

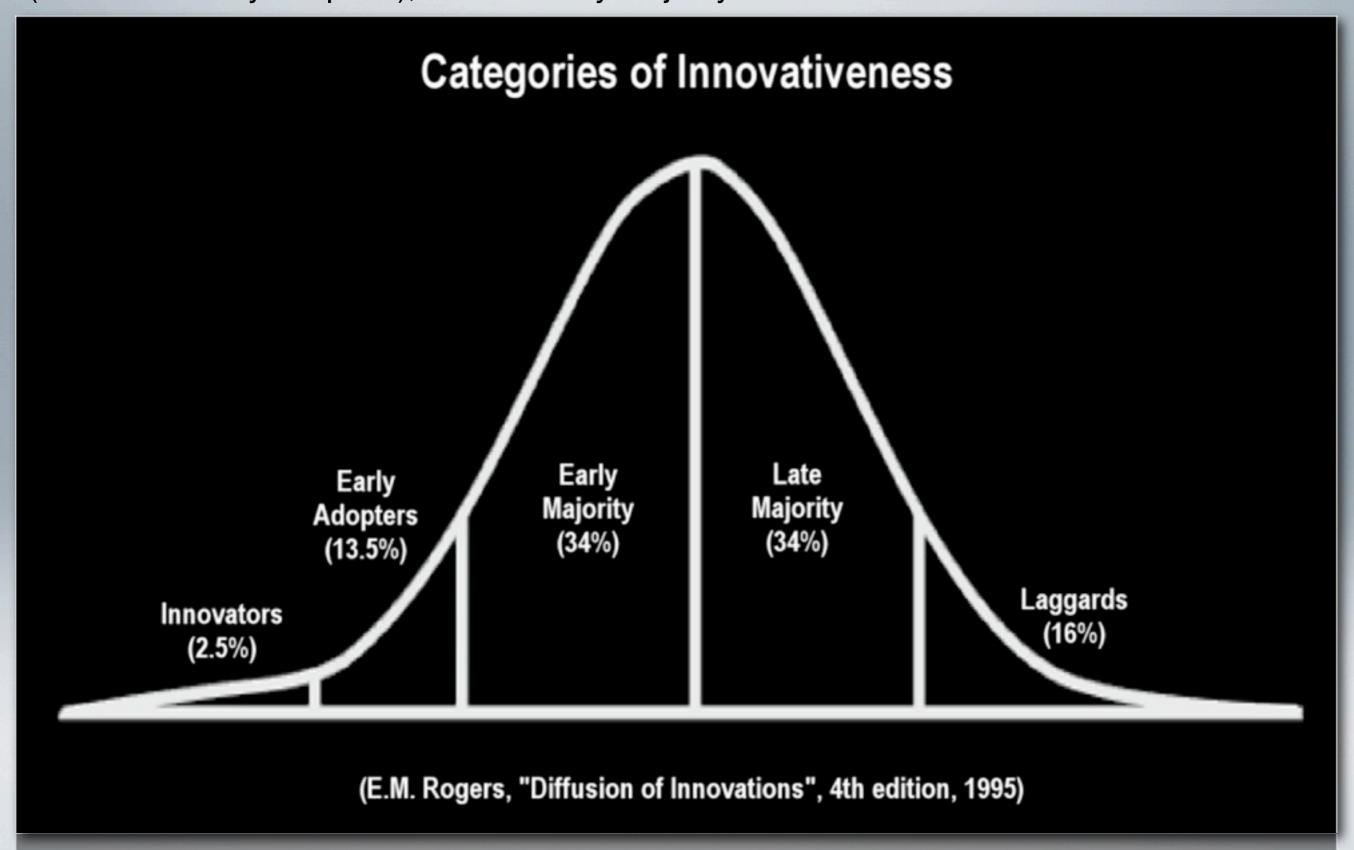
CHANGE MANAGEMENT

JEFF KATZER

- Change is Like Heaven
- Everyone Thinks it's a Good Idea...
- But Nobody Wants to go First

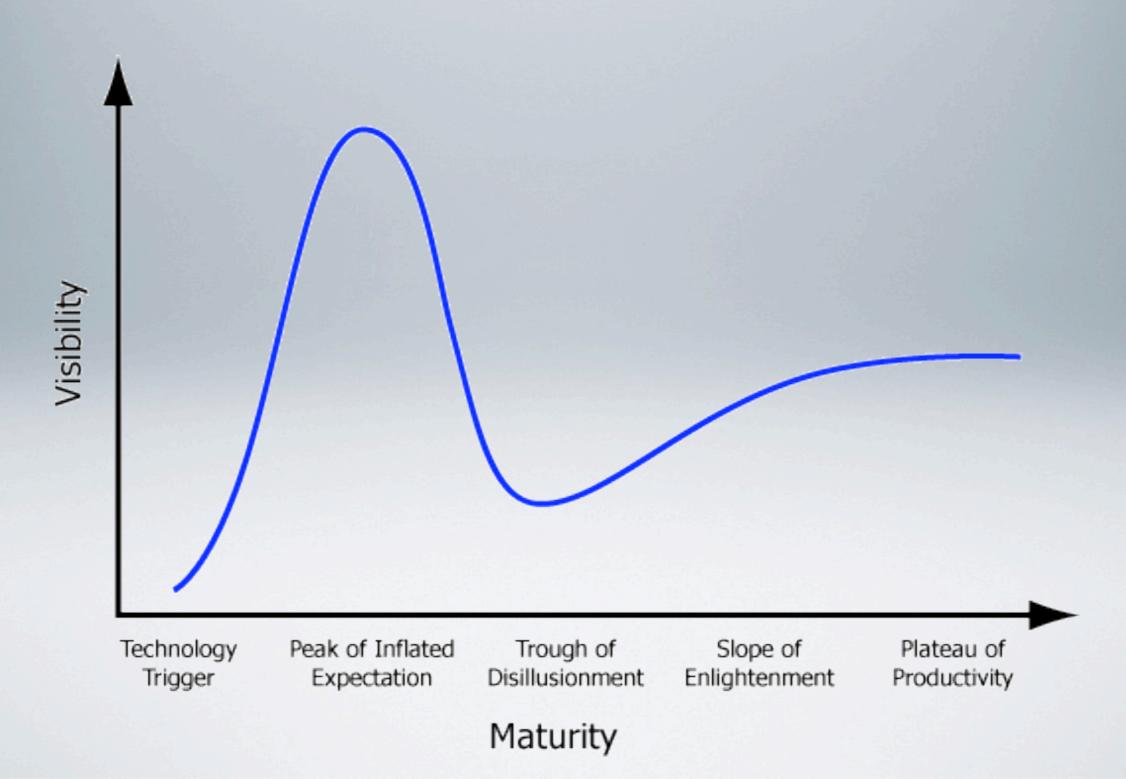


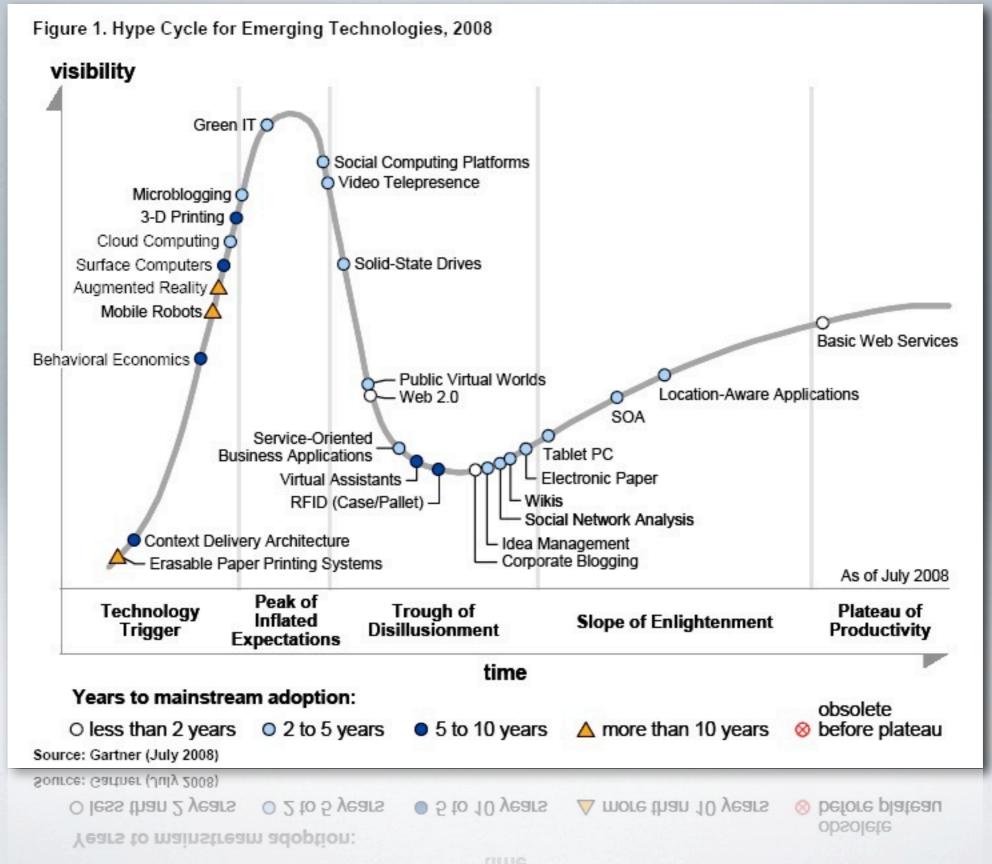
<u>Crossing the Chasm</u>, Geoffrey Moore proposes a chasm between the first two adopter groups (innovators/early adopters), and the early majority.



(E.M. Rogers, "Diffusion of Innovations", 4th edition, 1995)

GARTNER GROUP'S HYPECYCLE





SEVEN STAGES OF GRIEVING

- SHOCK & DENIAL
- PAIN & GUILT
- ANGER & BARGAINING
- DEPRESSION, REFLECTION, LONELINESS
- THE UPWARD TURN
- RECONSTRUCTION & WORKING THROUGH
- ACCEPTANCE & HOPE

CONTEXTS

- MIS/IT
 - Formal Procedures to implement code/documentation changes
 - Version Control, Sign In/Out Code, Change Meetings, Testing, etc.
 - Broader Context
 - How to Bring About Change/Innovation

EXAMPLES OF FORMAL PROCESSES

- Lewin
 - Freeze Change Refreeze
 - Force Fields
- Scenario Planning
- Systems Approaches

FREEZE-CHANGE-REFREEZE

Present
[increased
uncertainty and
anxiety]

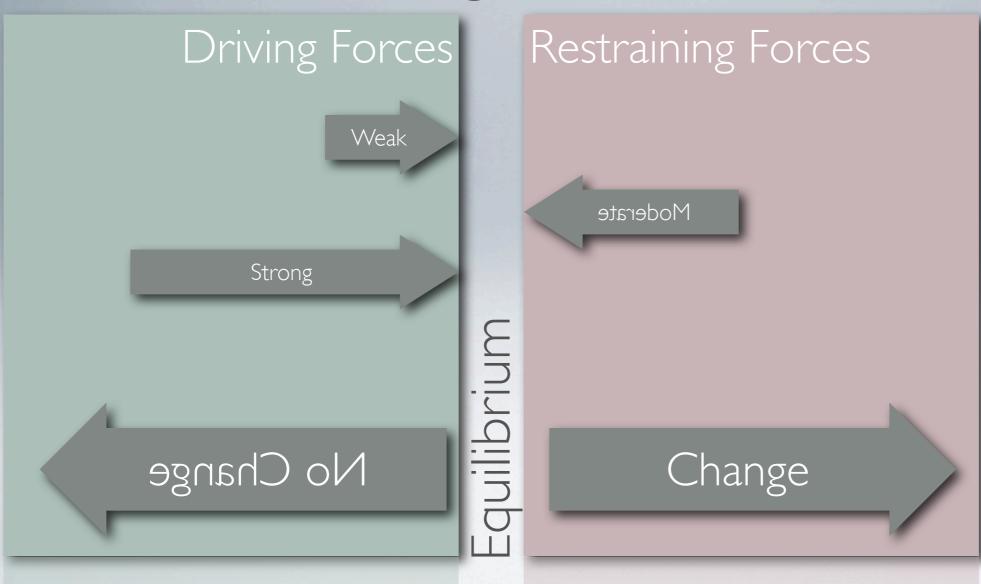
anxiety

Change [turbulent]

Desired [resetting norms]

FORCE FIELD MODEL

Change Issue



- Investigate the balance of power involved in an issue
- Identify the most important players (stakeholders) and target groups for a campaign on the issue
- Identify opponents and allies
- Identify how to influence each target group

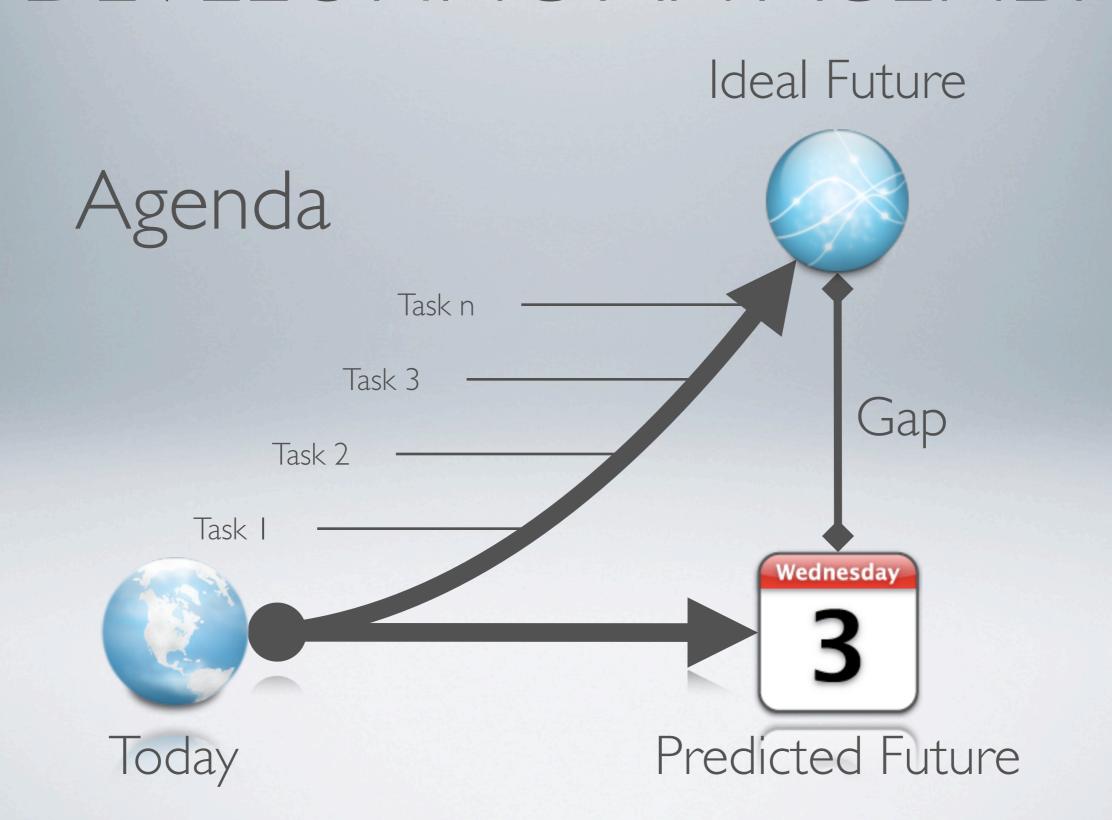
- I. Describe the current situation
- 2. Describe the desired situation
- 3. Identify where the current situation will go if no action is taken
- 4. List all the forces driving change toward the desired situation
- 5. List all the forces resisting change toward the desired situation
- 6. Discuss and interrogate all of the forces: are they valid? can they be changed? which are the critical ones?
- 7. Allocate a score to each of the forces using a numerical scale e.g. I = extremely weak and I0=extremely strong
- 8. Chart the forces by listing (to strength scale) the driving forces on the left and restraining forces on the right.
- 9. Determine whether change is viable and progress can occur.
- 10. Discuss how the change can be affected by decreasing the strength of the restraining forces or by increasing the strength of driving forces.
- I I.Keep in mind that increasing the driving forces or decreasing the restraining forces may increase or decrease other forces or even create new ones

SCENARIO PLANNING

- Decide Assumptions/Drivers for Change
- Bring the Drivers Together into a Viable Framework
- Produce Initial (7-9) Mini-Scenarios
- Reduce to 2-3 Scenarios
- Write the Scenarios
- Identify Issues Arising

		Funding	
		Public	Commercial
Automation	Human	Digital Reference Desk	Universal Answer Center
	System	AutoRef Library Service	GigaSearch Service

DEVELOPING AN AGENDA



TAKE AWAYS

- Change and Innovation can be Managed
- · Recognizing a Problem and Proposing a Solution is Insufficient
 - "Don't Rally the Troops until You are Ready to Give Marching Orders"
- Methods to Prepare for Change
- Change is a Dynamic Process that Must be Constantly Monitored