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MIDWINTER meeting philadelphia january 11-16, 2008

ALA's Office for Information Technology Policy



Participatory Networks: The Library as Conversation

- Policy Movement on Social Networking
- Tech Brief to Get a Hold on the Subject
 - Past Functions and Sites to Durable Concepts
- Series of Challenges and Recommendations



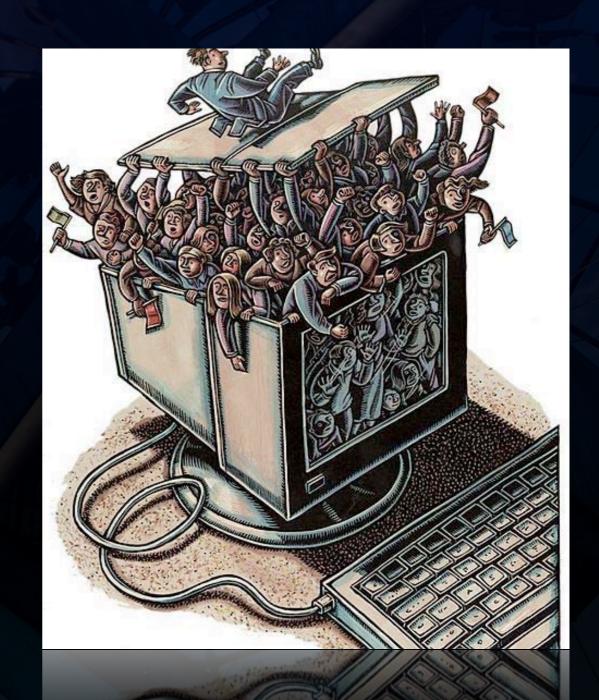
Knowledge is Created Through Conversation*

- Libraries, Being in the Knowledge Business, are in the Conversation Business
 - Artifacts are Secondary Objects
 - Knowledge is about Learning NOT Dissemination
 - Active...Participatory



The Pressure to Participate

- People Need to be Active Constructor of their Knowledge
- They Want Tools that Allow and Facilitate Conversation and Participation





Pressure up the Hierarchy **Infrastructure Provider**

Application Builder

Infrastructure Provider

Information Service

Application Builder

Infrastructure Provider

User

Information Service

Application Builder

Infrastructure Provider

User

Information Service

Application Builder

Infrastructure Provider

User

Information Service

Application Builder

Infrastructure Provider

Open Source

User

Information Service

Application Builder

Infrastructure Provider

Web 2.0

Open Source

User

Information Service

Application Builder

Infrastructure Provider

Credibility

Web 2.0

Open Source

Implications/Applications

- Reference
- Physical Settings
- Education



Current Model



Problems with Current

- Library Centered
 - Come into My Space, Use my Tools (of which mine are actually better), I Control the Page Pushing
- Puts Librarians into an Awkward Spot
 - Assumed Content Expert (leads to disagreement over "answer")
- Assumes One to One
- Divorced from Locus of Learning

What Participatory Tells Us

- The User is in Control
- It is ALL About Learning
- Learning is a Collaborative Conversation

http://ptbed.org/downloads/Scapes.mp4



















Spotlight	rich girl
Top Hit	Show All Gwen Stefani - Rich Girl (fea
Documents	The Truth Behind Costco Ca mygraph.xml
Messages	SaveResult.xml HURRY!!! Join The Best Gold HURRY!!! Join The Best Gold HURRY!!! Join The Best Gold Re: Hello from a Former Stu
Images	0391 Adobe ID 099ASP9440 0143 Adobe ID 164ASP9440 0099 Adobe ID 099ASPea36 0136 Adobe ID 099ASPea36
PDF Documents	RG.pdf — 192823 RG.pdf — 192818 RG.pdf — 192811
Webpages	Gwen Stefani - Rich Girl (fea Dee Bradley Baker The Internet Movie Database
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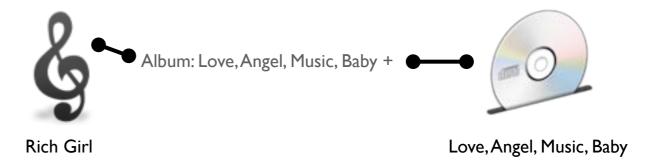










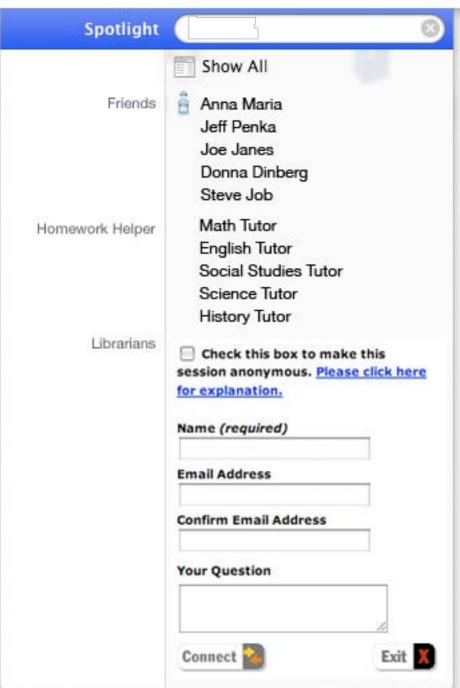


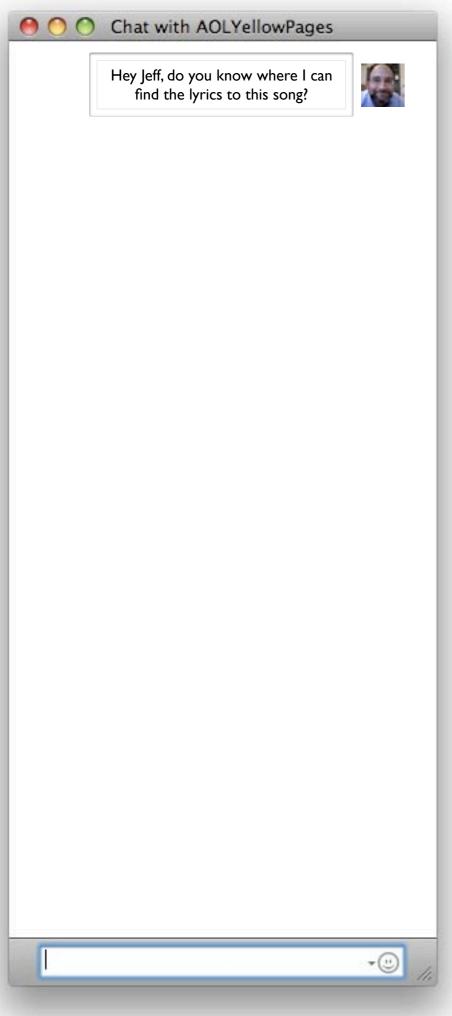








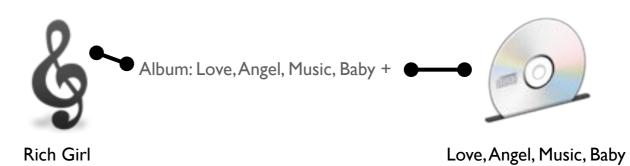


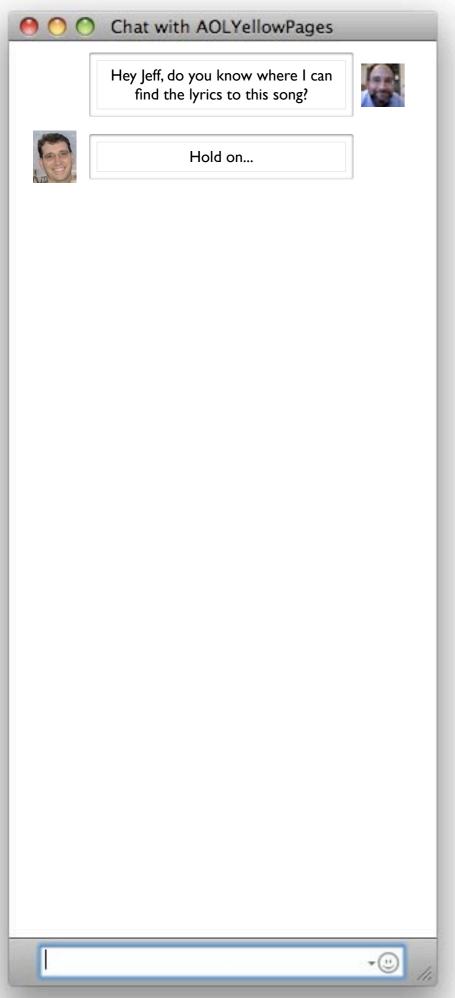








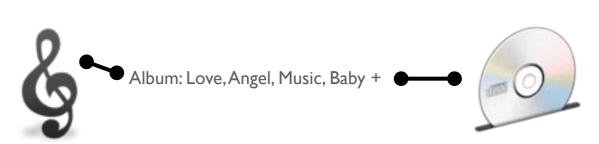




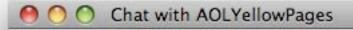








Rich Girl Love, Angel, Music, Baby



Hey Jeff, do you know where I can find the lyrics to this song?



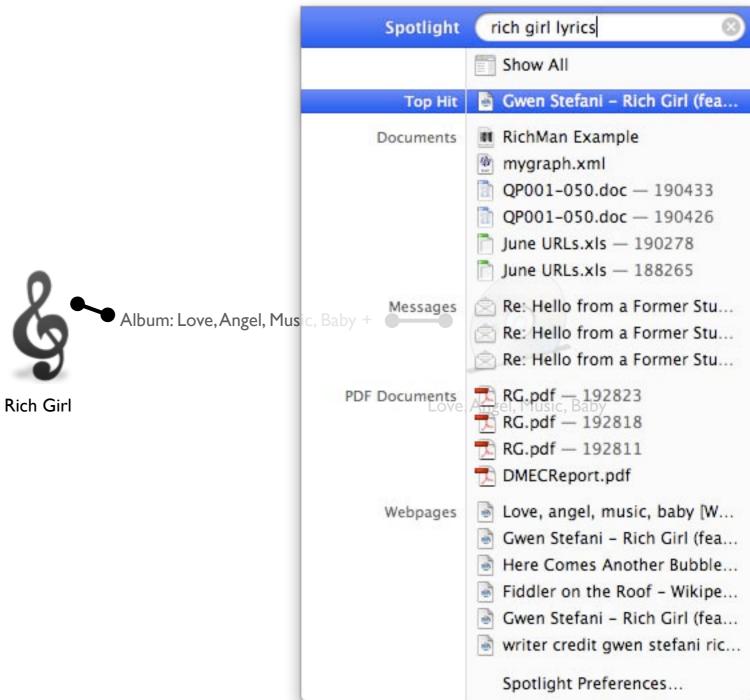


Hold on...







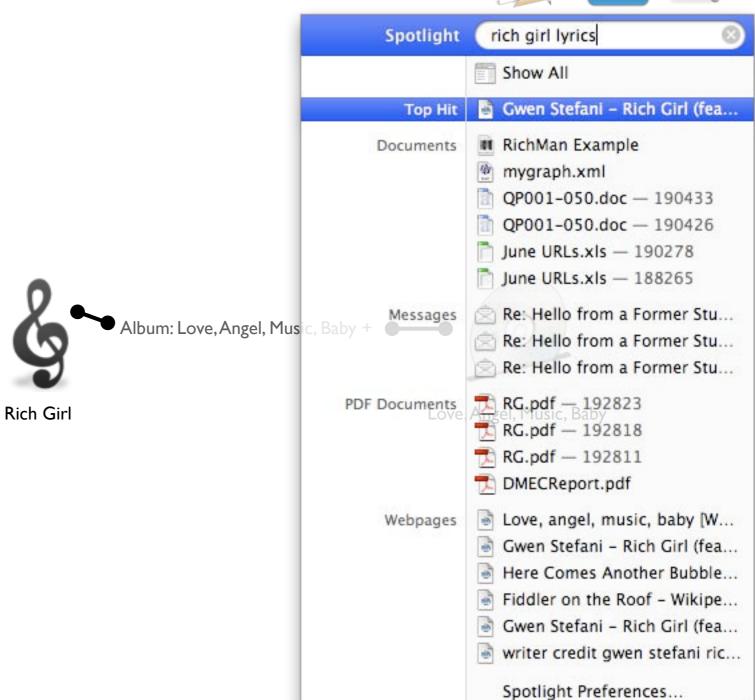












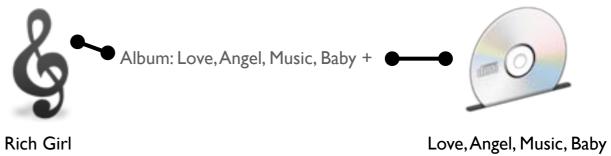






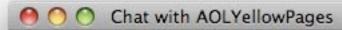












Hey Jeff, do you know where I can find the lyrics to this song?





Hold on...



Here's a Scape someone did on the lyrics, I'll bring it in.



Rich Girl











If I was a rich girl (na, na....)

Think what that money could bring

See, I'd have all the money in the world, if I was a wealthy girl

No man could test me, impress me, my cash flow would never ever end

Cause I'd have all the money in the world, if I was a wealthy girl

I'd buy everything
Clean out Vivienne Westwood
In my Galliano gown
No, wouldn't just have one hood
A Hollywood mansion if I could
Please book me first-class to my fancy house in London town

All the riches baby, won't mean anything
All the riches baby, won't bring what your love can bring
All the riches baby, won't mean anything
Don't need no other baby
Your lovin' is better than gold, and I know

If I was rich girl (na, na...)

See, I'd have all the money in the world, if I was a wealthy girl

No man could test me, impress me, my cash flow would never ever end

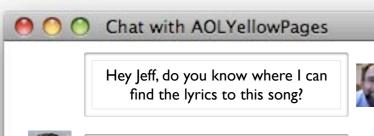
Cause I'd have all the money in the world, if I was a wealthy girl

I'd get me four Harajuku girls to (uh huh)
Inspire me and they'd come to my rescue
I'd dress them wicked, I'd give them names (yeah)
Love, Angel, Music, Baby
Hurry up and come and save me

All the riches baby, won't mean anything
All the riches baby, won't bring what your love can bring
All the riches baby, won't mean anything
Don't need no other baby
Your lovin' is better than gold, and I know

[Eve]

Come together all over the world
From the hoods of Japan, Harajuku girls
What, it's all love
What, give it up
What (shouldn't matter 4x), what







Hold on...



Here's a Scape someone did on the lyrics, I'll bring it in.



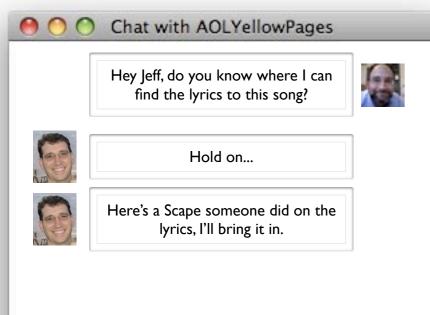








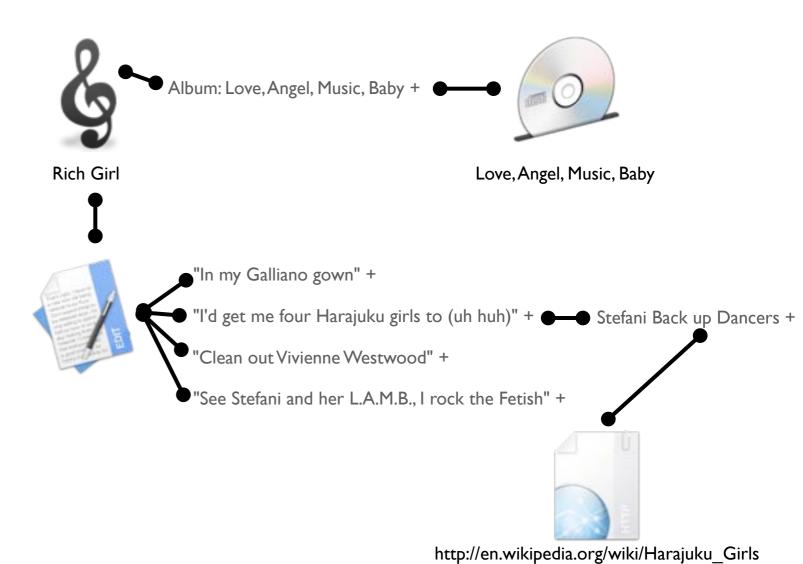


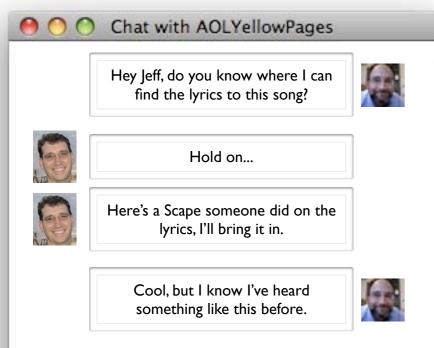












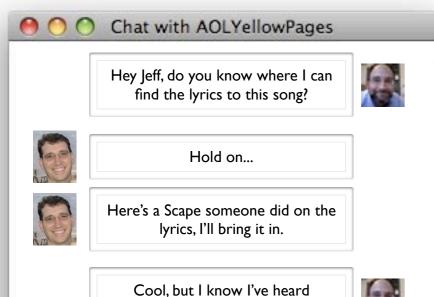








http://en.wikipedia.org/wiki/Harajuku_Girls



something like this before.

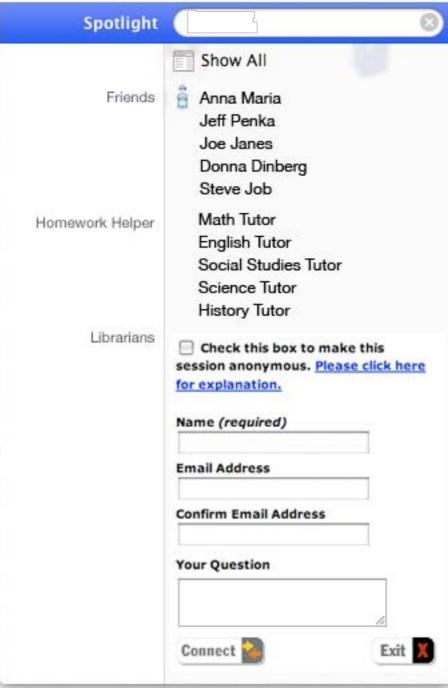






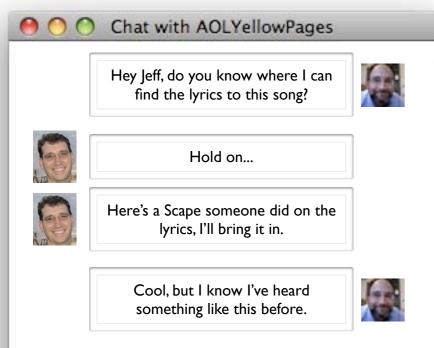








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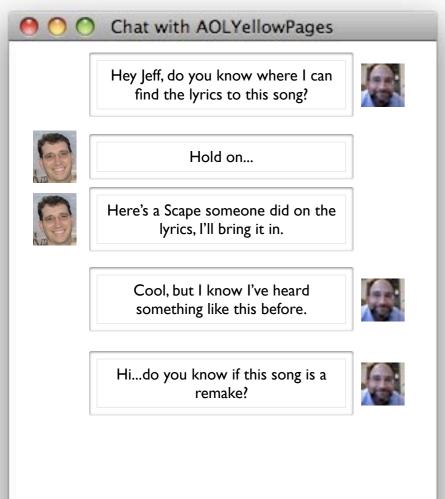


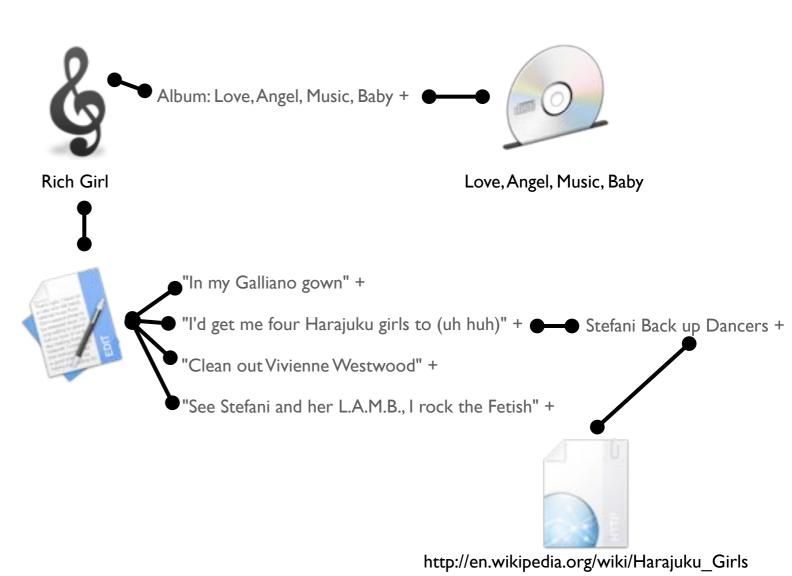


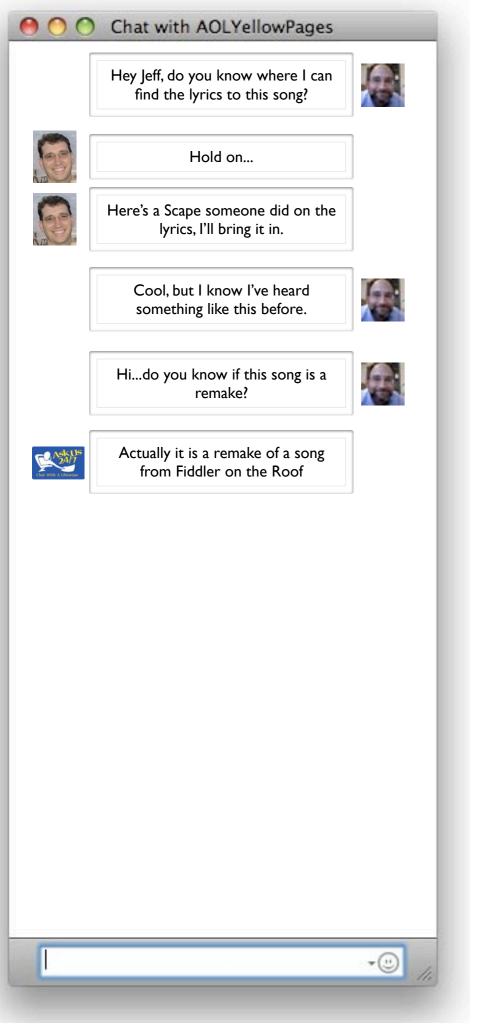




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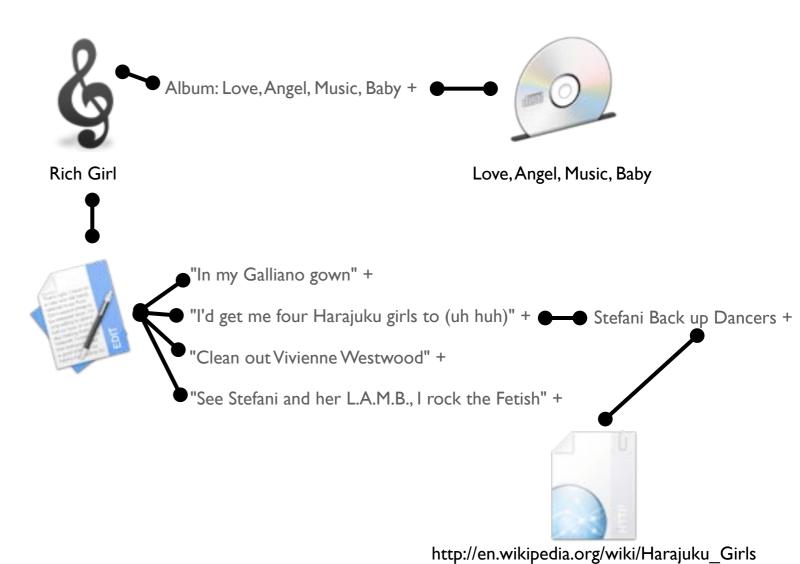


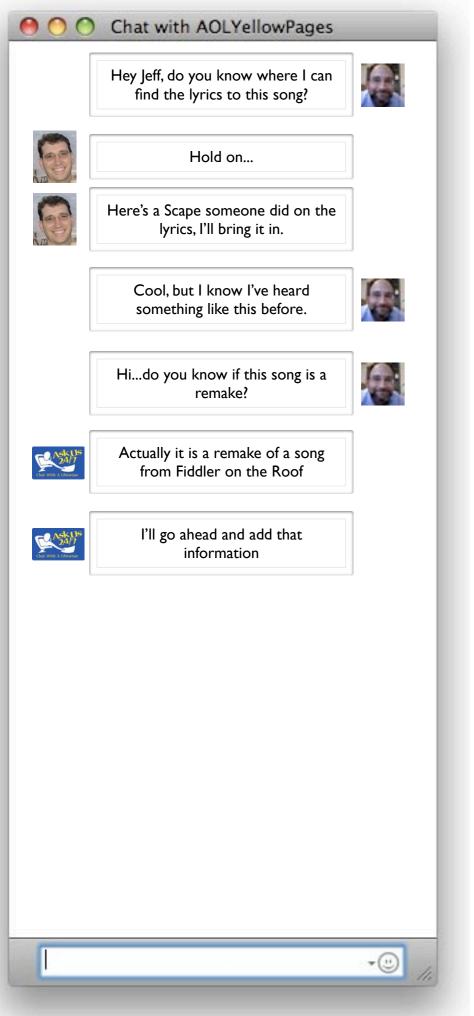








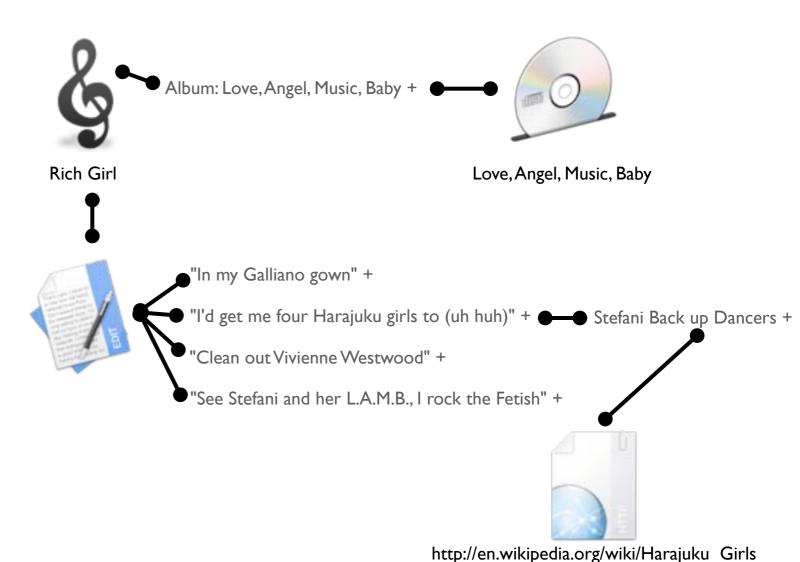


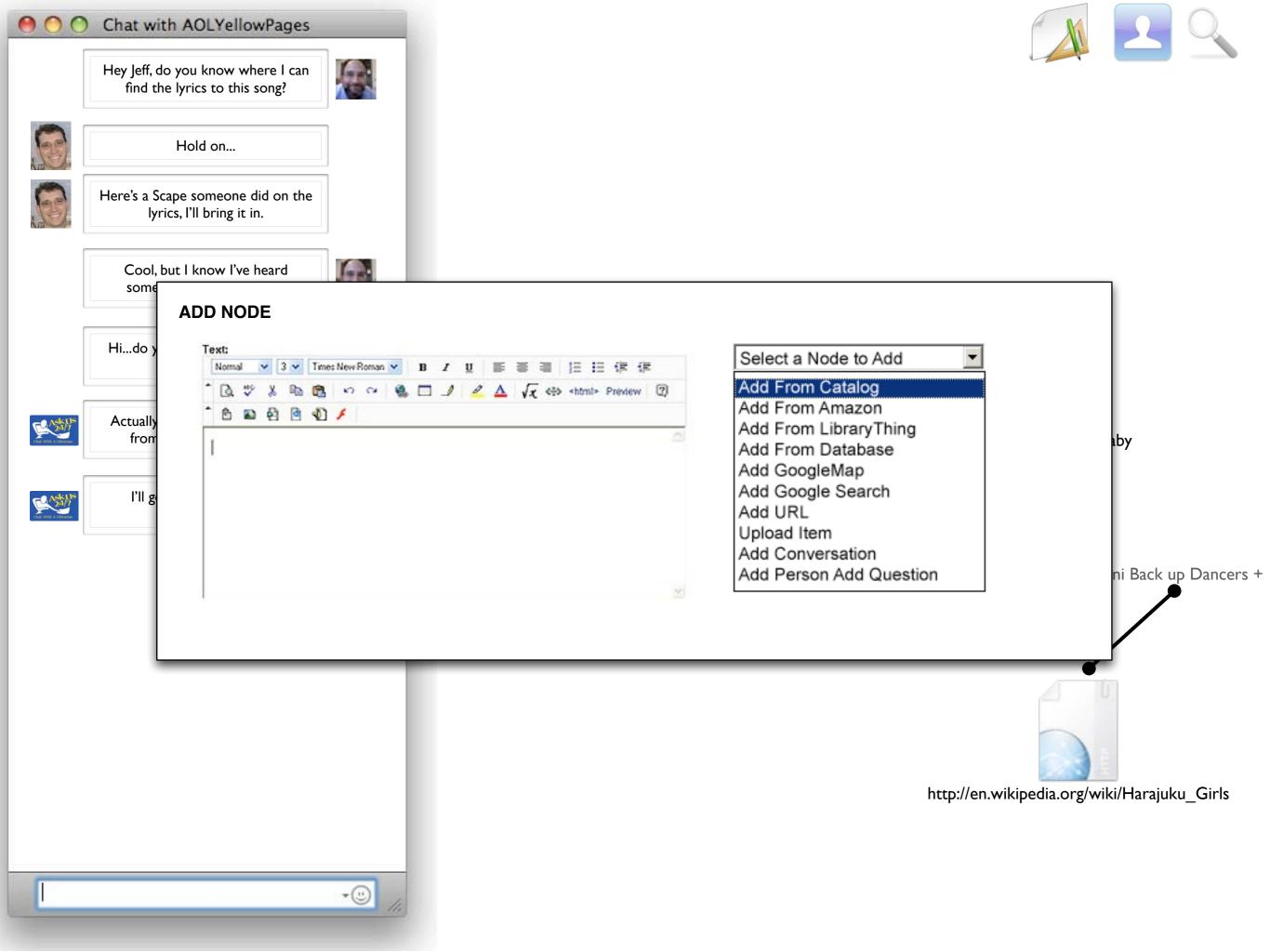


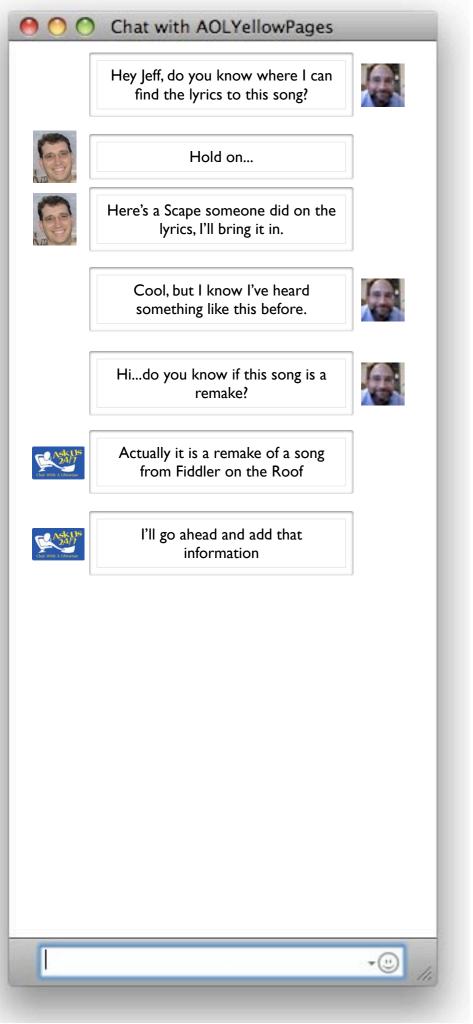








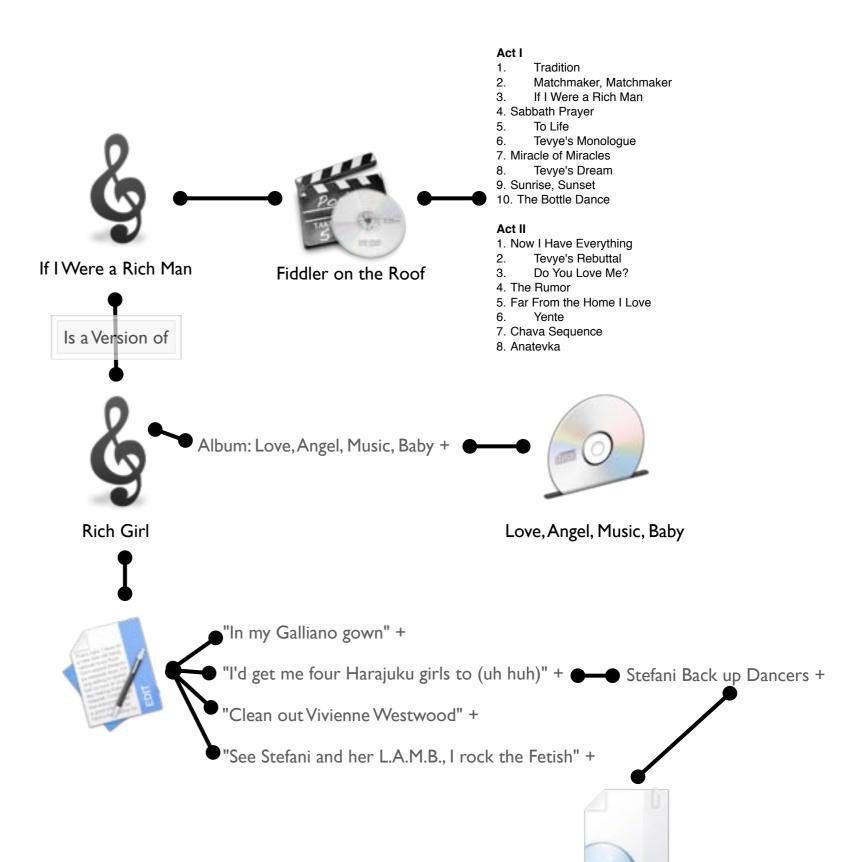


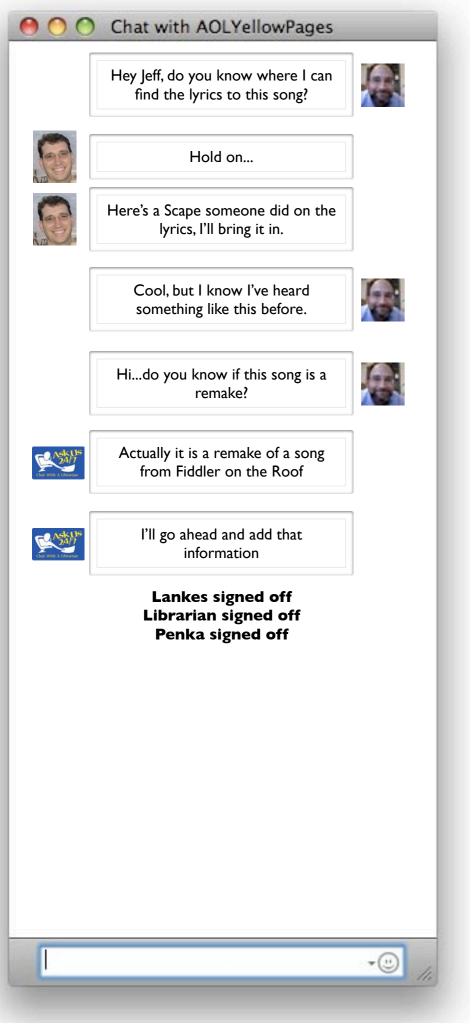








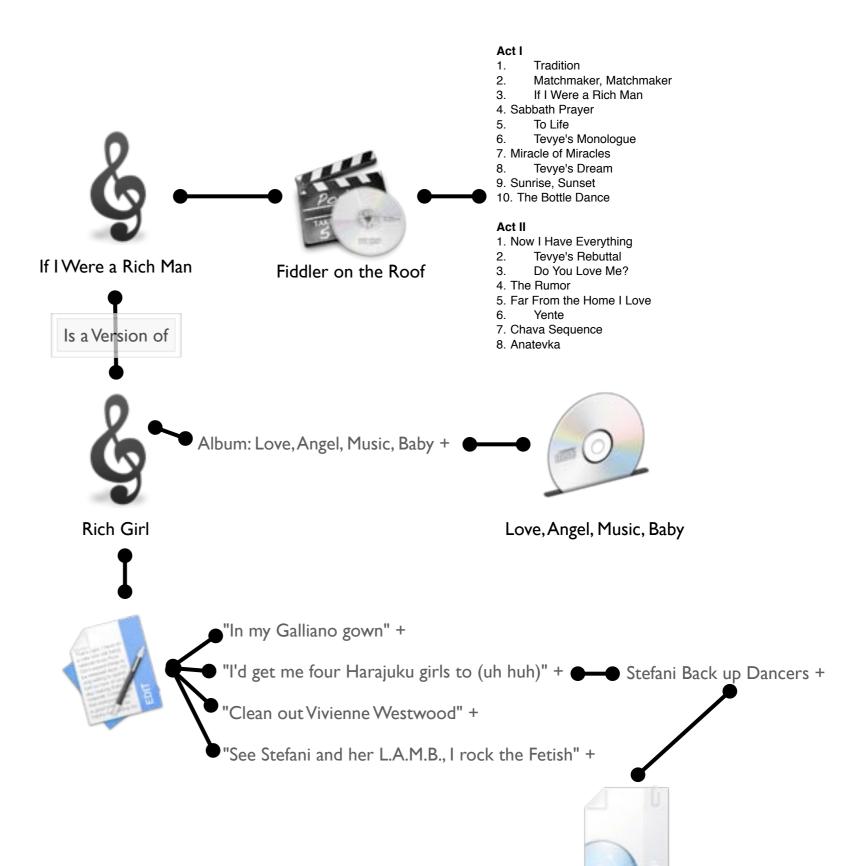


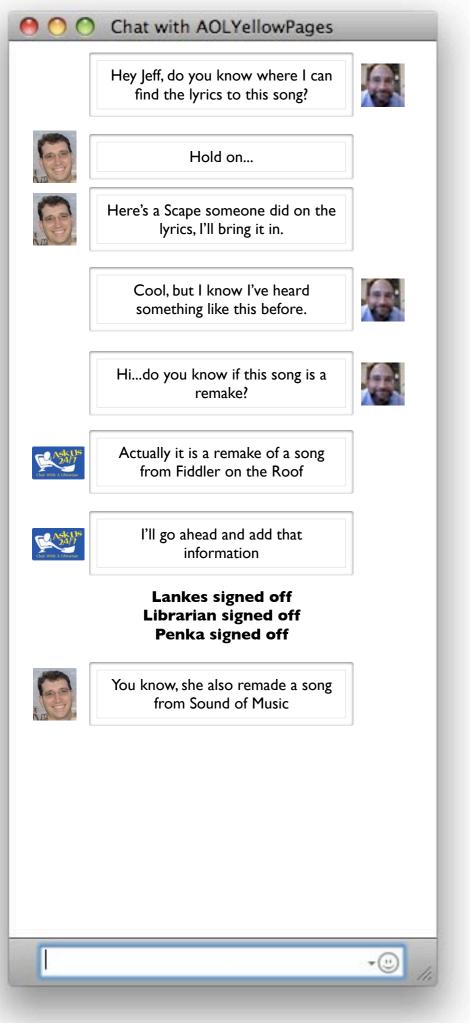








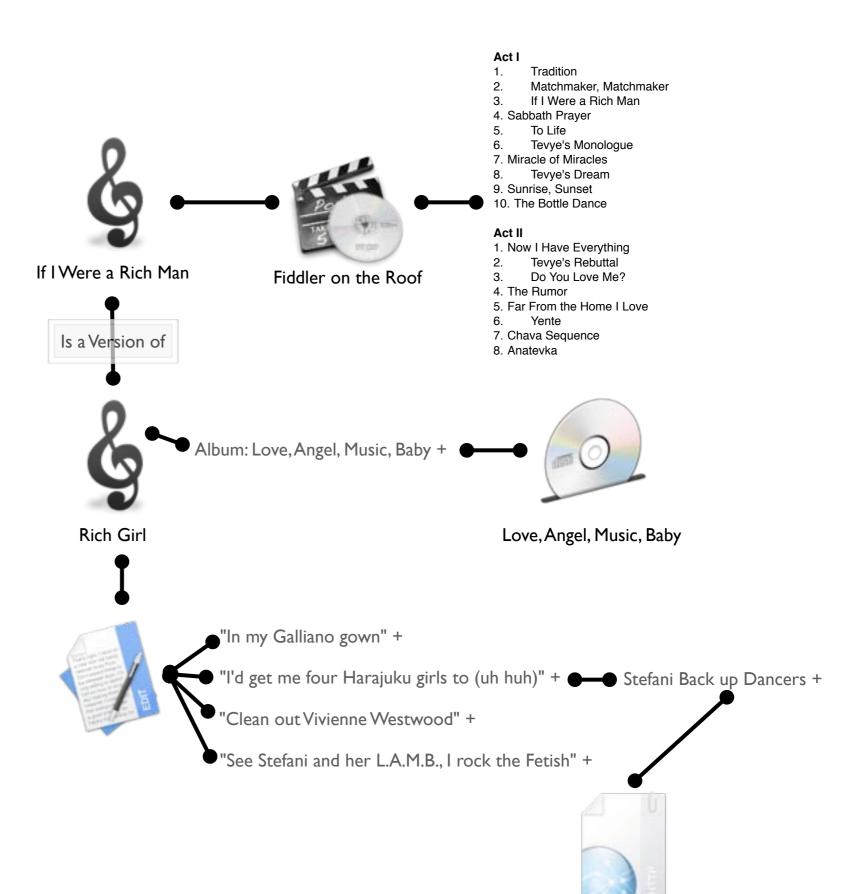


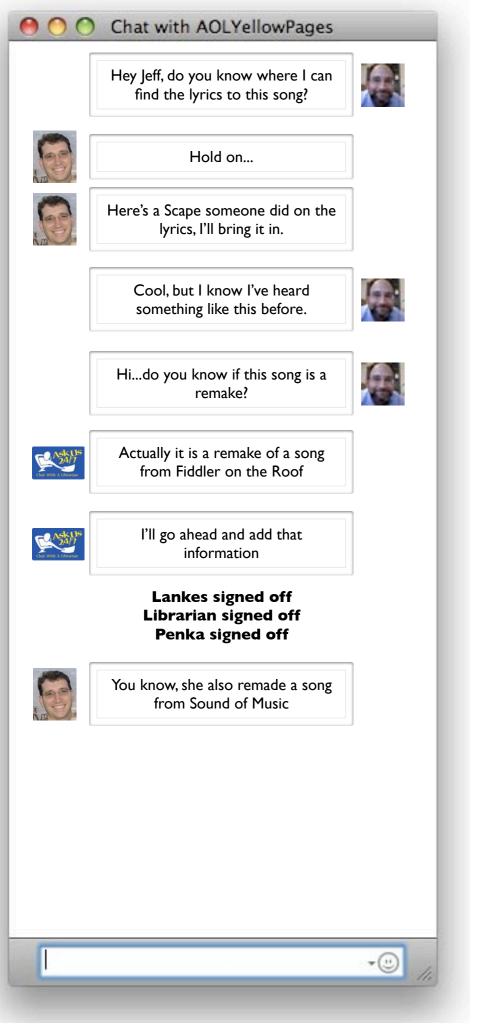








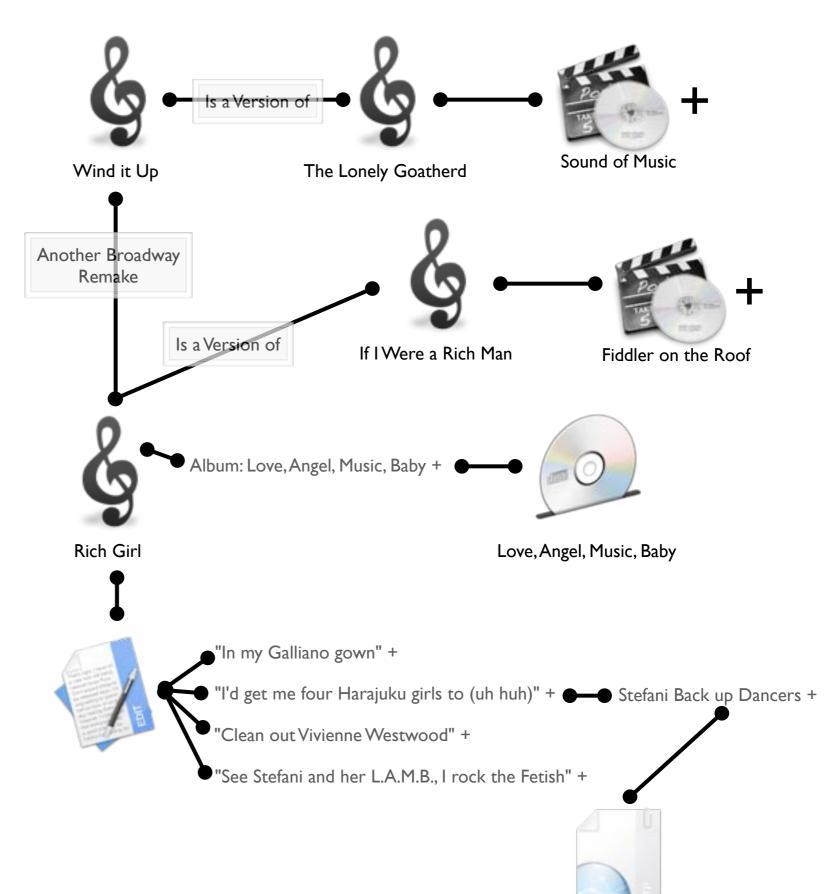


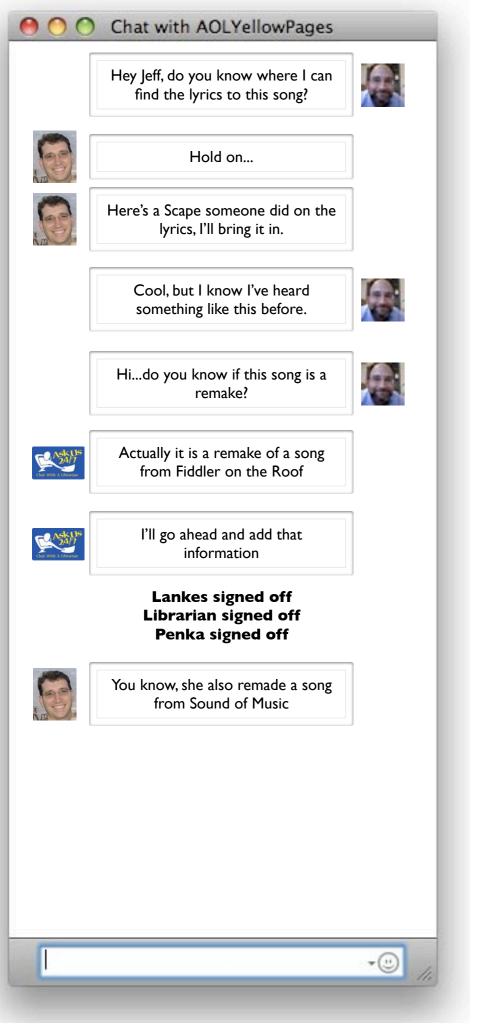








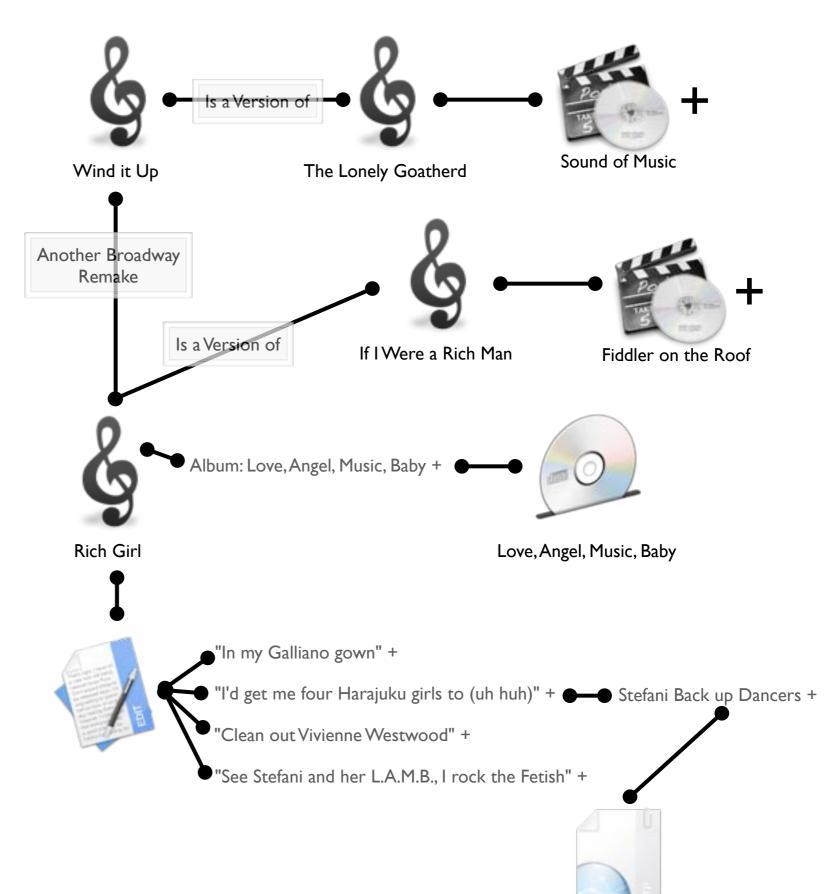


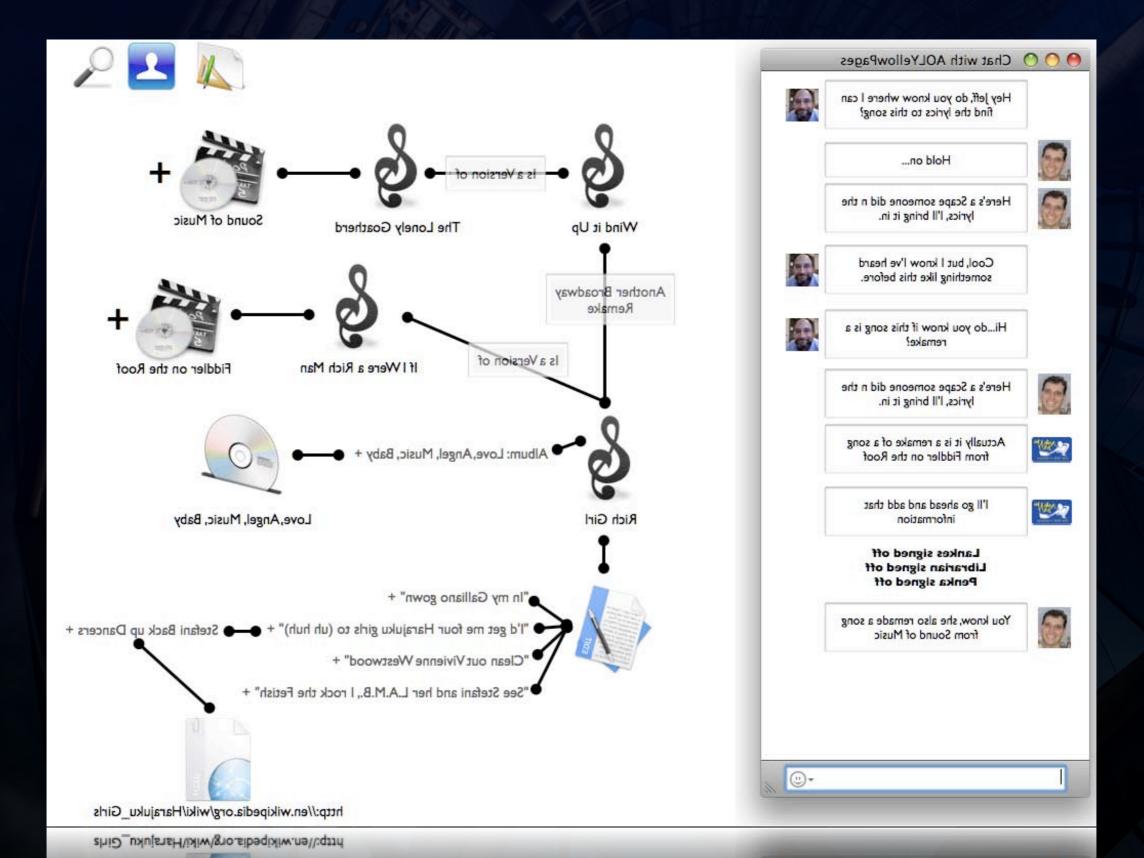


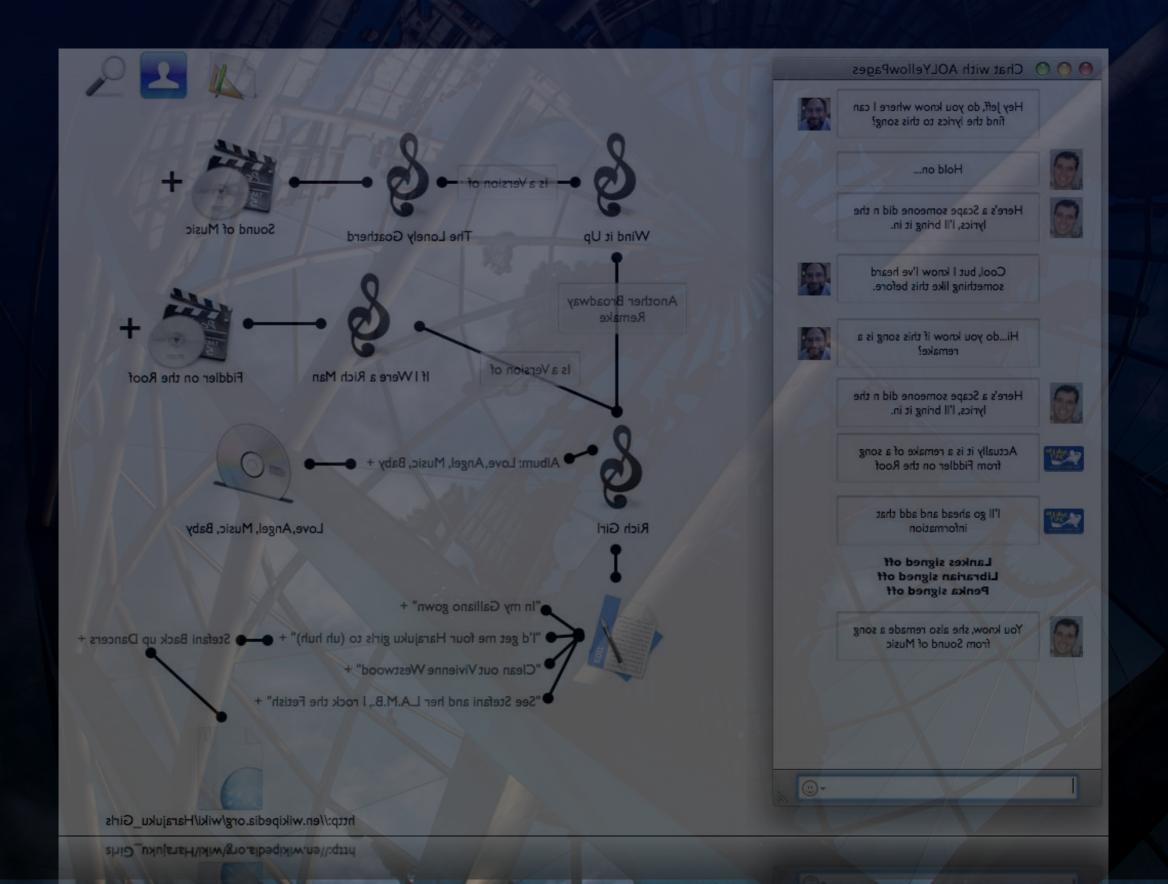


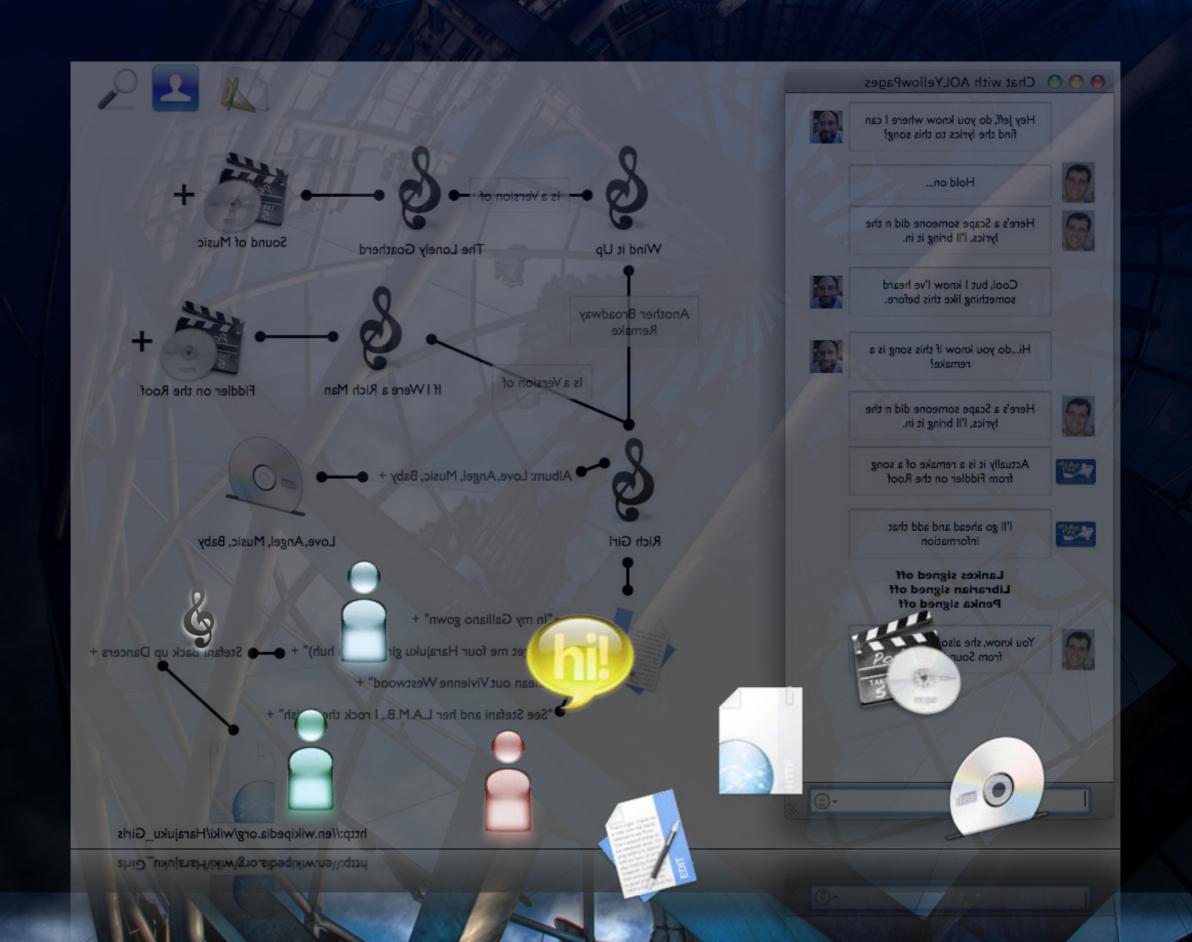


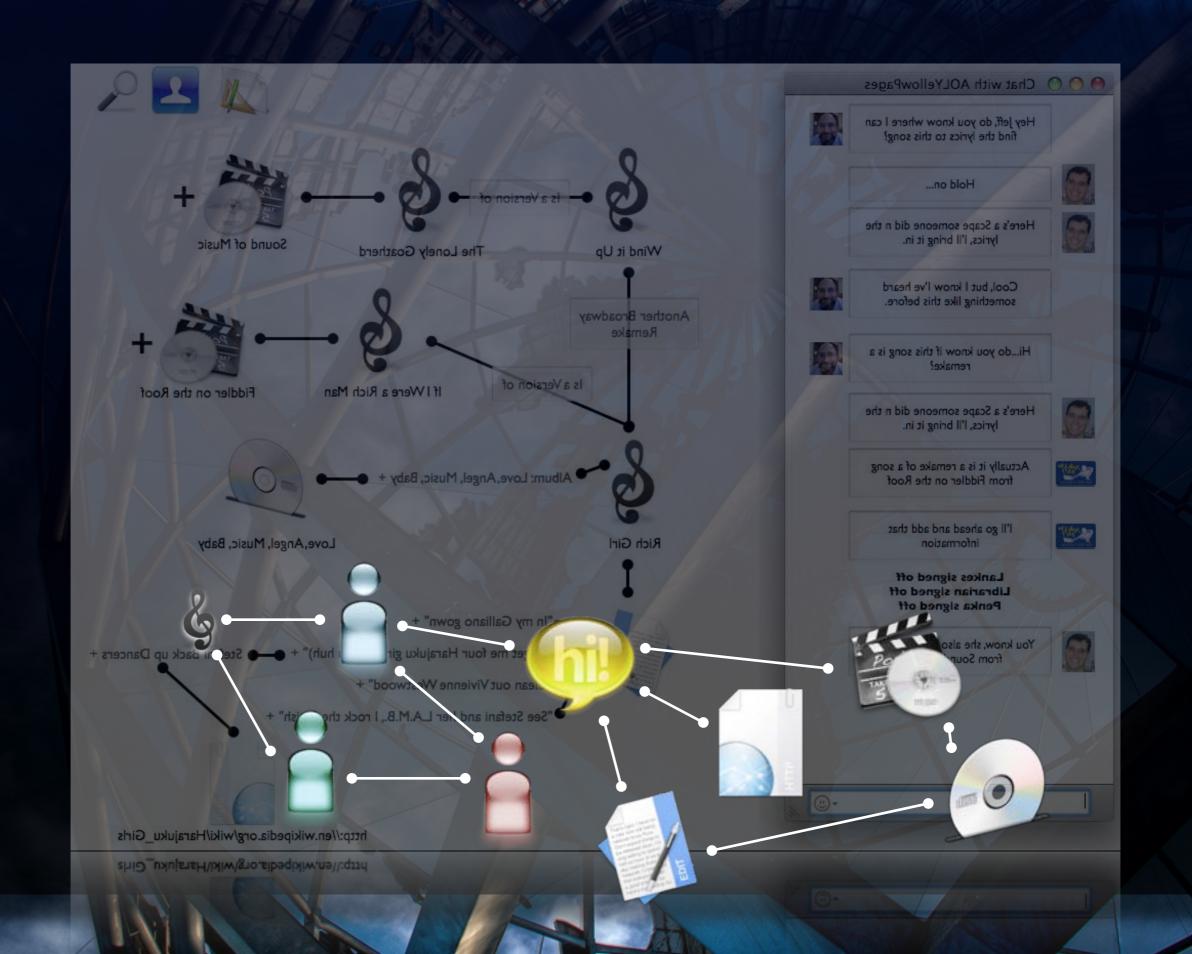


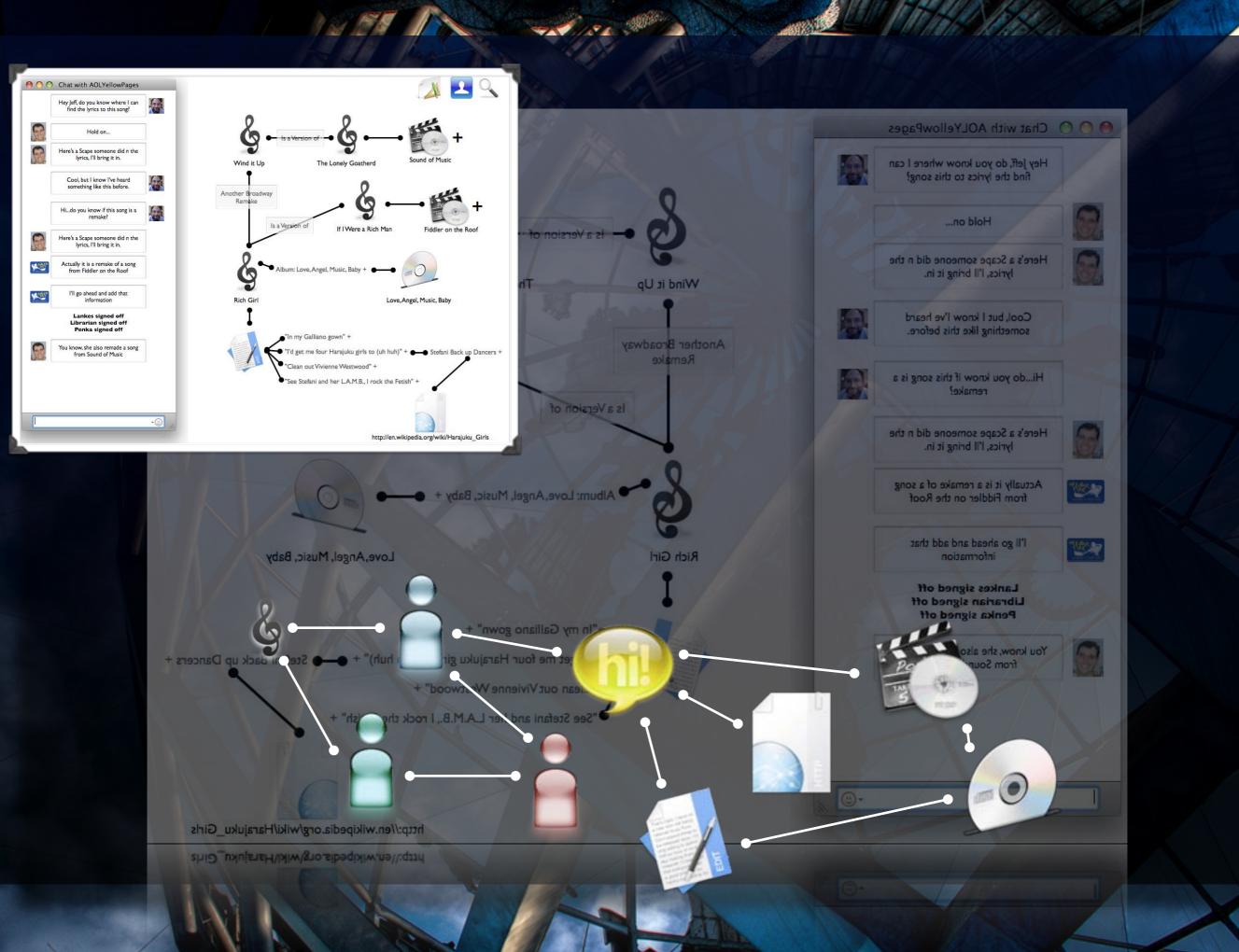


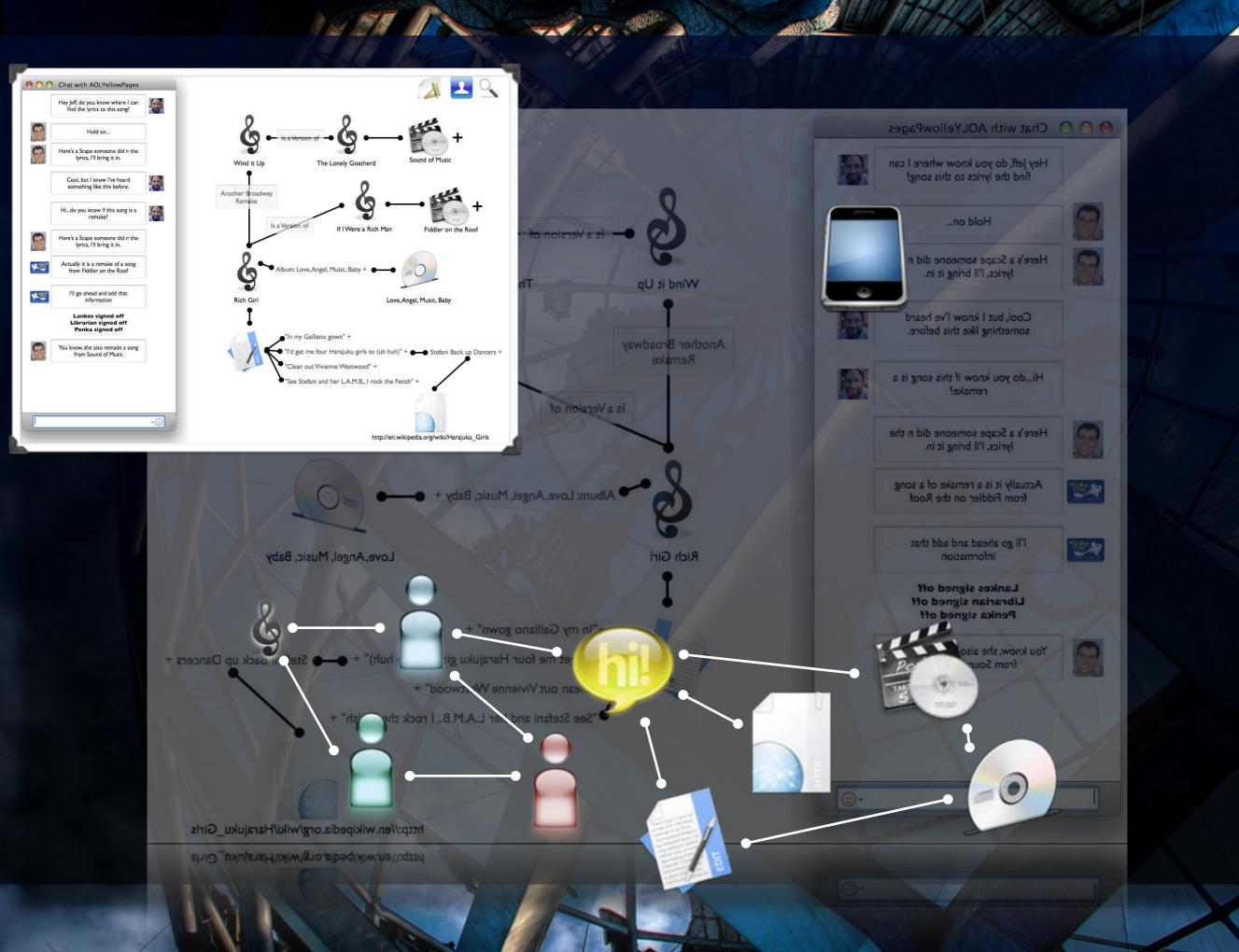


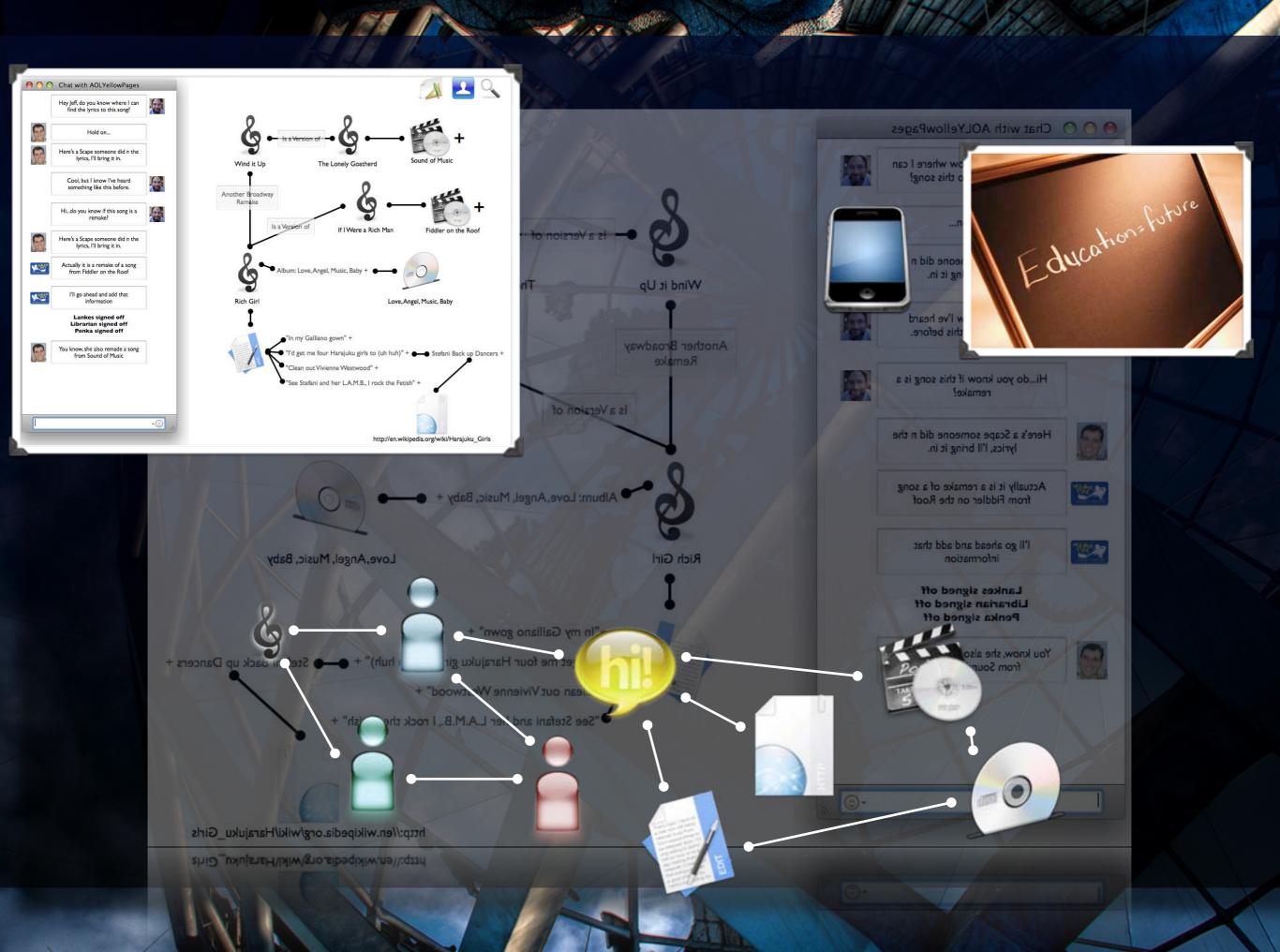
















Free Library of Philadelphia

- Community DrivenCenters
 - Entrepreneurium
 - Writing Center
 - Music Center
- Publisher of the Community
- Hybrid Services



What Participatory Tells Us

- The User is in Control
- It is ALL About Learning
- Learning is a Collaborative Conversation
- The Library Serves as Facilitators of Conversation
- True Facilitation with the Community Means Shared Ownership
- Invest in Tools for Creation Over the Collection of Artifacts

LIS Education

- "Mission of libraries is to improve decision making to improve people's lives" - Timothy Sineath, UKy
- "Libraries need to engage society in the large conversations and grand themes" - David Fenske, Drexel
- "Our curriculum currently teaches from student to object, we must teach past the object." - Kimberly Kelley, Catholic
- "Our highest priority is to prepare students for a vital field that is dynamic and always changing" - Gale Eaton, URI

Think Bigger (not Hype)

- Not 2.0
 - Not a Product of New Features, but in Recognition of New Societal Needs and Capabilities
- Preparing for a "Dewey-Level" Shift in Libraries: From Artifacts and Items to Knowledge and Relationships
 - Facilitation: Access, Knowledge, Environment, Motivation
 - Digitally Enabled Conversations

Teach Change Management not Leadership

- Facing the Dysfunctional Innovation by New Hire Process
- Provide Real World Opportunities to Implement Change Throughout the Educational Process

Drink the Kool-Aid and Eat Your Own Dog Food

- Recognize the Shift in Innovation from Concentrated in the Academy to Distributed throughout Practice and Other Industries
- Model Co-Learning in the Classroom
- Recognize and Enhance the Participatory Network that is a School
- Transition from a School to a School of Thought
 - Intellectual Signatures not Motto's

Obligation of Leadership

- Innovate from Core Principles
 - Simply Adopting Features will Always put You in Second Place
- Obligation of LIS Education to Facilitate the Discussion Defining Librarianship
- Accept the Obligation of Leadership

Questions,
Corrections,
Arguments
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