Participatory Librarianship and Web 2.0 in the Curriculum
Agenda

- Welcome and Introductions
- Background on the Office for Information Technology Policy
- Overview of Participatory Librarianship and the Educational Implications
- Open Discussion of Participatory Librarianship and Web 2.0 in the Curriculum
- Wrap Up and Next Steps
Participatory Networks: The Library as Conversation

- Policy Movement on Social Networking
- Tech Brief to Get a Hold on the Subject
  - Past Functions and Sites to Durable Concepts
- Series of Challenges and Recommendations
Knowledge is Created
Through Conversation*

- Libraries, Being in the Knowledge Business, are in the Conversation Business
- Artifacts are Secondary Objects
- Knowledge is about Learning NOT Dissemination
- Active...Participatory

Everything Old is New Again

- Joan Bechtel (1986) “Conversation, a New Paradigm for Librarianship?”
The Pressure to Participate

- People Need to be Active Constructor of their Knowledge
- They Want Tools that Allow and Facilitate Conversation and Participation
Pressure up the Hierarchy
Pressure up the Hierarchy

Infrastructure Provider
Pressure up the Hierarchy

Application Builder

Infrastructure Provider
Pressure up the Hierarchy

- Information Service
- Application Builder
- Infrastructure Provider
Pressure up the Hierarchy

- User
- Information Service
- Application Builder
- Infrastructure Provider
Pressure up the Hierarchy

User

Information Service

Application Builder

Infrastructure Provider

TCP/IP
Pressure up the Hierarchy

User

Information Service

Application Builder

Infrastructure Provider

Open Source

TCP/IP
Pressure up the Hierarchy

User

Information Service

Application Builder

Infrastructure Provider

Web 2.0

Open Source

TCP/IP

http://ptbed.org
Pressure up the Hierarchy

User
Information Service
Application Builder
Infrastructure Provider

Credibility
Web 2.0
Open Source
TCP/IP
Implications/Applications

- Reserves - Syracuse University
- Reference - QuestionPoint
- Physical Settings - Free Library
- Restricted Community - DoJ
- Education
Free Library of Philadelphia

- Community Driven Centers
- “Entrepreneurium”
- Writing Center
- Music Center
- Publisher of the Community
- Hybrid Services
Things Learned

- From User-Based to Simply User Systems
- Minimize Features to Maximize Interaction
- Invest in Tools not Artifacts
- Its About the Relationship between Artifacts - David Pimental
- Massive Scale Librarianship
Things Learned

- Facilitation=Access, Knowledge, Environment, Motivation - Todd Marshall
- Implications for Information Retrieval and Knowledge Bases - Keisuke Inoue
- Community Management Structures
- Less Structure. More Co-Learning
  - Faculty and Student
  - Greater Student Participation
Starter Kit

- Bridging Concept to Operations
- Expanding Set of Diverse Case Studies
- Best of Conversants
- Infrastructure for Participation Across the LIS Spectrum
“Mission of libraries is to improve decision making to improve people’s lives” - Timothy Sineath, UKy

“Libraries need to engage society in the large conversations and grand themes” - David Fenske, Drexel

“Our curriculum currently teaches from student to object, we must teach past the object.” - Kimberly Kelley, Catholic

“Our highest priority is to prepare students for a vital field that is dynamic and always changing” - Gale Eaton, URI

“Ten years ago people went to schools to get the cutting edge. Today the cutting edge is everywhere, in libraries, business, all over the web.”
The Questions

- How do we teach beyond artifacts?
- How do we prepare our students to engage in large societal conversations?
- How do we incorporate durable technology concepts into our curriculum?
- Now and in the future?
Follow-Up Items

- Conversants
  - http://ptbed.org/conversants.php
- Site Visits