

Library Science and the Ivy League

R. David Lankes

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Arm's Thought Experiment

- What is the Fundamental and Recognizable Contribution of Library Science in the Academy

Participatory Librarianship

- Knowledge is Created Through Conversation
- Libraries are in the Knowledge Business
- Therefore, Libraries are in the Conversation Business



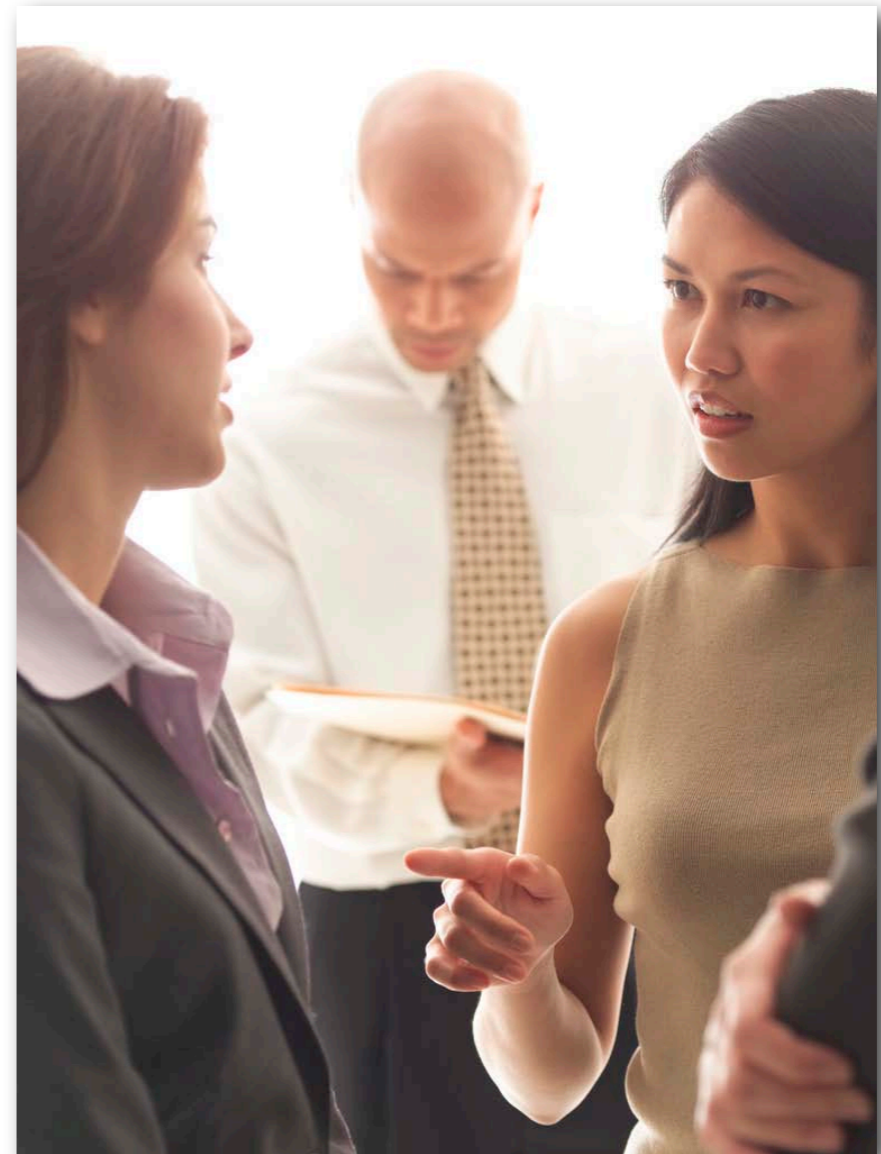
Conversation is not a Metaphor

- Conversants
- Language
- Agreements
- Entailment Mesh (Active Memory)



Conversants

- Two or More Cognitive Agents
- Paying Attention
 - Take Turns
- Over Time
 - Seconds - Millennia

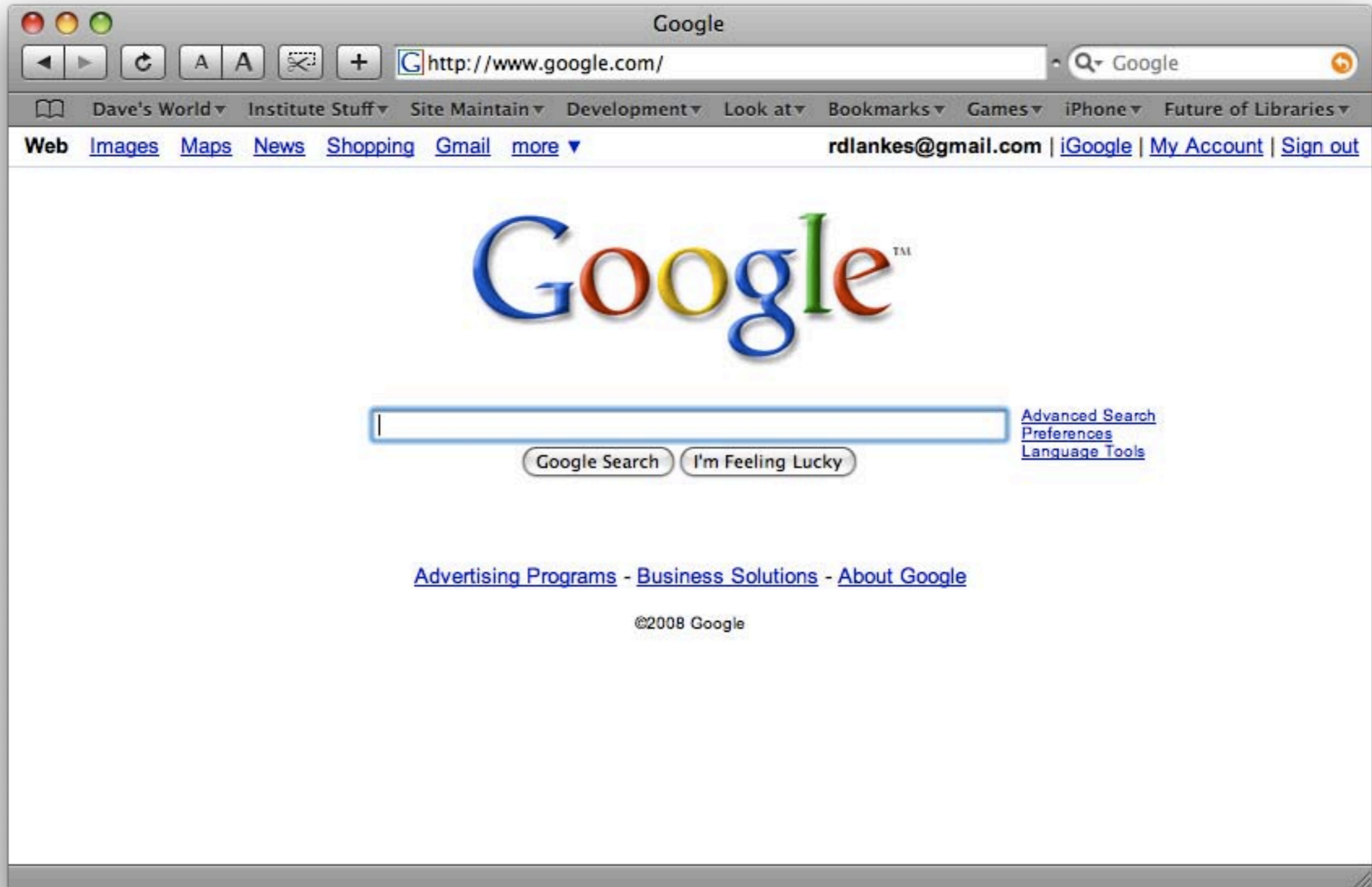


Language

- L_0 vs L_1
- Classification as a Conversation
- Static System, Learning System, Participatory System

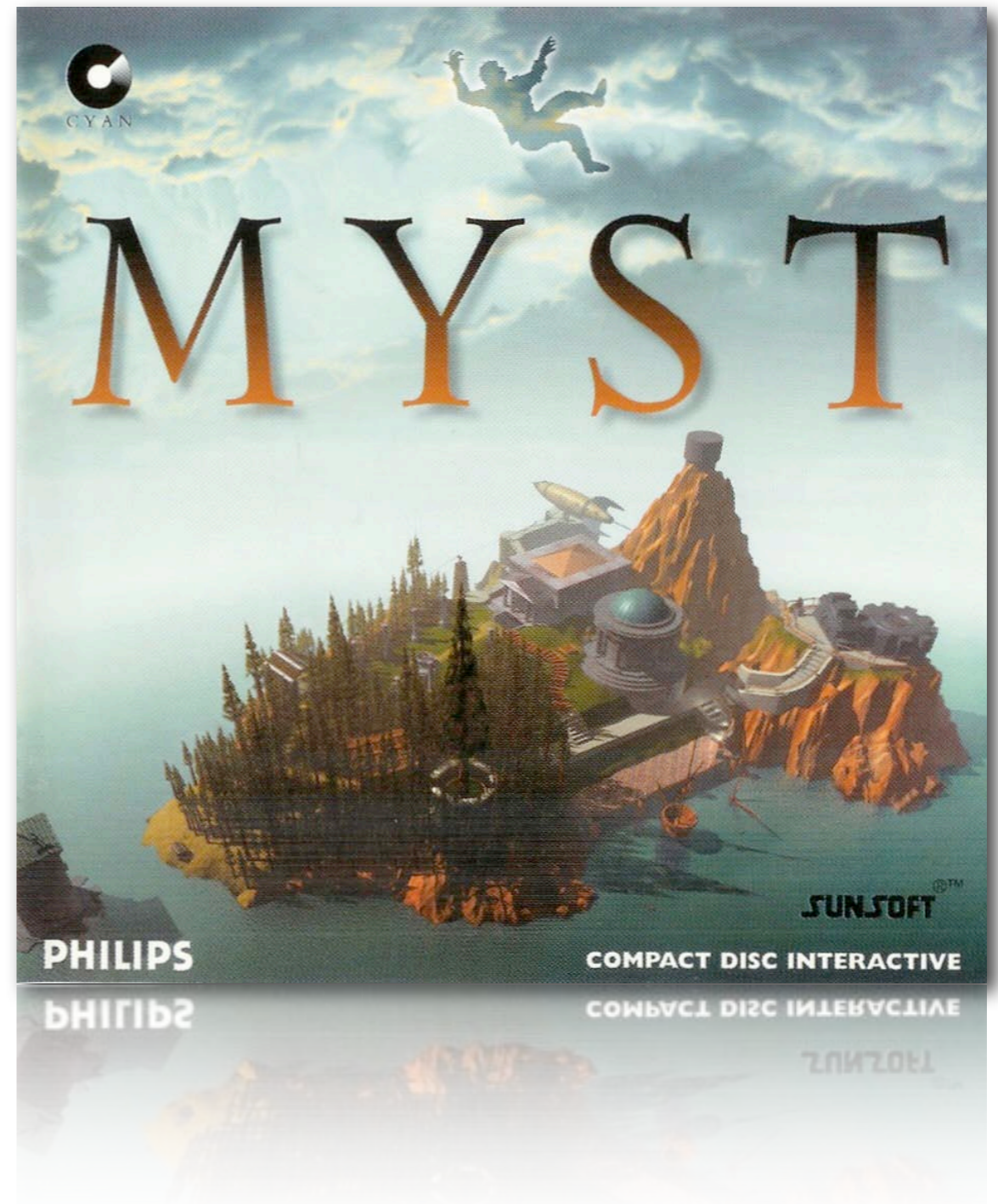


Static System: Google Box



Learning System: Games

- In Game Learning Missions
 - No More Manuals
 - flOw



Participatory System: Social Networking

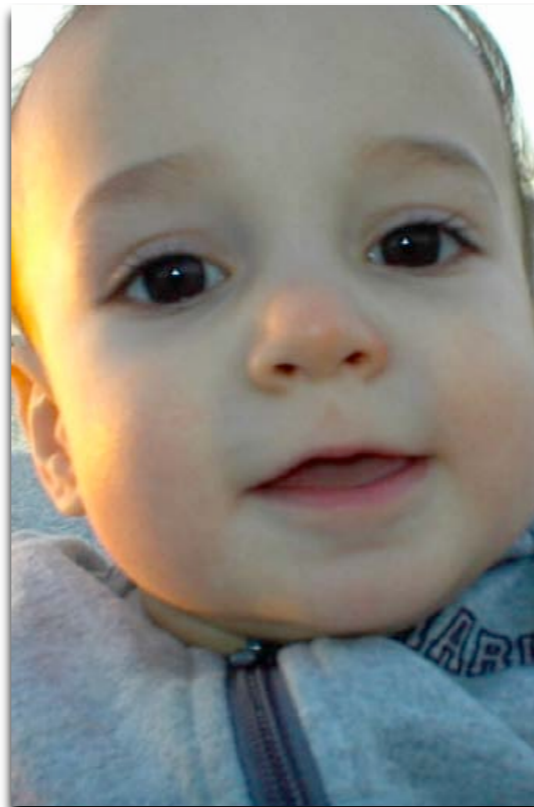
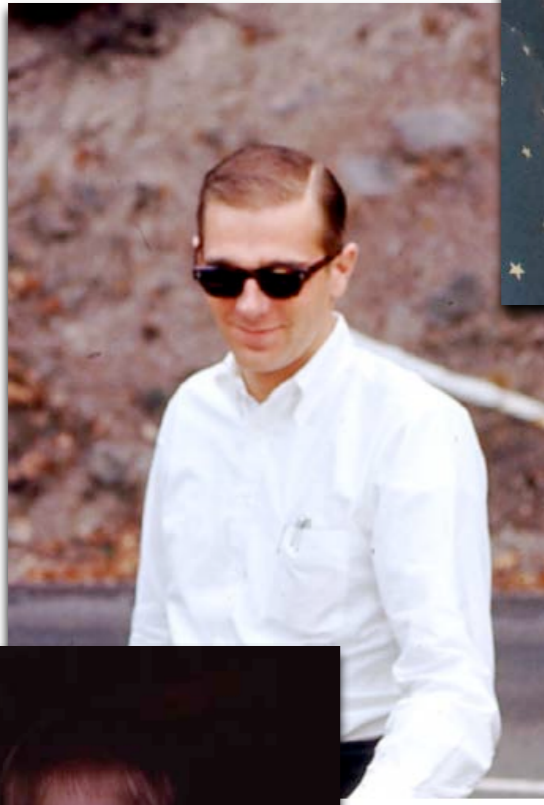
- Light on Functions
- Heavy on Customizability
- Multiple L₁

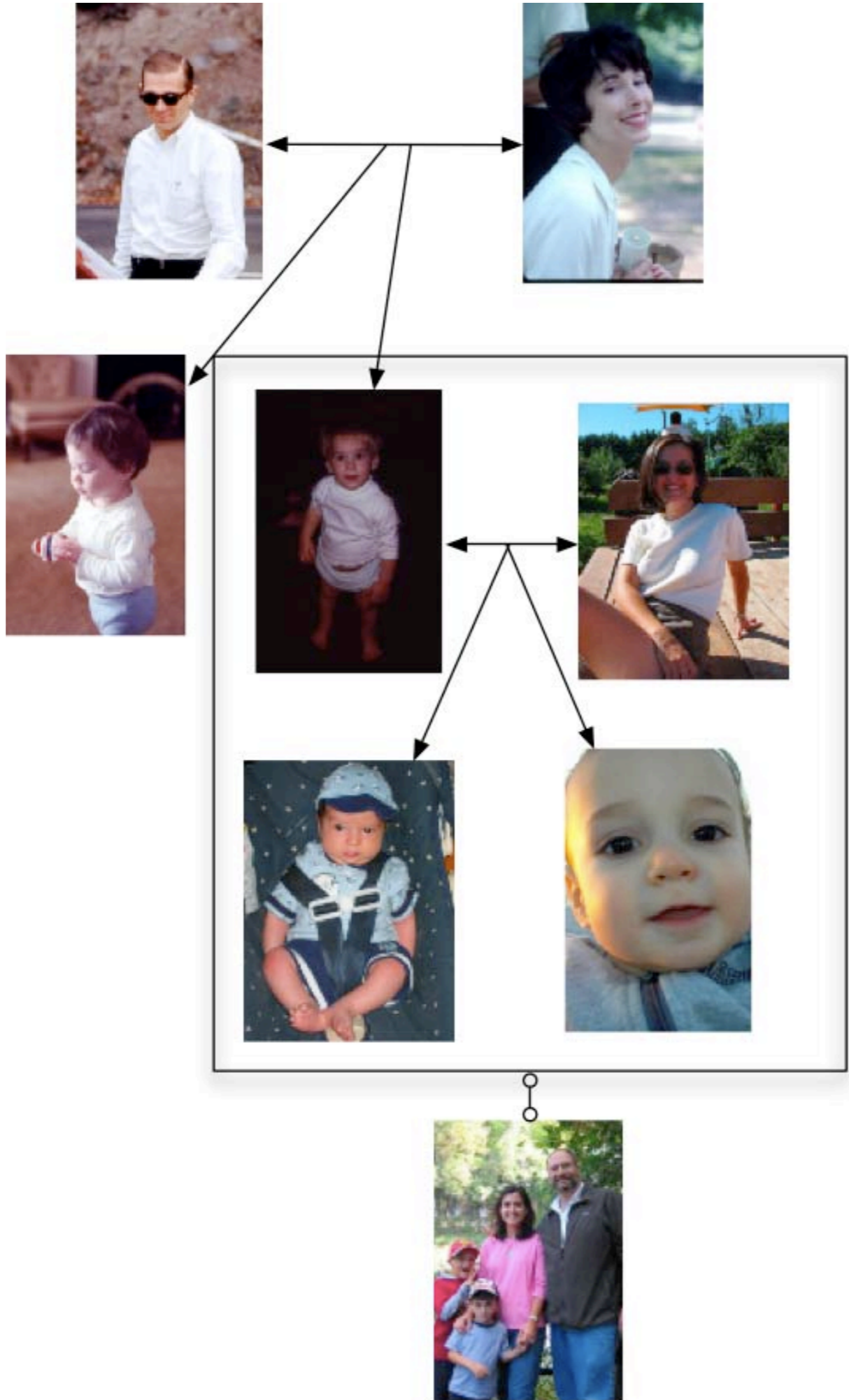
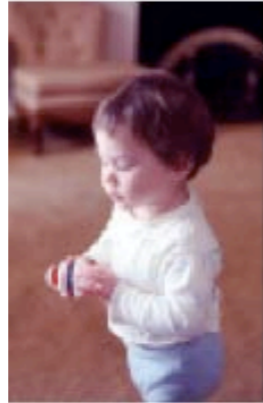
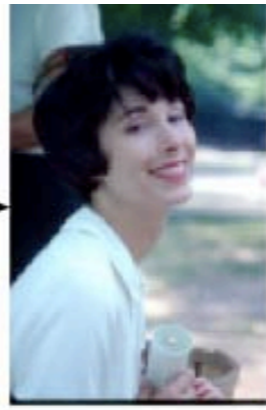


Agreements

- Negotiated Meanings and Language
- Shared Scaffolding for New Agreements
 - Licensing Problem
- Agree not to Agree







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Burke's History

- How the North Winning the US Civil War lead to the Modern Computer

Burke's History

E456-655 Civil War period, 1861-1865

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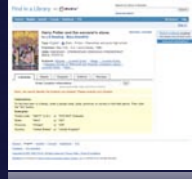
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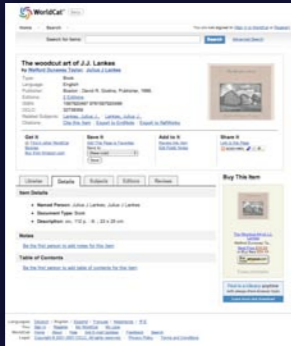
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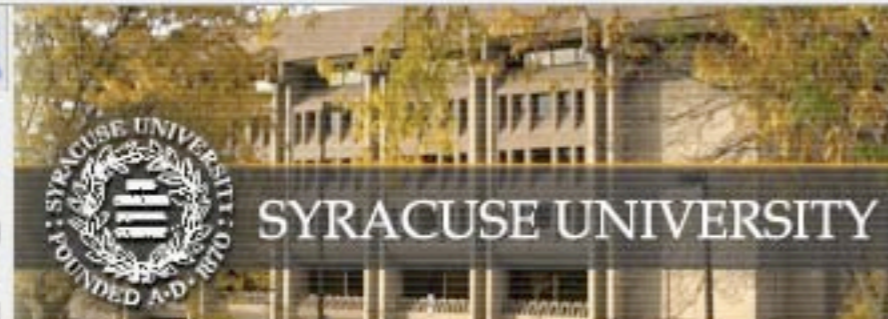
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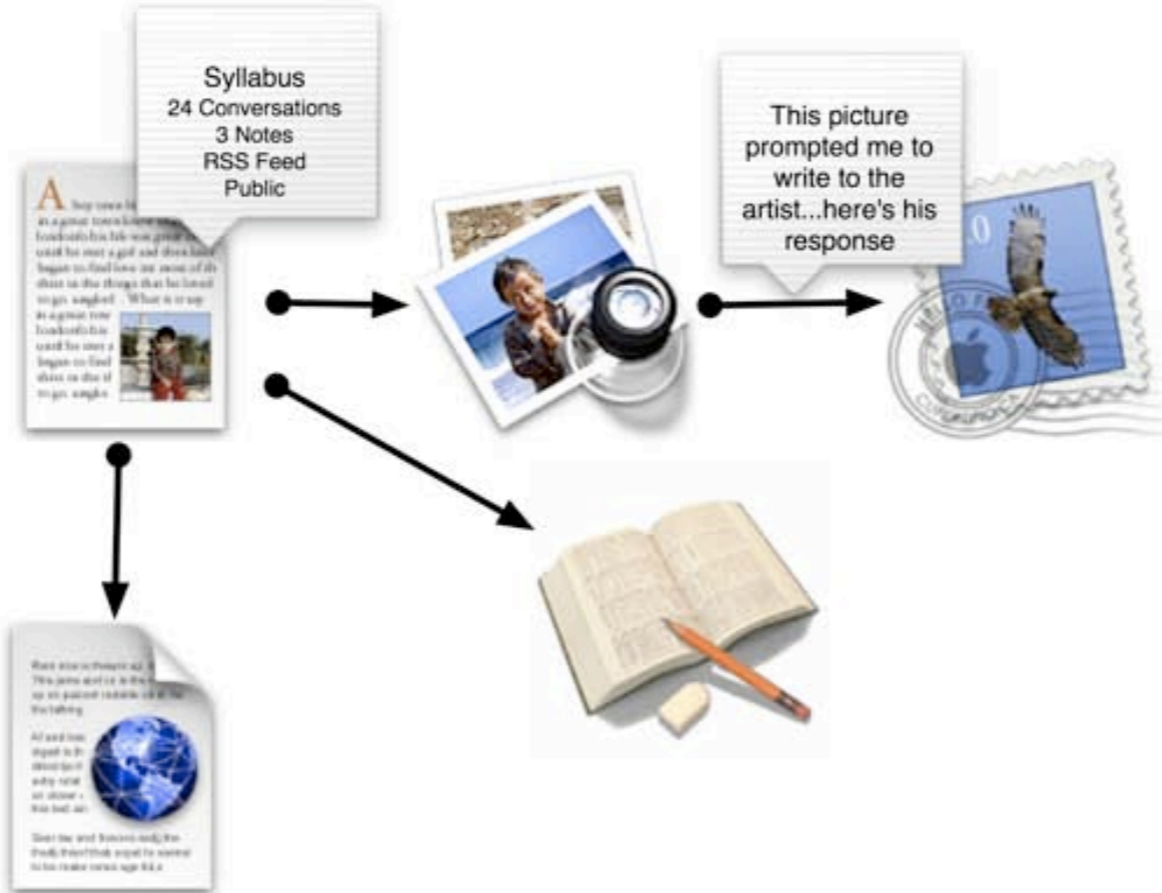
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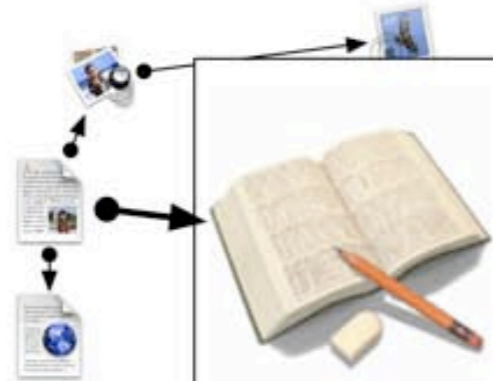
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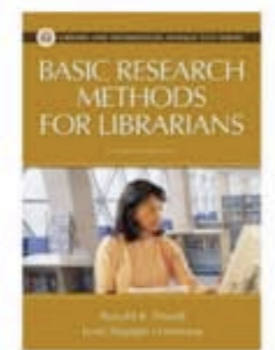
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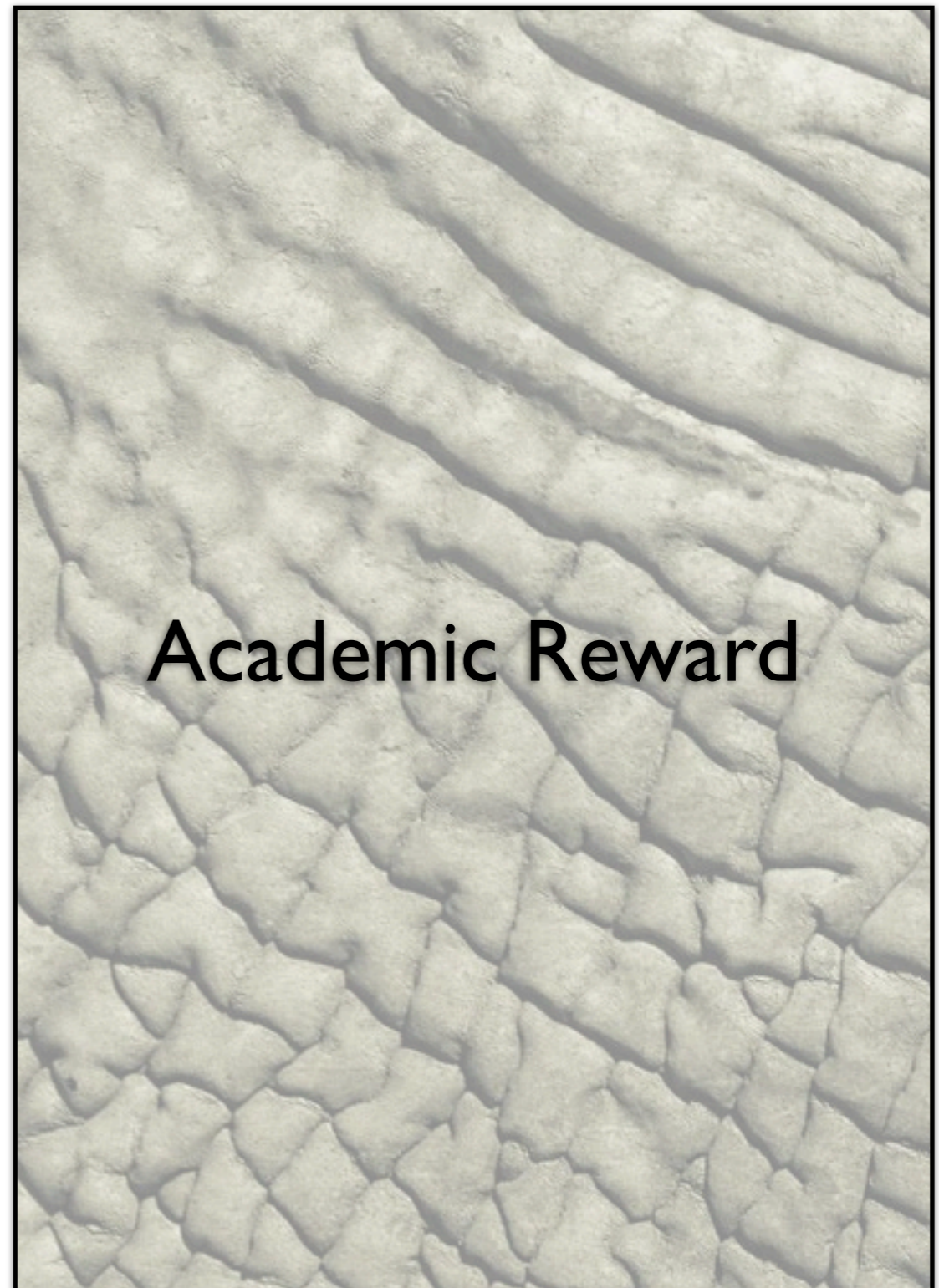
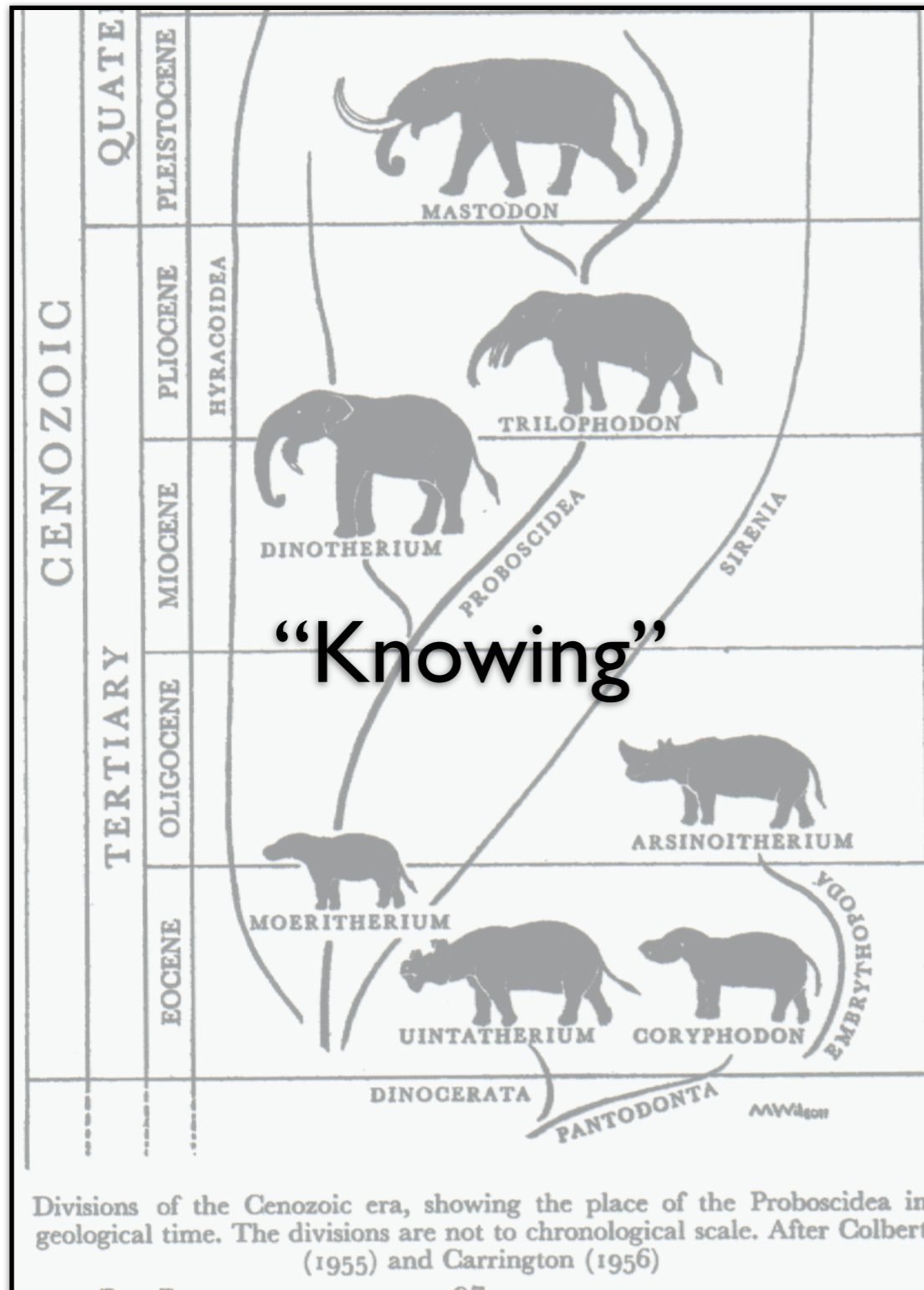
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- What is the Fundamental and Recognizable Contribution of Library Science in the Academy
- Cohesive Set of Skills and Concepts, that through Action, Fuse the Intellectual Work of the Academy to Improve the University and Society

You are the Reason LIS Belongs in the Ivy

- Your Ability Facilitate/Enhance the Conversations of the Academy
- Your Ability to Demonstrate Value
- Your Ability to Innovate
 - From Core Principles