Information Technology, Participatory Librarianship, and Educating LIS Professionals

> R. David Lankes OITP Fellow ptbed.org

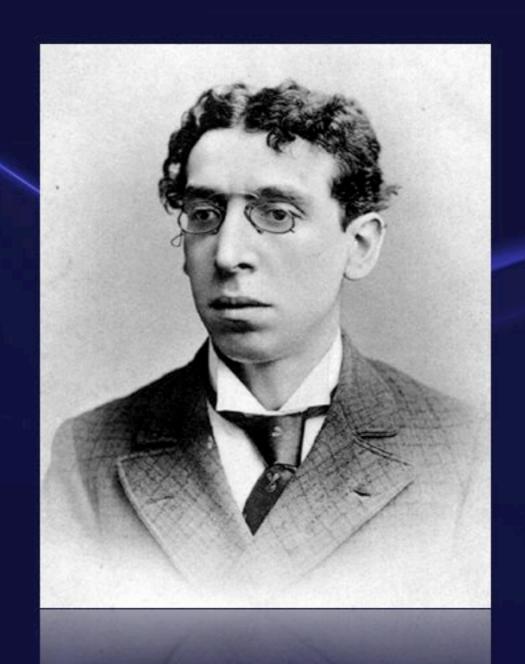




#### Inspiration and Innovation

"The Past: Our cradle, not our prison; there is danger as well as appeal in its glamour. The past is for inspiration, not imitation, for continuation, not repetition."

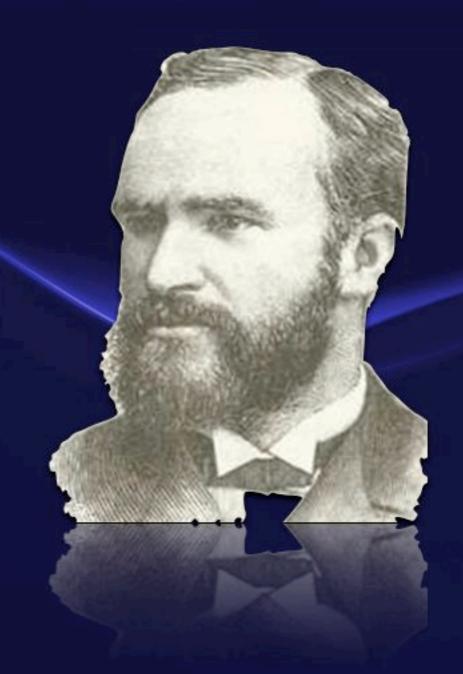
-Israel Zangwill





#### The Dewey-Level Shift

- Pressure for Participation
- Massive Scale Information
- Closer to the Knowledge Creation Process
- All Part of the Library
   Endeavor Must be Ready for Radical Change







Artifacts as Secondary Objects



Artifacts as Secondary Objects Libraries in Conversation Business



Artifacts as Secondary Objects Libraries in Conversation Business





Artifacts as Secondary Objects Libraries in Conversation Business







Artifacts as Secondary Objects Libraries in Conversation Business



Reference





Artifacts as Secondary Objects Libraries in Conversation Business



Reference

Reserves





Artifacts as Secondary Objects Libraries in Conversation Business

Reference

Reserves

DOJ/ Free Library





LIS Education

Knowledge is Created through Conversation Artifacts as Secondary Objects Libraries in Conversation Business



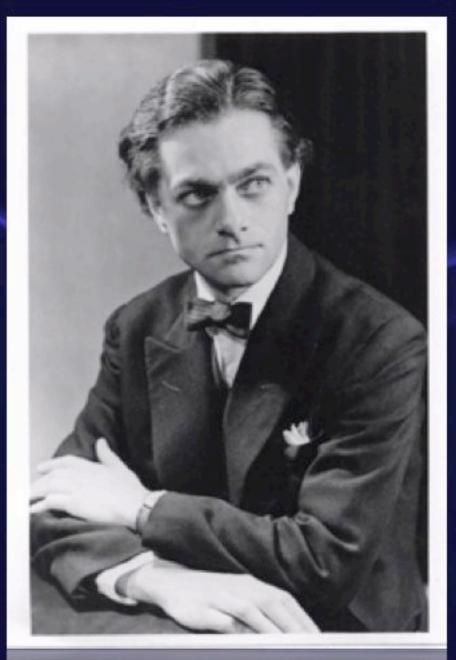
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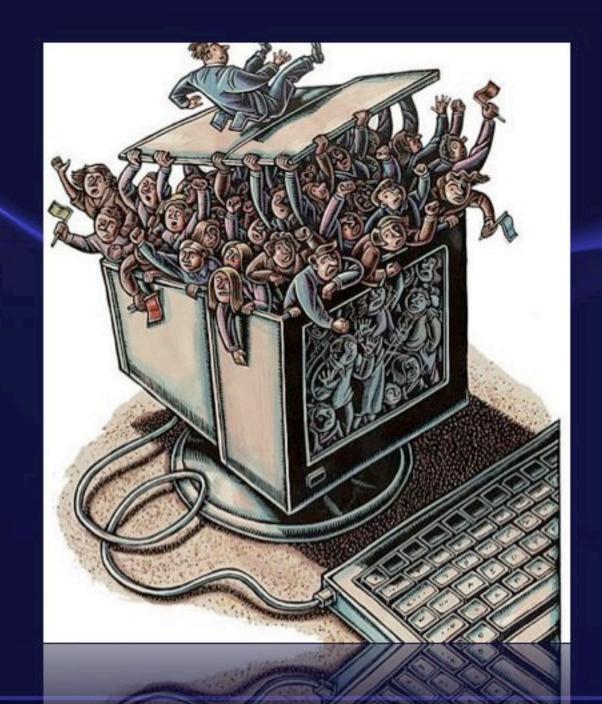
- Conversation Theory
  - Cognizing Agents
     Forming Agreements
  - Multiple Levels of Language
  - Creation of Entailment Meshes





#### The Pressure to Participate

- People Need to be Active Constructor of their Knowledge
- They Want Tools that Allow and Facilitate Conversation and Participation





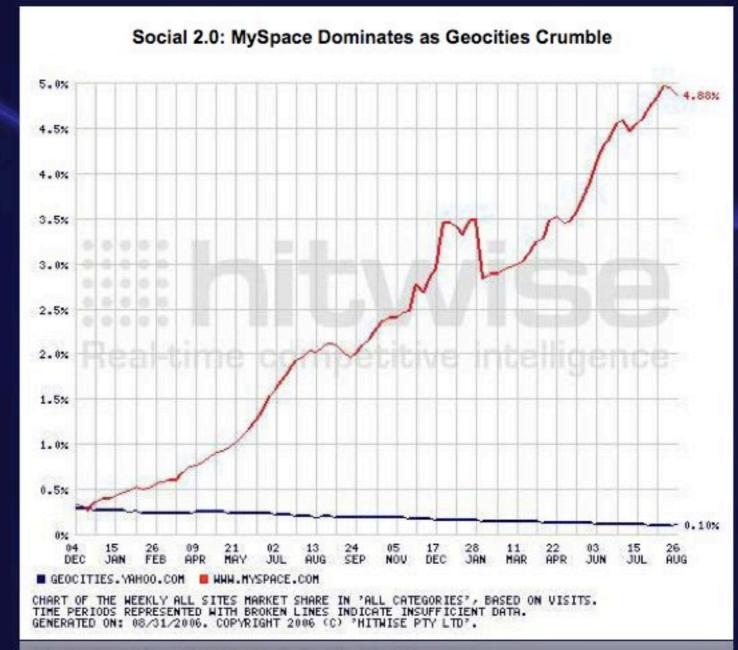
### Users go to Participation

- This is DIFFERENT than Users being Attracted to "Good Enough"
- Web 2.0 Tools Allow Participation
- Web 3.0, 4.0, 5.0 Will
   Even More So



# Users go to Participation

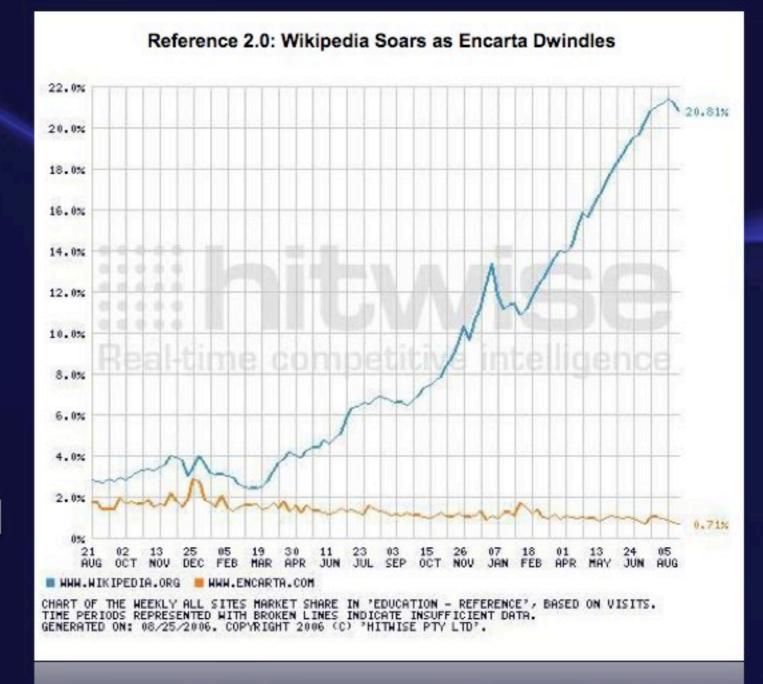
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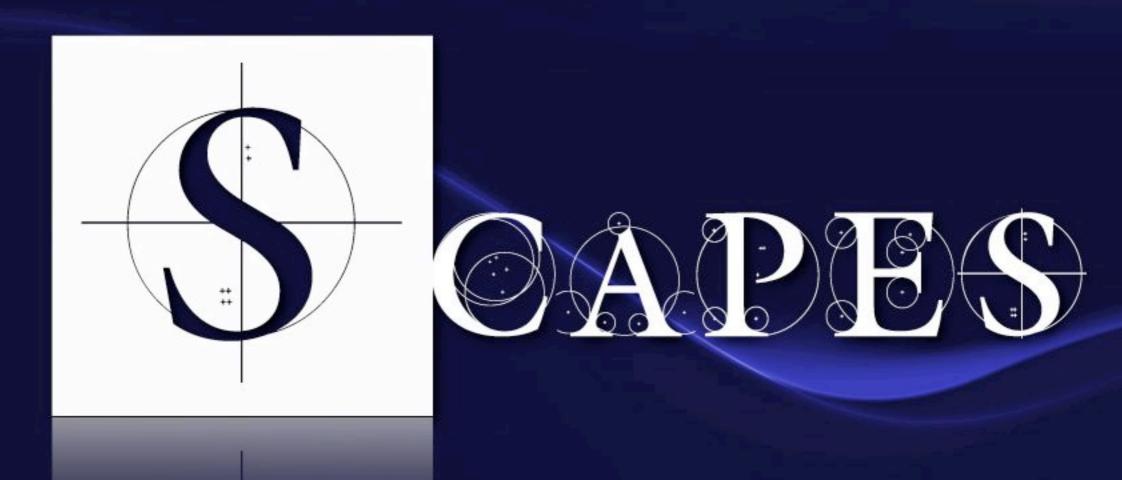
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#### Participatory Systems



 Special Thanks to: Jeff Penka, Paula Rumbaugh, Susan McGlamery, Tam Dalrymple





















Spotlight	rich girl
	Show All
Top Hit	Gwen Stefani - Rich Girl (fea
Documents	The Truth Behind Costco Ca mygraph.xml saveResult.xml
Messages	HURRY!!! Join The Best Gold HURRY!!! Join The Best Gold HURRY!!! Join The Best Gold Re: Hello from a Former Stu
Images	0391 Adobe ID 099ASP9440 0143 Adobe ID 164ASP9440 0099 Adobe ID 099ASPea36 0136 Adobe ID 099ASPea36
PDF Documents	RG.pdf — 192823 RG.pdf — 192818 RG.pdf — 192811
Webpages	Gwen Stefani - Rich Girl (fea Dee Bradley Baker The Internet Movie Database
Music	<ul> <li>         3 02 Rich Girl.mp3 — 192823         </li> <li>         3 02 Rich Girl.mp3 — 192818     </li> </ul>





















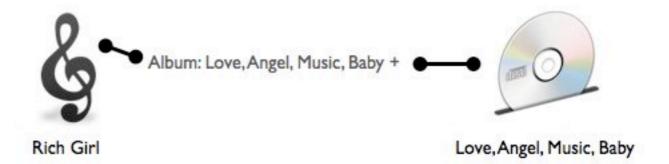










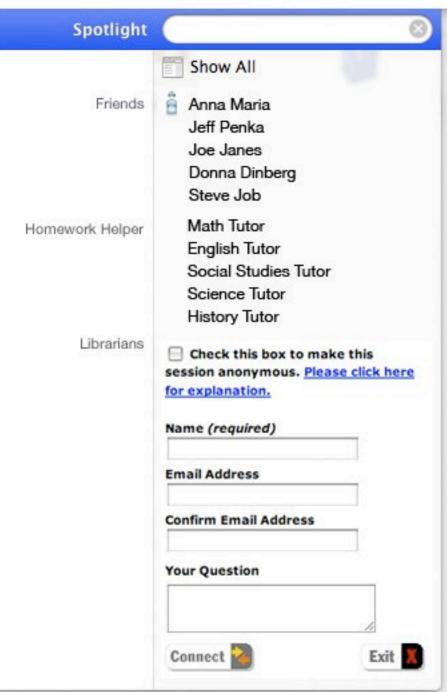


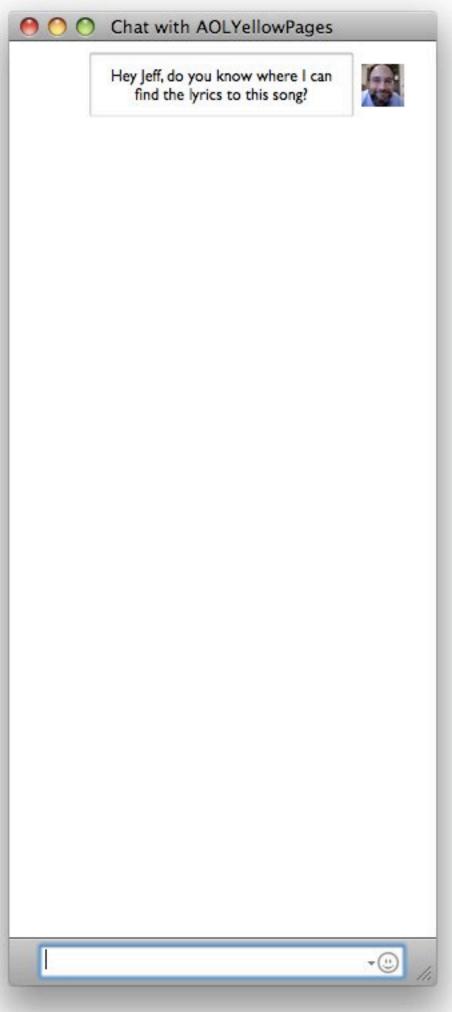








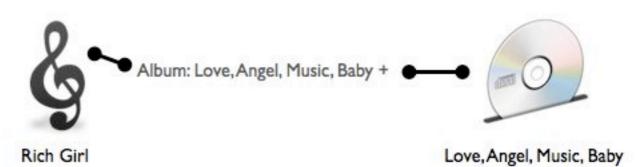


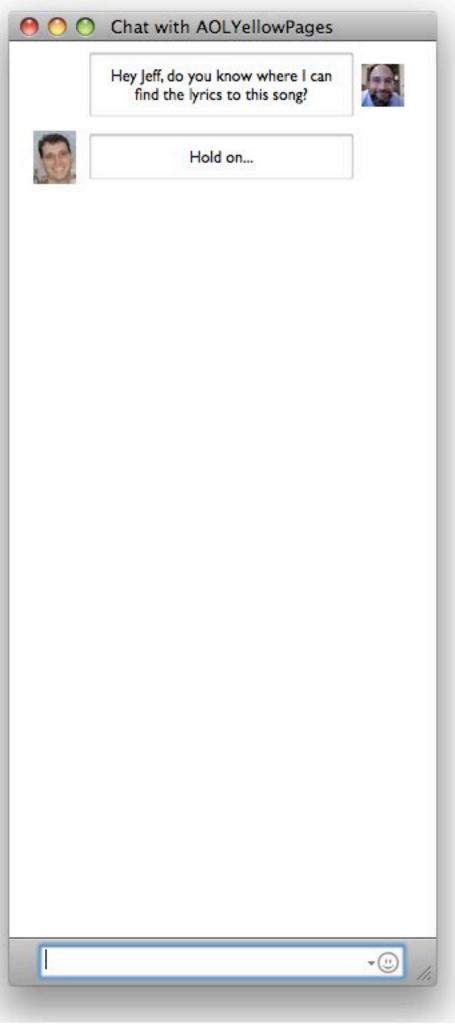








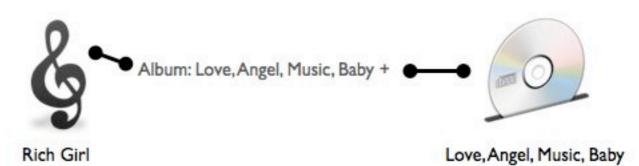


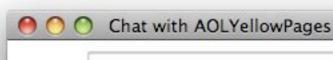












Hey Jeff, do you know where I can find the lyrics to this song?



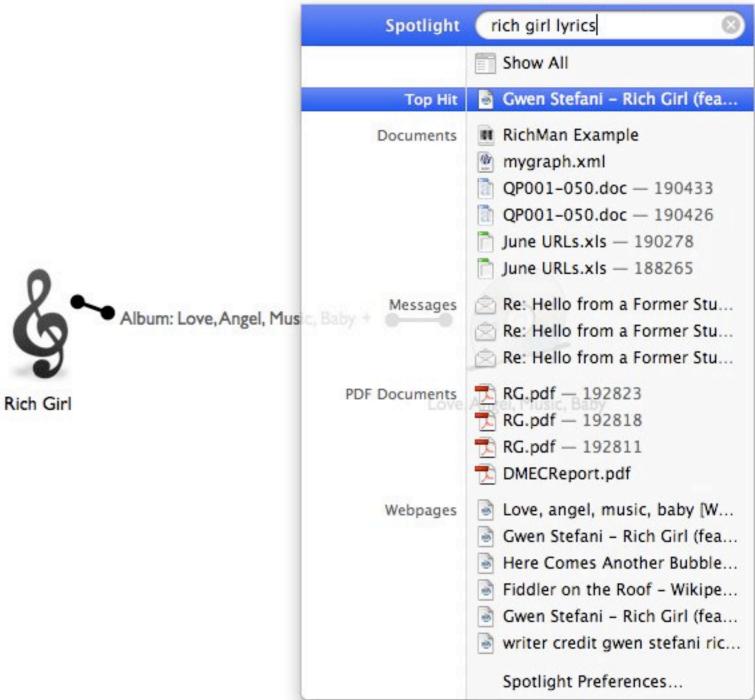


Hold on...







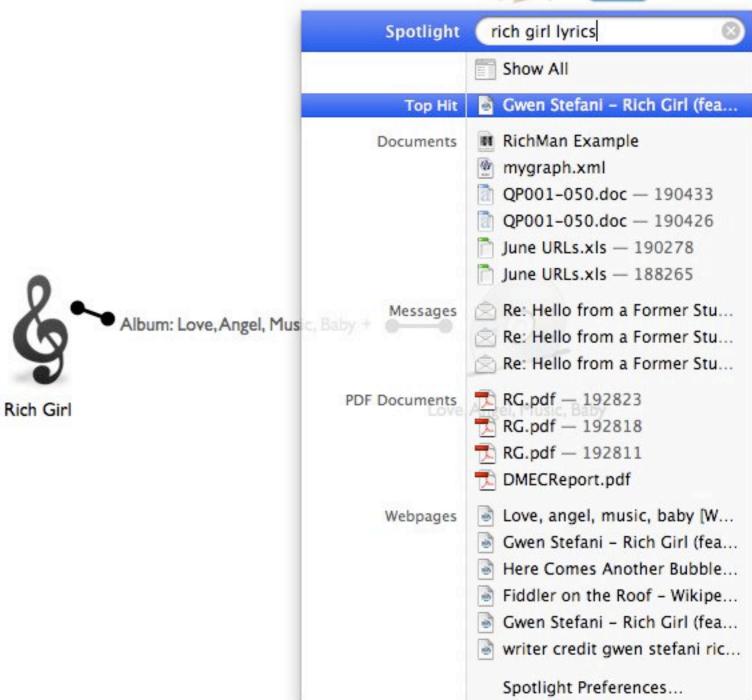


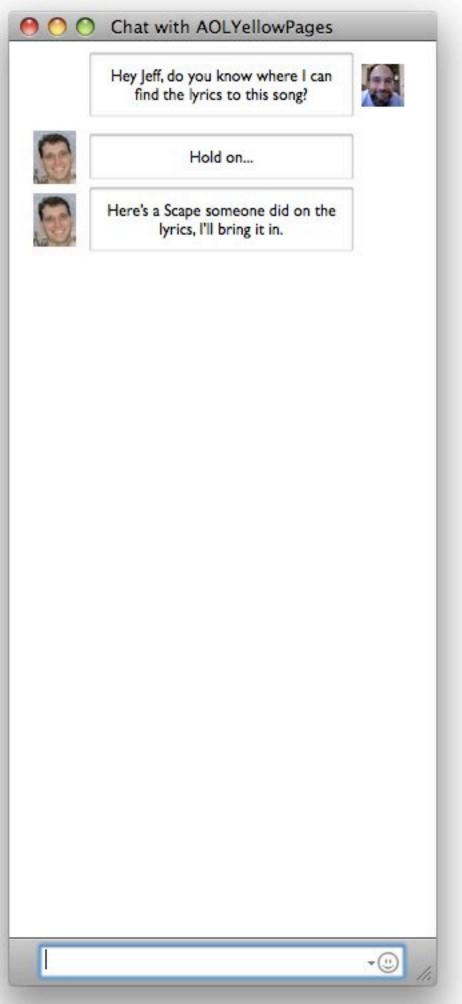








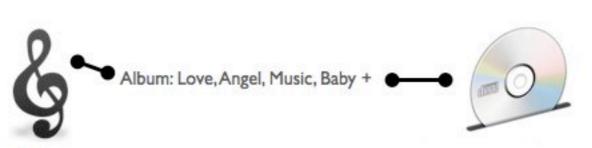




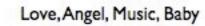






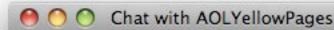


Rich Girl









Hey Jeff, do you know where I can find the lyrics to this song?

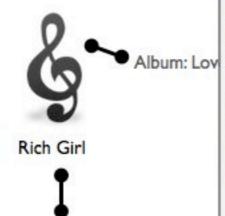




Hold on...



Here's a Scape someone did on the lyrics, I'll bring it in.









[2x]

If I was a rich girl (na, na....)

Think what that money could bring

See, I'd have all the money in the world, if I was a wealthy girl No man could test me, impress me, my cash flow would never ever end Cause I'd have all the money in the world, if I was a wealthy girl

I'd buy everything Clean out Vivienne Westwood In my Galliano gown No, wouldn't just have one hood A Hollywood mansion if I could Please book me first-class to my fancy house in London town

All the riches baby, won't mean anything All the riches baby, won't bring what your love can bring All the riches baby, won't mean anything Don't need no other baby Your lovin' is better than gold, and I know

If I was rich girl (na, na...)

See, I'd have all the money in the world, if I was a wealthy girl No man could test me, impress me, my cash flow would never ever end Cause I'd have all the money in the world, if I was a wealthy girl

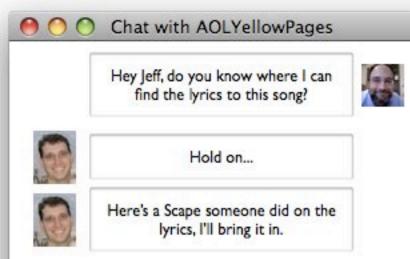
I'd get me four Harajuku girls to (uh huh) Inspire me and they'd come to my rescue I'd dress them wicked, I'd give them names (yeah) Love, Angel, Music, Baby Hurry up and come and save me

All the riches baby, won't mean anything All the riches baby, won't bring what your love can bring All the riches baby, won't mean anything Don't need no other baby Your lovin' is better than gold, and I know

[Eve]

Come together all over the world From the hoods of Japan, Harajuku girls What, it's all love What, give it up What (shouldn't matter 4x), what





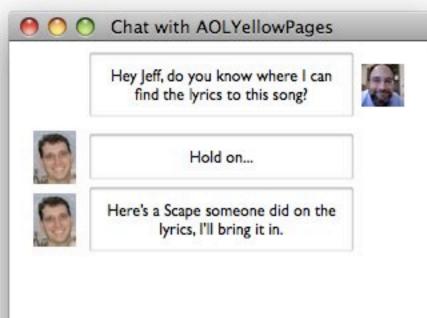








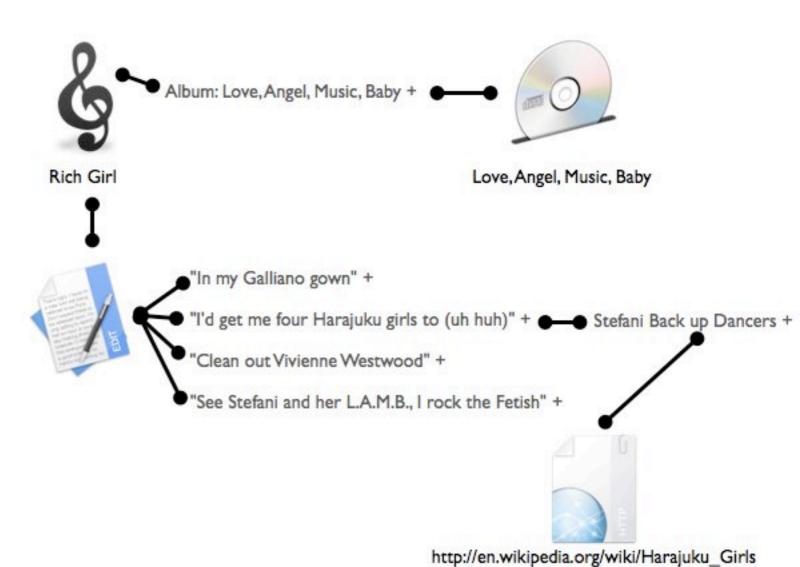


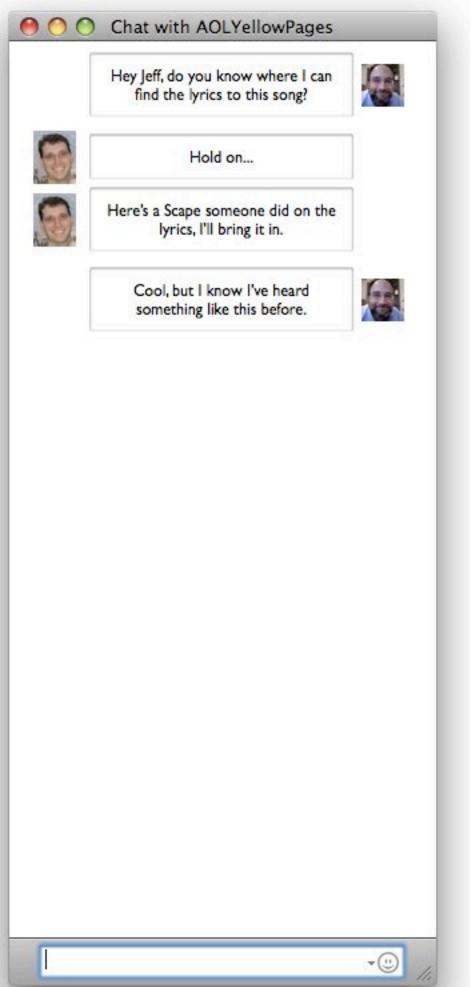








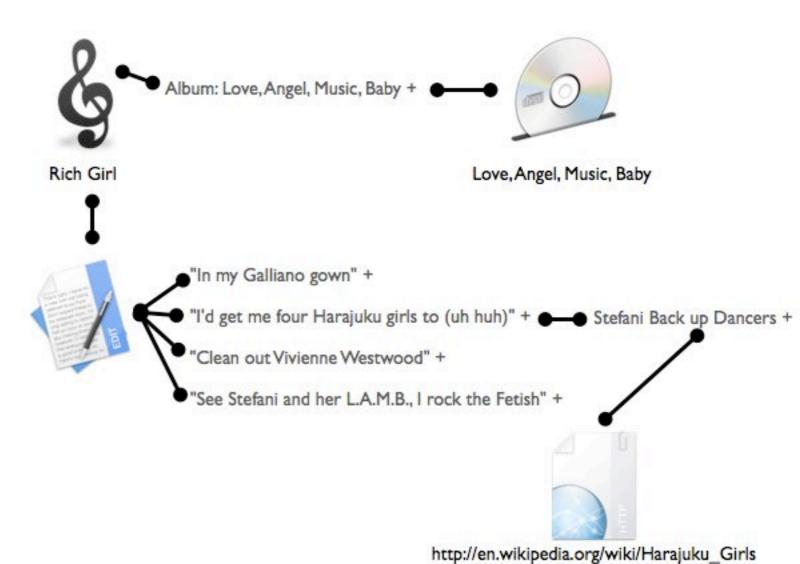


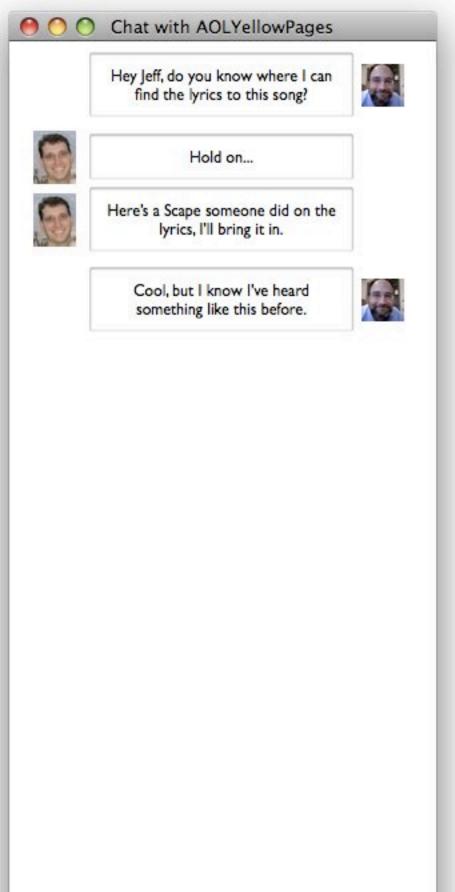








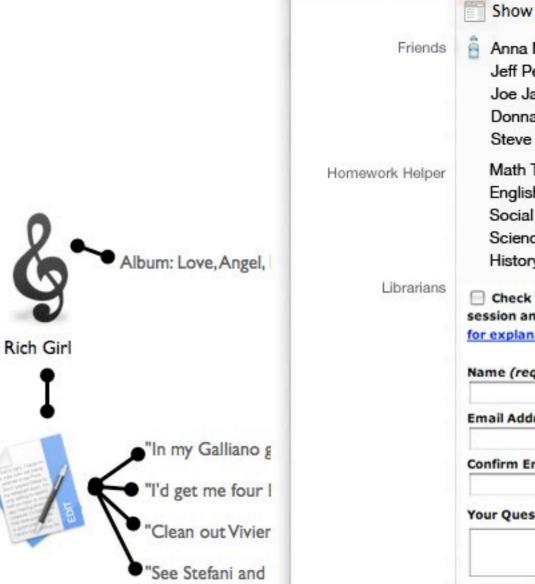


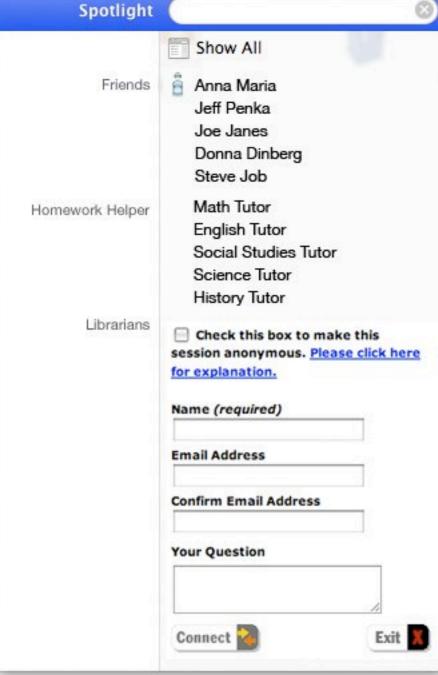






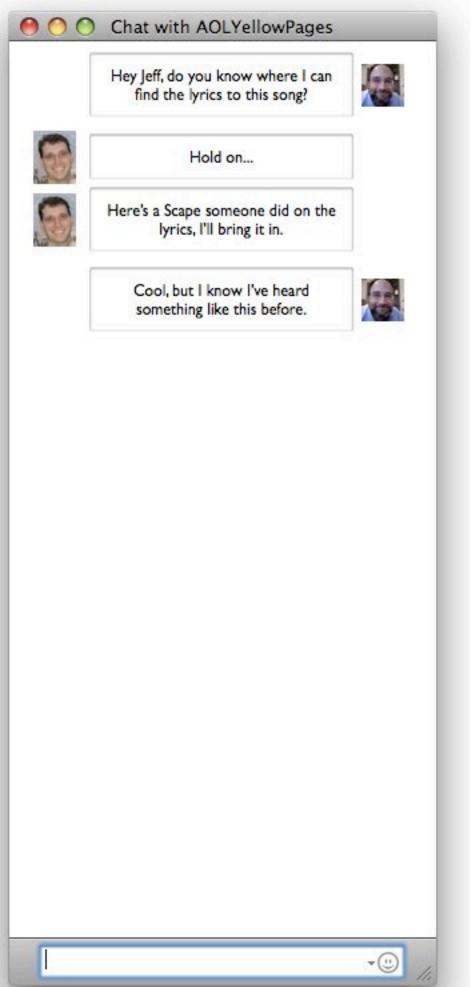








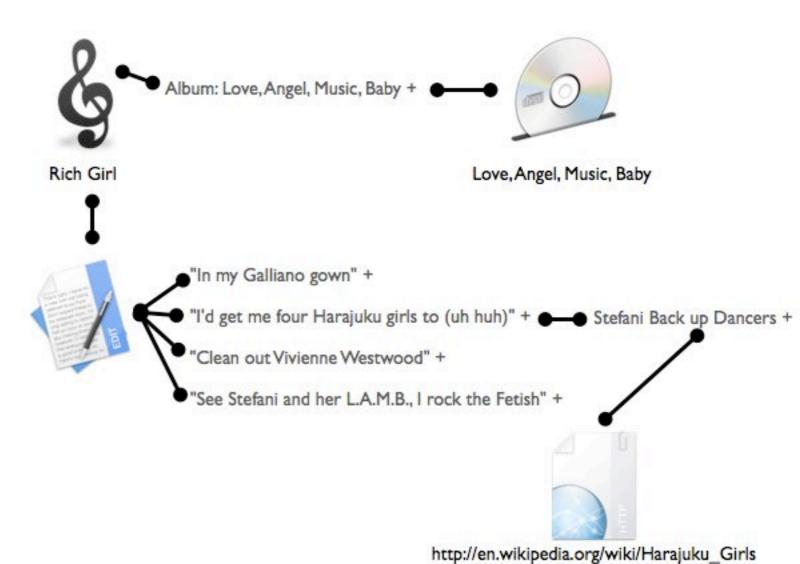
http://en.wikipedia.org/wiki/Harajuku\_Girls

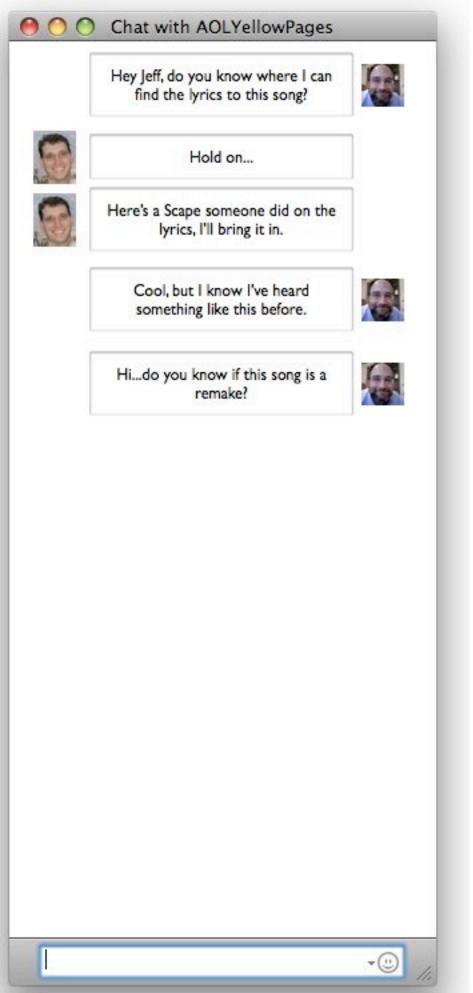








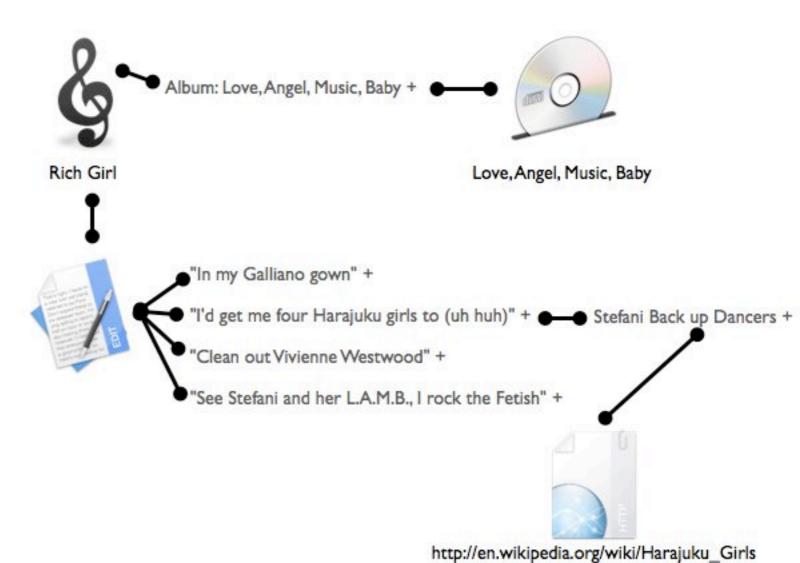


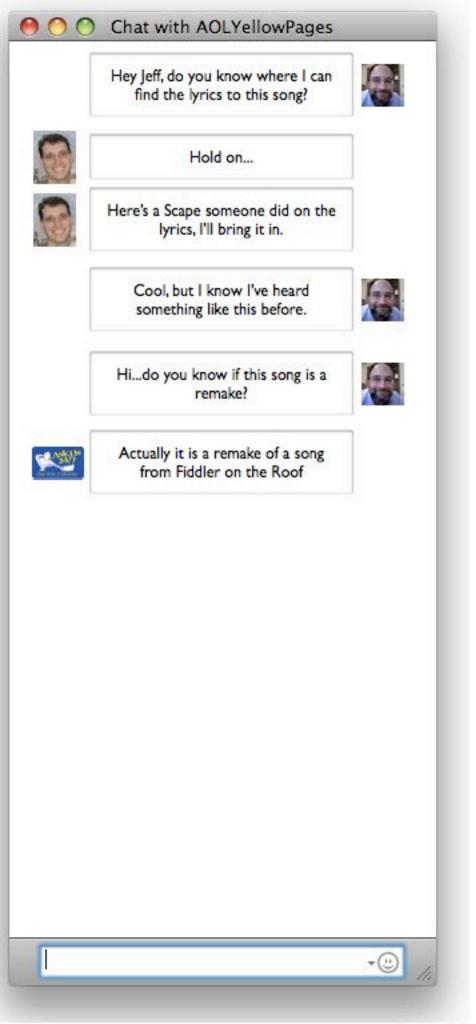








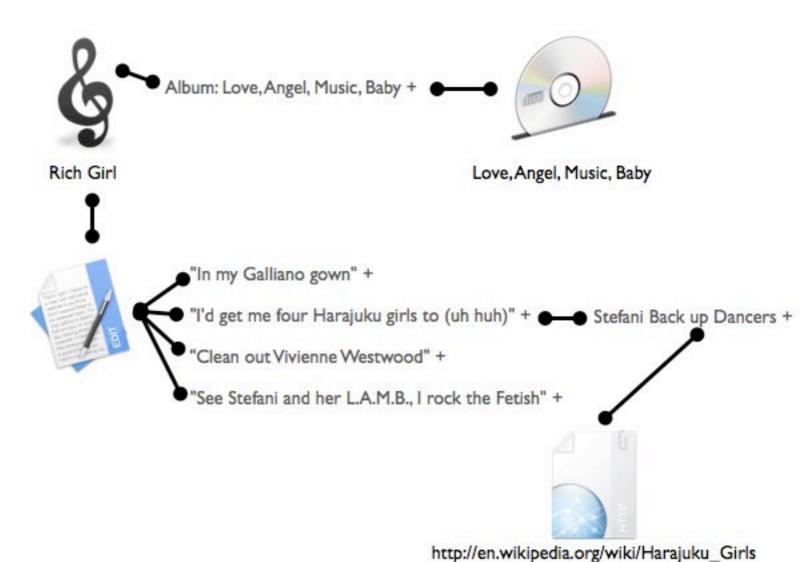


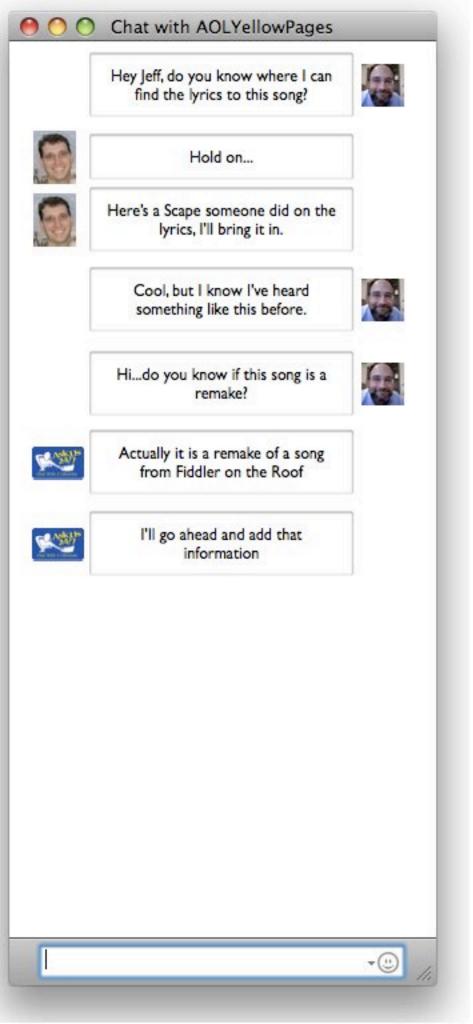










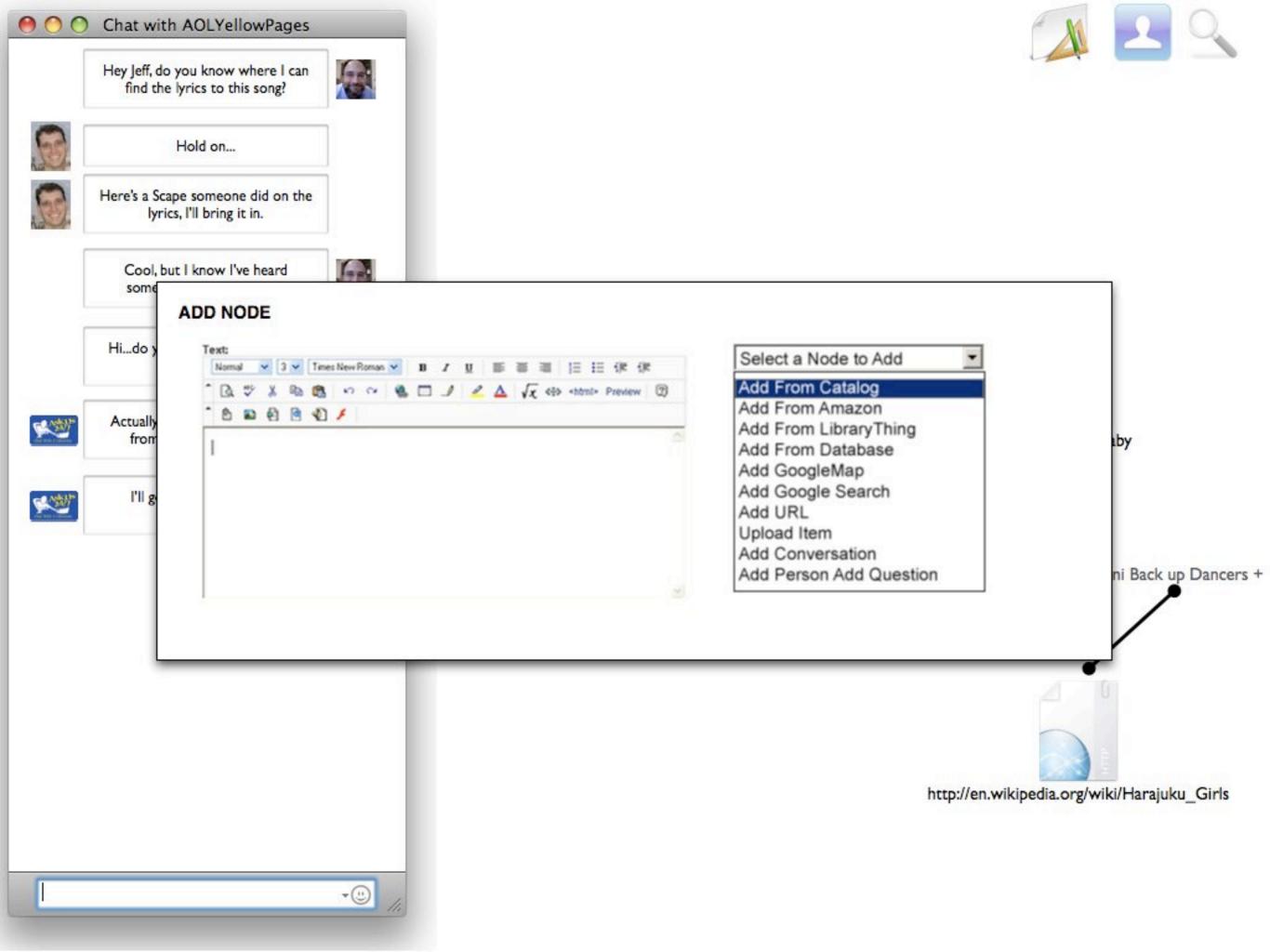


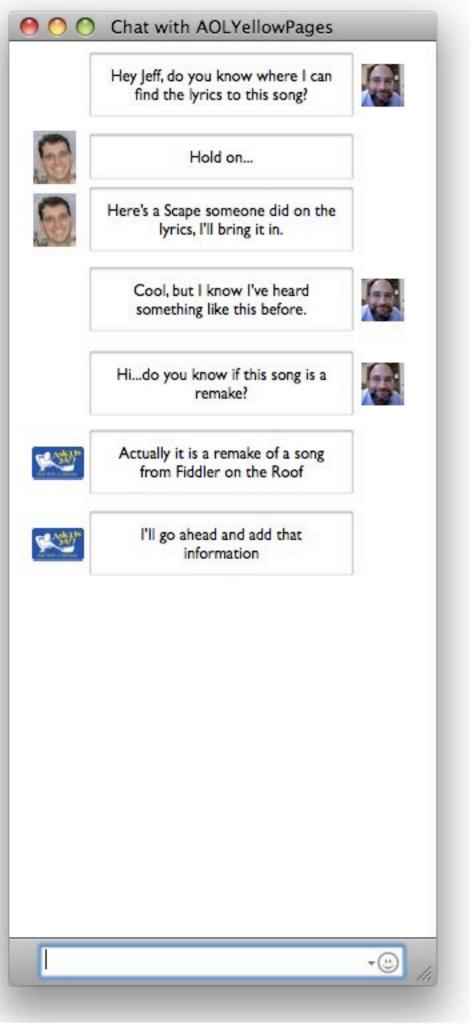








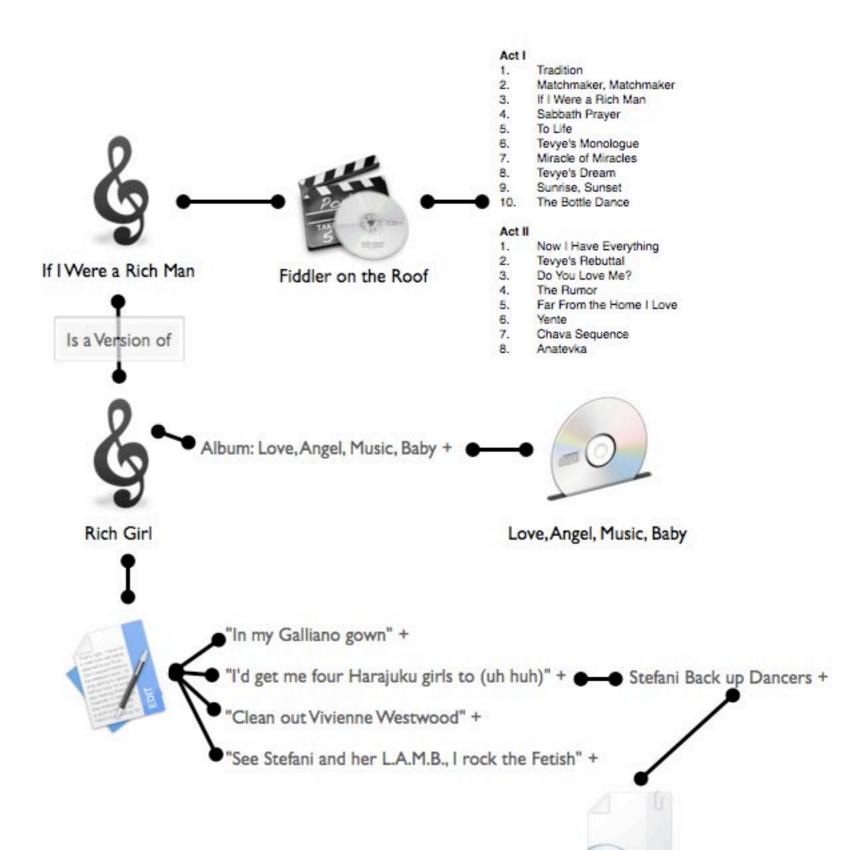


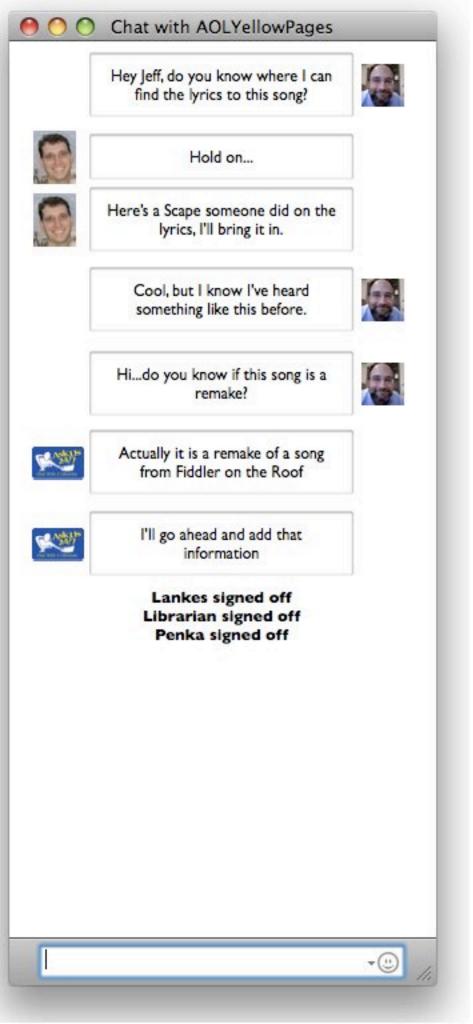








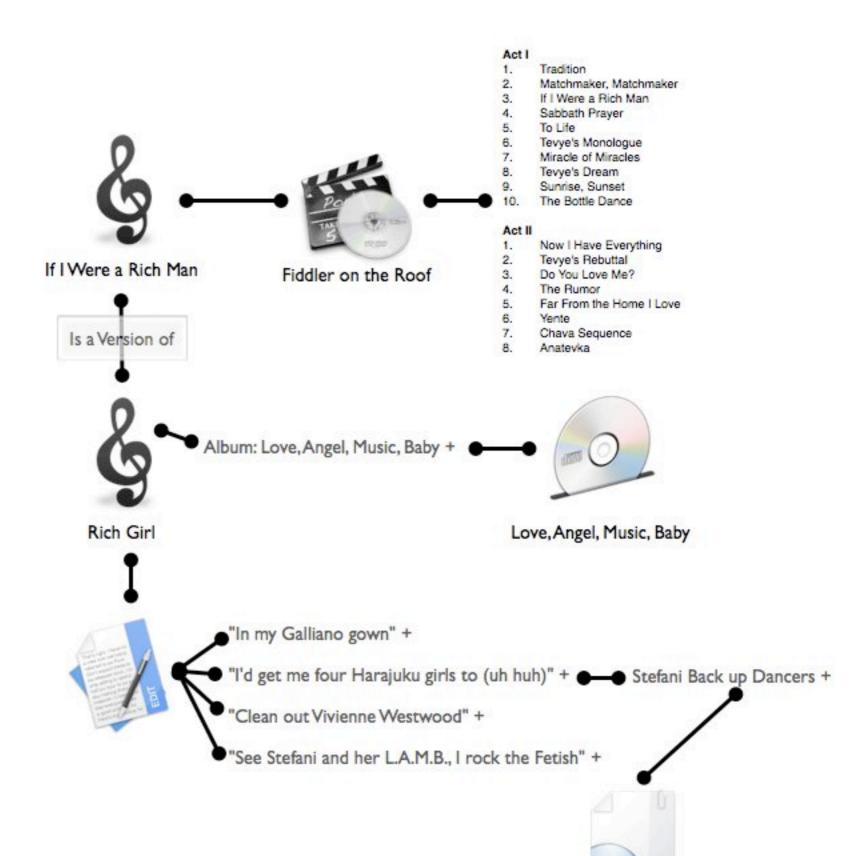


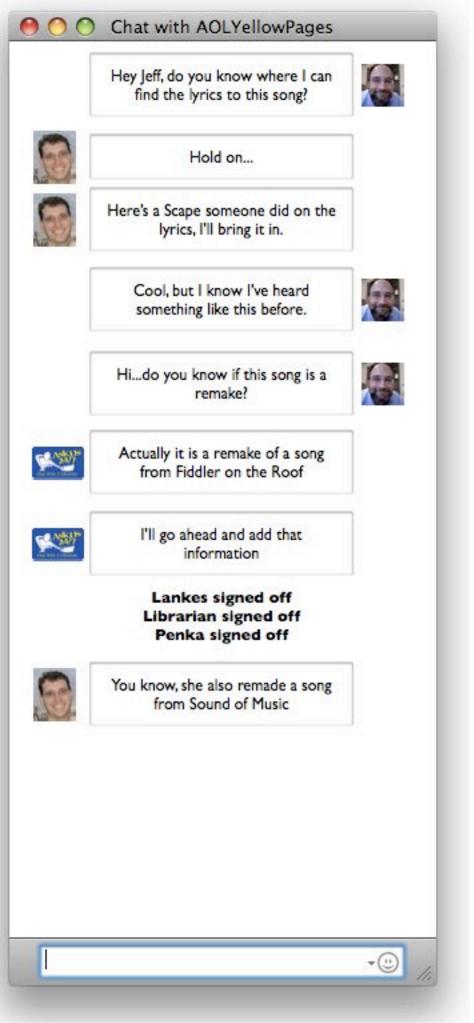








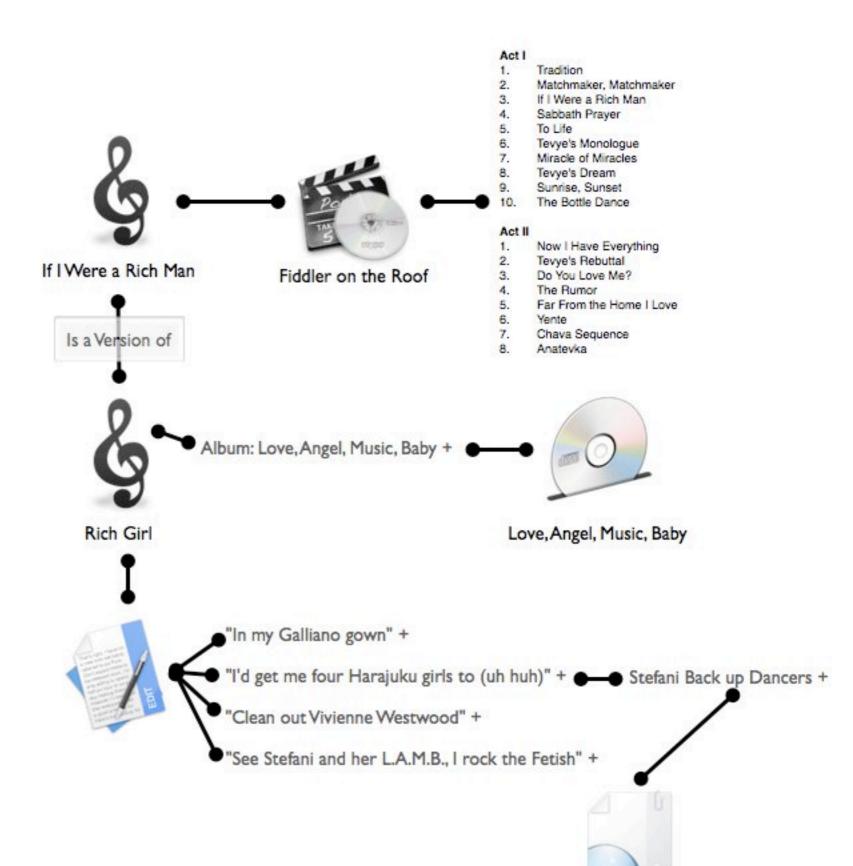


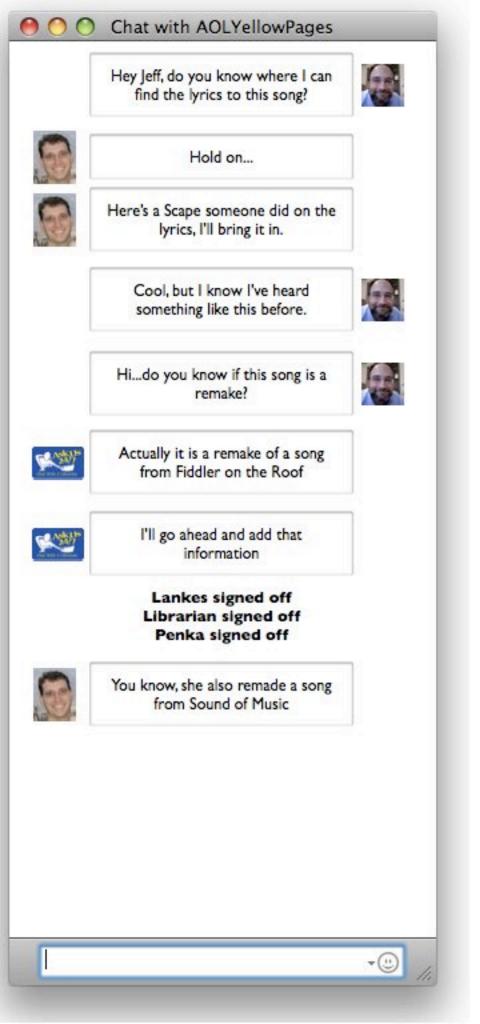








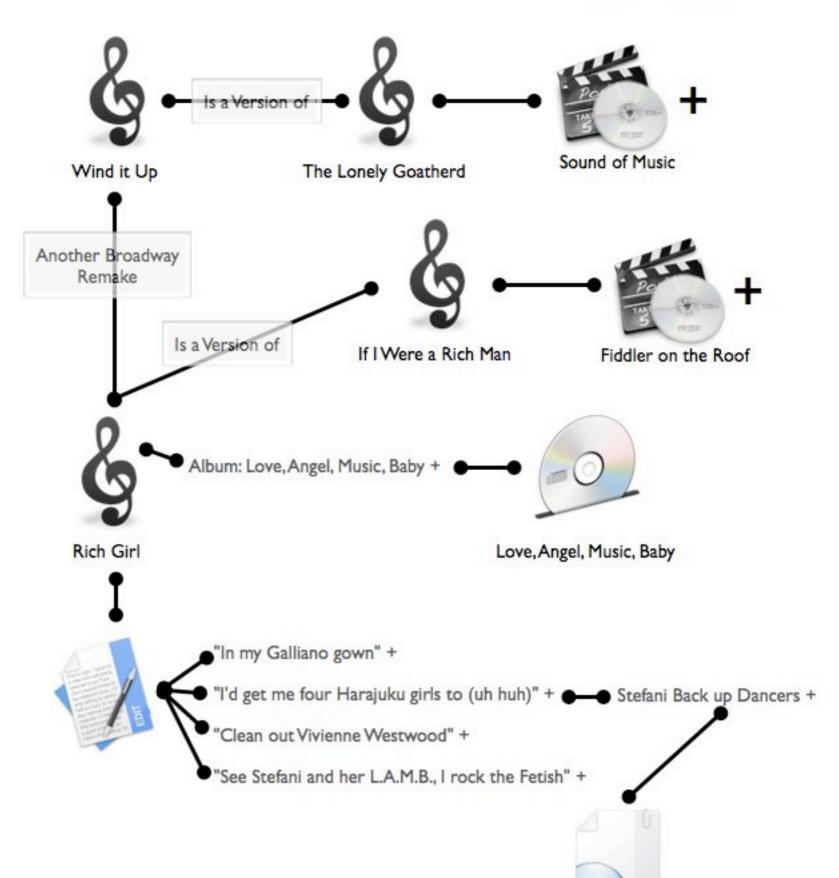


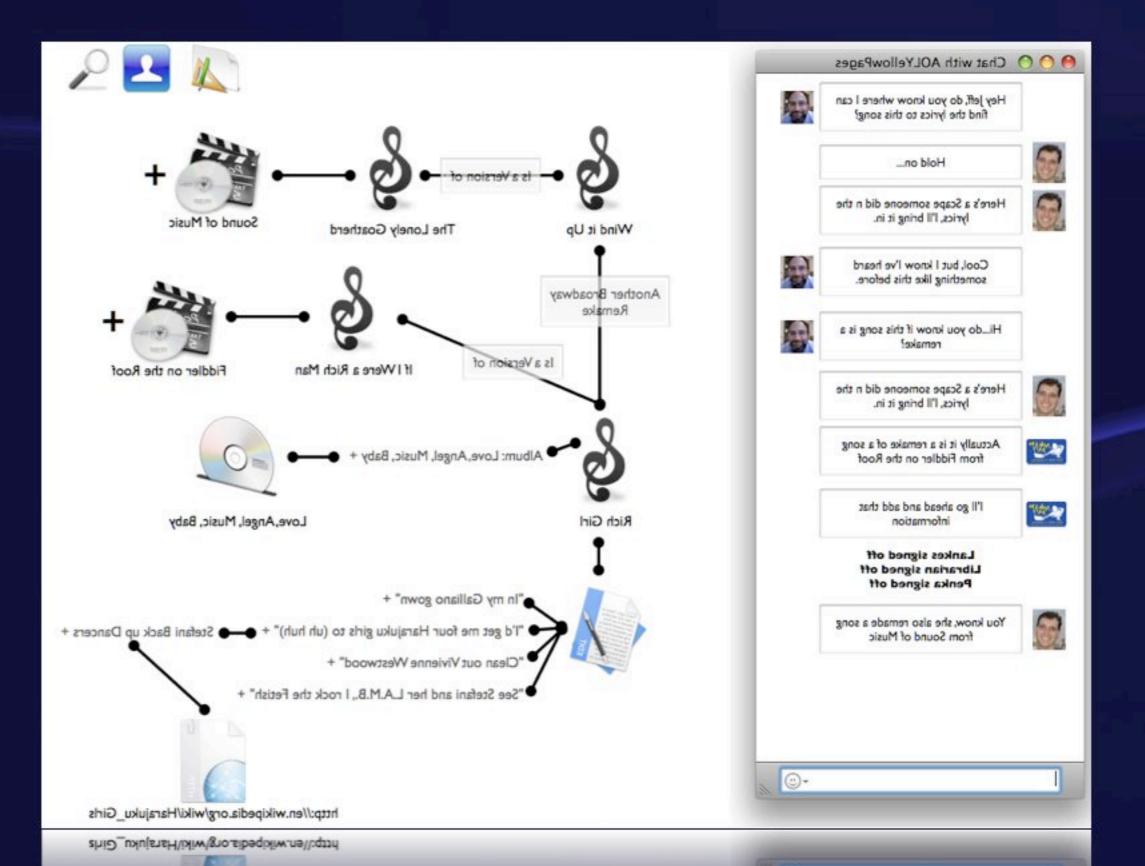


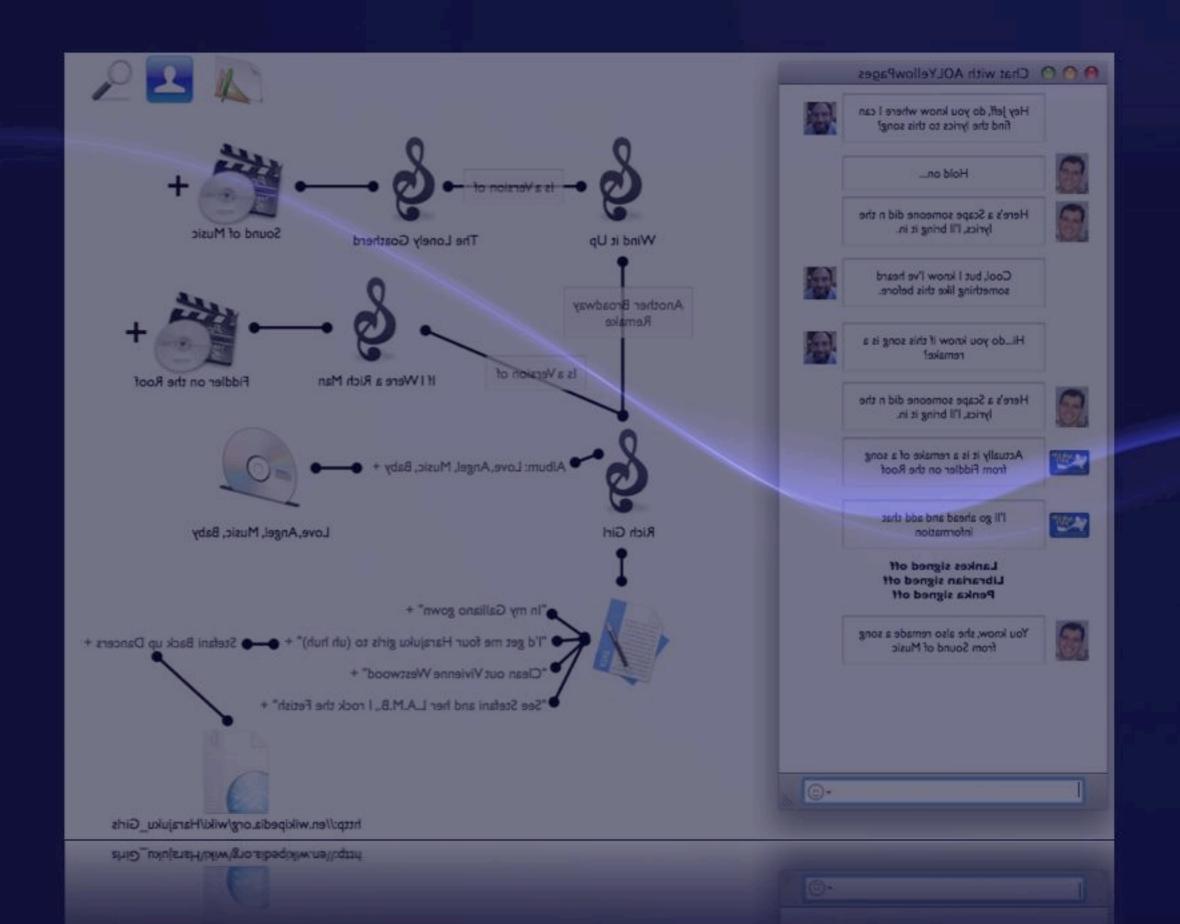


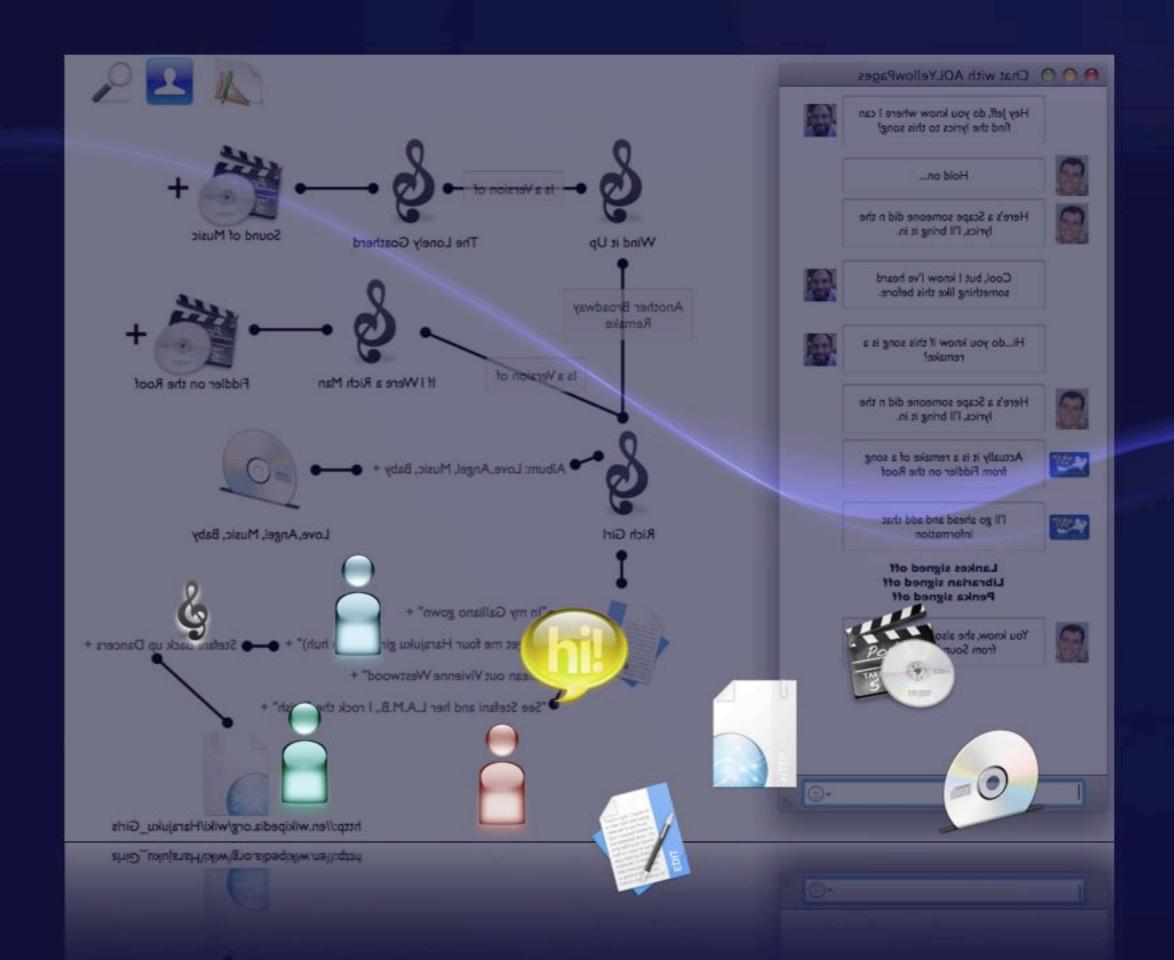


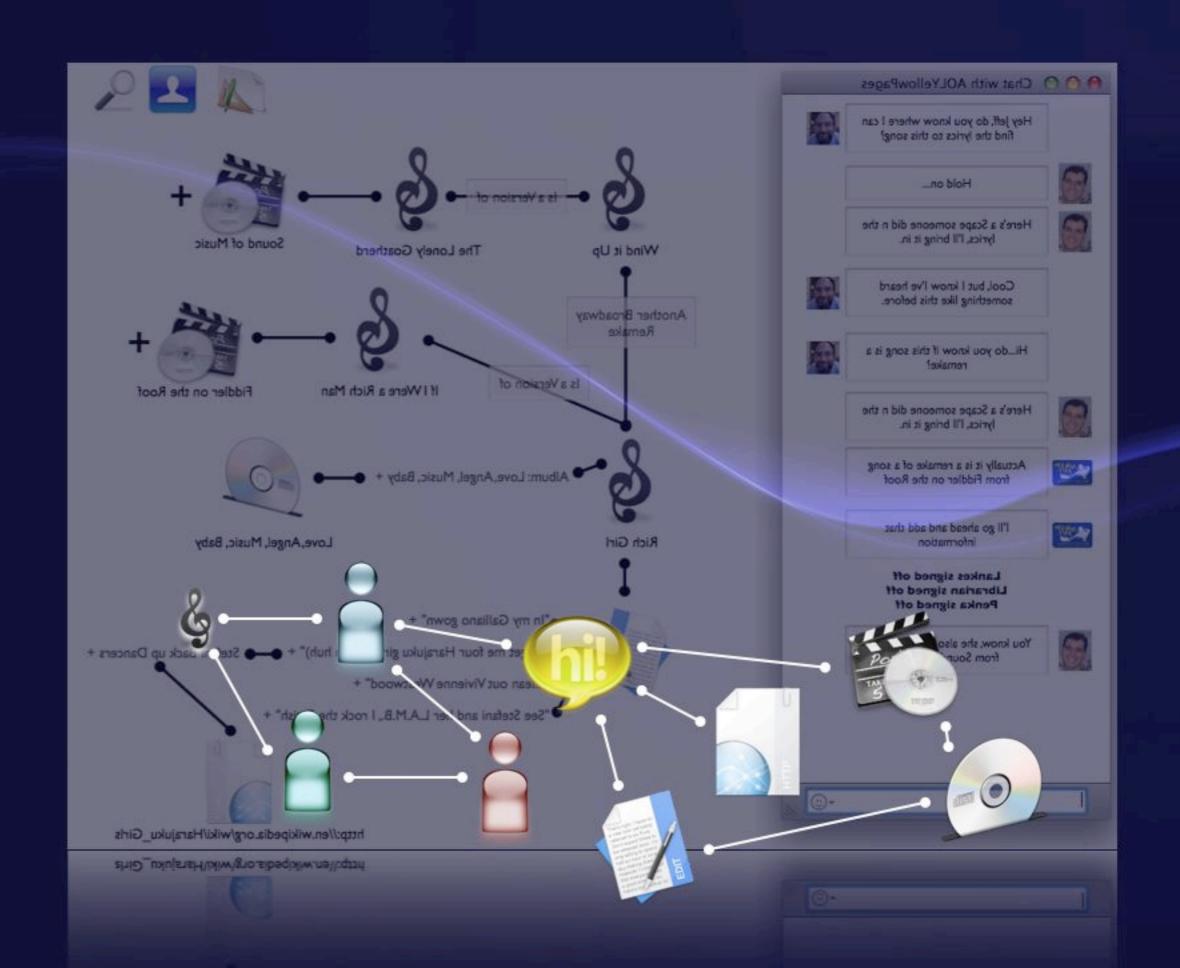


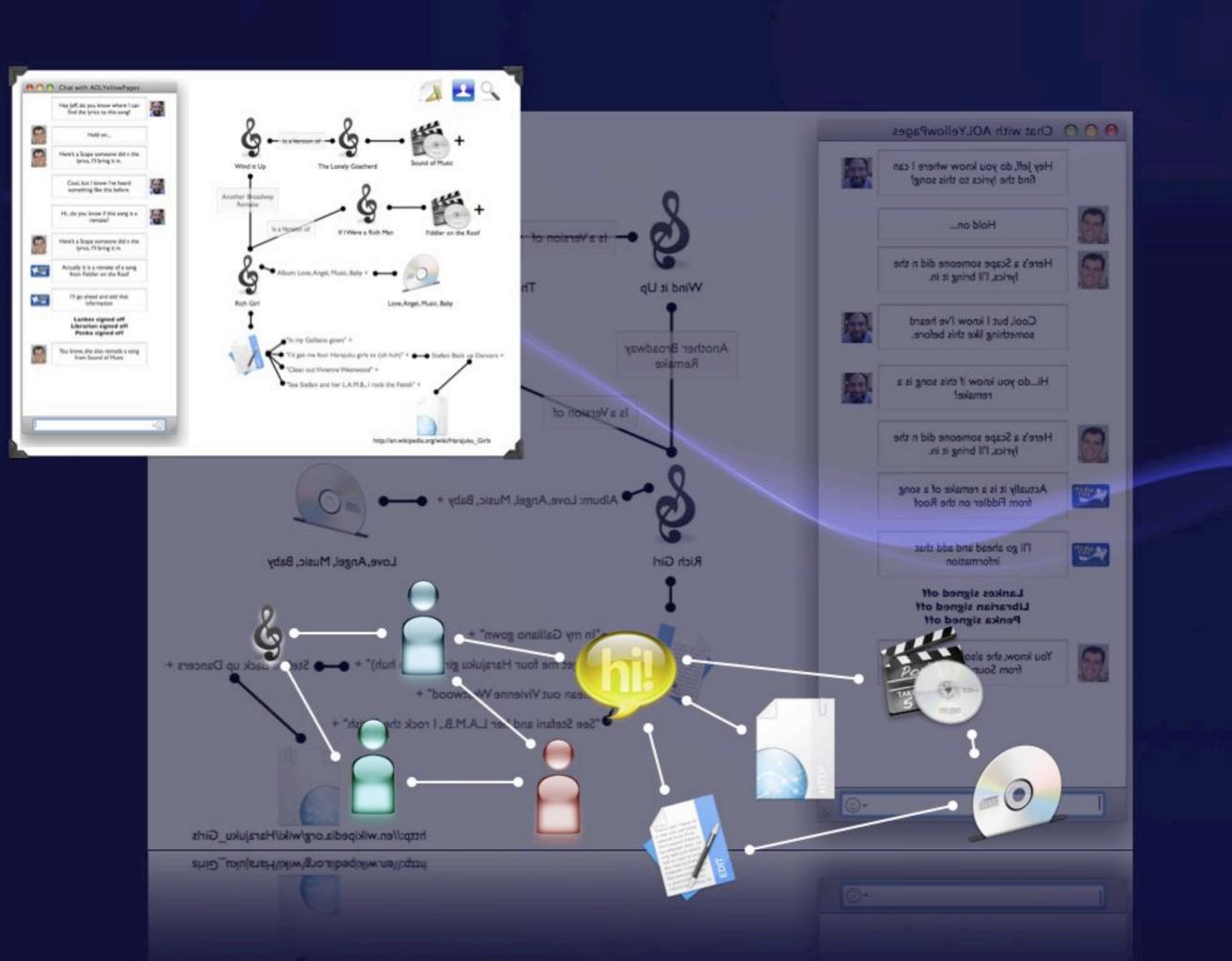


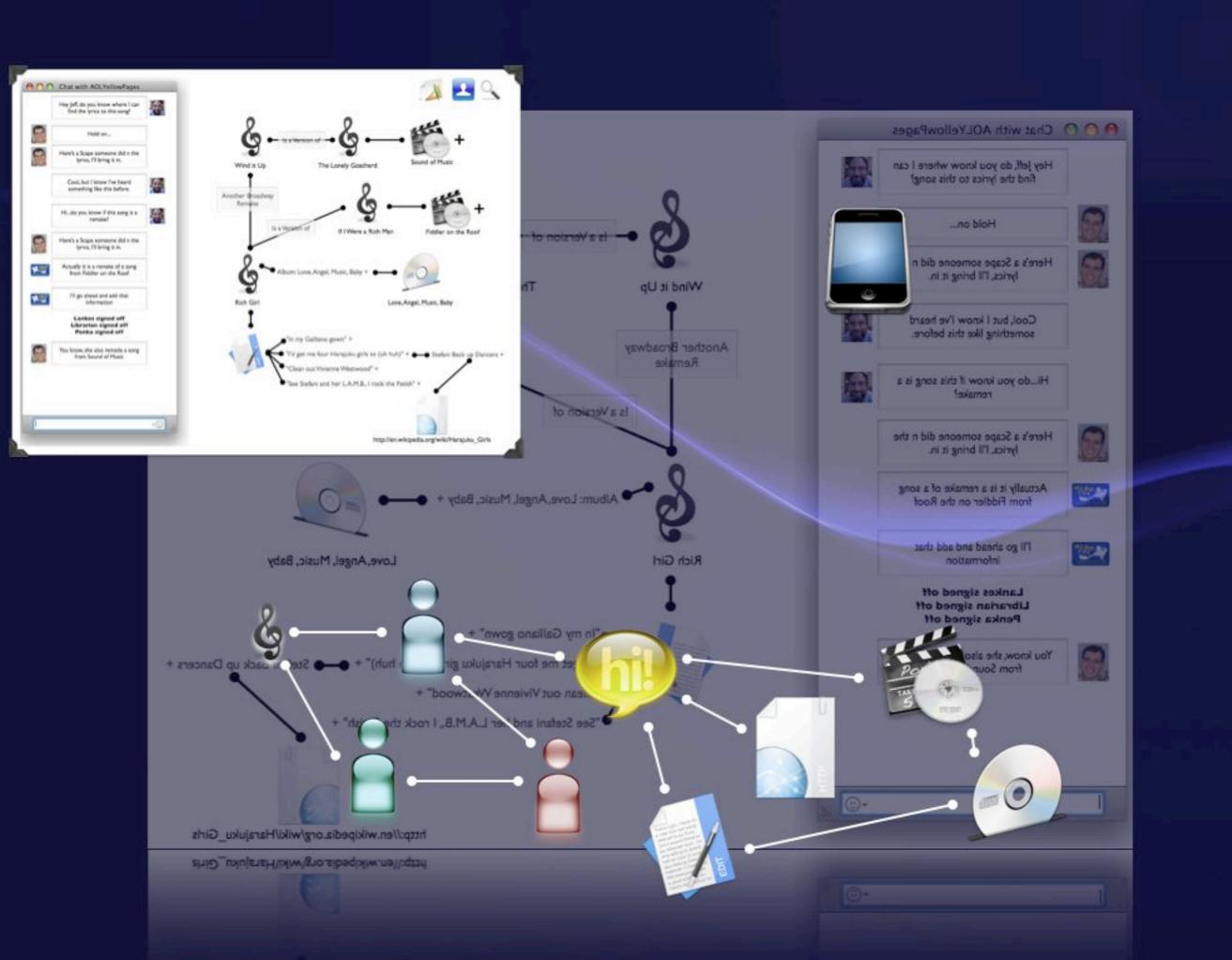


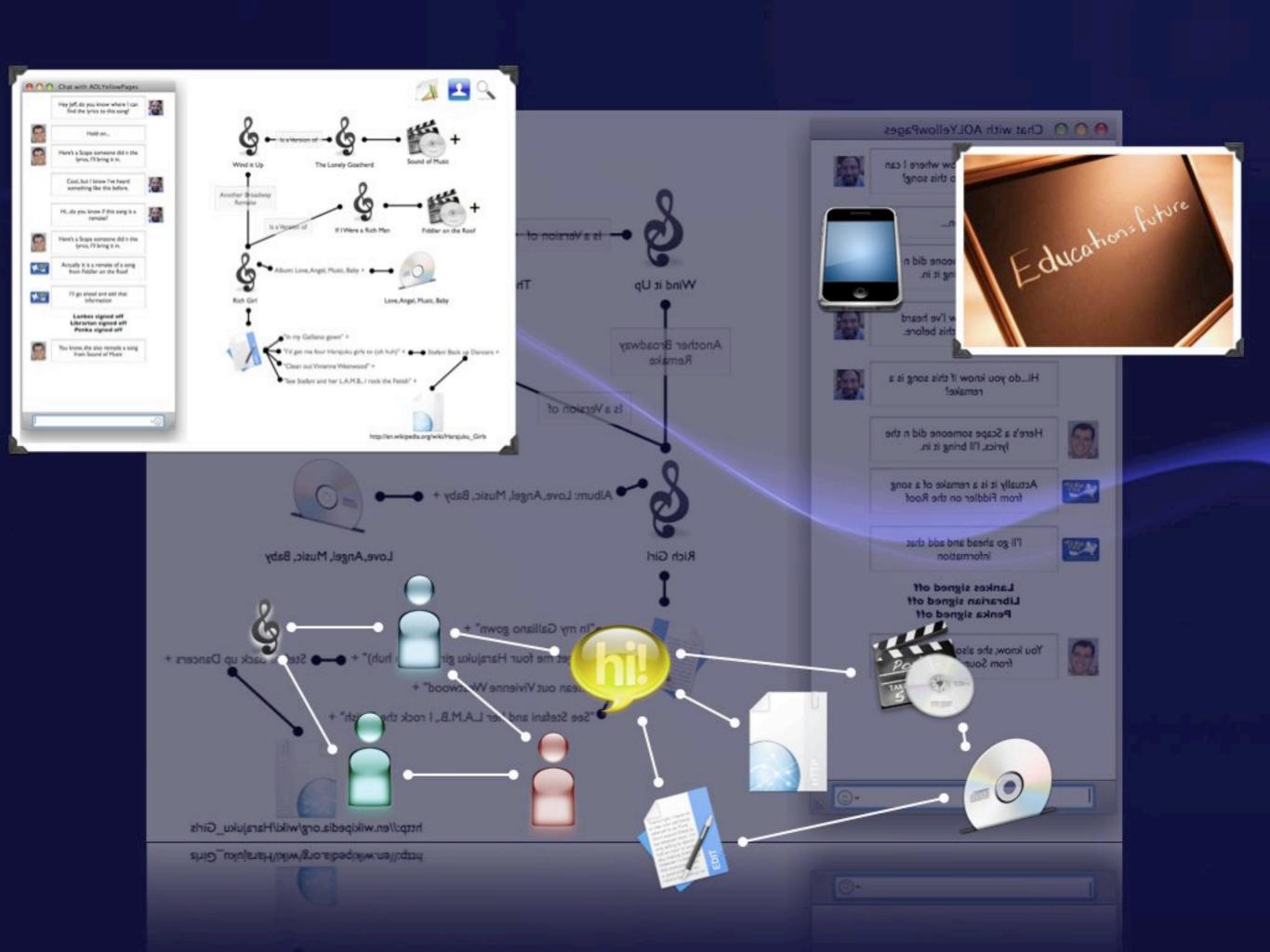


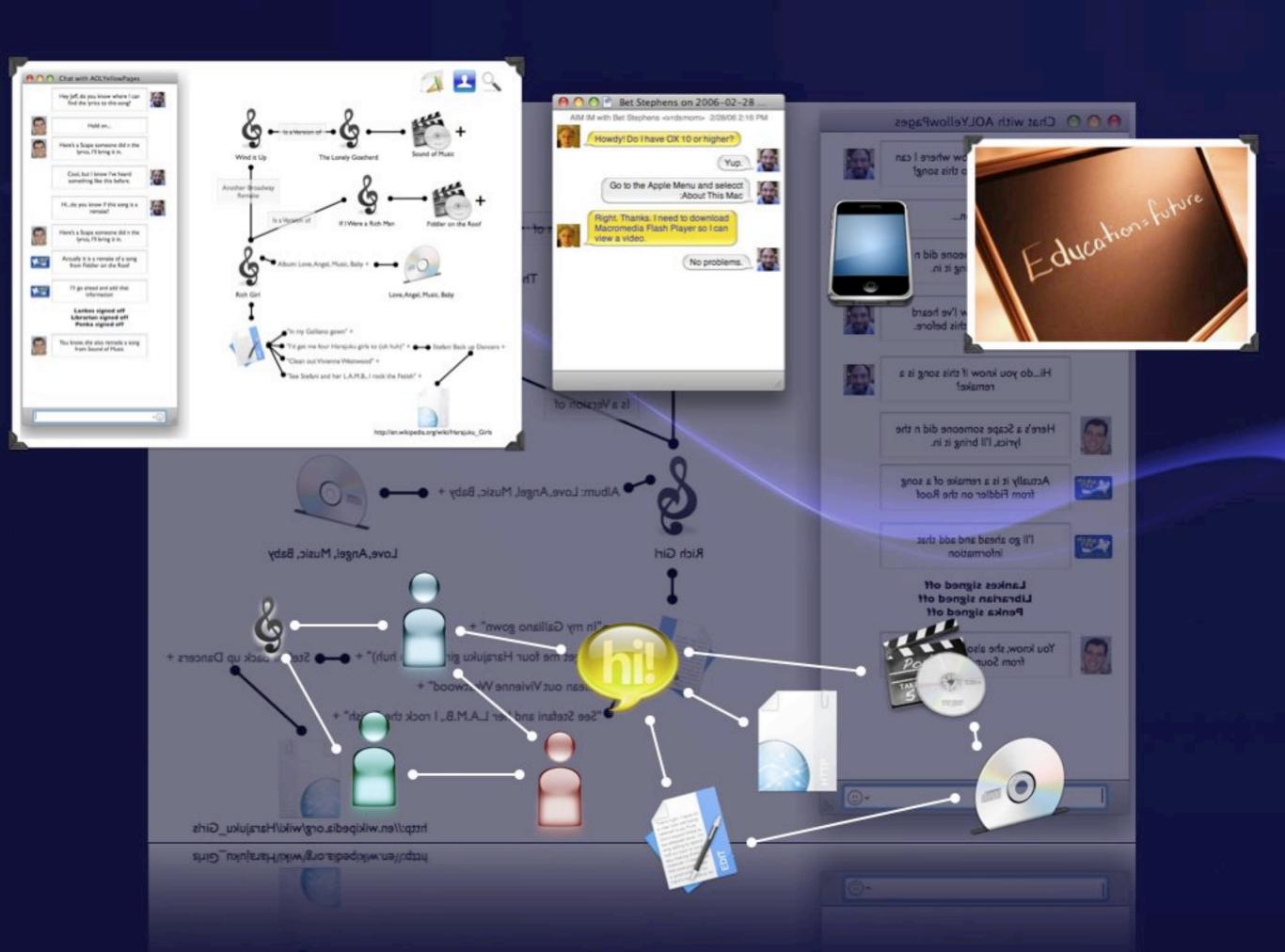


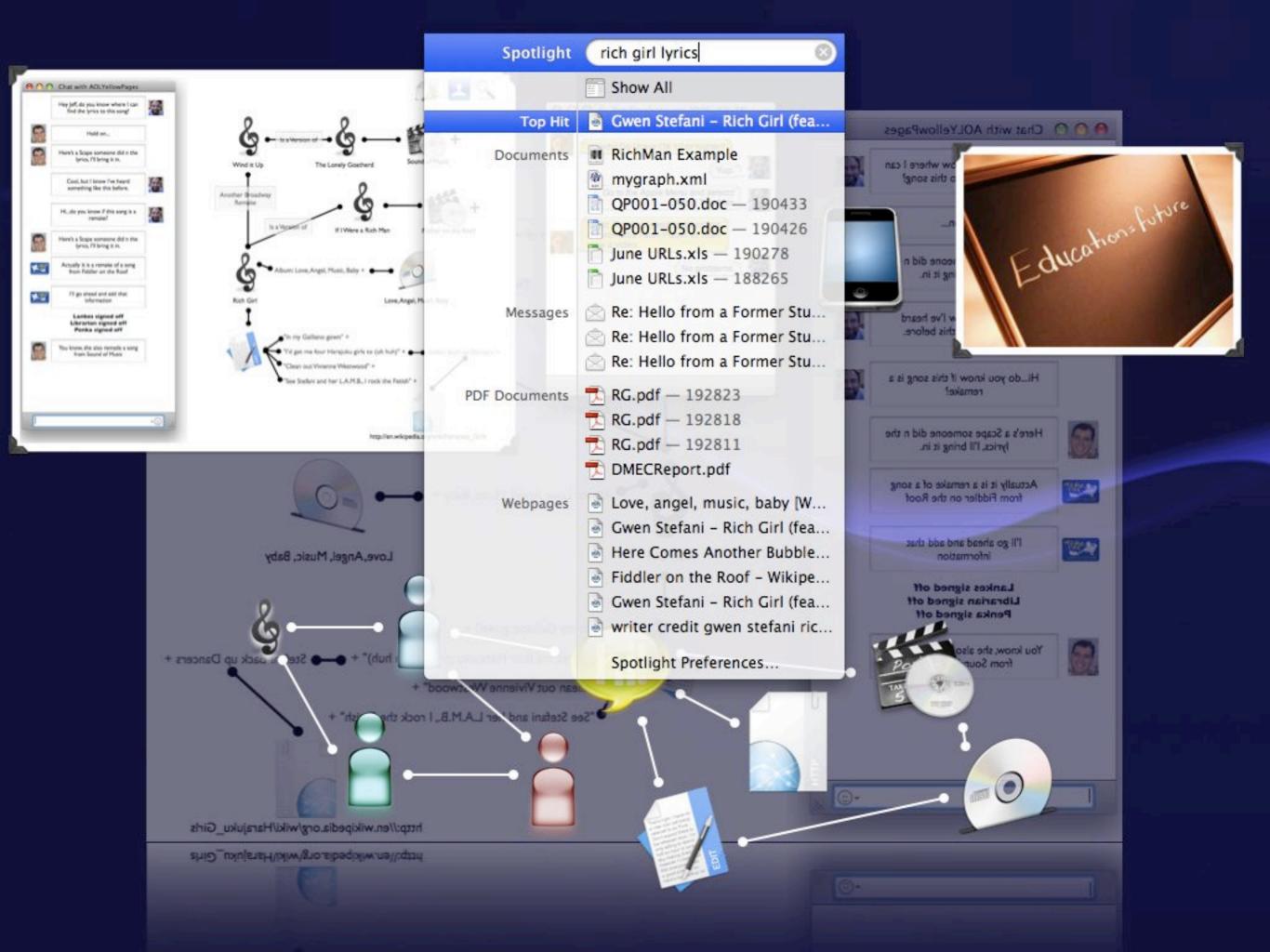












#### Take Aways

- The User is in Control
- It is ALL About Learning
- Learning is a Collaborative Conversation



- Books, Videos, Web
   Pages are Secondary
  - This does NOT mean unimportant
  - Objects Need
     Context Context is

     Relational





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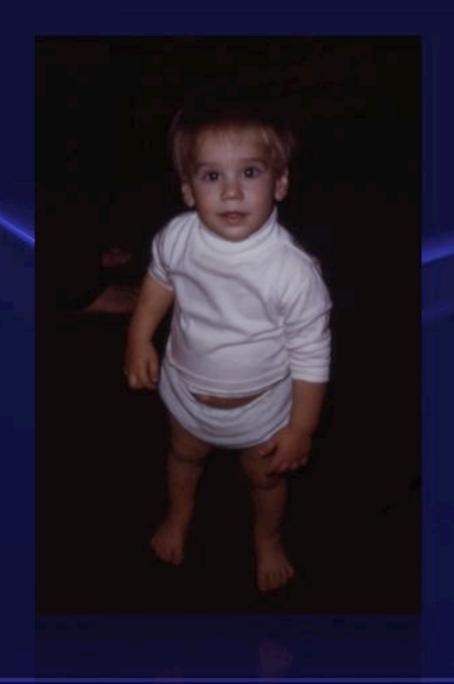
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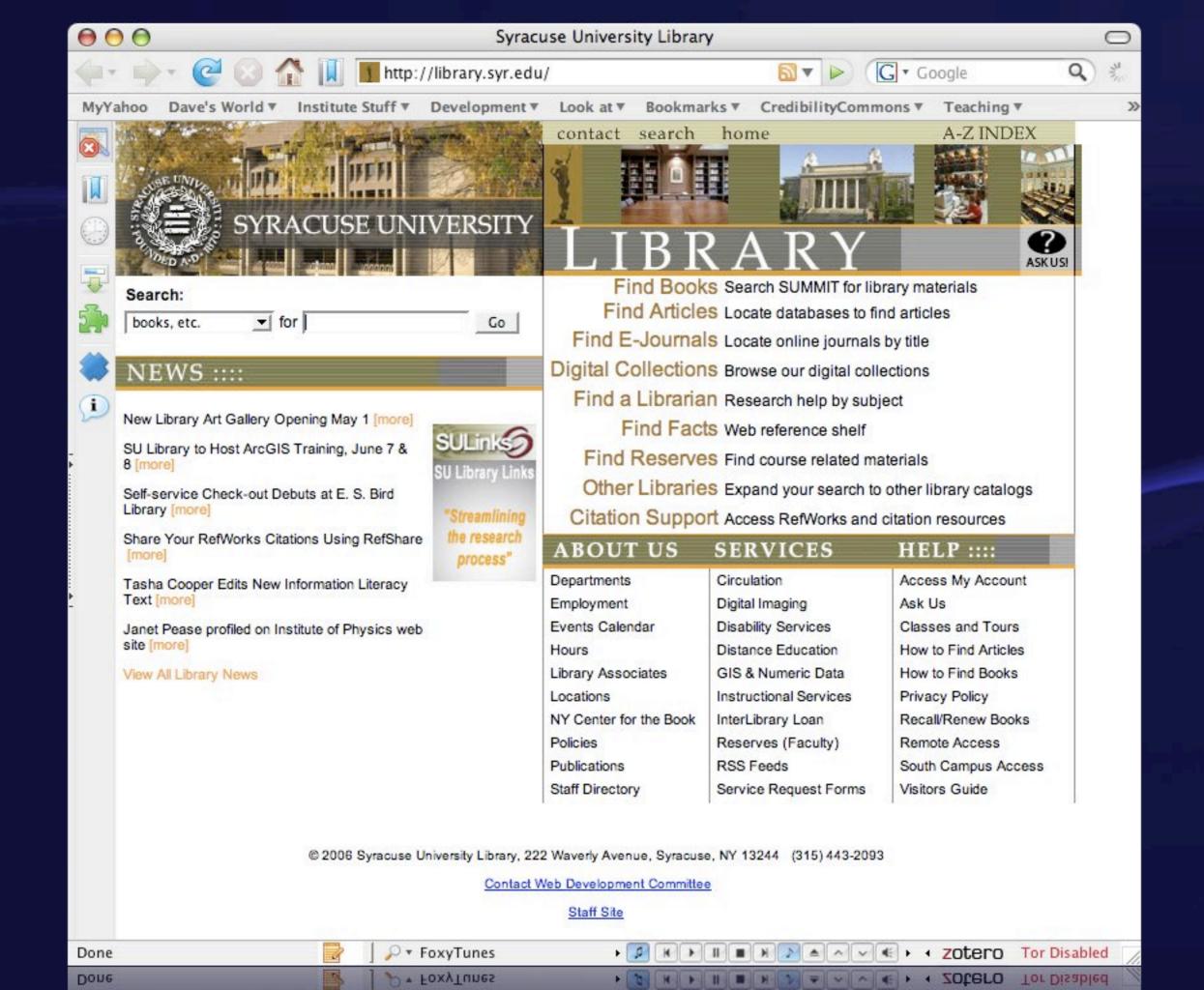
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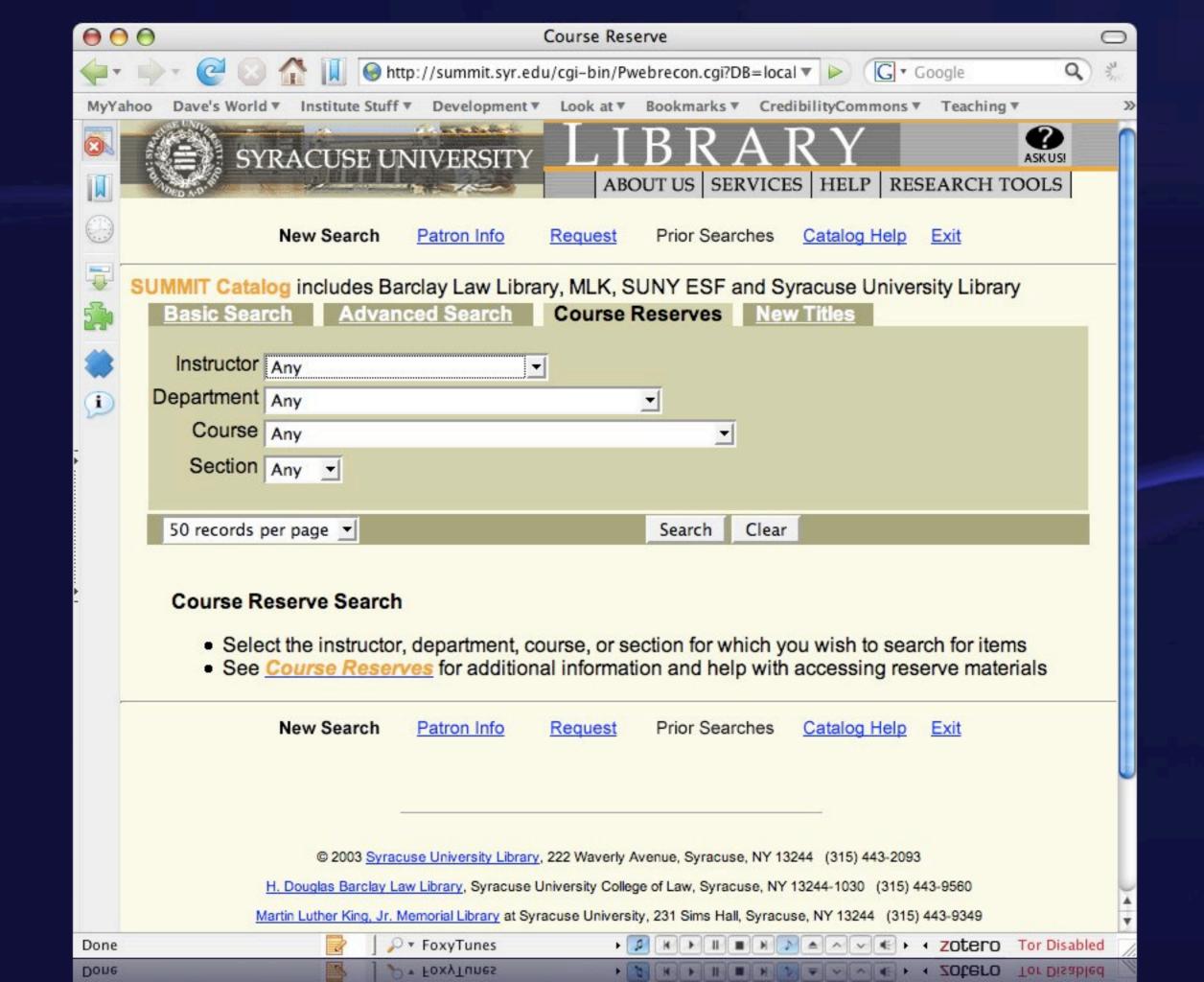
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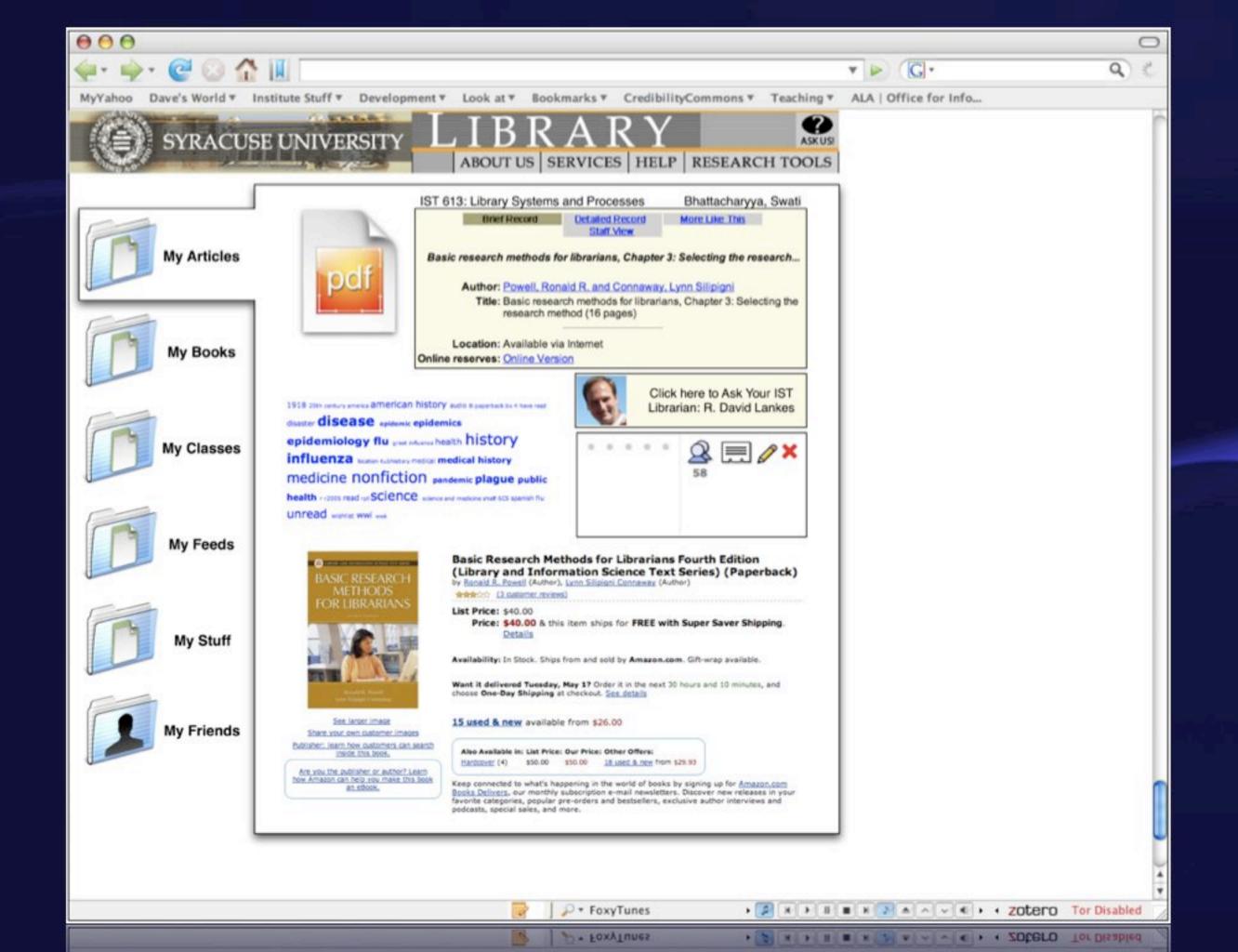


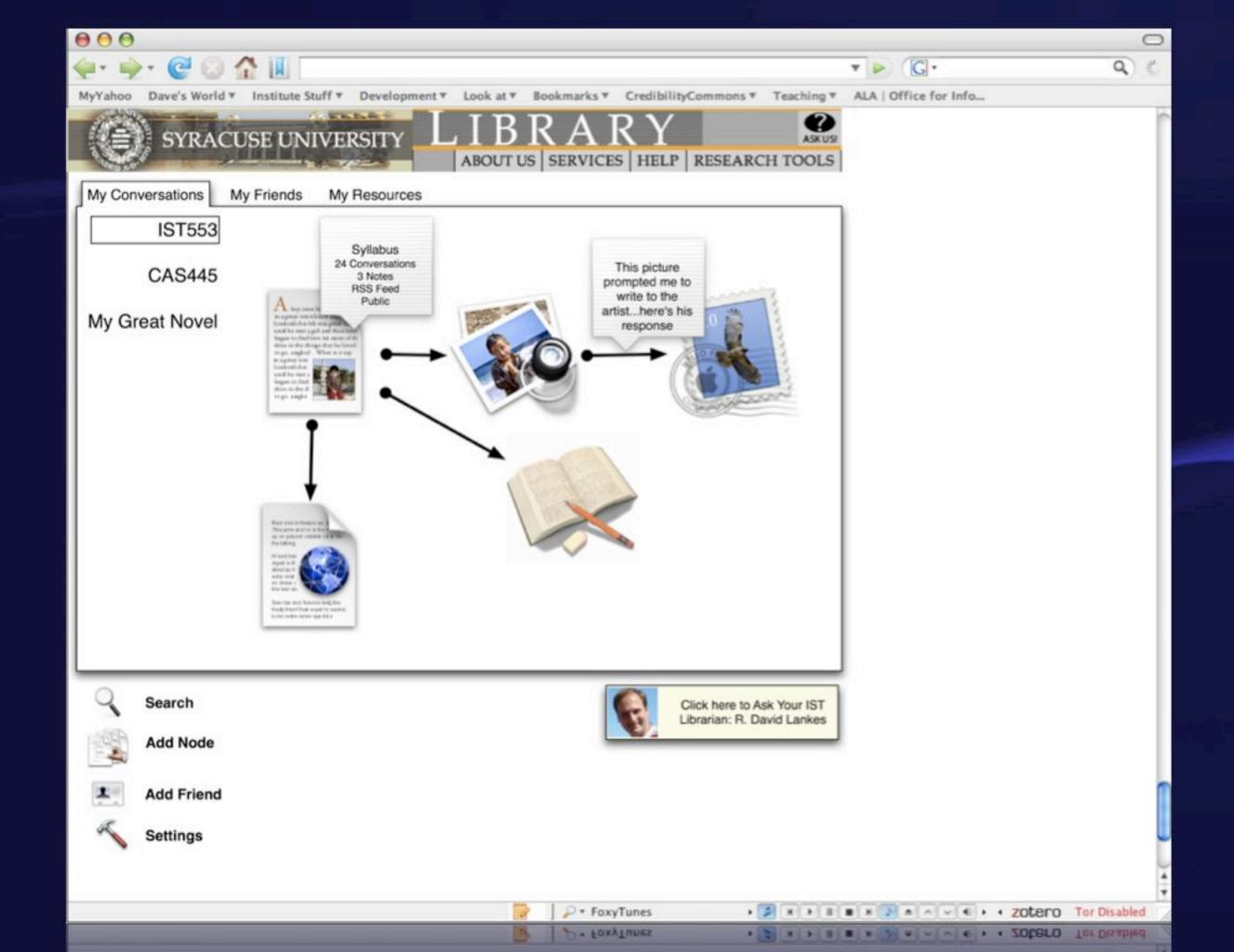


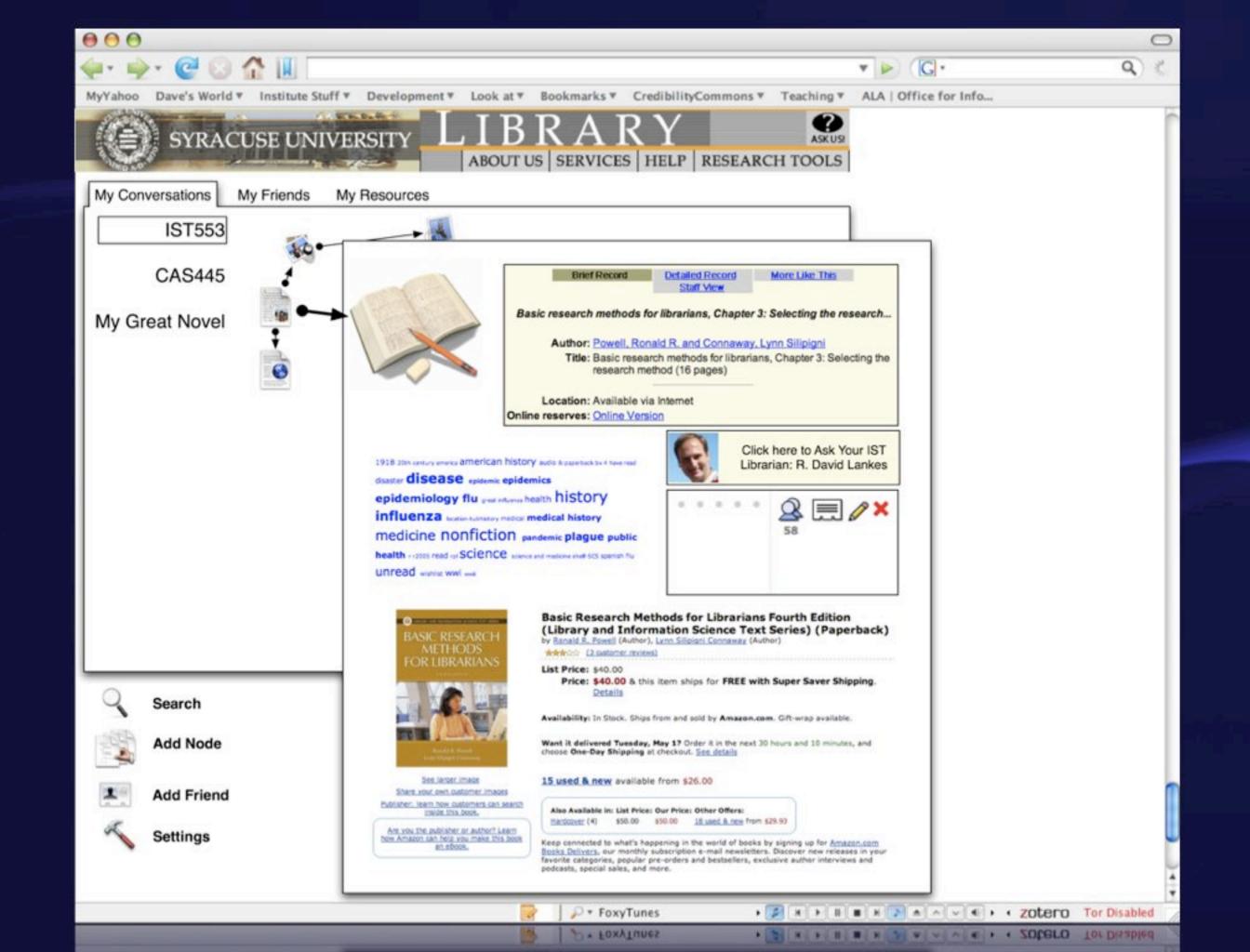


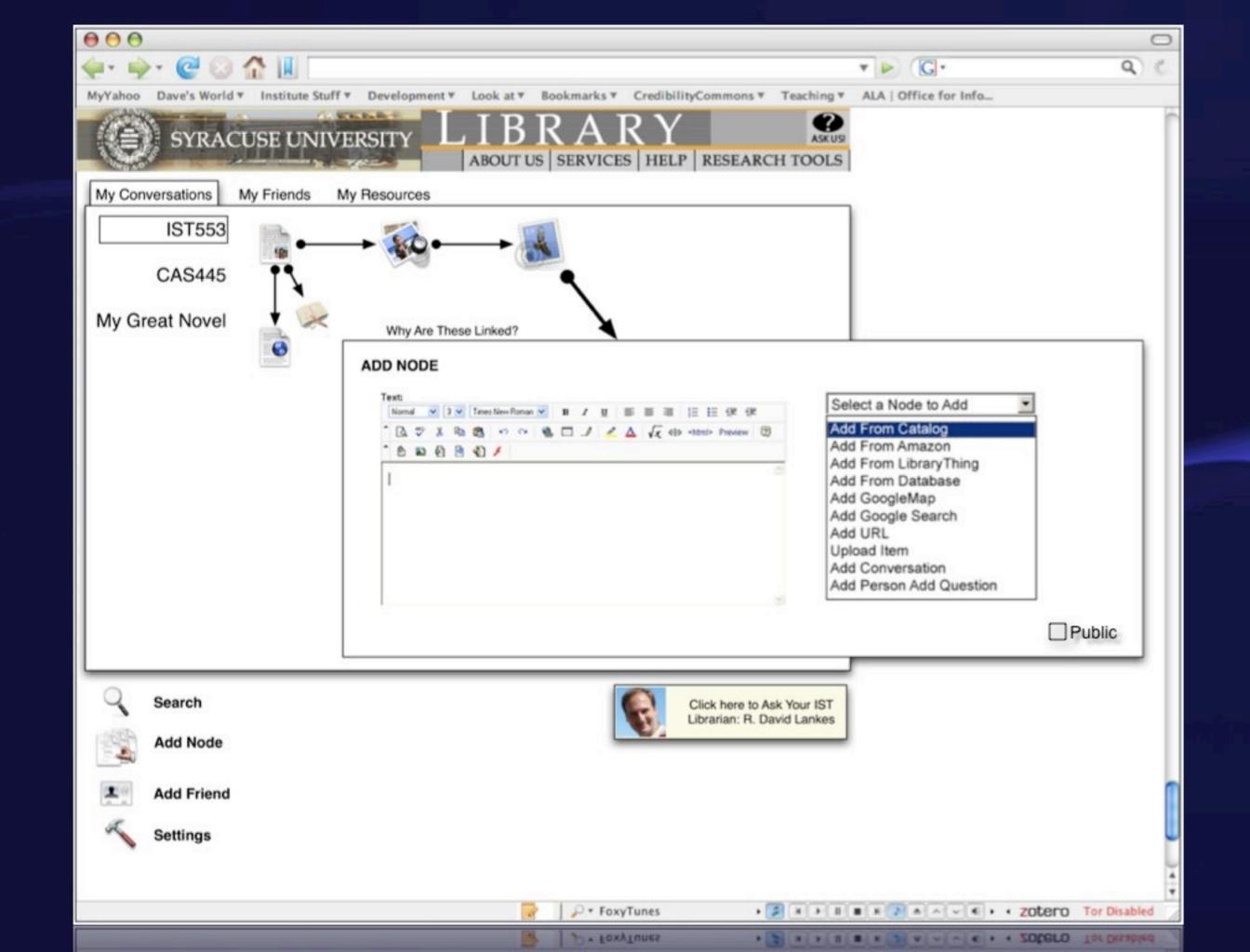


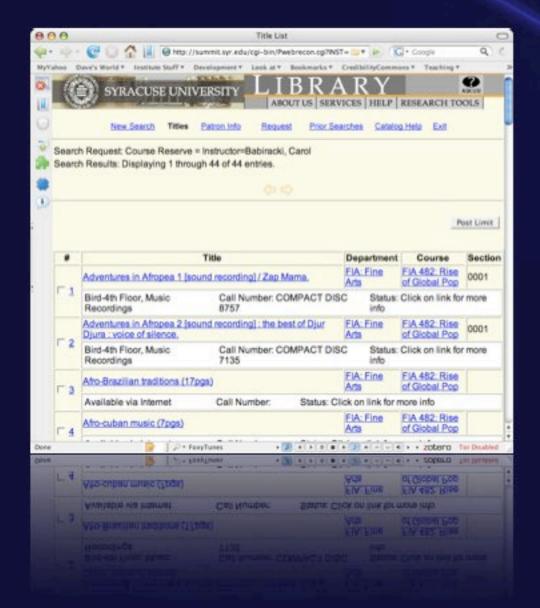


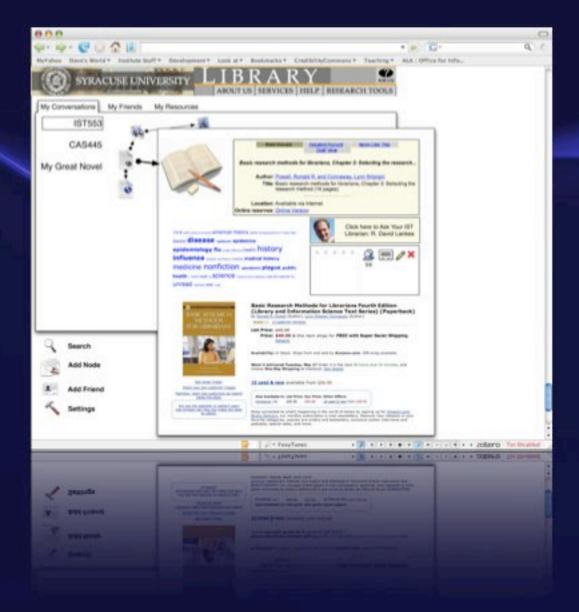


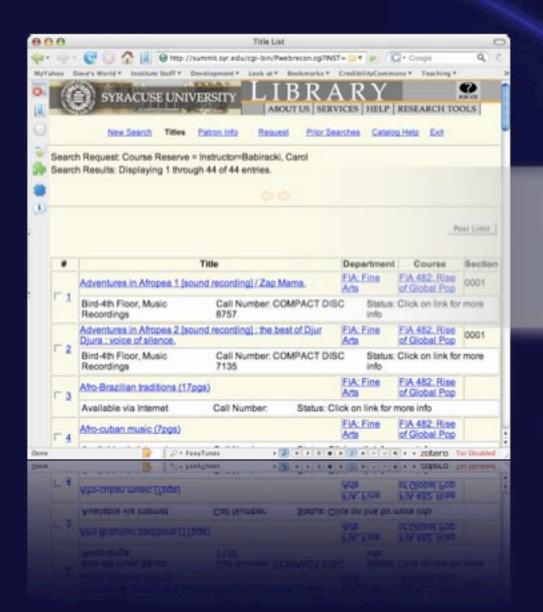


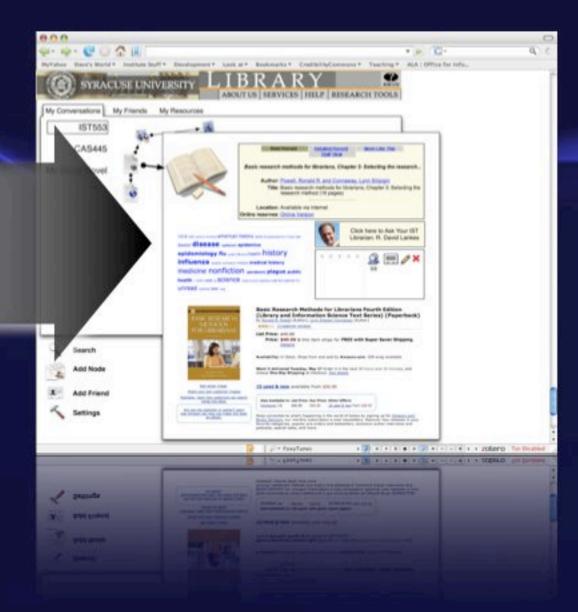












#### Take Aways

- Invest in Tools for Creation Over the Collection of Artifacts
- Capture Information Between Objects

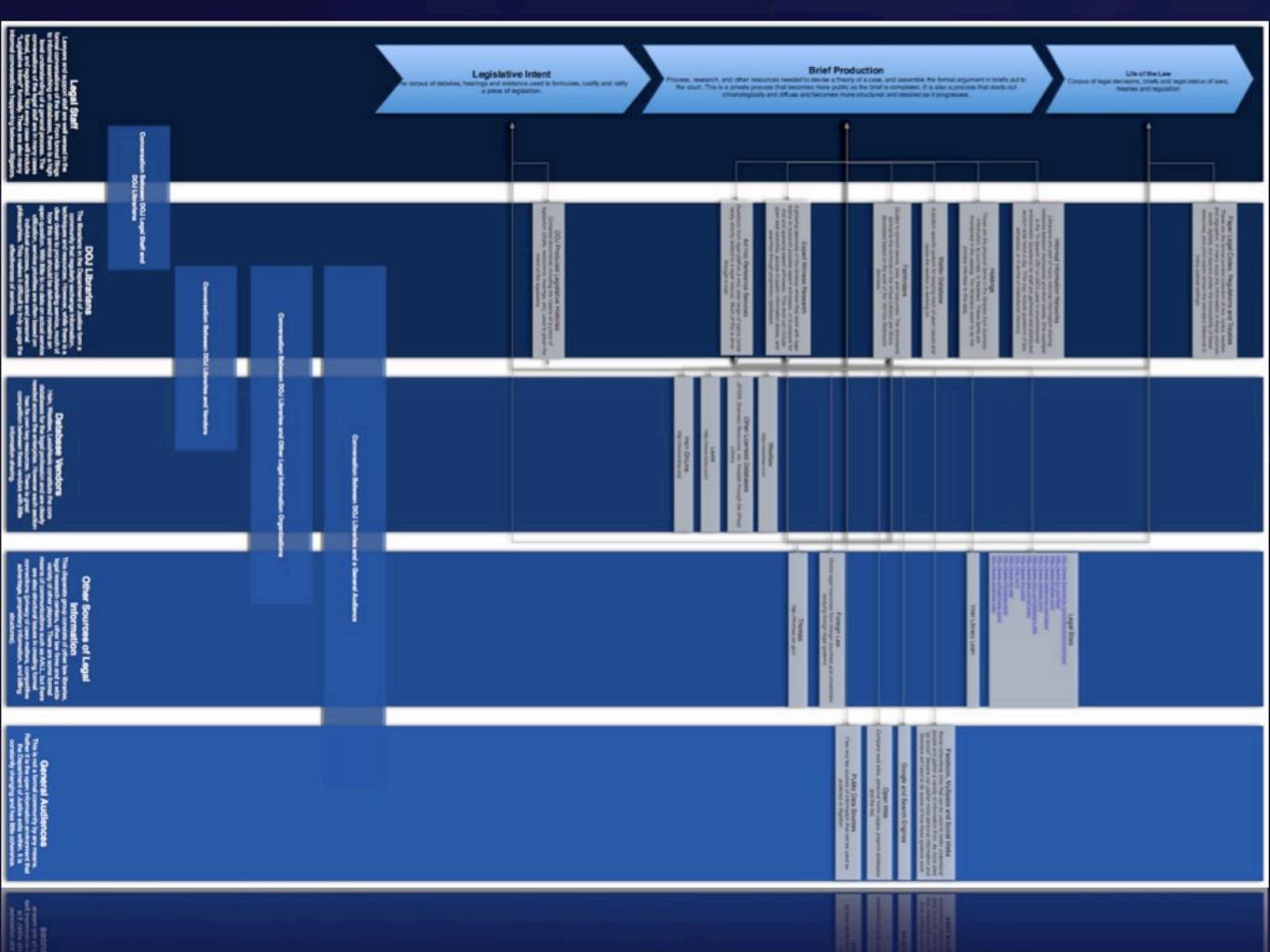


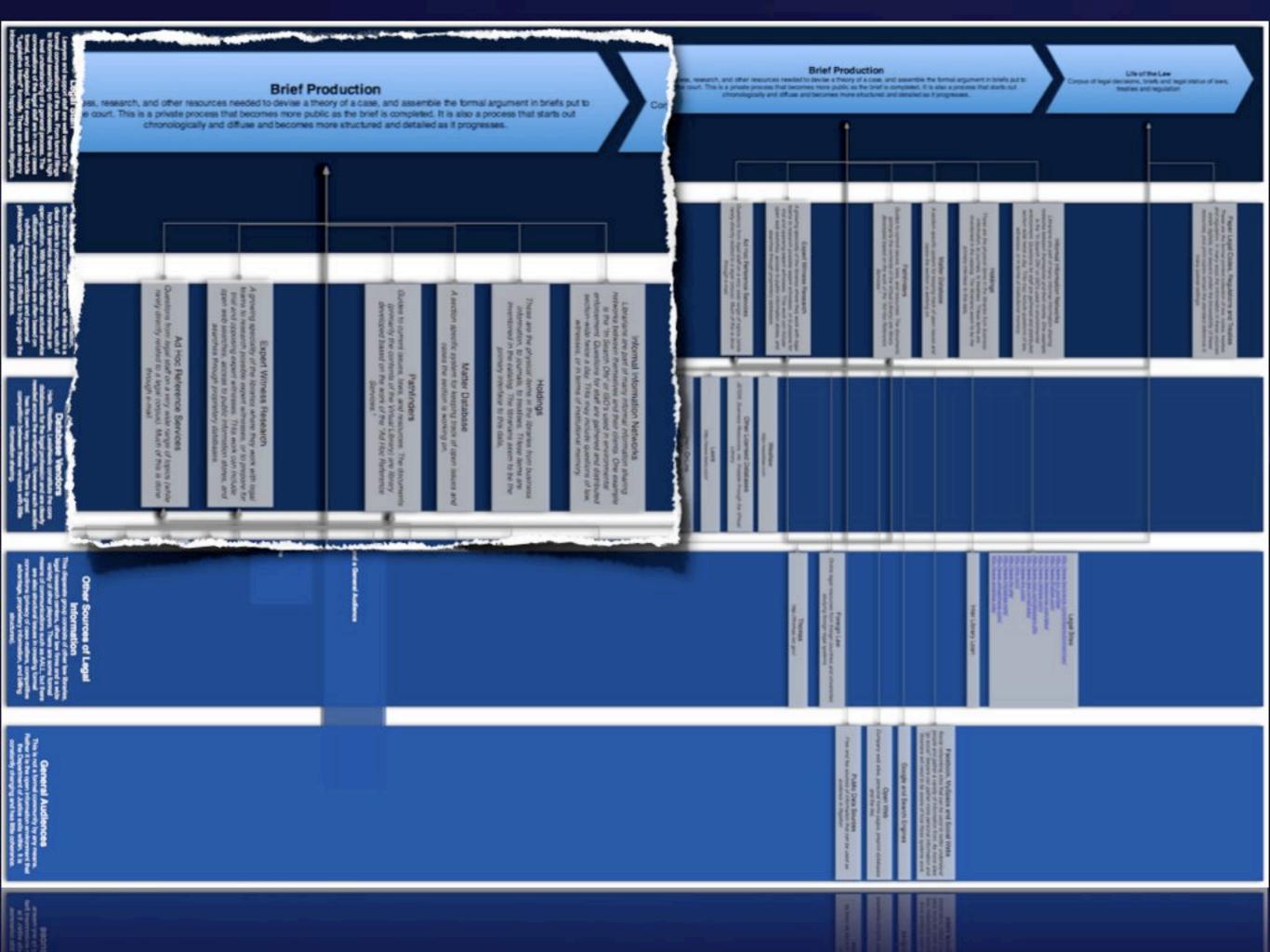
# Libraries in Conversation Business

 Mission: To Facilitate the Knowledge Creation of its Community through Conversation









### Free Library of Philadelphia

- Community Driven
   Centers
  - Entrepreneurium
  - Writing Center
  - Music Center
- Publisher of the Community
- Hybrid Services





## Think Bigger, Not Hype

- Not 2.0
  - Not a Product of New Features, but in Recognition of New Societal Needs and Capabilities
- Preparing for a "Dewey-Level" Shift in Libraries: From Artifacts and Items to Knowledge and Relationships
  - Facilitation: Access, Knowledge, Environment, Motivation
  - Digitally Enabled Conversations

#### Take Aways

- The Library Serves as Facilitators of Conversation
- True Facilitation with the Community Means Shared Ownership



LIS Education

Knowledge is Created through Conversation Artifacts as Secondary Objects Libraries in Conversation Business



Reference

Reserves

DOJ/ Free Library



# Teach Change Management not Leadership

- Facing the Dysfunctional Innovation by New Hire Process
- Provide Real World Opportunities to Implement Change Throughout the Educational Process



# Drink the Kool-Aid and Eat Your Own Dog Food

- Recognize the Shift in Innovation from Concentrated in the Academy to Distributed throughout Practice and Other Industries
- Model Co-Learning in the Classroom
- Recognize and Enhance the Participatory Network that is a School
- Transition from a School to a School of Thought
  - Intellectual Signatures not Motto's

### Obligation of Leadership

- Innovate from Core Principles
  - Simply Adopting Features will Always put You in Second Place
- Obligation of LIS Education to Facilitate the Discussion Defining Librarianship
- Accept the Obligation of Leadership



Questions,
Corrections,
Arguments
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