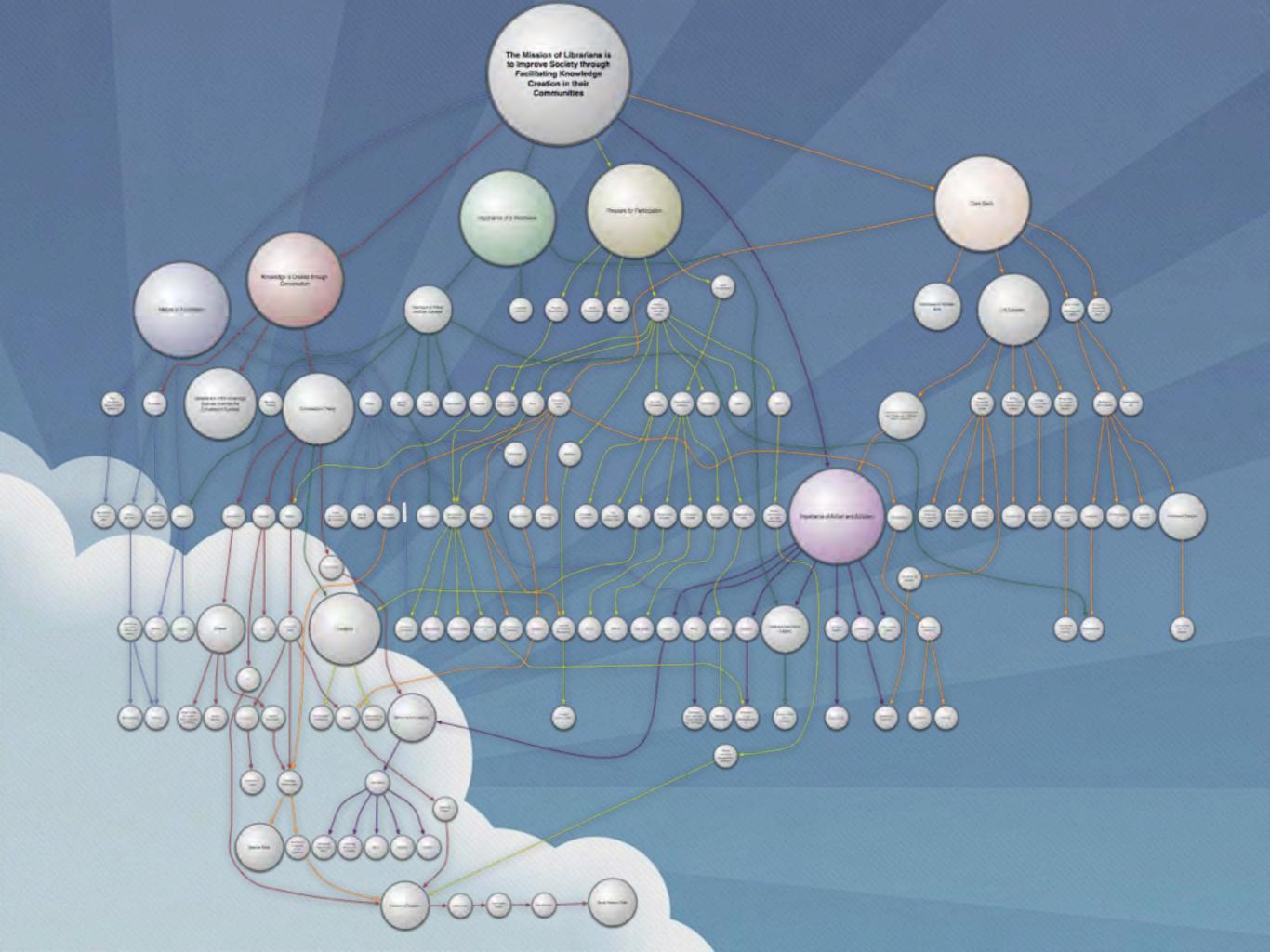


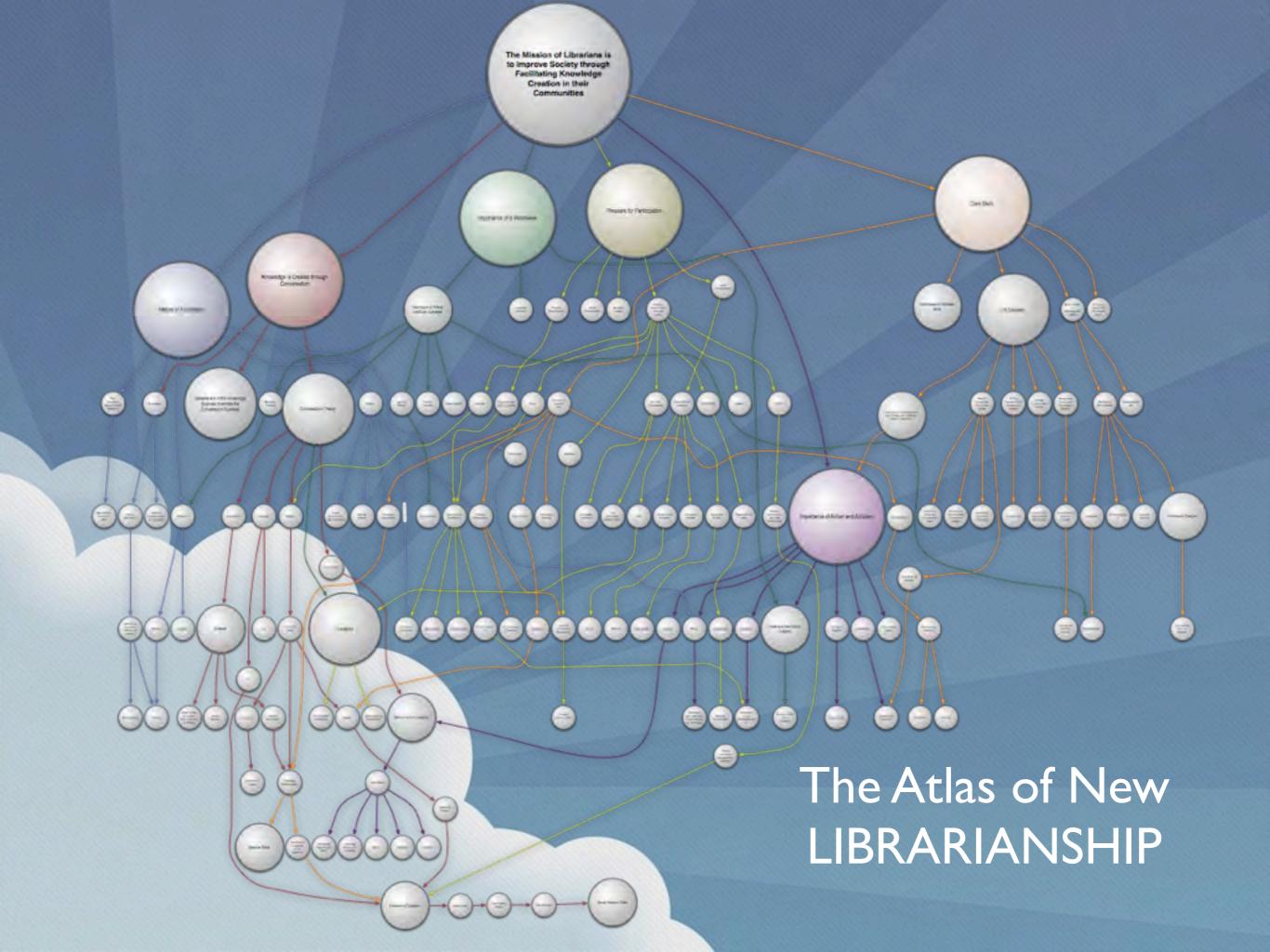


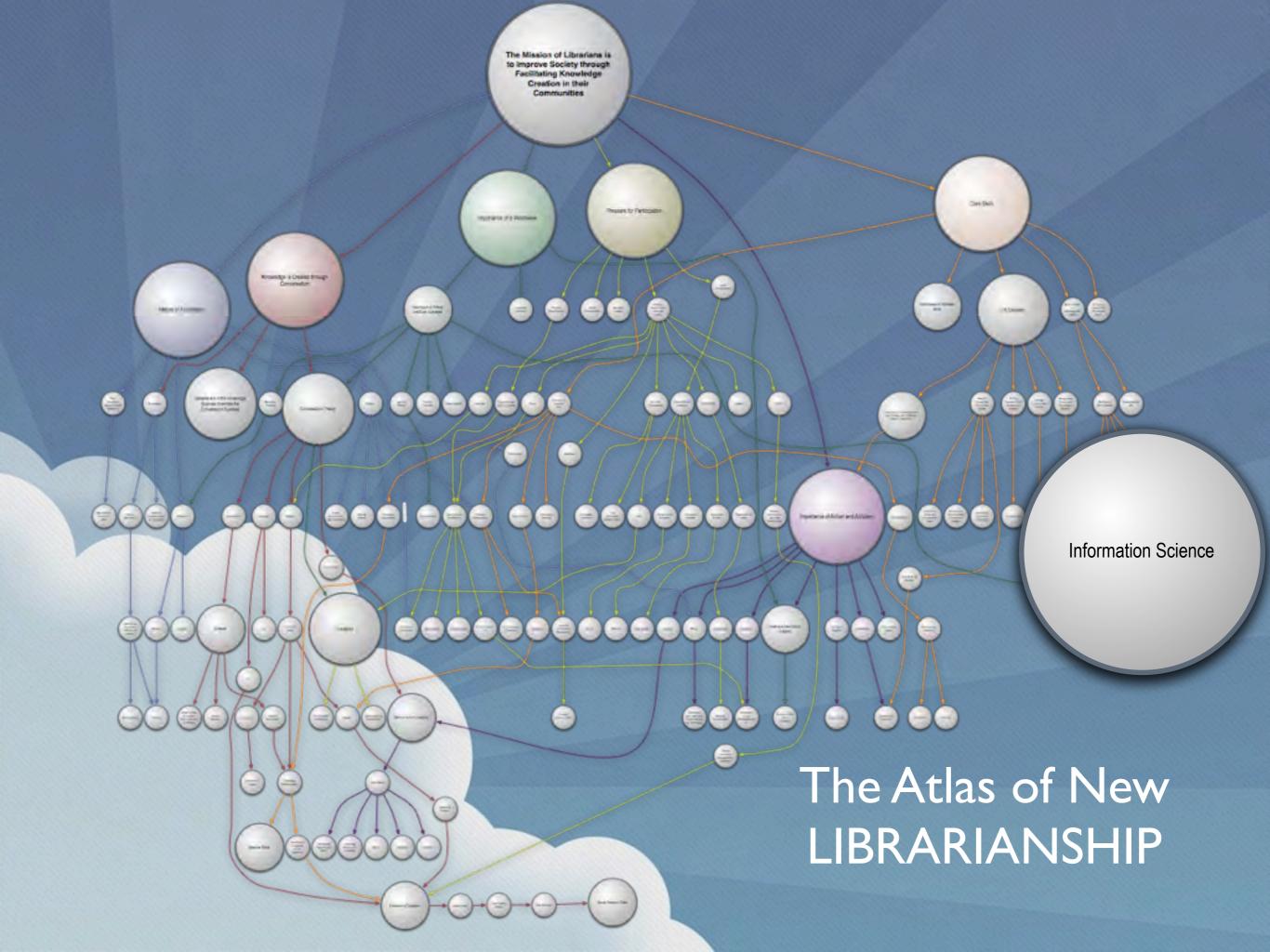


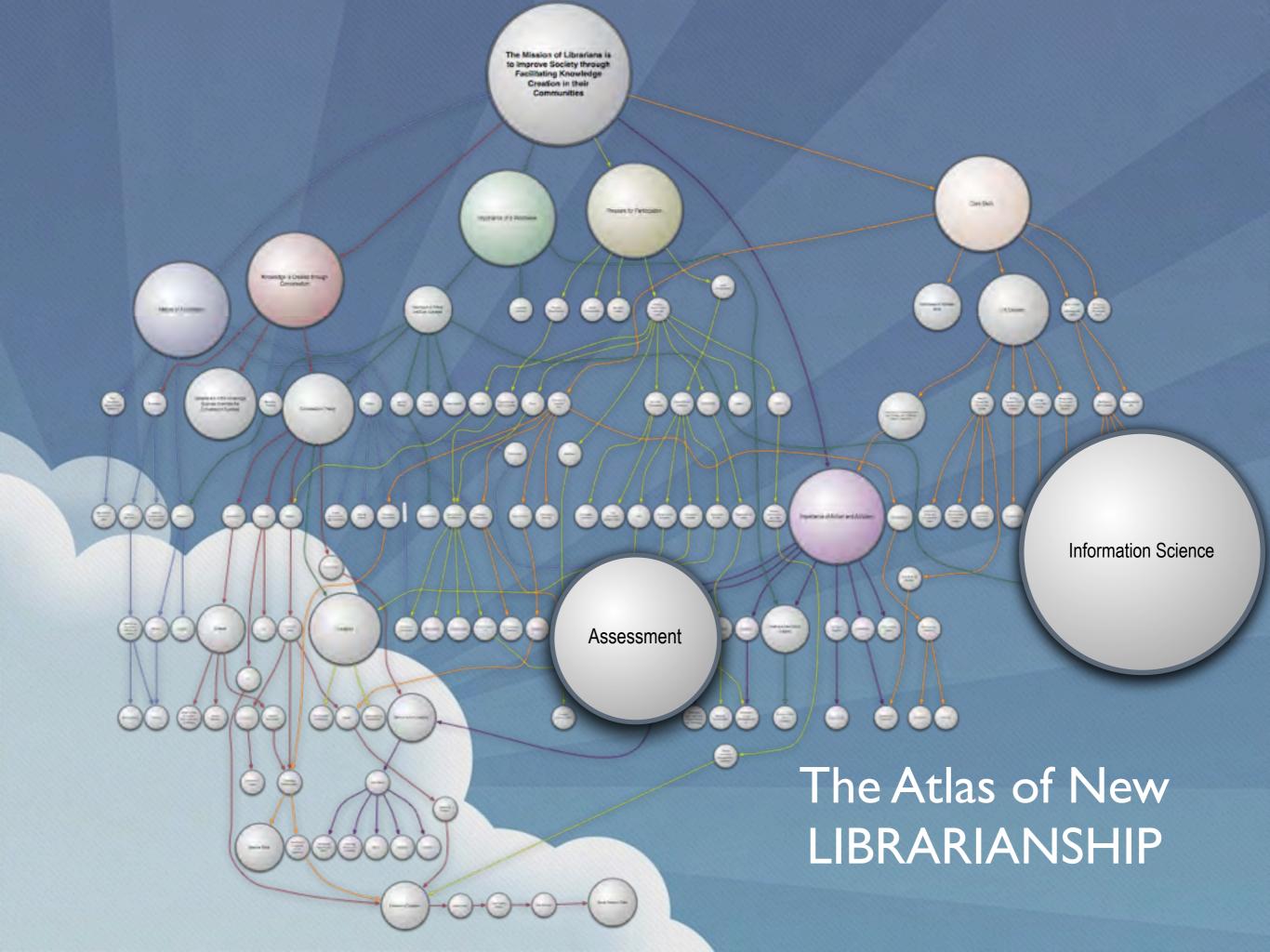


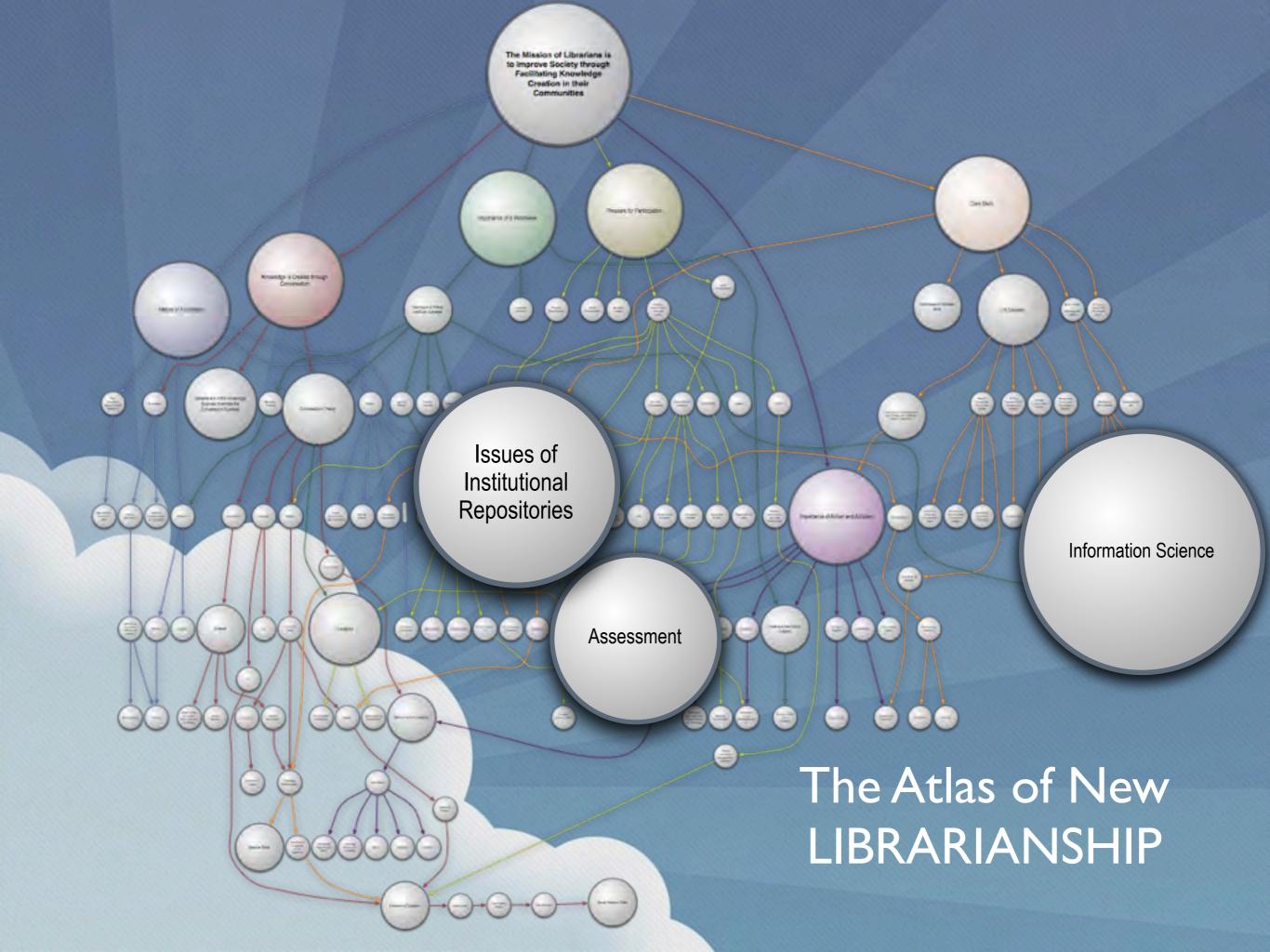


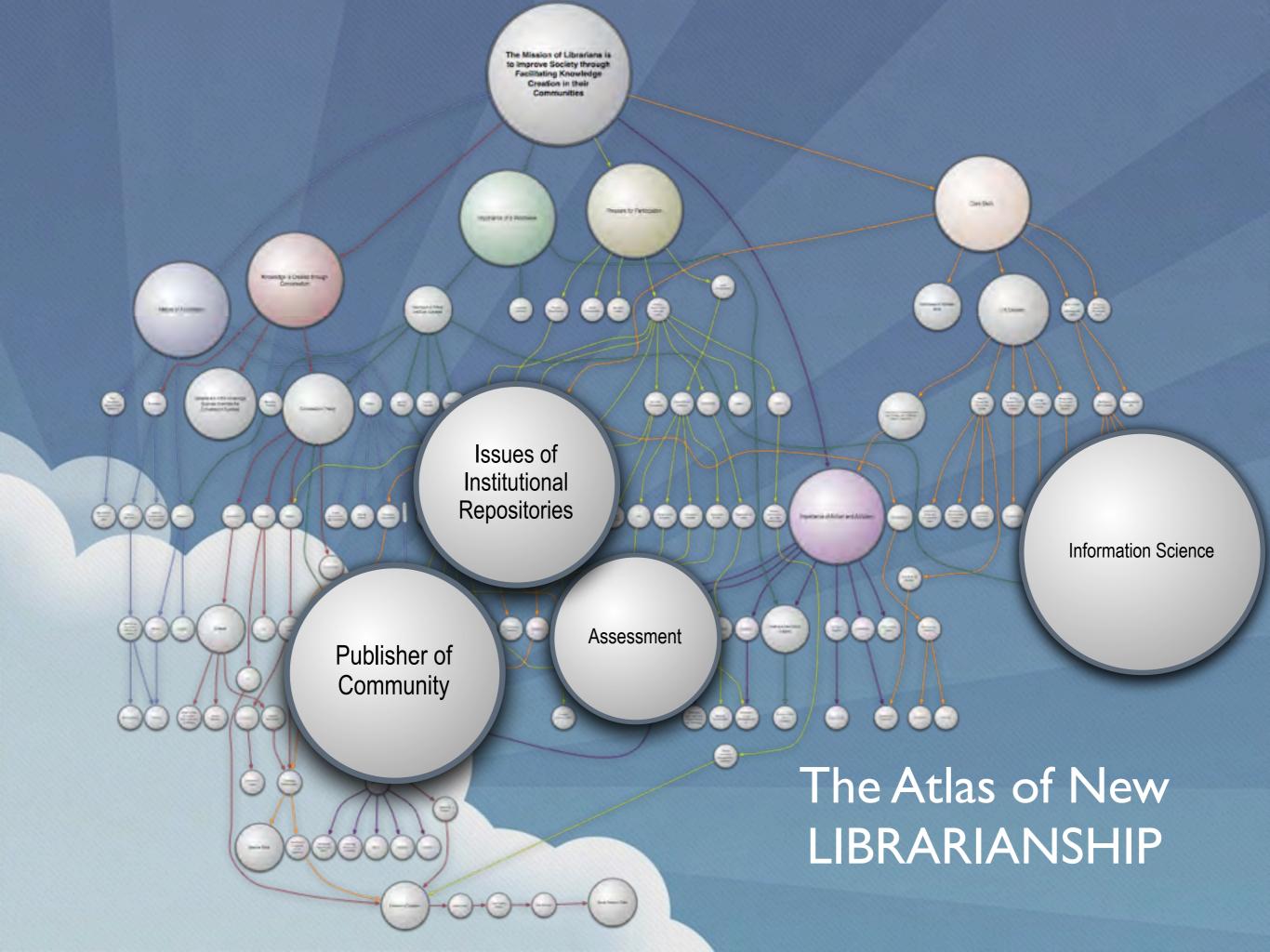


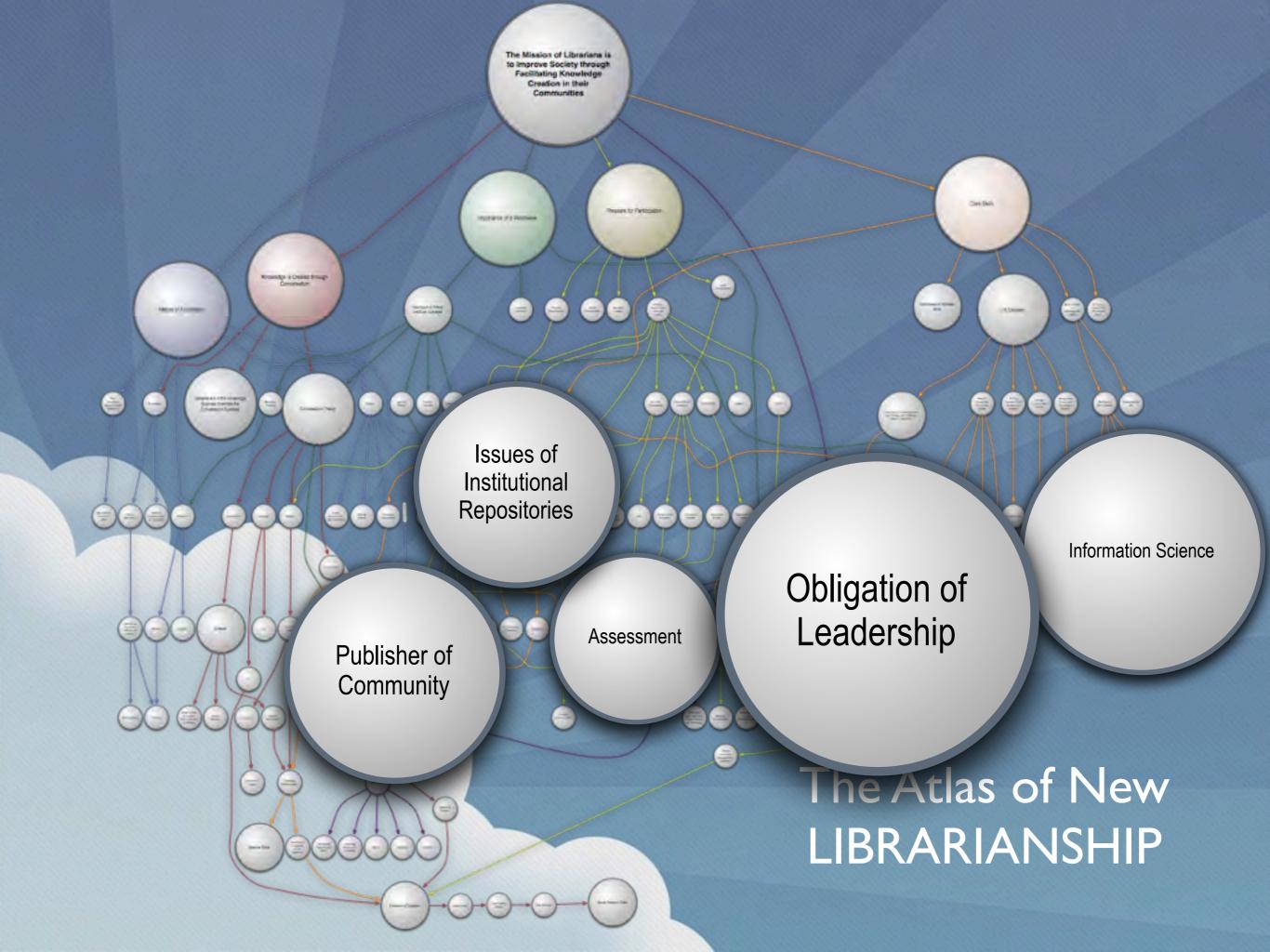












Serve





