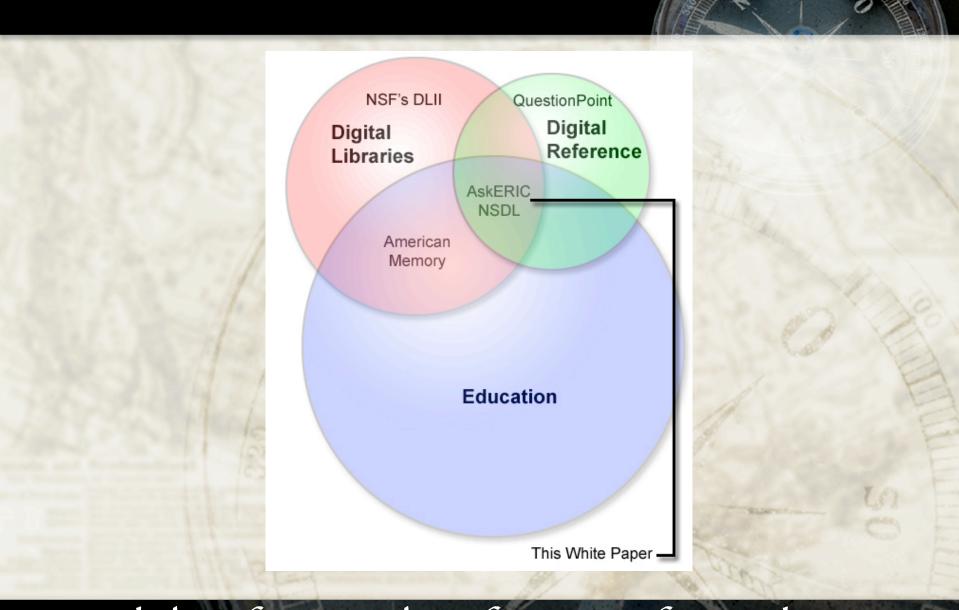
The Impact and Opportunity of igital Reference in Primary and Secondary Education

R. David Lankes http://www.askeric.org/~rdlankes

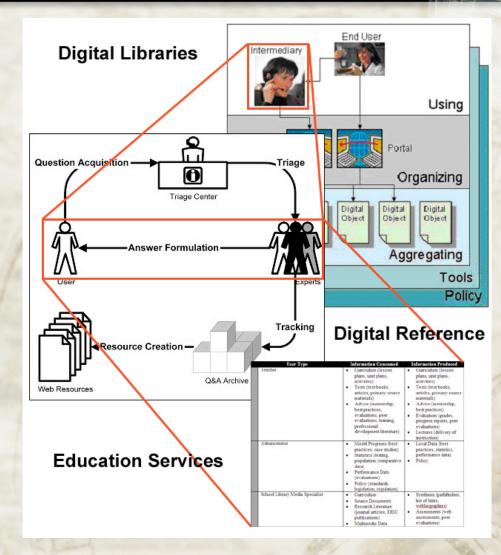
- Revelatory Case
 - Well Researched
 - Well Funded
 - Stable Funded
- However...
 - Research has Been General Digital Reference in Nature

Primary and Secondary Education

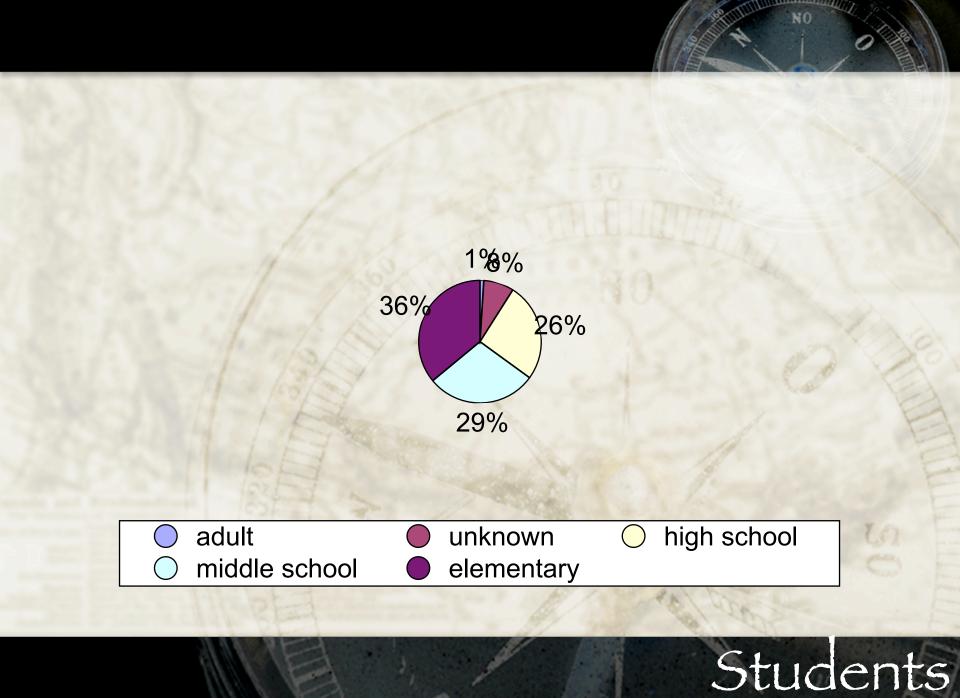


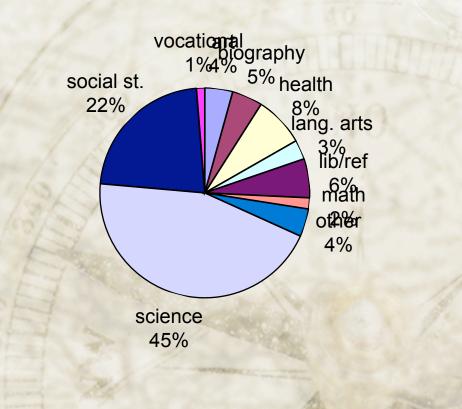
NO

Models of Dígital Reference for Education



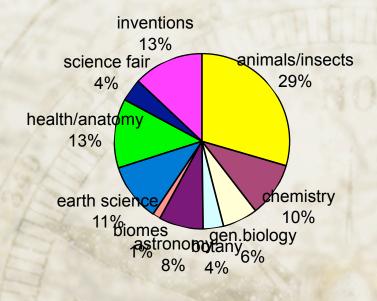
Models of Dígítal Reference for Education





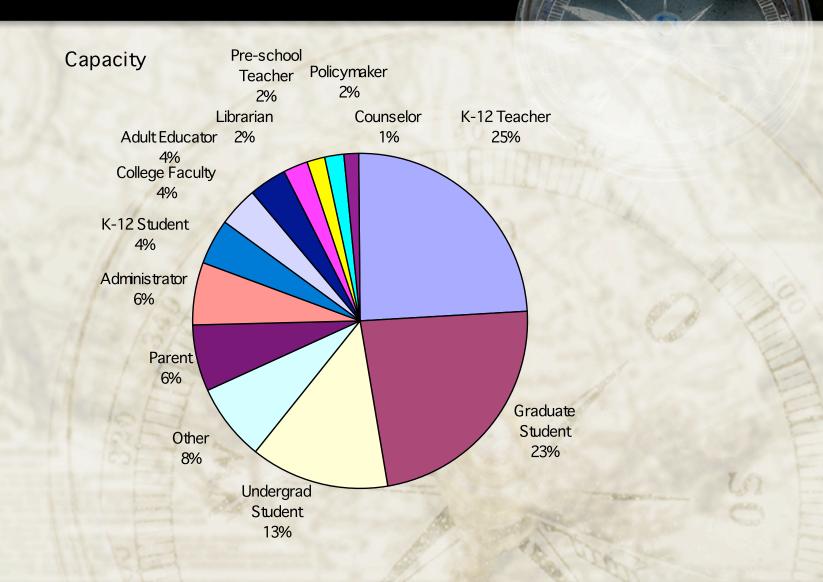
Students - Topics

NO



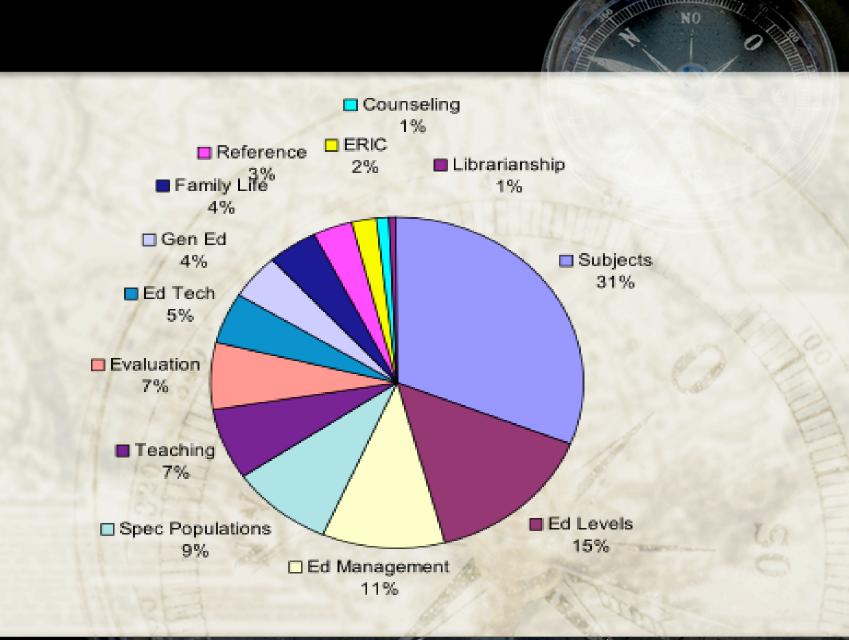
Students - Science Topics

NO

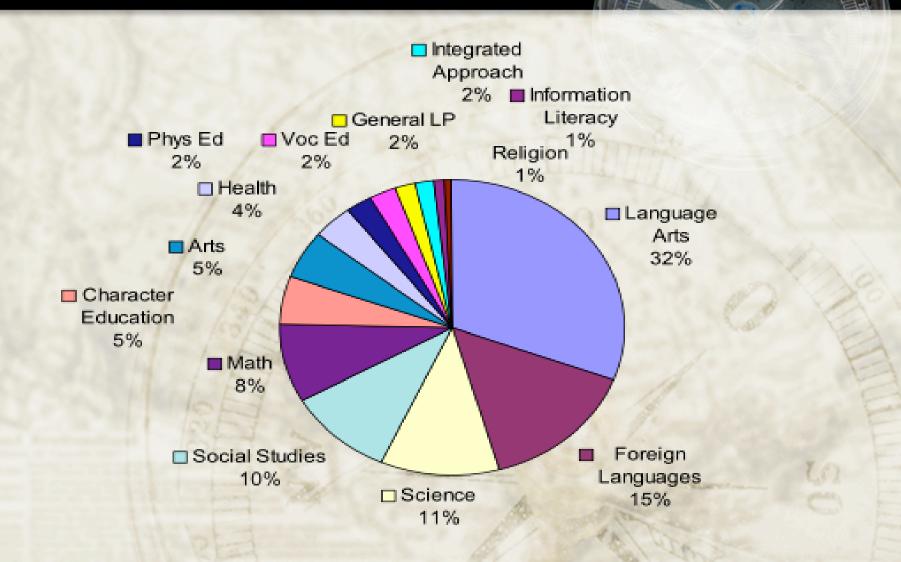


Education Professionals

NO



Education Protessionals - Topics



NO

Education Professionals - Topics, "Subjects"

- Information Literacy
- Privacy
- Credentials and Expertise
- Rhetorical Levels
 - Sophistication of Language and Terminology
 - Sophistication of Procedures
 - Primary Language Affiliation



Area of Issue	User	Service
Information Literacy	Need for Instruction	Need to Instruct
Privacy	Need for Privacy	Need for Context of User
Credentials and Expertise	Need for Trust	Need for Reputation
Rhetorical Levels	Need to Understand (and Apply)	Need to be Understood

Issues of Identity

- Motivation
- Impact on Assessment
- Classroom Integration
- Resource Type Delivery to Education
 Professionals

Future Research